



British Military Advisory Training Team Czech Republic

Courses Handbook Jan 27 to April 28

Mission: As a bilateral United Kingdom–Czech Republic partnership, BMATT CZ is to deliver military training, mentoring, and advisory support to international partners, helping to build resilience against state threats, strengthen the capacity of armed forces, and contribute to collective regional security.

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Bidding for Vyškov courses is through the J3 Assistant, Mrs Alena Krajtlová MBE
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Part 1 Introduction

The British Military Advisory Training Team Czech Republic was set up in September 2000 and is to provide military training courses, training assistance and advice to partner countries in order to develop their professional armed forces and their capabilities to participate in regional stability and multinational peace support operations. The team conducts courses from within the Vojenská Akademie, Vyškov, and can deploy training teams into the partner countries in order to deliver this mission.

The Training Officer is tasked with providing an overall watch on student performance on all courses conducted at BMATT CZ. This is to ensure that sufficient rigor is being applied to ensure a positive learning for all attending students. Openness and transparency is applied to the course work, assessment, validation and reporting procedures carried out at BMATT CZ so that the respective countries have the confidence that their students are being treated fairly and that the learning experience remains high.

BMATT CZ prides itself on delivering the highest standards of demanding, current, realistic, and safe training. Training development is multifaceted, and as such, all training delivery and assurance within BMATT CZ is conducted in accordance with the UK Defence Systems Approach to Training (DSAT)¹, with continuous improvement at the core of everything we do.

A vital element of this process is student feedback, gathered both informally throughout the course and formally through end-of-course reflection and Internal Validation. BMATT CZ further reinforces this process through External Validation (ExVal), conducted 6 to 9 months after course completion. This allows students sufficient time to apply the skills learned in their unit roles and to provide informed feedback on what they found most valuable, as well as any areas where they believe additional preparation could have better supported their operational effectiveness.

Thank you for your confidence in sending your students to BMATT CZ, and you can be assured that we seek to continuously evolve and develop our practices, in line with current methods and doctrine, and ensure that your personnel are being provided with the highest standards of excellence expected of today's armed forces.

¹ Analysis, Design, Delivery and Assurance.

Part 2 Courses

Training Design and Management Course

Course:	Training Design and Management Course		
Course Abbreviation:	TDM	Date Created: 10-Jan-23	Last Updated: 09-Sep-25
Course Duration (Weeks)	2	Deployed Training Team:	Yes
Student Rank Range:	OR7, OR8, OF2, OF3 & OF4		
Course Aim:	To enable students to Analyse, Design, Deliver and Assure training using a recognised management system within their units.		
Course Overview:	The course aims to develop the professional effectiveness of students charged with the responsibility of planning and influencing training using a systematic approach to the Analysis, Design, Delivery, Evaluation and Management of training.		
Course Concept:	The Training Design and Management (TDM) course is available as a 2-week course that exposes students to the UK Defence Systems Approach to Training (DSAT) process. The course is suitable for Senior Non-Commissioned Officers and Officers of Captain, Major and Lieutenant Colonel rank; although Lieutenants, who have the responsibility for the design, development, management or evaluation of training, may be accepted. Successfully completing this course will gain an understanding of how to apply the Defence Systems Approach to Training by carrying out a detailed analysis of the training requirement, the design of effective training in order to design training and courses within their own organisations. They will also be taught assessment and validation techniques using modern learning technologies.		
Assessments:	The course is mainly designed to provide students with the underpinning knowledge of the DSAT process. Students will deliver a presentation which will be formally assessed to confirm their level of understanding of the subject.		
Training Objectives:	Introduction to DSAT: Analysis of Training (DSAT) Design of Training (DSAT) Delivery of Training (DSAT) Evaluation of Training (DSAT) Management of Training (DSAT)		
Additional Information:	The course will follow the guidelines set out in Joint Service Publication (JSP) 822 Defence direction and guidance for training and education.		

