



Marshall
Scholarships

72nd Annual Report

Year ending 30 September 2025

The Marshall Aid Commemoration Commission



A Non-Departmental Public Body of



Foreign, Commonwealth
& Development Office

Seventy-second Annual Report

of the Marshall Aid Commemoration Commission for the
year ending 30 September 2025

**Presented to Parliament by the Secretary of State
for Foreign, Commonwealth and Development
Affairs pursuant to section 2(6) of the Marshall Aid
Commemoration Act 1953**

July 2026

A Non-Departmental Public Body of



Foreign, Commonwealth
& Development Office



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978-1-5286-6471-4
E03603078

Printed on paper containing 40% recycled fibre content minimum

Printed in the UK by HH Associates on behalf of the Controller of His Majesty's Stationery

July 2026

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The Marshall Aid Commemoration Commission's (MACC) report to His Majesty's Principal Secretary of State for Foreign, Commonwealth and Development Affairs.

Pursuant to Section 2(6) of the Marshall Aid Commemoration Act 1953, we have the honour to submit the report of the Marshall Aid Commemoration Commission for the year ending 30 September 2025.

Welcome from Mr John Raine, MACC Chair

The 2024 to 2025 academic year was a year of consolidation and delivery for the Marshall Scholarship Programme, building on the significant institutional changes of the previous year while maintaining a strong focus on academic excellence, scholar experience, and the Programme's role within the wider UK-US relationship.

In September 2024, we welcomed the 72nd Class of Marshall Scholars to the United Kingdom. The new cohort once again demonstrated exceptional academic ability, intellectual curiosity, and a clear commitment to leadership and public service. Orientation took place in London through a fully in person programme, enabling Scholars to form strong connections with one another from the outset and to engage directly with the cultural, civic, and academic life of the UK.

Throughout the year, Scholars pursued graduate study

across a wide range of disciplines at universities across England, Scotland, Wales, and Northern Ireland. Alongside their academic programmes, they took part in a broad programme of enrichment activity supported by the Marshall Aid Commemoration Commission and the Association of Marshall Scholars. These opportunities continued to play an important role in deepening Scholars' understanding of the UK's institutions, society, and global outlook, and in strengthening the bonds within the Marshall community.

In May, we marked the completion of studies for the graduating Scholars with a farewell dinner in London, providing an opportunity to reflect on their achievements and on the contribution they have made to the Programme during their time in the UK. The event was attended by FCDO Minister of State for Europe, North America and Overseas Territories, Stephen Doughty MP, and included the award of the Marshall Medal to Marshall Alumnus and Nobel Prize in Chemistry co-laureate Dr John Jumper. This was followed by the annual joint farewell reception for all Foreign, Commonwealth and Development Office (FCDO) scholarship recipients, reinforcing our close working relationships with the Chevening and Commonwealth Scholarship programmes and supporting meaningful connections across schemes.

The Programme continued to benefit from the commitments set out in the UK-US Atlantic Declaration, including the enhanced Grant in Aid funding provided by

the FCDO. This support has enabled the Commission to sustain an expanded cohort size and to continue investing in the quality and breadth of support available to Scholars throughout their studies.

The selection of the 73rd Class of Marshall Scholars was confirmed following the Ambassador's Advisory Council meeting in Washington DC in January 2025. As ever, the discussions provided valuable insight into programme priorities and selection practices, and the Commission remains deeply grateful to the volunteer interviewers whose expertise and dedication underpin the success and integrity of the selection process.

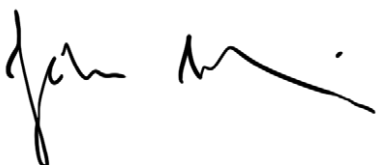
Within MACC, the year marked the second full academic cycle under the new Secretariat arrangements delivered by the British Council. The transition has now moved firmly into a steady state, with a focus on embedding processes, strengthening collaboration with partner schemes, and delivering consistent, high-quality support to Scholars and stakeholders. I would like to thank both MACC staff and British Council colleagues for their professionalism and commitment during this period.

The Marshall Commission continued to adapt its policies and processes to enable it to deliver a high-quality Programme which meets the strategic objectives of the FCDO. The Commission is grateful in particular to the CEO of the Marshall Programme, Dr Emily Charnock, and her team in the British Council, who have seen the implementation of important changes, including further strengthening governance and risk

management arrangements, continuing digital and data improvements, and deepening engagement with partners across government, higher education, and the Marshall alumni community.

The Programme remains financially stable. Co-funding from Marshall Partner institutions continues to play a vital role in sustaining the Programme at scale, alongside the generous support of alumni and philanthropic partners through the Association of Marshall Scholars, the Marshall Sherfield Scholarship Fund, and the Annenberg Foundation. We remain grateful for this continued confidence in the Programme and its mission.

As the Marshall Scholarship Programme moves forward, we do so with a strong sense of purpose grounded in our founding values of academic excellence, leadership, and international understanding. On behalf of the Commission, I extend my sincere thanks to our Scholars, Commissioners, alumni, partners, volunteers, and staff for their continued dedication and support.



John Raine CMG OBE

Chair, Marshall Aid Commemoration Commission

Commission Membership and Meetings

The Marshall Aid Commemoration Commission

The Marshall Aid Commemoration Commission Act was passed by the British Parliament in 1953 in order to express gratitude to the American people for the post-war support and assistance conceived by Secretary of State George C Marshall, subsequently known as the Marshall Plan. The Parliamentary Act created postgraduate Scholarships in the United Kingdom for American students with the potential to excel in their chosen fields of study and future careers. As alumni of UK Universities and as members of the community during their stay in the UK, Marshall Scholars create lasting bridges between the United States and the United Kingdom and become advocates for greater depth and breadth of interaction, co-operation and mutual understanding between the two countries. Scholars also participate in activities which make them effective spokespeople for the best in British society and education and, once they have completed their studies, continue to support the furtherance of international co-operation in the spirit of the Marshall Plan.

Each year up to 50 Marshall Scholarships are awarded, many in partnership with outstanding UK Universities, thus providing continuing recognition for the generosity of the past while supporting the promise of the future. This unique testament plays a valuable role in developing a constituency for the UK in the United

States of America.

The programme is largely funded by HM Government through the Foreign, Commonwealth and Development Office (FCDO) alongside partnerships with UK Universities and others and is administered in Britain by the Marshall Aid Commemoration Commission, with the support of the British Embassy in Washington DC, and the Consulates-General in Atlanta, Boston, Chicago, Houston, Los Angeles, New York, and San Francisco. His Majesty The King is Honorary Patron of the Association of Marshall Scholars (AMS).

Meetings and MACC Membership

In 2024/25 regular business meetings of the Commission were held on 29 October, 29 January, 26 March, and 24 June. The Commission's Scholar Experience Committee (SEC), Audit and Risk Management (ARM) Committee, and Education Committee also met on several occasions. The Ambassador's Advisory Council met on 13 January 2025.

As of September 2025, Commission members are as follows. Further details can be found in Section 18 of this report, including a note about their membership of the Education, ARM and SEC Committees.

Mr John Raine CMG OBE (Chair)

Mr Adrian Greer CMG

Professor Adam Smith

Professor Leslie Vinjamuri

Professor Chris Millward

Dr Andrew Bell

Professor Sarah Wolffe

Ms Anulika Ajufo

Professor Richard Black

Professor Frances Brodsky

Commissioners are publicly appointed and are unpaid.
The Alumni Observers on the Commission are:

Professor Jonathan Erichsen (until October 2024)

Dr Benjamin Heineike

Dr Ruth Van Dyke (from June 2025)

Full details of the membership of the Ambassador's Advisory Council and of the Regional Selection Committees, as of the date of the selection interviews for the 2025 awards, are provided in Section 18 of this report.

Scholarship Funding Analysis

In the academic year 2024-25, 90 Marshall Scholars were studying in the UK of whom 46 were fully funded by the Commission, five were fully funded by external partners or alumni and 39 supported to varying degrees under partnership arrangements with UK academic institutions as set out below. This support is vital to the scale and sustainability of the Marshall Scholarship Programme.

Three Scholars

- **University of Edinburgh**
- **Imperial College London**
- **London School of Economics and Political Science (LSE)**

Two Scholars

- **Trinity College, Cambridge**
 - **King's College London (KCL)**
 - **SOAS, University of London (SOAS)**
 - **University College London (UCL)**
 - **Magdalen College, Oxford***
 - **New College, Oxford***
 - **University College, Oxford**
 - **University of Sheffield**
-

One Scholar

- **University of Birmingham**
- **Emmanuel College, Cambridge****
- **Gonville and Caius College, Cambridge**
- **Cardiff University**
- **University of East Anglia**
- **University of Leeds**
- **London School of Hygiene and Tropical Medicine**
- **University of Manchester**
- **Balliol College, Oxford**
- **Brasenose College, Oxford******
- **Exeter College, Oxford**
- **Kellogg College, Oxford*****
- **St Anne's College, Oxford*****
- **St Peter's College, Oxford****
- **Somerville College, Oxford**
- **Trinity College, Oxford****
- **Queen's University Belfast**
- **Royal College of Art*****
- **University of Warwick**

* One Scholar is funded by an external partner (Oxford Trust at New College and Association of Marshall Scholars (AMS) at Magdalen College)

** Scholar funding is split between the College and the MACC

*** Fully funded by external partners, the Annenberg at Kellogg College, the Association of Marshall Scholars (AMS) at St Anne's College, the British Schools and Universities Foundation (BSUF) at the Royal College of Art.

**** This award is the Brasenose-Blavatnik Marshall Scholarship with three-way fees funding (Brasenose, Blavatnik and Marshall)

It should be noted that as part of the 90 scholars, six who were members of the US Military and were funded wholly or in part by the Commission, received 50% of the stipend as agreed with the US Military. The value of the Oxford Marshall Scholarship (Oxford Trust) and Cambridge Marshall PhD Scholarship, both of which fund doctoral study beyond the two years, can contribute to lower costs to the Commission and one Scholar received this funding in the year under review.

Two 2023 Scholars resigned their awards during this period, and two 2024 Scholars requested a leave of absence during this period and are counted in these figures.

The Commission remains focused on sustaining third party support following its significant growth in recent years, particularly for the core Scholarships Programme. This enables more awards to be made than would otherwise be the case.

In 2024-25 overall third-party support was over £1.25m.

In addition, the Marshall Sherfield Fellow was supported by private funds from the Marshall Sherfield Fellowship Foundation.

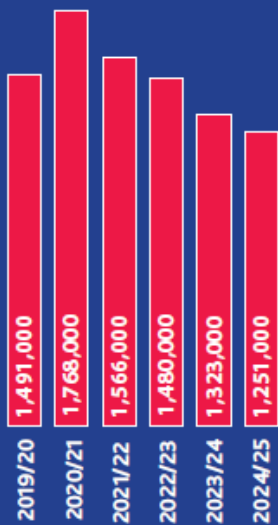
Academic Disciplines Studied

39 Scholars pursued courses in Science and Engineering, including Mathematics, and 51 in the Humanities, Social Sciences and Creative or Performing Arts. The percentage of Scholars undertaking Science and Engineering Subjects is slightly higher than last year.

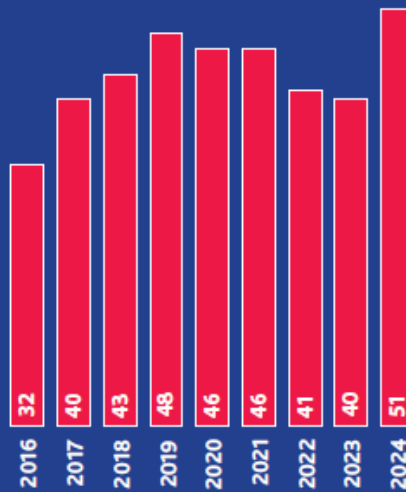
This breadth of subjects chosen by the Scholars enriches the programme and meets the Commission's objective to contribute to the advancement of knowledge in science, technology, the humanities and social sciences and the creative arts at Britain's centres of academic excellence.