Instructor Training Course

Course:	Instructor Training Course		
Course Abbreviation:	ITC	Date Created: 27-Nov-14	Last Updated: 09-Jun-23
Course Duration (Weeks)	4	Deployed Training Team:	Yes
Student Rank Range:	OF1, OR4, OR5 & OR6		
Course Aim:	To develop the instructional skills and ability of Junior commanders		
Course Overview:	The Instructor Training Course is designed to provide students with skills for in-barracks Methods of Instruction, Skill at Arms Training and Battle Lessons and Exercise in the field.		
Course Concept:	The Instructor Training Course is a four-week course that teaches and practices students in the UK's approach to Defence Train the Trainer Phase 3 (DTTT Ph3) methods of instruction training. Dismounted Close Combat skills in weapon instruction and Battle Lessons and Exercises are used in order to provide the students with the skills in order to prepare them for delivering effective operational training within their own units. All students are coached and mentored by highly experienced British instructors who will monitor and encourage each student to give their best. The course will provide all students with the opportunity to develop their confidence in delivering training through measured instruction, practice and evaluation – setting effective and achievable conditions and standards for success. Assessments will be both theoretical and practical. The theory assessments are conducted on prepared assessment papers and graded on completion. This allows BMATT CZ instructors to monitor student progression in order to be able to target the known areas of weakness through statistical analysis. Formative assessments designed to monitor the student's progress are carried out on a weekly basis with students receiving guidance and remedial training where applicable. A summative knowledge assessment is carried out once all of the course's subject matter has been delivered. Students will also be assessed practically with theory and skills lessons, weapons lessons and Battle Lessons (BL) in order for them to prove competence in the course's training objectives. Instructional techniques involve: student management, preparation and planning of theory and practical lessons, question and answer techniques, and fault checking. Students will initially be taught, through demonstrations, examples of how effective training should be conducted before being given the opportunity to prepare and deliver instruction to their peer group. Week one of the course delivers the DTTT Ph3 syllabus and students will prepare and deliver a theory and a practical lesson using the taught		

	methods. Weeks two & three of the course is the Skill At Arms (SAA) package which will cover the basic lesson for the Rifle, Pistol and Fieldcraft. Week four is the Battle Lessons and exercise week which will involve students planning and preparing a tactical lesson and exercise. The course is conducted both indoors and on the outdoor training area. Students will be subjected to arduous mental and physical activity throughout the course. It is important that students arrive with appropriate uniform and footwear. Robust field condition boots and wet-weather clothing are a fundamental requirement for the course.
Assessments:	Students will complete approximately 10 appointments, 4 of which will be summative tests. This will assess the Instructional abilities during the DTTT Ph3, SAA and BL packages. An instructional appointment may take the form of a weapons lesson, Fieldcraft basic skills or a practice period. Students are also assessed on their attitude, ability, effort, command presence and team spirit on a weekly basis. Students will be awarded an overall course grade of Highly Competent, Competent or Attended.
Training Objectives:	Employ DTTT Ph3 Methods of Instruction Employ Infantry Weapon Systems Deliver Skill At Arms Training Deliver Fieldcraft, Battle Lesson and Exercises
Additional Information:	Students will use the 5.56mm Model 805 Bren and the 9mm Model CZ P-10 C Pistol in CZ; when deployed to a partner country, host nation weapons will be used. This course may be reduced to 3 weeks for countries that do not have sufficient resources to cover the BL/BE package. If this is highlighted and of concern, then it can be discussed with the Trg Officer at BMATT CZ.

Junior Command and Leadership Course

Course:	Junior Command and Leadership Course		
Course Abbreviation:	JCLC	Date Created: 27-Nov-14	Last Updated: 06-Jun-23
Course Duration (Weeks)	4	Deployed Training Team:	Yes
Student Rank Range:	OF1, OR4, OR5 & OR6		
Course Aim:	The course aims to develop the command and leadership skills of junior commanders		
Course Overview:	The course aims to develop the command and leadership skills of junior commanders in order to better prepare them for planning and conducting operational training within their own unit		
Course Concept:	The Junior Command and Leadership Course is a 4-week course which practices command and leadership using the medium of infantry patrolling, command tasks and practical leadership exercises. The course is both physically and mentally demanding, and is suitable for soldiers in good physical condition, normally from combat and combat support. It is primarily for Junior Commanders rank ranged between Sergeant and Captain, although junior non-commissioned officers and majors may be accepted in extremis. The course contains assessments to confirm the knowledge and skills are being achieved. The course is taught both classroom and field-exercise based, and students will be expected to live in the field during the latter weeks of the course.		
Assessments:	Students will complete several command appointments (minimum of 2) during the course. A command appointment may take the form of the student commanding a section during an attack, standing patrol, reconnaissance patrol, fighting patrol or a problem-solving exercise. Students will be awarded an overall course grade of Highly Competent, Competent or Attended.		
Training Objectives:	Employ Infantry Weapons systems Demonstrate knowledge and application of Leadership Demonstrate knowledge and application of Command Employ, UK doctrine, Tactics, techniques and Procedures Apply the Law of Armed Conflict		
Additional Information:	Students will use the 5.56mm Model 805 Bren and the 9mm Model CZ P-10 C Pistol in CZ; when deployed to a partner country, host nation weapons will be used. This is a physically and mentally demanding course. Students will spend most of the time in the field and therefore will require appropriate footwear, wet weather and warm clothing for climatic conditions (IPC to confirm).		

Patrol Operators Course

Course:	Patrol Operators Course		
Course Abbreviation:	POC	Date Created: 09-Sep-24	Last Updated: N/A
Course Duration (Weeks)	4	Deployed Training Team:	Yes
Student Rank Range:	OF1-OF2 & OR2- OR6		
Course Aim:	The course aims to train and develop the leadership skills, tactics, techniques, and procedures required to operate in small, agile, and autonomous teams.		
Course Overview:	The course develops the basic fieldcraft, patrolling and warfighting skills of junior soldiers and commanders. It also enhances their command and leadership skills, to better prepare them for planning and conducting operations and training within their own unit		
Course Concept:	The Patrol Operators Course is a 4-week, modular course, which practices fieldcraft, tactics, command and leadership using the medium of infantry patrolling. The modular design allows it to be scaled to the requirements of the partner country. The course is both physically and mentally demanding and is most suitable for motivated soldiers in good physical condition. It is primarily for junior commander's rank ranged between Lance Corporal and Captain, although Private soldiers and Majors may be accepted in extremis. The course contains assessments to confirm the knowledge and skills are being achieved. The course is primarily taught through field-exercises, and students will be expected to live in the field for most of the course.		
Assessments:	Students will be assessed throughout the course and complete several command appointments (minimum of 2). A command appointment may take the form of the student commanding a section during an attack, standing patrol, reconnaissance patrol and or fighting patrol. Students will be awarded an overall course grade of Highly Competent, Competent or Attended.		
Training Objectives:	Employ Infantry Weapon Systems Demonstrate Knowledge of Doctrine. Employ Fieldcraft Tactics, Techniques and Procedures (TTP's). Employ Patrolling TTPS Employ Intelligence Surveillance and Reconnaissance TTP's. Employ Enabling and Offensive TTP's.		
Additional Information:	Students will use the 5.56mm Model 805 Bren and the 9mm Model CZ P-10 C Pistol in CZ; when deployed to a partner country, host nation weapons will be used. This is a physically and mentally demanding course. Students will spend most of the time in the field and therefore will require appropriate footwear, wet and warm weather clothing for climatic conditions (IPC to confirm).		