As future leaders, Scholars are studying programmes in Comparative Education, Migration and Diaspora Studies, Energy, Society and Sustainability, Drug Discovery and Development, Nuclear Energy, and Biodiversity Conservation and Management as well as undertaking cutting-edge research in subjects including Biomedical Engineering, Women's and Reproductive Health and Regenerative Medicine.

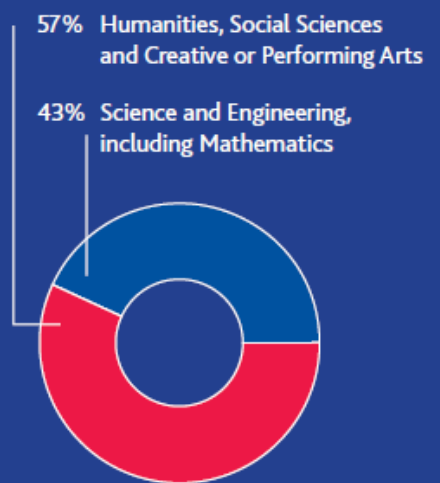
Partnership funding for the last six financial years (£)



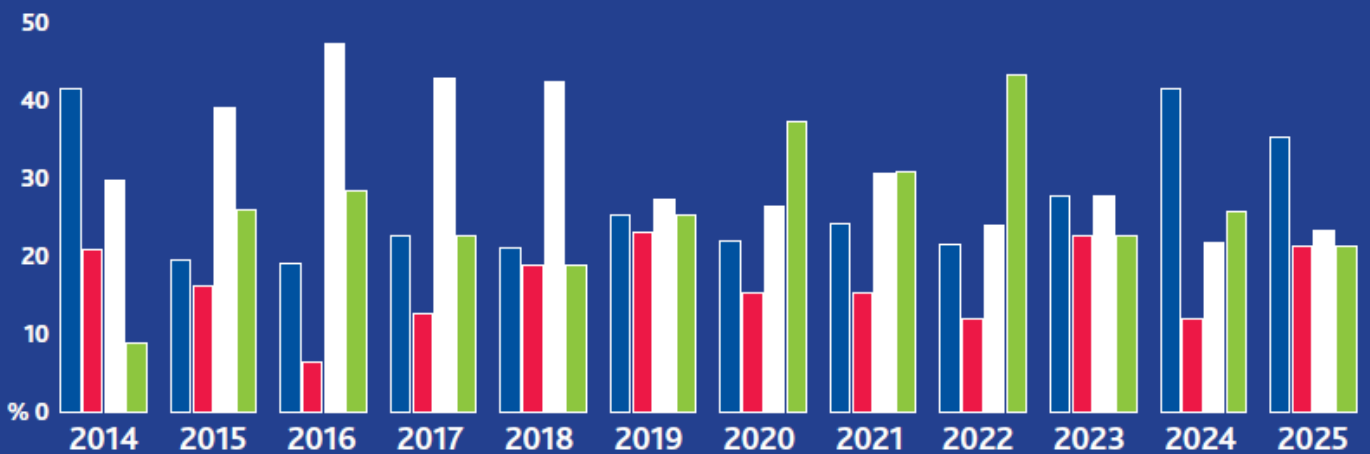
Number of new Scholarships per year



Academic disciplines 2024/2025

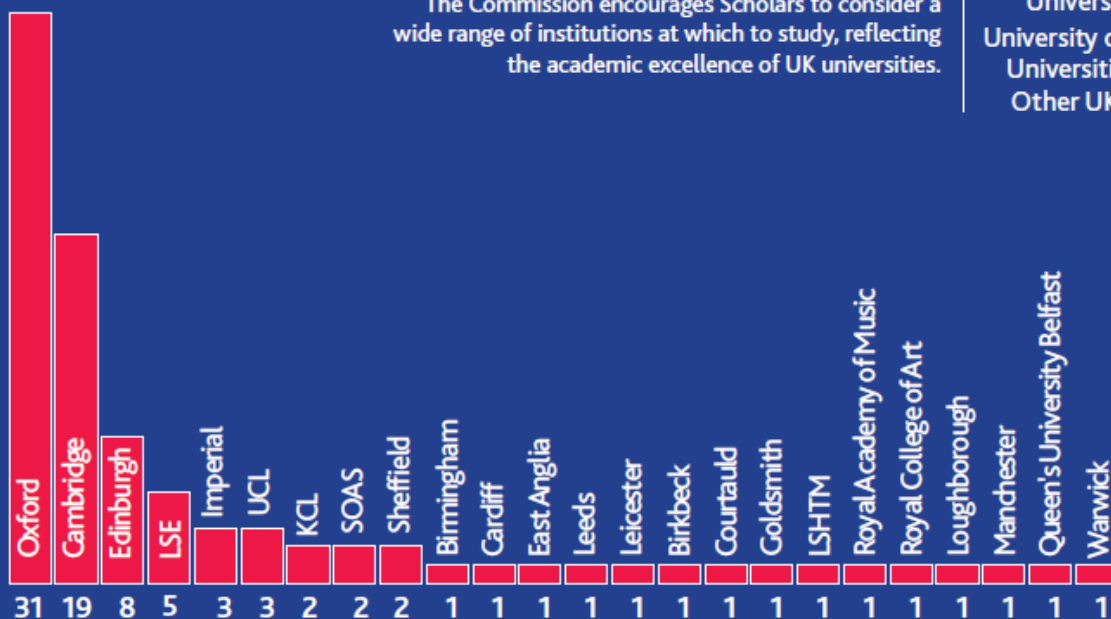


Distribution of Scholars at UK institutions 2024/25



The Commission encourages Scholars to consider a wide range of institutions at which to study, reflecting the academic excellence of UK universities.

University of Oxford
University of Cambridge
Universities in London
Other UK Universities



Scholars Graduating 2025

43 Scholars completed tenure of their awards in 2025. These Scholars, who are registered for Doctorates or research/taught Master's programmes, will complete the requirements for their degrees in the coming months. The examination results of 33 Scholars in total were received during the year – the result for one Scholar from the 2020 class was collected, one result from the 2021 class, 18 results from the 2022 class, 12 results from the 2023 class and one result from a one-year 2024 Scholar. Three of these obtained a Doctorate, the rest obtained Master's degrees. The names of all Scholars on whom degrees were conferred during 2024/2025 or for whom the Commission received results, are listed at the end of this Report.

Five Scholars were granted an extension for a third year of their tenure in 2025/2026: two funded by the Cambridge Marshall PhD Scholarship (Cambridge Trust) and one by Dolby/AMS third year funding.

Scholars' Experiences

Daniel Chen

I completed my undergraduate degree at the University of Washington in Informatics (Data Science) and Microbiology. During that time, I conducted research into cancer biology and immunology investigating the factors that associated with acute COVID-19 disease severity and whether a patient acquired long COVID under Prof. Jim Heath and Dr. Yapeng Su. I furthered this training with additional biomedical research at the Fred Hutchinson Cancer Center identifying molecular drivers of immune, T cell, dysfunction in solid cancer treatments and with computational work at Meta and Microsoft. Excited by the clinically actionable insights that could be revealed by integrating such multi-omics data, e.g. single-cell technologies and plasma proteomics, I was driven to pursue further formal training in the United Kingdom at the University of Cambridge under the mentorship of Dr. Sarah Teichmann and the programs MPhil in Computational Biology and MRes in Genomic Medicine.

At Cambridge, I investigated for new ligands for G-protein coupled receptors (GPCRs), a class of proteins that compose a substantial fraction of current drug targets. I focused on orphan GPCRs, those with no known ligand in the human body to characterize their spatial expression patterns in hopes of finding new

potential therapeutic targets. I paired this research with further biological learnings on T cells in developmental contexts via athymic organoids and computational learnings building generative artificial intelligence models to predict the molecular, and subsequently physiological, effects of genetic perturbations. The Teichmann lab stands at the forefront of integrating experimental and computational technologies and in leveraging cutting edge machine learning tools to gain deep biological insights. I am grateful to all my experience there has taught me, and it has provided me with the scientific toolset required to succeed in my current program, an MD-PhD at UCLA-Caltech, and inspired me to continue pursuing interdisciplinary research facilitated by interinstitutional and intercontinental.

Beatrix Frissell

I am originally from Polson, Montana, USA—an area that shaped my deep interest in natural resource policy and environmental justice. I earned my undergraduate degree at the University of Montana, where I studied Environmental Science and Sustainability alongside Political Science.

As a Marshall Scholar, I pursued an MSc in Global Environment, Politics and Society at the University of Edinburgh, a program focused on the societal and political dimensions of environmental challenges. I was

honoured to receive the award for best overall performance in the programme.

My dissertation evaluated regulatory approaches to mining on US federal lands, analysing the implications of the critical minerals push for Indigenous communities and local ecosystems.

In my second year, I attended the University of Oxford for an MSc in Biodiversity, Conservation and Management. My research focused on the governance of European bison rewilding in England, examining how legal frameworks shape conservation practices.

Through interviews and policy analysis, I explored how laws reflect broader ideologies of human control over nature, and what governance models might better support ecologically and ethically grounded rewilding. A field visit to the Wilder Blean project in Kent offered firsthand insight into how rewilding efforts are unfolding in practice.

Beyond academics, I engaged deeply in student life as a way to better understand and contribute to the university communities I joined. At Edinburgh, I served as the elected Postgraduate Taught Representative for over 800 students in the School of Social and Political Science, participating in university governance through the Student Council and Senate. At Oxford, I was elected Welfare Representative at St Anne's College Middle Common Room, where I helped organise inclusive wellbeing events such as yoga sessions, painting workshops, and community brunches. I was

honoured to be named “Graduate Stanner of the Term” for this work. These roles allowed me to engage with the UK’s strong traditions of participatory governance, equity, and community-building, values I will carry forward into my future work.

My time in the UK has also been enriched by extensive travel, which has allowed me to experience the country’s diverse landscapes, histories, and regional cultures.

Highlights included hiking in Snowdonia and the Scottish Highlands, visiting heritage sites from Canterbury to Cornwall, and exploring the literary legacy of Beatrix Potter at her Hill Top farm in the Lake District. I also ran the Great North Run, the world’s largest half marathon, in Newcastle. Following the completion of my studies, I will return to Montana to work in the nonprofit sector in a natural resource policy advising role. I aim to improve ecosystem health while restructuring governance frameworks to advance environmental justice and community resilience.

I am incredibly grateful for this award, which has expanded my global perspective and connected me with an amazing community of fellow scholars who have become lifelong friends. Being part of the Marshall Scholar community has offered invaluable opportunities to learn from peers working across disciplines and build long-term transatlantic partnerships. I’ve thoroughly enjoyed immersing myself in UK culture and learning from all it has to offer. As I prepare to return to the US, there’s so much I’ll miss—the high-quality tea, Victoria

sponge cake, scones with clotted cream, chip shops, the stunning UK coastline, and the rich multicultural diversity that defines this country. Most of all, I'll miss the warmth and kindness of the people who welcomed me so generously. The UK has truly become a second home. I'm committed to maintaining the connections I've made here, and I have no doubt that I'll return often throughout my life.