Officer Command and Leadership Course

Course:	Officer Command and Leadership Course		
Course Abbreviation:	OCLC	Date Created: 10-Jan-23	Last Updated: 10-Jan-23
Course Duration (Weeks)	4	Deployed Training Team:	Yes
Student Rank Range:	Proposed OF1-OF 3 with OF1/2 being the most desirable. Nominations will also be considered for SNCOs selected for commissioning.		
Course Aim:	To develop the command and leadership skills of Junior Officers primarily at OF-1/2 level.		
Course Overview:	The course is broadly aligned with the BMATT CZ Junior Command and Leadership Course with a focus on planning in detail, placing more emphasis on the student ability to plan, communicate and execute tactical actions using Defensive, Offensive and Enabling actions as the vehicle to assess the command ability across the 3 key pillars of plan, communicate and execute.		
Course Concept:	The Officer Command and Leadership Course is a 4-week course which practices command and leadership using the medium of infantry tactics and UK instructional methodology. The course is both physically and mentally demanding, and is suitable for Officers in good physical condition, normally from combat and combat branches. It is primarily for Junior Officers rank ranged between OF1-OF3. The course contains assessments to confirm the knowledge and skills are being achieved. The course is taught in classroom and field-exercise based locations and students will be expected to live in the field during the latter weeks of the course.		
Assessments:	Students will complete at least four command appointments, which will assess both command and leadership competence during the course. A command appointment may include the role of Section 2IC, Section Commander, Platoon Sergeant or Platoon Commander. A command appointment may take the form of the student commanding a section or platoon during offensive, defensive and enabling actions. Students will be awarded an overall course grade of Highly Competent, Competent or Attended. Students will also undergo assessments in combat estimate, orders delivery and military knowledge.		
Training Objectives:	Understand Leadership theory and employ in role. Understand Command theory and employ in role. Employ, Tactics, Techniques and Procedures.		
Additional Information:	Students will use the 5.56mm Model 805 Bren and the 9mm Model CZ P-10 C Pistol in CZ; when deployed to a partner country, host nation weapons will be used. This is a physically and mentally demanding course. Students will spend significant time in the field and therefore will require appropriate footwear, wet weather and warm clothing for the climatic conditions (IPC to confirm).		

Field Fortification Course

Course:	Field Fortification Course		
Course Abbreviation:	FFC	Date Created: 14 Nov 25	Last Updated: 27-Apr-26
Course Duration (Weeks)	4 (2 weeks prep, 2 weeks delivery)	Deployed Training Team:	Yes
Student Rank Range:	OF3, OR5, OR6, OR7, OR8 & OR9.		
Course Aim:	To develop students' understanding of defensive operations and enable them to plan, constructs and instruct basic field fortifications in accordance with UK doctrine.		
Course Overview:	The Field Fortification Course develops the knowledge and practical skills required to plan and construct effective defensive positions in both field and urban environments. Students will be taught the principles of defensive operations before applying this knowledge through the construction of field fortifications, including trenches, obstacles, and protective structures. The course emphasises practical, hands-on learning and the ability to cascade training within the student's own unit.		
Course Concept:	The Field Fortification Course is delivered as a 4-week package consisting of: Phase 1 – Preparation (2 weeks): BMATT CZ instructors conduct reconnaissance and preparation of training areas, including the construction of demonstration positions such as fire trenches, weapon pits, wire obstacles, and urban defensive positions. Phase 2 – Delivery (2 weeks): Students receive a combination of classroom-based instruction and practical field training. Training outline: - Understanding defensive doctrine - Planning defensive layouts - Construction of field fortifications - Integration of obstacles and protection measures The course culminates in a practical exercise where students plan, construct, and occupy defensive positions. The course is physically demanding and requires sustained manual effort in field conditions.		

Assessments:	Students will be assessed through a combination of formative and summative assessments on both theory and practical course content, including command appointments. A command appointment may take the form of the student commanding a section or platoon during offensive, defensive and enabling actions. Students will be awarded an overall course grade of Highly Competent, Competent or Attended. Students will also undergo assessments in combat estimate, orders delivery and military knowledge.
Training Objectives:	Demonstrate an understanding of defense (TO 1) Demonstrate the correct use of cordage (TO 2) Understand and demonstrate the employment field fortifications (TO 3) Demonstrate the Ability to cascade training. (TO4)
Additional Information:	The resources required for this course will be extensive compared to others and will include, but not be limited to, 4ft and 6ft pickets, corrugated steel sheets (wriggly tin), razor wire, barbed wire, hessian sandbags, shovels, pickaxes, plant (tractors/diggers), wooden pallets, wooden planks.

Marksmanship Coaching Course

Course:	Marksmanship Coaching Course		
Course Abbreviation:	MCC	Date Created: 01-Jun-18	Last Updated: 12-Jul-23
Course Duration (Weeks)	2	Deployed Training Team:	Yes
Student Rank Range:	OR5, OR6 & OR7		
Course Aim:	To train students as Marksmanship Coaches.		
Course Overview:	To develop the military education and training of Senior and Junior Non-Commissioned Officers so they have the ability and knowledge to improve their units Marksmanship standards.		
Course Concept:	The aim of the Marksmanship Coaching Course is to produce competent SNCO and JNCOs with the necessary techniques and knowledge to ensure that a unit is trained to a standard where it has the ability to shoot effectively on operations. The course will cater for those who organise and supervise Live Fire Marksmanship Training at their own unit, for example weapon training instructors. Students will learn the theory behind effective marksmanship and how to coach and mentor soldiers through a progression of live firing. Advanced techniques, using an advanced weapons simulator, are taught to all students. This is a practical course and is mainly conducted outdoors on the local ranges; therefore, students should be advised to be properly equipped for the prevailing conditions. Students are rank ranged between corporal and Warrant Officer, although senior Captains and Majors will be accepted in extremis		
Assessments:	Students will act as a Marksmanship Coach and firer during the course. Students will be awarded an overall course grade of Highly Competent, Competent or Attended.		
Training Objectives:	Employ Weapon systems Conduct Safety Supervision during Live Firing Marksmanship Training Conduct the duties of a Small Arms Coach		
Additional Information:	The Marksmanship Coaching Course (MCC) is conducted in Vyškov and CZ and requires a significant amount of marksmanship training to allow the students to develop as coaches. Marksmanship Coaching covers a wide spectrum of activities but in essence it is about the ability of Senior Non-Commissioned Officer and Junior Non-Commissioned Officers to conduct complex Live Firing Marksmanship Training for soldiers in their unit. Students will use the 5.56mm Model 805 Bren and the 9mm Model CZ P-10 C Pistol in CZ. NOTE: If this course is requested for in country delivery (BDT), then sufficient planning time is required to allow the local ranges to be inspected by BMATT CZ Training Officer to ensure they are safe for use by UK troops. A full range team is required by the Host Nation to manage the range facility throughout the duration of the MCC package.		

Continuous Professional Development (Instructor)

Course:	Continuous Professional Development (Instructor)		
Course Abbreviation:	CPD(I)	Date Created: 10-Jan-23	Last Updated: 10-Jan-23
Course Duration (Weeks)	4 (2-MCC)	Deployed Training Team:	Yes
Student Loading:	Max 4 per course.		
Course Aim:	To enable students who have completed BMATT CZ courses to return at a later date (no less than 12 months), for validated Continuous Professional Development in the form of shadow instructing and up-to-date course material.		
Course Overview:	To shadow BMATT CZ instructors and conduct no less than 2 course syllabus lessons. To provide data for BMATT CZ ExVal.		
Course Concept:	Units who have previously nominated students to attend a BMATT CZ course either in Vyskov or on a BDT will be presented with an opportunity to select qualified students to return for a specified period to 'shadow instruct' alongside BMATT CZ instructors during a course. Open to previous attendees of: 1. ITC – can attend CPD(I) on any BMATT CZ course. 2. JCLC, OCLC, POC, MCC – can attend CPD(I) on same course previously completed. Planning/design of course and course delivery. Construct of MEL and supporting course material. Each student will teach back a minimum of 2 lessons during the course. Optional conference call dial in for course IM/FPC and post course AAR. CPD(I) will provide continuity with the BMATT CZ operation in providing confidence in BMATT CZ's ability to enhance the knowledge and professional effectiveness of students in order to better prepare for future roles.		
Assessments:	Instructional assessment on specified lessons. Students will be awarded a CPD(I) certificate and performance report.		
Training Objectives:	Shadow instruct alongside BMATT CZ instructors. Update on current doctrine and delivery methodology. One formative and one summative assessment. BMATT CZ Training Courses ExVal.		