Myya Helm

I am a first-generation university graduate from West Union, West Virginia. I obtained a bachelor's degree in political science and international studies, with a minor in Arabic studies, from West Virginia University. I am pursuing a doctoral degree in history and Welsh history at the Cardiff University School of History, Archaeology, and Religion. As a British Marshall Scholar, my research argues that using comparative analysis, critical fabulation, and critical autoethnography as restorative methodologies are crucial in ethically redressing the silence and erasure of Black coal miners' histories in South Wales and West Virginia. Combining history, social science, and critical theory, I explore how marginalisation is embedded in governmental and institutional archival collection, and I advocate for methods that prioritise oral histories, historical reconstruction, and researcher insights into self-identity and subjectivity. Raised by a coal miner myself, I chose

to conduct this research in South Wales because of the region's rich coal mining history and working-class heritage, which closely resembles that of West Virginia. My experience living and working in South Wales has been nothing short of life changing. In many ways, South Wales has become my home away from home. Over the past three years living in Cardiff, I have developed deep connections through both my personal relationships and academic partnerships. My closest friends are proud Welsh women, and these friendships have been integral in influencing how I've navigated life, learned about local traditions, and experienced South Wales beyond my programme. From having conversations about cultural pride over tea and Welsh cakes on St. David's Day to celebrating Welsh poetry and music at the National Eisteddfod, these experiences have provided me with an incomparable view into Welsh life, language, and culture, and they have influenced me in ways I'll never forget.

Professionally, I have collaborated extensively with the Glamorgan Archives, the Rhondda Heritage Park, National Museum Cardiff, the Sub-Sahara Advisory Panel, and the Norwegian Church Arts Centre. These partnerships have allowed me to intertwine my academic research with public history and heritage education. Collaborating with these organisations has provided me with various chances to engage in cross-cultural dialogue, facilitate African diasporic knowledge exchange, and work closely with local communities.

These opportunities have deepened my commitment to inclusive historical practice as well as helped shape the way I think about identity and belonging.

Looking ahead, I remain deeply committed to amplifying underrepresented voices and shaping how histories about Black coal miners in South Wales and West Virginia are written, taught, and preserved. My time in Cardiff has not only enriched my research but also shaped me as a person. The relationships I've built, the histories I've uncovered, and the lessons I've learned will continue to inform my work as a historian, educator, and advocate for more ethical approaches to the past, and for that, I'll forever be grateful.

Haaris Jilani

Before coming to the UK, I attended the Georgia Institute of Technology, where I completed a bachelor's degree in biomedical engineering. Through my coursework, I developed a deep appreciation for the complexity of the human body and the potential of bioengineered treatments to heal currently devastating injuries. Georgia Tech provided many opportunities to become involved with research, and I quickly became captivated by the scientific freedom and intellectual satisfaction associated with working in a lab. These formative experiences solidified my desire to pursue a career in biomedical research and push the boundaries of human healing.

As a one-year Marshall Scholar, I have had the opportunity to continue this dream by completing a Master of Research in Bioengineering at Imperial College London. This program built upon my undergraduate work, which focused on developing biomaterial therapies for devastating cartilage injuries. At Imperial, I utilized similar regenerative medical themes within a new region of the body: the skin. My research in the UK explored the development and sensory properties of scar tissue, contributing to the identification of therapeutic targets for individuals with currently untreatable pain and itch from scarring. This experience has been deeply fulfilling, both technically and personally. I value the opportunity for my research to potentially improve quality of life for people living with scarring. I also have learned many new lab techniques applicable to my future work. One particularly challenging but rewarding milestone was learning how to derive induced pluripotent stem cells (iPSCs) from scar tissue – an intricate process which taught me both patience and precision, giving me a strong sense of accomplishment.

Beyond the lab, I have enjoyed London's status as a global intellectual hub. Each week marks some conference or event around the city, not just within the biosciences, but also within other spheres of my interest such as history and theology. I have had the privilege to dine with Nobel laureates, network with industry leaders, and receive mentorship from academic legends, all

within a short Tube ride from my apartment. One of my most memorable moments was a speech by 2024 Nobel laureate Dr. John Jumper at a Marshall event, where he candidly shared the series of unexpected events which shaped his career.

Most meaningful of all has been the community I've found – a welcoming and diverse group of interdisciplinary peers from both the UK and US.

Whether they were fellow Marshall scholars, lab mates from Imperial, or even just someone I faced in basketball or jiu-jitsu; each perspective I've interacted with has helped me grow in my time here. Participating in the Marshall Scholarship has been one of the best decisions I've made, and my year here has provided me significant growth both personally and professionally. As I look forward to my next year, where I will begin a PhD at UC Berkeley, I am confident the skills and connections I made during my Marshall year will remain with me there and beyond.

Aaron Keathley

As a proud Michigander, I come from a long line of autoworkers, steelworkers, and other professions that exemplified the economic landscape in Michigan for generations. However, my family was also the typical Michigan family that was affected by the Great Recession, which ultimately shaped the education I sought in my undergraduate and graduate courses of

study.

I attended Wayne State University, where I majored in economics with honors and minored in psychology and statistics. I chose this seemingly incongruent set of focuses in an attempt to understand the human behaviors and policies that led to the events of the late 2000s. This pursuit led me to see the systemically unequal nation I was born into and inspired me to seek ways to effect change.

This education pushed me to apply for the Marshall Scholarship and, specifically, for my two courses at The London School of Economics and Political Science (MSc Inequalities and Social Science and MSc Public Policy and Public Administration) in the hopes of learning how to build a more equitable and fair Michigan. During my time at LSE, I focused my research on two of the policy areas that present problems back in Detroit: the decline of labor unions and gun violence. My first dissertation looked at American labor strikes and how changes in their prevalence and intensity affected household income inequality over the last 100 years. My second dissertation focused on how variations in firearm purchase regulations across American states allow for lax policies in one state to undermine more restrictive policies in neighboring ones.

Despite researching such Michigan-inspired topics, I knew that the UK was the place that I could best learn the skills needed to conduct these analyses. The UK offered the combination of unique academic programs (I

could not find another course dedicated to the study of inequality) and cultural insights that I would need in my career (I had never ridden on a train or bus before moving to London). This decision has proven to be the most rewarding one I have made. A British friend of mine once told me that I have been to more small towns in the UK than he has, despite living here his entire life. Having had the chance to visit places as small as Haworth, to live in one as large as London, and to learn from places as unique as Cardiff and Belfast has reshaped how I view governments and the policies they implement. These experiences will prove invaluable as I prepare to return to Michigan and embark on a career seeking progressive change. I am incredibly grateful for what I have learned in the UK, both inside and outside of the classroom.

Laura Lewis

I completed my undergraduate degree at the California Institute of Technology (Caltech), where I double majored in mathematics and computer science. My research lies at the intersection of theoretical computer science and quantum information, particularly in the theory of learning quantum systems.

As a Marshall Scholar, I spent my first year in the UK at the University of Cambridge, St. John's College, completing a master's degree in mathematics (Part III of the Mathematical Tripos). I previously studied abroad at

Cambridge in the math department, which sparked my interest in returning to the UK for this extensive and rigorous mathematics program. Through my master's degree, I was able to take a variety of coursework spanning theoretical physics, probability, learning theory, and quantum information. My time at Cambridge helped deepen my background in physics and solidified my research interests, while also giving me the independence to pursue projects with new collaborators in Europe and the UK. In particular, I published several research papers on learning quantum states and novel machine learning algorithms for predicting ground states, both with rigorous performance guarantees. In my second year, I studied a research master's in computer science at the University of Edinburgh, allowing me to freely explore my research interests. My coursework at Cambridge equipped me with new mathematical tools, making my year more productive in tackling fundamental research questions. Throughout the master's, I completed papers initiating a new framework for learning quantum processes and a novel quantum algorithm achieving an exponential quantum advantage over classical gradient algorithms. In Fall 2025, I will start my PhD at the University of California, Berkeley, supported by a Department of Energy Computational Sciences Graduate Fellowship. I am still actively collaborating with researchers I connected with during my time in the UK, and I believe that this experience was instrumental to my

development as a researcher.

Rupert Li

I completed the Master of Advanced Study degree in Mathematics at the University of Cambridge, Trinity College, better known as the Part III of the Mathematical Tripos. This program in Cambridge has a legendary, centuries-old history, and is essentially the only master's program in mathematics that is renowned worldwide. I chose to attend this program to spend a year embracing the UK style of mathematics, both to meet Cambridge's brilliant mathematicians and learn from their expertise—which is in slightly different areas than their American counterparts—and to learn within the UK academic style, which prioritizes a much deeper understanding of fundamental concepts, while the US academic style focuses more on breadth and flexibility in problem-solving. In addition, I conducted research in probability and information theory with professors at Cambridge, which was an immensely rewarding and productive experience. The exposure to the UK academic style was at times painful, requiring much more studying and memorization than I was used to, but was definitely the highlight of my time in the UK, as through that style I now remember the material from this year better than that of any math course I took in the US. Meanwhile, I look forward to maintaining the academic connections that I made with the professors at

Cambridge as I return to do my Ph.D. in Mathematics in the US at Stanford University, and I'm certain these collaborations will have lasting benefits on my mathematical work.

Sarah Marze

I am a composer and singer excited about bringing more people into the wacky and wonderful world of contemporary classical music. I began my musical training at the University of Hartford's Hartt School Community Division, later earning a dual undergraduate degree in Voice Performance and Music Composition from the University of Connecticut, where I performed lead operatic roles, authored a pedagogical songbook for young singers, and studied the physics of music. I came to the UK for a chance to attend one of the world's premiere conservatoires: the Royal Academy of Music. I completed a two-year Masters in Composition at the Royal Academy of Music, studying with composers Philip Cashian and Morgan Hayes. Because of this opportunity, I have now collaborated with hundreds of musicians from all over the world, writing bespoke pieces for UK-based organizations such as Contemporary Music for All, the Riot Ensemble, the Society of Carillonists for Britain and Ireland, the Tête à Tête Opera Festival, the CHROMA Ensemble, the Courtauld Institute of Art, the Goldsmiths Choral Union, and many others. My Masters thesis project at the

Academy explores how working with poetry in creative ways can generate fresh and experimental vocal music that remains accessible to singers of diverse experience levels. With a future in arts advocacy, education, and performance, I am deeply grateful to the UK Government for this transformative opportunity and look forward to continuing to make music with the people I met on my Marshall Scholarship.

Sydney Menne

For my undergraduate degree in the US, I studied physics and mathematics at the University of North Dakota, focusing on astrophysics. I was always very interested in space, and knew I wanted to pivot to the engineering that makes space exploration possible. During my undergrad, I interned at Virgin Orbit, which had the LauncherOne rocket that was to be the first rocket launched from UK soil. Through this experience, I knew I wanted to do what I could to support other countries' access to space. I was lucky enough to be exposed to the strength of the US aerospace industry, and wanted to use my experience to help strengthen aerospace elsewhere. I was particularly impressed with the many UK satellite companies, and a propulsion company which had the goal of developing a nuclear fusion engine.

My first year in the UK, I earned an MSc in Space Systems Engineering. I had identified a professor in that

department who also collaborated with the previously mentioned British fusion propulsion company, which led me to select this program. I enjoyed working with the professor and company, and conducted my thesis research on alternative propellants for low- power Hall-Effect Thrusters. While at the university, I was also a part of the Southampton University Space Flight Society, which designed, built, and tested rockets, liquid rocket engines, payloads, and spacecraft engines. More specifically, I was on the team which competed in the Mach-24 rocketry competition in Scotland. It involved over 24 hours of travel to get to the very remote Spaceport Machrihanish, where we met many other university teams, launched, and recovered our rocket and payload. It was a lot of hard work, but ultimately one of my favorite experiences in the UK.

Now in my second year, I am studying an MPhil in Nuclear Energy at the University of Cambridge. I was drawn to nuclear both for its potential application in space propulsion, but also to learn more about its use as a green energy source. My thesis project is on the history of the Advanced Gas-Cooled Reactor, a British reactor design, and I have enjoyed the opportunity to learn more about the British nuclear program and the UK's history. I will now be going on to a PhD at MIT in Nuclear Science and Engineering, combining my interests from my two degrees by using the MIT reactor to perform experimental work studying materials for nuclear thermal propulsion.

Natalie Moss

I was raised in Norcross, Georgia, and completed a BA in anthropology and a BS in geology at the University of Georgia. After being awarded a 2-year Marshall Scholarship, I completed a taught MSc in Human Osteology and Funerary Archaeology at the University of Sheffield. My dissertation focused on correlations between early life physiological stress and rates of skeletal aging, to better understand how to minimize aging errors in archaeological exhumations and forensic biological profiling. I was also able to collaborate with the Universidad Aut3noma de Barcelona and the University of Coimbra during this project, and was lucky enough to travel to both institutions on data collection trips. Outside my formal degree, I shadowed autopsies and death inquests at the Medicolegal Center in Sheffield.

In the second year of my Marshall tenure, I have been reading for a research MPhil in Biological Anthropological Science at Cambridge. My research at Cambridge has focused on understanding the variable impacts of biomechanical loading and systemic pressures on internal bone morphology. I am also using intraindividual similarities between bones to reassociate scattered remains, and am currently applying this method to analyze commingled Neanderthal remains from the Shanidar Cave site in Iraqi Kurdistan.

I chose to come to the UK for my master's degrees due to the abundance of history: there is a long tradition of

archaeology, huge skeletal collections, and world-class researchers to study them. It has been intellectually invigorating and humbling to work among them. My Sheffield advisor and my advisor here at Cambridge have both been excellent research mentors, and I'm sure their insight is something I will rely on for years to come. I will undoubtedly leave the UK as a better scientist and a better thinker, and with a lifelong connection to the academic institutions and great friends I've made while here.

George Anthony Pratt

I graduated from Morehouse College in 2023 as valedictorian, earning a BA with departmental honours in history and religion, alongside a minor in leadership studies. I was inducted into Phi Beta Kappa and graduated summa cum laude. As a Marshall Scholar, I pursued an MPhil in Theology (Christian Ethics) at University College, University of Oxford, where I conducted research at the intersection of religion, ethics, and Africana studies. My MPhil dissertation, *A Critical Reappraisal of the Black Theo-Ethical Tradition in the Atlantic: Africana Approaches to Liberation in Religious and Moral Thought*, examined Black theological ethics through the lens of African diasporic epistemologies and decolonial frameworks. It interrogated Christian moral paradigms, particularly in their colonial entanglements, and explored how European colonisation shaped

concepts of gender and sexuality across the Atlantic world. I chose to study in the UK to work with Professor Anthony Reddie, the first Professor of Black theology at the University of Oxford, whose work has deeply influenced my intellectual trajectory. I was also drawn to the UK's tutorial model, which offered an independent and rigorous structure that aligned with my self-directed research interests.

During my time in the UK, I took full advantage of the vibrant academic community. I participated in symposia and conferences across the country, including the 2024 Colin Gunton Memorial Lecture at King's College London, the 2024 Bampton Lectures at Oxford, and the 2025 International Black Theology Symposium hosted by the Centre for Black Theology at Regent's Park College. I also presented portions of my dissertation research at the Society for the Study of Theology annual conference at the University of Warwick, to which I became a member, and in Harare, Zimbabwe at the Council for World Mission DARE Forum. These experiences not only expanded my scholarly network but also affirmed my voice as an emerging scholar in religious and theological studies. The Marshall Scholarship enabled me to form lasting academic relationships and deeply engage with international perspectives in my field. These connections have enriched my research and will continue to shape my work as I begin my PhD in the Study of Religion at Harvard University in Fall 2025, where I will specialise

in African American Religions and History.

Maggie Sardino

As an undergraduate at Syracuse University, I studied Writing & Rhetoric and Citizenship & Civic Engagement. My coursework and research was focused on leveraging community-based storytelling and publicly engaged research to empower communities and foster greater racial, economic, and housing justice. My undergraduate thesis entitled “A Blueprint for Re-renewal” was a documentary co-created with residents in Syracuse, NY exploring plans to raze and replace one of the oldest public housing complexes in the U.S. While at SU, I also had the opportunity to conduct research focused on digital humanities, knowledge diversity, and participatory action research at the University of Victoria in Canada through the Fulbright MITACS Globalink program. This experience helped me to recognise the increasing importance of digital tools in community-based research.

During the first year of the Marshall Scholarship, I studied Digital Humanities at King’s College London. My dissertation was focused on leveraging computational textual analysis to understand trends in how the terms “gentrification” and “displacement” are used in Congressional Hearings. My research found that there is a tendency for speakers to frame gentrification as an inevitable, unchangeable process and avoid

discussing the role of policy in urban change. I presented initial findings from this work at the Connecticut Digital Humanities Conference. Alongside this research, I also had the opportunity to join the university's Undisciplined Spaces project: a training program designed for doctoral students looking to engage in participatory action research. As the only Master's student, I collaborated with a team of doctoral candidates, the South London Refugee Association, and the Da'aro Youth Project to develop and facilitate a photography workshop with young asylum seekers. This workshop has since been integrated into the organisation's weekly youth programming.

For the second year of the Marshall Scholarship, I studied Applied Anthropology and Community Development at Goldsmiths, University of London. During a field placement in South London, I worked with a team of community workers, lawyers, residents, and activists to resist the redevelopment of Scott House—a historical building offering affordable housing for families—into high-rise purpose built student accommodation. I collaborated with residents to develop testimony against the redevelopment and a team of research architects to provide counter visuals to the developer-generated images. Inspired by this experience, I became involved with a large housing movement in Southwark and engaged in leafleting, planning and facilitating community-based creative events, creating connections across organisations, and

organising demonstrations. My dissertation was focused on how this housing movement is engaged in knowledge production and how this knowledge is mobilised to disrupt the notion that gentrification is inevitable.

I have had many other foundational experiences during my time in the UK including: collaborating on a Mayor's Untold Stories project at Calthorpe Community Garden in the heart of King's Cross, working on an architecture project aimed at resisting the controversial demolition of the Aylesbury Estate, creating and co-teaching a course focused on creative approaches to sustainable urbanism, the list goes on and on. I cannot begin to express how grateful I am to the Marshall Commission for enabling me to have these opportunities and experiences.

When I began my tenure as a Marshall Scholar, I had a clear goal in mind: to learn as much as possible about community-based research, public storytelling, and advocacy from community workers, activists, residents, and academics in the UK. In reflecting on the past two years, I can say confidently that I have been fortunate enough to accomplish this goal and so much more. I have learned about the importance and challenges of coalition-building in housing advocacy, the role storytelling plays in undoing the common sense underlying planning orthodoxy, and the potential of advocacy within formal routes of political decision-making and outside of them. Perhaps most importantly, I

have built networks with community workers, lawyers, residents, activists, artists, and academics that will last a lifetime. We have been bonded by a collective commitment to the futures we want to create. As I begin my Ph.D. in Communications at Cornell University researching housing equity, community storytelling, and political messaging, I will bring the incredible connections and lessons I have learned with me. Thank you to the Marshall Aid Commemoration Commission, my fellow Marshall Scholars, my family—especially my mother—and everyone else who supported me throughout this incredible journey.

Aristotle Vainikos

I joined the 2023 Marshall cohort after undergraduate studies at Harvard University. My degrees were in government and statistics. Several experiences inside and outside the classroom urged me toward thinking about innovation and policy – what new technologies matter, the risks they pose, and what government can do. The United Kingdom seemed the right place to ask these questions. The country has a track record in science, is paving a “third way” on regulation and funding, and offers unique academic programs. I resolved to focus during my first year on issues of security and strategy; during my second, on technology and innovation.

Sure enough, King’s College London’s war studies

program (2023/4) included great courses in strategic thinking, diplomatic history, and military technology. I leaned into the school's burgeoning research on "applied history" and grand strategy. Fortunately! I am about to begin a job supporting the Harvard Kennedy School's Applied History Project – my time at KCL informed my interest in and skills for the role. Another highlight was my trips to Kew Gardens for archival research. My dissertation explored an interesting Royal Commission on inventions set up after World War I. Yet I especially cherished the chance to explore London from all angles. I will miss the parks, the West End, pub quizzes, a day at Wimbledon, and cheering on the Three Lions at the Euros.

Completing my plan, I spent this year (2024/5) at Oxford studying the history of science and technology. Again, my dissertation (on British biochemistry during the difficult 1970s) will speak to today's policy debates about funding academic research and new fields of science. I dove into life at my college and sat in on diverse seminars about the Industrial Revolution, transatlantic politics, and more.

Now, I leave – but plan not to lose – friendships and mentors across the UK, from all walks of life. Work through my church's youth ministry sent me to Birmingham, Bristol, Southampton, and locations in between. Curiosity took me also to York, Canterbury, Salisbury, and Bath.

I am grateful for countless debates with British friends

that forced me to defend or change assumptions about politics, culture, and science. I foresee my lifelong role in the “special relationship,” on the back of these connections, my new academic network, and a greater understanding of Britain’s past and present.

Samara Zuckerbrod

It is hard to believe that my two years as a Marshall Scholar in the UK are coming to a close. I grew up in Houston and studied Sustainability Studies at the University of Texas at Austin, where I developed a strong interest in how environmental issues intersect with economic and social systems. I chose the UK because of its leadership in environmental policy and the chance to learn from local approaches to building more sustainable communities.

I began this journey at Cardiff University, completing an MSc in Sustainability Planning and Environmental Policy, where I studied how school catering models shape the rollout of Wales’s Universal Primary Free School Meals policy. This work deepened my interest in the everyday governance of food systems and how policies translate on the ground.

At the London School of Economics, I pursued an MSc in the Psychology of Economic Life to better understand the behavioural and relational dimensions of sustainability transitions. For my dissertation, I am working with Bwyd Sir Gâr Food, Carmarthenshire’s

local food partnership, to explore how social contracts among diverse partners shape efforts to create a thriving, inclusive, and resilient food system. By applying behavioural frameworks like Multilayered Installation Design and using participatory methods such as the Socioscope approach, I hope to reveal how informal agreements and everyday exchanges among local councils, farmers, health boards, and community groups contribute to this transformation.

Living in the UK has highlighted both the common challenges and subtle contrasts with the US. The education system here often encourages students to pursue ideas for their own sake, which gave me the freedom to explore questions that felt personally meaningful. My time with the Learned Society of Wales and many conversations over tea and pints also showed me how smaller political contexts can more quickly spot opportunities and shortcomings, even if limited resources sometimes constrain what is possible.

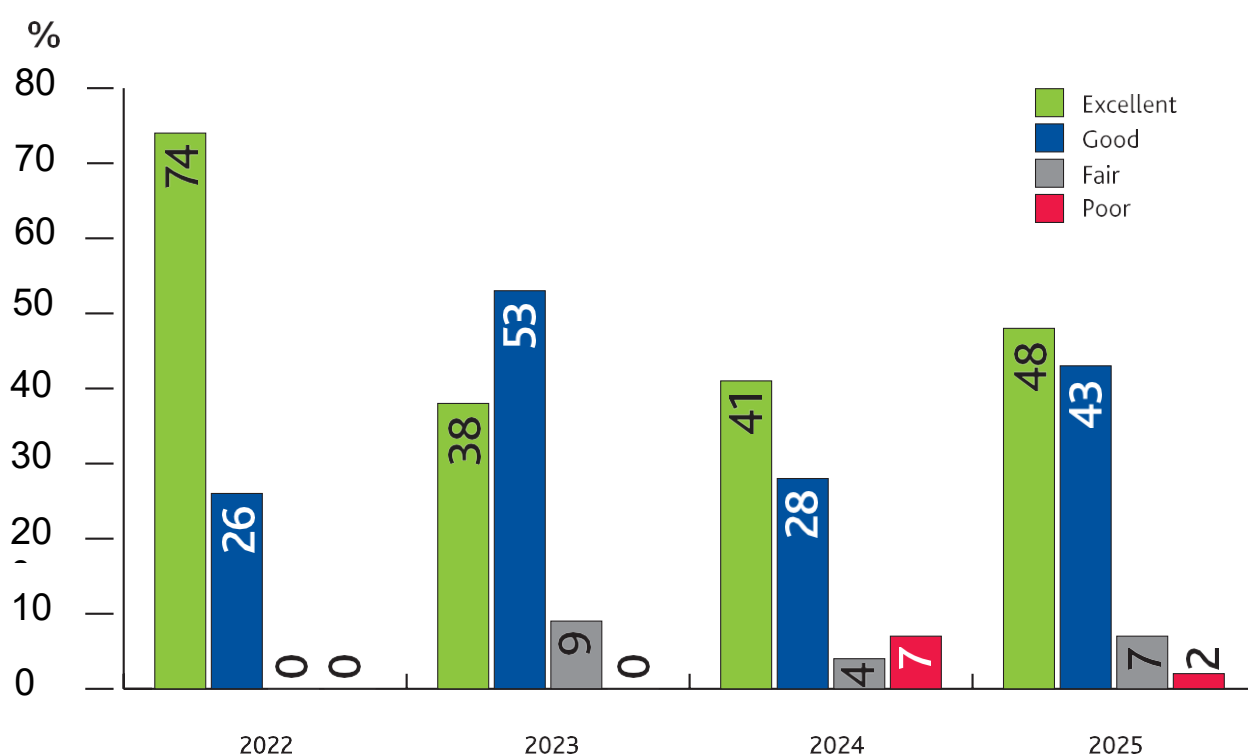
Above all, these two years have underscored that the biggest problems we face, from climate change to political polarisation, cross national borders and require collaboration across deep differences. I leave the UK grateful for the chance to learn and to be part of a community committed to tackling these complex issues. I hope to continue working at the intersection of behavioural science and climate strategy, wherever that path may lead.

Departing Scholars' Questionnaire

At the end of each year Scholars complete a questionnaire giving an overview of their experience of their Scholarship during the academic year. The survey was sent to all scholars on award as of 28 July 2025 and ran for a period of one month, closing 22 August 2025. In total 69 of a possible 89 scholars completed the survey.

Scholars' rating of overall experience in the UK:

Overall, Scholars reported having a positive experience of studying and living in the UK with 48% of respondents describing their experience as 'Excellent', and 43% of respondents describing it as 'Good'. Many scholars (91%) reported having a positive experience living and studying in the UK.



Marshall Events - Academic year 2024-2025

2024 Class Orientation

The 2024 Class orientation was held in Washington DC, USA and London, UK from 15–20 September 2024.

Marshall Connect

Marshall Connect is a collaboration between the Civil Service Fast Stream and the Marshall Programme. It involves Civil Servants on the Fast Stream scheme and Marshall Scholars forming a 'buddy' style of relationship during the Scholars' first year of study in the UK.

The purpose of the Marshall Connect programme is to:

- Build a network of future leaders in the UK/US which can be sustained;
- Make connections - a chance to share cultural understanding, comparing and developing leadership styles and exchange of ideas; and
- Increase understanding of how UK and US Governments go about their business.

These activities are intended to support the overall Commission's aim of strengthening the enduring relationship between British and American peoples.

Annual Marshall Departing Scholars' Dinner - 12th of May 2025 Dinner

The Commission hosted its annual Departing Scholars'

Dinner on the 12th of May 2025 at Ironmonger's Hall, London, UK to honour those Scholars completing their tenure on award for the 2024/25 academic year. The Scholars were received by the Chair of the MACC, John Raine, and enjoyed toasts from the Minister of State for Europe, North America and Overseas Territories, Stephen Doughty, MP, this year's keynote speaker, Dr John Jumper, 2024 Nobel Prize Recipient in Chemistry and Member of the Marshall Scholar Class of 2007 and the elected Scholar speaker, Ricky Holder, Class of 2023 and graduate of Regent's Park College, Oxford.

Joint Scholarship Farewell Event

The Joint Scholarship Farewell event, which celebrates the achievements of departing Scholars from the Chevening, Marshall and Commonwealth Scholarships, was held on the 2nd of July 2025 at Alexandra Palace in London, UK. The Scholars enjoyed a Keynote speech from Tom Fletcher, CMG in his capacity as the United Nations Under-Secretary-General for Humanitarian Affairs and Emergency Relief Coordinator, Office for the Coordination of Humanitarian Affairs. Marshall Scholars also received an 'alumni toast' to celebrate their time in the UK from esteemed members of the Marshall alumni community, including Reid Hoffman, who was a member of the Marshall Scholar Class of 1993 and Congressman Gabriel Amo, a member of the Marshall Scholar Class of 2010.

Communication and Outreach

Social Media

The Commission co-ordinates social media through its own Twitter feed alongside the AMS and British Embassy feeds.

Instagram

AMS and British Embassy feeds. The Instagram account is managed by Marshall Scholars

www.instagram.com/marshallscholar

LinkedIn

@Marshall-aid-commemoration-commission. LinkedIn is an opportunity for like-minded professionals to connect and share scholar stories and achievements.

<https://www.linkedin.com/company/marshall-aid-commemoration-commission>

Twitter-Accounts

@MarshallScholar is the Commission's X account and this is used to tweet content on current Marshall Scholars.

<https://x.com/marshallscholar>

@MarshallAlums is the Association of Marshall Scholars' Twitter account. #ImAMarshall features snapshots of Marshall Alumni in the news and complements Embassy and MACC outputs.

<https://x.com/MarshallAlums?s=20>

@UKinUSA is the Embassy's twitter account and is used, amongst other things, to promote Marshall Scholarships. The Embassy leads key campaigns such as 'Meet the Marshalls', "Marshalls are..." and "UK University Profiles".

British Embassy Washington (@UKinUSA) / X

Marshall scholar Main website

The Marshall scholarship website contains important Information for the Marshall scholars (including studying in the UK, common FAQs, annual reports, and course information, for all the courses offered.

<https://www.marshallscholarship.org/contact-us>

Alumni spotlight of Dr John Jumper – Recipient of the Marshall Medal

The Marshall Aid Commemoration Commission marked the 70th Anniversary of the Marshall Scholarships by awarding the Marshall Medal to Dr John Jumper, a 2007 Marshall Scholar, co-recipient of the 2024 Nobel Prize for Chemistry and 2025 Fellow of the Royal Society (FRS). The Medal was awarded at the Departing Scholars' Dinner on 12 May 2025 at Ironmonger's Hall in the City of London where in addition to Dr Jumper and those Departing Scholars of the Classes of 2022, 2023 and 2024, the programme welcomed Stephen Doughty MP, Minister of State for Europe, North America and Overseas Territories, who offered his warm congratulations to Dr Jumper and his best wishes to the Departing Scholars.

The Commission honoured Dr Jumper as a trailblazing artificial intelligence researcher and biophysicist whose transatlantic career and commitments exemplify the aims and values of the Marshall Scholarship programme in strengthening connections between the United Kingdom and the United States and supporting the special relationship between the two nations.

Presented by MACC Chair John Raine, the award recognises Dr Jumper's achievements, with the Chair noting that: "John Jumper's journey from Marshall Scholar at Cambridge to distinguished scientist at Google DeepMind – returning to the UK to undertake

Nobel prize-winning research – demonstrates the enduring transatlantic connections and collaboration the Marshall Scholarship programme helps to forge.”

Dr Jumper thanked the Commission and encouraged the students to maximise their impact by focusing on the problems of the future rather than replicating the approaches of the past.



Engagement with the 2000+ Marshall Scholar alumni community is primarily undertaken by the *Association of Marshall Scholars* (AMS) – an independent charitable organisation based in the United States. The MACC welcomes and supports AMS activity which ensures that Marshall Scholars develop new personal and professional connections as their careers advance, and remain connected to their UK experience and the British consular network in the United States.

Regular AMS activities include organising regional and national events for Marshall alumni, supporting the US orientation programme for new Marshall Scholars in collaboration with MACC and British Embassy

Washington, and undertaking programming intended to strengthen US-UK relations through legislative and judicial exchanges – connecting British and American lawmakers and jurists – as well as policy-focused forums.

Over the 24-25 academic year, the AMS has deepened Marshall alumni engagement and elevated the visibility of the Marshall Scholarship scheme through robust programming, strategic partnerships, and targeted communications. These efforts not only reinforced the transatlantic mission of the Scholarship but also highlighted the ongoing achievements and contributions of the Marshall alumni community, which also supports

current Scholars by hosting occasional events and participating in MACC-sponsored activities throughout the year.

2023-24 Events and Alumni Engagement

Across the academic year, more than 1,100 alumni and guests participated in over 25 regional, virtual, and partner events co-hosted with partnering organizations including University of Oxford, the British American Parliamentary Group and the London Festival of American Music. Additional class reunions and collaborations with British Consulate Generals and the British Embassy took place throughout the year. These events ranged from entrepreneurship roundtables to social gatherings across the UK and the US. AMS also supported orientation events for incoming Marshall Scholars both in the US and the UK, with alumni serving on panel discussions and hosting site visits to key institutions such as the US Supreme Court, Capitol Hill and NASA Goddard Space Flight Center.

2025 US-UK Legislative Exchange

In May 2025 the AMS hosted its annual US-UK Legislative Exchange in London and Cambridge, facilitating dialogue between US and UK lawmakers, Marshall alumni, and policy experts.

The four-day educational programme included sessions on topics such as China, Artificial Intelligence, Global

Markets, NATO, Ukraine/Russia, as well as visits to RAF Lakenheath, a tour of the National Theatre and much more.

Throughout the exchange, Marshall Commissioners and assembled guests celebrated the impact of the Marshall Scholarship programme across seven decades and its role in sustaining and strengthening the special relationship.

Alumni Support and Philanthropy

The AMS is an important philanthropic partner for the Marshall Commission, supporting scholarship awards through individual alumni gifts to UK universities and through an endowment fund. The fund was seeded by over 200 alumni with donations matched by Reid Hoffman CBE – 1990 Marshall Scholar and co-founder of LinkedIn – and now stands at \$1.7 million, providing long-term support to future Marshall Scholars.

In total, the AMS directed approximately \$292,000 in 2024 towards tuition fees and initiatives that support the experience of current Marshall Scholars. This included individual “Marshall Xtra” grants - designed to enhance Scholars’ engagement with the UK during their studies, “Marshall Plus” funding to support Scholar-led activities. This high level of engagement and activity demonstrates the continued leadership, generosity, and global impact of Marshall alumni, helping to ensure that the programme not only endures, but thrives, in a

rapidly changing world.

This summary has been taken from the full 2024 AMS annual report - further information is available on their website: <https://marshallscholars.org/annual-reports>

Selection of 2025 Scholars

At the Commission meeting held in October 2024, consideration was given to the budget for financial year 2025/26. The Commission agreed to recommend to the Ambassador's Advisory Council that 36 new awards should be made for 2025.

The selection of the 2025 Scholars was undertaken by the Regional Selection Committees, listed on page 35 and confirmed by the Advisory Council held in Washington on 13 January 2025.

The number of Scholarships which the Commission can award reflects the level of FCDO funding and the potential support available through partnerships with British Universities, Oxford and Cambridge Colleges and with other institutions.

The Commission has been proactive in negotiating with UK universities and others to provide additional funding support. This additional resource is worth over £1.25m million each year and is generated from our Partner universities and colleges; the National Institutes of Health in the US; and from the AMS; and the British Schools and Universities Foundation donations. (See Appendix 2).

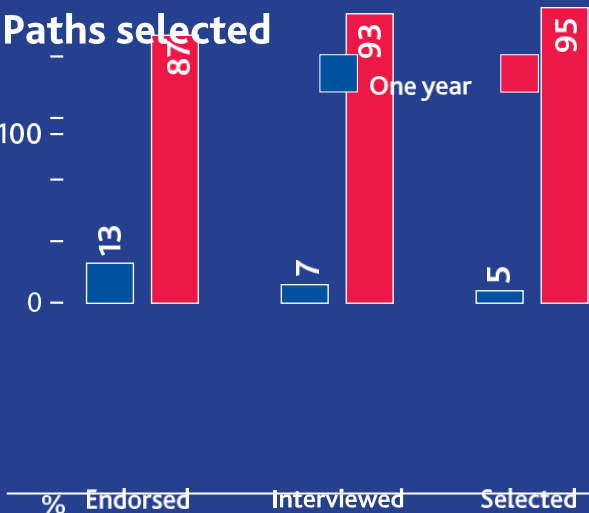
Trends

Candidates Under Review

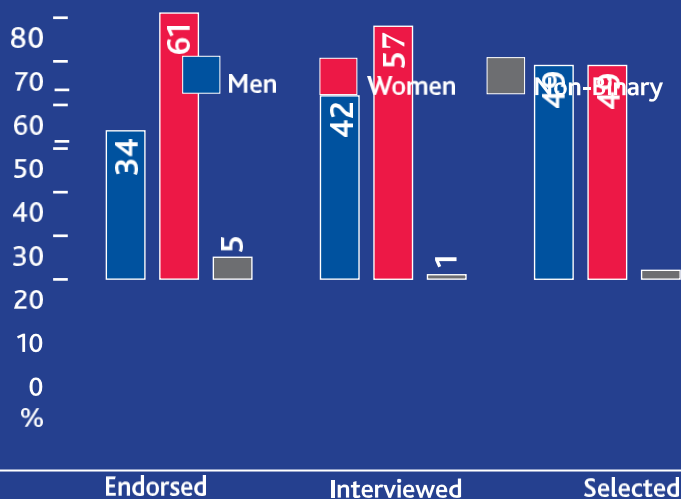


Two year

Paths selected

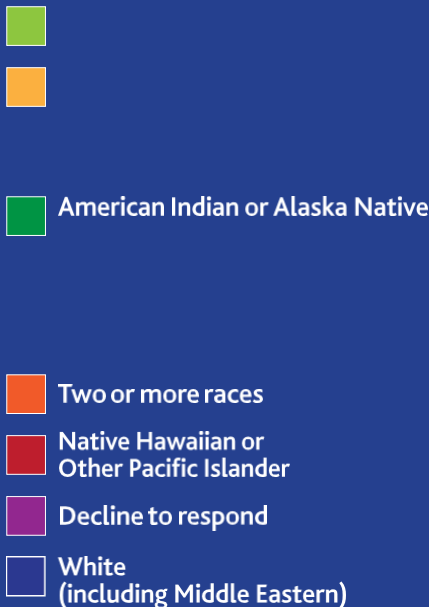
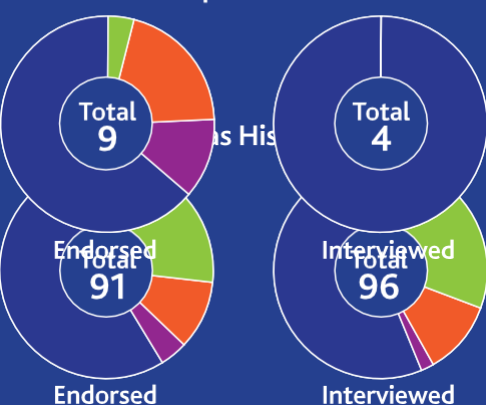


Gender

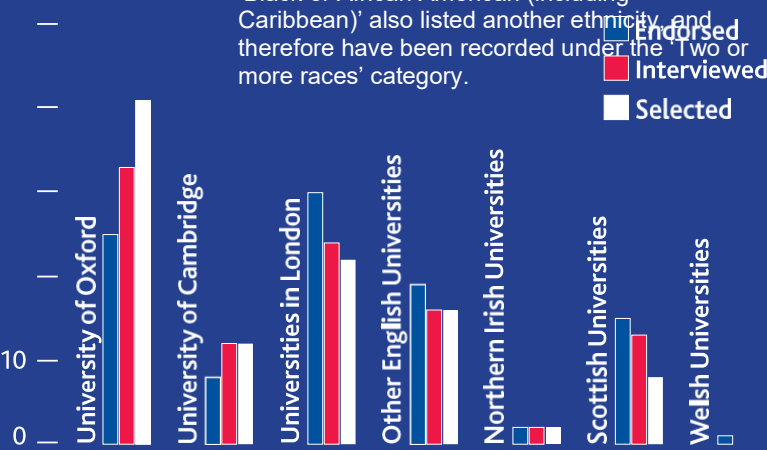
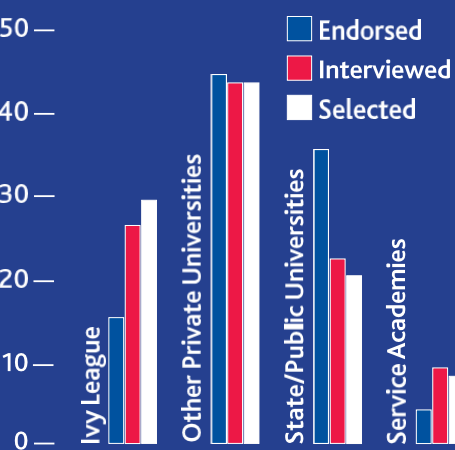


Ethnicity %

Identified as Hispanic/Latinx %



US Universities presenting candidates %



* Please note that candidates who identified as 'Black or African American (including Caribbean)' also listed another ethnicity and therefore have been recorded under the 'Two or more races' category.

Placements

After the necessary places at British Universities had been confirmed, the 50 Marshall Scholarships for 2024-2025 were:

Name	US Institution	UK Institution	Degree
Atlanta			
Madison Brode*	Mississippi State University	University of Sheffield	MSc Biodiversity and Conservation
Jilkiah Bryant*	University of Mississippi	University of Sheffield	MPH International Development
Alexander Dyer	Harvard University	Hughes Hall, University of Cambridge	MPhil Health, Medicine and Society
Naomi Greenberg*	Georgetown University	Imperial College London	MRes Systems and Synthetic Biology
Maeve Janecka*	Georgia Institute of Technology	Balliol College, University of Oxford	DPhil Women's and Reproductive Health
Haaris Jilani* ▼	Georgia Institute of Technology	Imperial College London	MRes Biomedical Engineering
Cameron Tice ▼	Auburn University	Churchill College, University of Cambridge	MPhil Medical Science (Psychiatry)
Martayn Van	United	Magdalen	MSc Global

de Wall*	States Military Academy	College, University of Oxford	Governance and Diplomacy
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Boston

Xavier Blackwell- Lipkind	Yale University	Exeter College, University of Oxford	MSt Comparative Literature and Critical Translation
Robert Hill	Yale University	St. Antony's College, University of Oxford	MPhil Evidence- Based Social Intervention and Policy Evaluation
Amarachukwu Ifeji*	Northeastern University	Somerville College, University of Oxford	MSc Nature, Society and Environmental Governance
Ronald Sullivan III	Harvard University	Hughes Hall, University of Cambridge	Mphil World History
Maxwell Teszler*	Dartmouth University	University of East Anglia	MSc Plant Genetics and Crop Improvement

Chicago

Adrian Ali-Caccamo*	Georgetown University	University College London	MA Comparative Education
Robert Atkinson	Yale University	St. Antony's College,	MPhil Evidence- Based Social

		University of Oxford	Intervention and Policy Evaluation
Logan Glasstetter*	Duke University	University of Leeds	MSc Drug Discovery and Development
Owen Graham	United States Air Force Academy	Hughes Hall, University of Cambridge	MPhil Quantitative Climate and Environmental Science
Kendra Lyimo*	University of Notre Dame	Royal College of Art	MA V&A/RCA History of Design
Sarosh Nagar*	Harvard University	University College London	MPA Innovation, Public Policy and Public Value
Kyle Tucker*	Indiana University, Bloomington	King's College London	MA National Security Studies
Dorothy Zhao*	Michigan State University	St. John's College, University Oxford	DPhil Biomedical Sciences

Houston

Alexis Bradstreet*	United States Military Academy	University of Edinburgh	MSc Data and Artificial Intelligence Ethics
Sophia (Rosie) Contino*	University of Denver	University of Warwick	MSc Behavioural and Economic Science
Austin Hickie	Southern Methodist University	University of Edinburgh	MSc Comparative Education and International Development
Ahalya Lettenberger	Rice University	Loughborough University	MSc Sport Biomechanics
Maryann Lorino	Tulane University	University of Edinburgh	DPhil Regenerative Medicine

Los Angeles

Arushi Avachat	University of California – Los Angeles	St. Peter's College, University of Oxford	MSt English and American Studies
Kaitlan Bui*	Brown University	The School of Oriental and African Studies, University of London	MA Migration and Diaspora Studies and Intensive Language
Anushree Chaudhuri	Massachusetts Institute of Technology	Jesus College, University of Cambridge	PhD Geography
Kit Neikirk*	University of	University of	MPH Public

	Hawaii - Hilo	Edinburgh	Health
Anya Wahal	Georgetown University	Christ Church, University of Oxford	MPhil Water Science, Policy and Management

New York

Jamila Beesley	Brown University	Kellogg College, University of Oxford	MA Migration Studies
Hari Choudhari*	Georgetown University	Queen's University Belfast	MA Conflict Transformation and Social Justice
Charlotte d'Halluin	United States Naval Academy	University of Edinburgh	MSc Energy, Society and Sustainability
Ashley Fuchs*	University of Pennsylvania	University of Edinburgh	MSc Global Crime, Justice and Security
Ayelet Kalfus*	Yale University	Imperial College London	MRes Systems and Synthetic Biology
Andrew Lorenzen*	Cornell University	London School of Economics and Political Science	MSc Politics and Communication
Gina Ngo	Villanova University	Gonville and Caius, University of Cambridge	MPhil Medical Science (Oncology)

Mary Olson*	Columbia University	London School of Economics and Political Science	MSc Economic History
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Eva Rothenberg*	Emory University	University of Birmingham	MA Applied Linguistics
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San Francisco

Simar Bajaj*	Harvard University	St. Anne's College, University of Oxford	MSc Global Health Science and Epidemiology
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Rupert Li*	Massachusetts Institute of Technology	Trinity College, University of Cambridge	MASt Pure Mathematics
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Michael Lundgren	Georgetown University	Wolfson College, University of Oxford	MSc Education (Child Development and Education)
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Ethan Ostrow	University of Chicago	Reuben College, University of Oxford	MPhil Socio-Legal Research
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Washington

Richard Allen*	Harvard University	University College, University of Oxford	MSc Mathematics and Foundations of Computer Science
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Liza Goldberg*	Stanford University	London School of	MSc Climate Change and
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Hygiene
and
Tropical
Medicine

Planetary Health

Nils
Peterson*
University of
Wisconsin –
Madison
School of
Oriental
and African
Studies,
University
of London

MA Taiwan Studies

Samuel
Thorpe*
Williams College
University
of
ManchesterMA Political
Economy

Iona
Volynets
Syracuse
University
University
of LeicesterMA Museum
Studies

Kathryn
Yurechko
Washington and
Lee University
St. Cross
College,
University
of OxfordMSc Social Science
of the Internet

▼ One year Scholarship

* Partner Award Recipients

^ Deferred award

Scholarship stipends

The revised stipend schedule from 1 October 2024, as determined by HMG, resulted in increases to the allowances payable to Marshall Scholars as follows:

- basic monthly living allowance from £1,347 to £1,378 (and from £1,652 to £1,690 for those registered at institutions within the London Metropolitan Police district); book allowance from £522 to £534 for first year Scholars. As a result of the stipend adjustments announced the Commission revised the annual grant for approved research travel and the thesis grant from £300 to £305 and £493 to £504 respectively in October 2024. In addition, the Association of Marshall Scholars (AMS) funded an additional stipend payment of £1,000 per Scholar, known as Marshall Xtra.

Secretariat

The Commission continued the arrangement under which its Secretariat is provided by the British Council, whose offices at British Council, 1 Redman Place, London E20 1JQ, serve as its headquarters. The detailed work was undertaken by Ms Haley Addison as Director, Ms Stephanie Berke as Programme Manager, Ms Ons Ziadia as Programme Officer and Ms Anna Gane as Scholarship Assistant, under the direction of the CEO of the MACC, Dr Emily Charnock (until August 2025). The Executive Secretary duties were shared between Ms Haley Addison and Mr Denis Tkachuk.

Access to Information

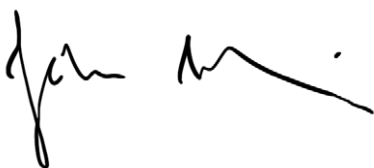
The Commission operated under the Code of Practice on Access to Government Information 2018 and had also developed a Publication Scheme to comply with the requirements of the Freedom of Information Act 2000. Further information can be found at

<https://www.marshallscholarship.org/the-commission/policies/>

Expenditure

Under Section 2(7) of the 1953 Act the Commission is required each financial year to prepare accounts of expenditure in such form as the Secretary of State may with the approval of the Treasury direct. The total expenditure of the Commission for the year ended 31 March 2025 was £3,963,104. The Summary Accounts are attached at the end of this Report (Page 44).

These figures have been scrutinised by the National Audit Office, as provided by the Marshall Aid Commemoration Act 1953. The full accounts have been published separately and laid before Parliament. The British Council, on behalf of the Marshall Aid Commemoration Commission, administers and recovers the costs of the Marshall Scholarship Scheme from the Foreign, Commonwealth and Development Office. Signatures on behalf of the MACC.



John Raine CMG OBE, Chair

Membership of the MACC and Committees

Marshall Aid Commemoration Commission¹

(as of 30 September 2025)

Mr John Raine CMG OBE (Chair)	Senior Advisor at the IISS (International Institute for Strategic Studies)
Mr Adrian Greer CMG	Strategic Adviser (Finance), University of St Andrews
Prof Adam Smith	Director of the Rothermere American Institute, Oxford
Prof Leslie Vinjamuri	Director, US and the Americas Programme, Chatham House
Prof Chris Millward	Professor of Practice in Education Policy, University of Birmingham
Dr Andrew Bell	Senior Tutor, University College, University of Oxford
Prof Richard Black	Deputy Vice-Chancellor, University of Liverpool
Prof Frances Brodsky	Professor of Cell Biology, University College London
Ms Anulika Ajufo	Venture Partner, Sagana; Founder, Sequoia Platform
Prof Sarah Wolffe	Professor of Law, University of Strathclyde and University of Edinburgh

¹ Marshall Scholarships may be tenable at institutions from which members of the Commission and its committees belong.

Education Committee

Prof Adam Smith (Chair) until February 2025

Dr Andrew Bell (Chair) from February 2025

Prof Chris Millward

Prof Leslie Vinjamuri

Prof Jon Erichsen (until Oct 2024)

Scholar Experience Committee

Prof Frances Brodsky (Co-Chair)

Prof Sarah Wolffe (Co-Chair)

Dr Ben Heineike

Prof Jon Erichsen (until Oct 2024)

Dr Ruth Van Dyke (from June 2025)

Audit and Risk Management Committee

Mr Adrian Greer CMG (Chair)

Mr John Raine CMG OBE

Dr Ruth Kosmin

Prof Richard Black

Ms Diane Flynn

Observers

Dr Emma Hennessey	Head of the Scholarships Unit, FCDO
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Mr Philip Everest	Policy lead – TSU, FCDO
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Prof Jonathan Erichsen	1972 Scholar, alumni observer
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Dr Ben Heineike	2002 Scholar, alumni observer
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Secretariat

Dr Emily Charnock	CEO, MACC
Ms Haley Addison	Director, MACC
Ms Stephanie Berke	Programme Manager, MACC
Ms Ons Ziadia	Programme Officer, MACC
Ms Anna Gane	Scholarship Assistant
Mr Denis Tkachuk	Board Governance, Risk and Compliance Manager

Advisory Council in Washington²

(as of 13 January 2025)

Dame Karen Pierce	British Ambassador
Mr James Roscoe	Deputy British Ambassador
Mr Joshua Stanton	Head of Strategic Communications & Public Diplomacy
Ms Zara Roman	Interim Manager – Marshall Scholarship
Mr John Raine CMG OBE	Chair, Marshall Commission
Prof Adam Smith	Chair, Education Committee, Marshall Commission
Mr Peter Crawford	Chair, Atlanta Region
Mr Prabal Chakrabarti	Chair, Boston Region
Dr Mona Knock	Chair, Chicago Region

Prof. Keith Hawkins	Chair, Houston Region
Dr Anjali Tripathi	Chair, Los Angeles Region
Ms Sandra Pinnavaia	Chair, New York Region
Dr Jacob Chacko	Chair, San Francisco Region
Prof A Benjamin Spencer	Chair, Washington DC Region
Dr Emily Charnock	CEO, Marshall Aid Commemoration Commission
Ms Haley Addison	Manager, Marshall Aid Commemoration Commission
Ms Emma Hennessy	Head of Scholarships Unit, FCDO
Mr Philip Everest	Policy Lead, Scholarships Unit
Dr Nell Breyer	Executive Director of the AMS
Dr Megan Friddle	President, National Association of Fellowship Advisors

2 Scholars may be selected from institutions to which members of the Ambassador's Advisory Council and Selection Committees belong.

Regional Committees in the United States

(as at 30 September 2024)

Atlanta Region

Mr Peter Crawford (Chair)	2006 Scholar, Engagement Manager and Associate, McKinsey & Co
Dr Bob Wyttenbach	1984 Scholar, Teaching Professor, Emory University
Stacey Christian	1989 Scholar, Industry leader in distributed computer
Dr Elizabeth Skomp	1998 Scholar, Provost and Vice President of Academic Affairs, Stetson University
Dr Jennifer Kasten	2002 Scholar, Medical Officer, CDC, Infectious Diseases Pathology Branch
Ms Rachel Galloway	His Majesty's Consul-General in Atlanta

Boston Region

Mr Prabal Chakrabarti (Chair)	1995 Scholar, Vice President, Federal Reserve Bank of Boston
Dr Esther Freeman	2002 Scholar, Instructor in Dermatology at Harvard Medical School
Prof Justin Driver	1998 Scholar, Professor of Law, Yale University
Dr Christina Chang	2012 Scholar, Partner, Lower Carbon Capital

Mr David Clay	His Majesty's Consul-General in Boston
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MBE

Chicago Region

Dr Mona Knock (Chair)	1997 Scholar, Research Associate, Stepan Company
Dr Richard Friedman	1976 Scholar, Professor of Law, University of Michigan
Doug Spaniol	1992 Scholar, Professor of Music in the Jordan College of the Arts, Butler University
Cecilia Render	Executive Director, Nordson Corporation Foundation
Dr Parag Patil	1989 Scholar, Associate Professor of Neurosurgery, University of Michigan
Mr John Murphy	His Majesty's Deputy Consul-General in Chicago

Houston Region

Prof. Keith Hawkins (Chair)	2016 Scholar, Associate Professor, Department of Astronomy, University of Texas at Austin
Dr Tracey Miller-Tomlinson	1994 Scholar, Associate Professor, Department of English, New Mexico State University
Warwick Sabin	1998 Scholar, President and CEO, Deep South Today

Steven Frederickson	1992 Scholar, Division Chief, NASA JSC Software, Robotics and Simulation Division
Dr Stephen Richards	Assistant Professor, Baylor College of Medicine
Mr Sujeevan Satheesan	His Majesty's Consul-General in Houston

Los Angeles Region

Dr Anjali Tripathi (Chair)	2009 Scholar, Astrophysicist, NASA
Nilay Vora	2004 Scholar, Founder, The Vora Law Firm
Dr Diana Liverman	Regents Professor of Geography and Development, University of Arizona
Stephen DeBerry	1996 Scholar, Founder and Managing Partner at Bronze
Dr Rebecca Saxe	Professor of Cognitive Neuroscience and Associate Dean of Science, MIT
Paul Rennie OBE	His Majesty's Deputy Consul-General in Los Angeles

New York Region

Ms Sandra Pinnavaia	1985 Scholar, Business Talent Group, EVP and Chief Innovation Officer
Hope Plasha	1991 Scholar, Partner, Patterson, Belknap, Webb and Tyler LLP
Dr Dhananjay Jagannathan	2009 Scholar, Assistant Professor, Philosophy, Columbia University
Dr Ushma Neill	1999 Marshall Sherfield Fellow, Vice President of Scientific Education and Training at Memorial Sloan Kettering,
Ms Laura Washington	Chief Communications Officer & Vice President, Strategic Partnerships, New-York Historical Society
Ms Hannah Young	His Majesty's Deputy Consul General in New York

San Francisco

Dr Jacob Chacko (Chair)	2000 Scholar, CFO, Ignyta
Prof. Clark Freshman	1986 Scholar, Professor of Law, UC Hastings (LEAVE)
Dr Emma Schmidgall	2008 Scholar, Senior Hardware Engineer, Microsoft
Prof. Frances Brodsky	1976 Scholar, Professor of Biochemistry UCL
Caroline Godkin	Executive Director, California Council of Land Trusts
David Mengel	1993 Scholar, Provost, University of

 Portland

Ms Tammy Sandhu	His Majesty's Deputy Consul-General in San Francisco
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Washington DC

Prof. A. Benjamin Spencer (Chair)	1996 Scholar, Dean and Chancellor Professor, William and Mary Law School
Dr Anna Quider	2007 Scholar, Director of Federal Affairs, University of Northern Illinois
Dr Brian Babcock-Lumish	2002 Scholar, Chair and Director, Institute for the Study of War
Dr Aliza Watters	2005 Scholar, Lecturer in Writing, Johns Hopkins University
Dr Mary Dasso	1984 Scholar, Associate Scientific Director for Budget and Administration, NIH
Ms Jude Muxworthy MBE	His Majesty's Consul-General in Washington, D.C.

Association of Marshall Scholars Executive Committee

Scott Grinsell (President)	2004 Marshall Scholar
Nell Breyer (Secretary/Executive Director)	
Dr Zachary Kaufman (Vice President)	2002 Marshall Scholar
Dr Len Srnka (Clerk and Treasurer)	1968 Marshall Scholar

Appendix 1

Marshall Scholars graduating at British universities since the 71st Annual Report

Name	Region and Year	University	Degree	Merit / Distinction
Dr Erin Hartman	NY '20	University of York	LLM International Human Rights and Practice	D
		London School of Hygiene and Tropical Medicine	PhD Public Health and Policy	
Dr Nitheyaa Shree Ramesh	ATL '21	University of Bristol	PhD Biochemistry	
Dr Samuel Brody	ATL '22	New College, Oxford	DPhil Engineering Science	
Ms Allyson Burba	CHI '22	University of Bath	MA Gender and Politics	D
		Imperial College London	MSc Applied Machine Learning	D
Ms Julia Chaffers	BOS '22	University College London (UCL)	MA United States Studies: History and Politics	D
		University College London (UCL)	MA Public History	D
Mr Herman Chavez	LA '22	King's College London	MMus Music	D
Ms Maggie Chen	LA '22	Imperial College London	MRes Bioengineering	D

Ms Kennedy Crowder	NY '22	University of Bristol	MA Black Humanities	D
		University of York	MA (by research) English	
Ms Aissa Dearing- Benton	DC '22	Oriel College, Oxford	MSc Environmental Change and Management	D
Mr Jackson Foster	ATL '22	Durham University	MA Medieval and Early Modern Studies	D
		Exeter College, Oxford	MSc Criminology and Criminal Justice	D
Ms Isabelle Galko	HOU '22	King's College London	MSc Climate Change: Environment, Science and Policy	D
		University College London (UCL)	MSc Aquatic Conservation, Ecology and Restoration	D
Mr Matthew Gannon	DC '22	University of Manchester	MA Sociology	D
		Trinity College, Oxford	MSc Evidence-Based Social Intervention and Policy Evaluation	D
Mr Nicolas Graber- Mitchell	CHI '22	London School of Economics and Political Science	MSc Social Anthropology	D
		SOAS, University of London	MRes Law	D
Mr Kade Heckel	NY '22	University of Sussex	MSc Artificial Intelligence and Adaptive Systems	
		Gonville and Caius College, Cambridge	Gonville and Caius College, Cambridge	

Mr James Marek	NY '22	University of Edinburgh	MSc Operational Research	D
		Lucy Cavendish College, Cambridge	MPhil Planning, Growth & Regeneration	M
Ms Greta Markey	NY '22	University of East Anglia	MSc Environment and International Development	D
		Christ Church College, Oxford	MSc Water Science, Policy and Management	M
Ms Kennedy Miller	ATL '22	Royal Academy of Music	MMus Performance (Vocal Studies)	D
Mx Chinaza Okonkwo	LA '22	Lucy Cavendish College, Cambridge	MPhil African Studies	
		Regent's Park College, Oxford	MSc Digital Scholarship	
Ms Nina Potischman	LA '22	University of Exeter	MA English Literary Studies	D
		Goldsmiths, University of London	MA Creative and Life Writing	D
Mr Robert Brookings Smith IV	CHI '22	University of Edinburgh	MSc Evolutionary Genetics	D
		University College London (UCL)	MSc Conservation	D
Ms Rachel Chae	LA '23	Somerville College, Oxford	MSc Applied Digital Health	D
		Emmanuel College, Cambridge	MPhil Bioscience Enterprise	
Mr Michael Chen	SF	Green Templeton	MSc Migration Studies	M

	'23	College, Oxford		
		Exeter College, Oxford	MSc Criminology and Criminal Justice	M
Ms Elizabeth Eckhard	DC '23	University of Edinburgh	MSc (by research) Economic and Social History	
		St Edmund's College, Cambridge	MPhil American History	D
Ms Hannah Gillespie	SF '23	Imperial College London	MSc Computing	D
		Gonville and Caius College, Cambridge	MPhil Engineering for Sustainable Development	D
Ms Alexis Harrell	NY '23	University of Edinburgh	MSc Narrative Futures: Art, Data, Society	M
		Exeter College, Oxford	MSc Social Data Science	M
Ms Lauren Jarvis	HOU '23	London School of Economics and Political Science	MSc International Development and Humanitarian Emergencies	D
		St Edmund's College, Cambridge	MPhil Theology, Religion and Philosophy of Religion	D
Ms Kyra Jasper	ATL '23	SOAS University of London	LLM International Law	D
		Fitzwilliam College, Cambridge	MPhil Politics and International Studies	D
Mx Amy Krimm	DC '23	Goldsmiths, University of London	MSc Psychology of the Arts, Neuroaesthetics & Creativity	D

		Courtauld Institute of Art, University of London	MA History of Art	D
Ms Laura Lewis	NY '23	St John's College, Cambridge	MASt Applied Mathematics	M
		University of Edinburgh	MSc (by research) Informatics: LFCS: Foundations of Computer Science, Databases,	D
			Software and Systems Modelling	
Mr George Anthony Pratt	ATL '23	University College, University of Oxford	MPhil Theology	
Mr Max Pushkin	BOS '23	University of St. Andrews	MLitt International Security Studies	M
		Trinity College, Oxford	MSc Global Governance and Diplomacy	
Mr Banks Stamp	ATL '23	University College London (UCL)	MSc International City Planning	M
Mr Rupert Li	SF '24	Trinity College, Cambridge	MASt Pure Mathematics	D

Appendix 2

Marshall Partnership Funding

More than one new Scholar per year:

- University of Bristol
- University College London
- University of East Anglia
- University of Edinburgh
- Imperial College London
- King's College London
- University of Leeds
- University of Liverpool
- London School of Economics and Political Studies
- School of Oriental and African Studies
- University of Reading
- University of Sheffield
- University of St Andrews
- University of Sussex (part funded by a senior member of the AMS)
- University of Warwick
- University of York
- University of Oxford

One new Scholar per year:

- University of Bath
 - University of Birmingham
-

- University of Bradford
- Cardiff University
- University of Dundee
- Durham University
- University of Exeter
- University of Glasgow
- Guildhall School of Music and Drama
- University of Hull
- University of Keele
- University of Kent
- University of Manchester
- Newcastle University
- University of Nottingham
- Queen's University Belfast
- Royal Holloway, University of London
- Royal Northern College of Music
- University of Southampton
- University of Surrey

College Partnership Scholarships:

These Scholarships are jointly funded by the Commission and the partner Oxford/Cambridge College for any subject either at Masters or Doctoral level, except where otherwise indicated:

More than one new Scholar per year:

- Magdalen College, Oxford (one award part funded by
-

AMS donors)

- New College, Oxford

One new Scholar per year:

- Balliol College, Oxford
 - Blavatnik-Brasenose, Oxford (new partnership from 2022/23 for Master of Public Policy only at Brasenose College)
 - Christ's College, Cambridge (Arts, Humanities, Social Sciences)
 - Downing College, Cambridge (Biological Sciences)
 - Exeter College, Oxford
 - Emmanuel College, Cambridge
 - Gonville and Caius College, Cambridge - Roger Tsien Marshall Scholarship
 - King's College, Cambridge
 - Newnham College, Cambridge
 - Nuffield College, Oxford
 - St John's College, Cambridge
 - Somerville College, Oxford -Somerville Janet Watson Marshall Scholarship
 - St Peter's College, Oxford
 - Trinity College, Cambridge
 - Trinity College, Oxford
 - University College, Oxford
-

Foundation Funded Scholarships:

- AMS Marshall Scholarship: Funded by an endowment donated by members of the Association of Marshall Scholars. One Scholarship at a time for two years.
- Annenberg Foundation: Funded by an endowment from the Annenberg Foundation for one Scholar at a time, every two years.
- BSUF Marshall Scholarship: Funded by the British Universities and Schools Foundation and the AMS. One Scholarship at a time for two years.

Third Year Funding Scholarships:

- Dolby Endowed Marshall Scholarship: Fully funded by the Dolby Endowed Scholarship, up to three Scholarships.
- Cambridge Marshall PhD Scholarships: Fully funded by the Cambridge Trust, up to two Scholarships.

US Partnership Scholarships:

- NIH Marshall Scholarships: Jointly funded by the Commission and the National Institutes of Health, Bethesda, USA. These scholarships support research specifically in the subject areas of bioscience, medicine and related disciplines with a predominant application in bioscience.
-

Appendix 3

Marshall Medal Recipients

The Marshall Medal is awarded to people of outstanding achievement whose contribution to British-American understanding, distinguished role in public life, or creative energy, reflect the legacy of George C Marshall. It has been awarded on significant anniversaries in the life of the Scholarship programme or the Marshall Plan.

2003:

Fiftieth Anniversary of the Marshall Aid Commemoration Commission Act.

Justice Stephen Breyer

Dr Ray Dolby OBE

Mr Tom Friedman OBE

Professor Nan Keohane

Mr Christopher Makins

Senator George Mitchell

Secretary Colin Powell

2014:

Sixtieth Anniversary of the arrival of the first class of Marshall Scholars.

Ms Anne Applebaum

Secretary Bill Burns

Dr Frances Dow CBE

Mr Bob Gray OBE

Rt Hon Lord Hague of Richmond

Lord Hannay of Chiswick Professor Doug Melton

Mr Jonathan Taylor CBE

Dr Daniel Yergin

2017:

**Seventieth Anniversary of General Marshall's
Commencement Speech at Harvard University
announcing the Marshall Plan.**

Secretary Madeleine Albright

Ambassador Matthew Barzun

Dr Nancy Cox

Mr Reid Hoffman CBE

Dr Bill Janeway CBE

Rt Hon David Miliband

2024:

**Seventieth Anniversary of the Act of Parliament
that created the Marshall Aid Commemoration
Commission**

Governor Lisa Cook

2025:

**Commemorating the Seventieth Anniversary of
the Marshall Scholarship**

Dr John Jumper

Italics –Marshall Alumni

Appendix 4

Chairs of the Commission

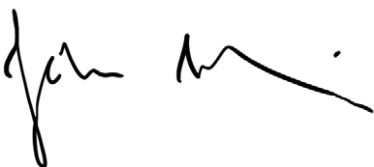
Sir Oliver Franks	1953-1956
Rt Hon Lord Coleraine	1956-1965
Rt Hon Lord Sherfield	1965-1973
Sir Colin Crowe	1973-1985
Sir Donald Tebbit	1985-1995
Dr Robert Stevens	1995-2000
Mr Jonathan Taylor CBE	2000-2007
Dr Francis Dow CBE	2007- 2011
Dr John Hughes CBE	2011-2016
Mr Christopher Fisher	2016-2021
Mr John Raine CMG OBE	2021-

Statement of the Commission

The summarised financial statements are a summary of information extracted from the full annual financial statements and do not contain sufficient information to allow for a full understanding of the financial affairs of the Marshall Aid Commemoration Commission ('MACC'). For further information, the Commissioners' Annual Report, the full Annual Financial Statements and the auditor's report on those financial statements, should be consulted. These are all contained in the Annual Report and Financial statements, copies of which may be obtained free of charge from the Marshall Scholarship administration, MACC, British Council, 1 Redman Place, London E20 1JQ.

The annual report and financial statements were approved and were laid before Parliament as House of Commons paper HC 2170 on 4 September 2025. The full annual financial statements from which the summary is derived have been audited by the Comptroller and Auditor General, who gave an unqualified audit opinion.

On behalf of the Commission



John Raine CMG OBE

Chair

March 2026

Summarised Statement of Comprehensive Net Expenditure

For the year ended 31 March 2025

2024-25

£

Grants and Donations from third parties	242,190
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Total operating income	242,190
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Scholarship costs	3,546,648
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Selection process	66,252
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Administration	503,936
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Scholar experience in the UK	88,501
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Total operating expenditure	4,205,337
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Net operating expenditure	3,963,147
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Finance Income	43
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Net expenditure for the year	3,963,104
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Summarised Statement of Financial Position

As at 31 March 2025

2024-25

£

Current assets

Trade and other receivables	944,814
Cash and cash equivalents	189,643
Total current assets	1,134,457

Current liabilities

Trade and other payables	(359,675)
Total current liabilities	(359,675)

Provision for future liabilities	-
Total assets less total liabilities	774,782

TAXPAYERS' EQUITY

2024-25

£

General reserves:

General Fund	774,782
Total reserves	774,782



Marshall
Scholarships

The Marshall Aid Commemoration Commission

72nd Annual Report

**Recognising the generosity of the past.
Supporting the promise of the future.**

For further information:

www.marshallscholarship.org

Twitter @MarshallScholar

Instagram @MarshallScholar

978-1-5286-6471-4
E03603078