Senior Officers' Briefing

Course:	Senior Officers' Briefing		
Course Abbreviation:	SOB	Date Created: 27-Nov-14	Last Updated: 27-Feb-23
Course Duration (Weeks)	1 – 2 Days	Deployed Training Team:	Yes
Student Rank Range:	N/A		
Course Aim:	To introduce BMATT CZ Courses and Training		
Course Overview:	To brief host nation Senior Officers on the BMATT CZ operation with a view to providing confidence in BMATT CZ's ability to enhance the knowledge and professional effectiveness of their students in order to better prepare themselves for their future roles.		
Course Concept:	Senior Officers' Briefings are held at the request of the specific country and are arranged through the respective Defence Attachés and BMATT CZ's Chief of Staff. The courses can cater for 7 - 15 personnel and vary in length from 1 - 2 days. The briefing will cover all aspects of the BMATT CZ operation and are normally aligned with a Vyškov based course in order provide an opportunity for the delegates to visit training and, where possible, speak with students of their respective countries.		
Assessments:	N/A		
Training Objectives:	Senior Officers' Briefing Introduction to BMATT CZ BMATT CZ Training Courses BMATT CZ Visit Training Host Nation Presentations		

Part 3 Assessments

Students weekly grading criteria

Students are marked on a weekly basis against the following criteria common to all courses.

Attitude:	The student's general attitude towards the course's administration, instruction, workload, protocols.
Ability:	An assessment of the student's ability to comprehend, contribute and complete the work given thus far.
Effort:	The student's effort in this week. The student may have an abundance of ability but put little or no effort; or they may have very little ability but put a lot of effort into the course.
Command Presence:	The student's ability to command his presence with his peers. Natural leadership, whereby his peers gravitate to him, and/or are influenced by his decision making.
Team Spirit:	The student's ability to identify with the team and its specific goals and whether they display selfless commitment.

Student weekly scoring

Students are provided with the opportunity to prove their competence by either: Command Appointment or Teaching Practice aligned to the training objectives and assessment strategy of that course. This is achieved by Formative & Summative assessments. Formative assessments allow feedback between the instructor and student to identify strengths and areas to improve on. Summative assessments are the final tests for students; they will identify how well the student has done.

Final reports

Student final course reports will be a summary of their achievements based against the weekly grading criteria common to all a courses and the Training Objectives specific to that course.

Part 4 Trg Year 2027/28 Vyškov Courses

SER	FROM	TO	DURATION (weeks)	CODE	TITLE	PLACES
1	17 Jan 27	12 Feb 27	4	2701	Instructor Training Course	30
2	21 Feb 27	19 Mar 27	4	2702	Instructor Training Course	30
3	18 Apr 27	14 May 27	4	2701	Junior Command and Leadership course	30
4	23 May 27	04 Jun 27	2	2701	Marksmanship Coaching Course	30
5	06 Jun 27	18 Jun 27	2	2702	Marksmanship Coaching Course	30
6	27 Jun 27	23 Jul 27	4	2703	Instructor Training Course	30
7	05 Sep 27	01 Oct 27	4	2702	Junior Command and Leadership Course	30
8	10 Oct 27	05 Nov 27	4	2703	Junior Command and Leadership Course	30
9	14 Nov 27	10 Dec 27	4	2704	Instructor Training Course	30
10	16 Jan 28	11 Feb 28	4	2801	Instructor Training Course	30
11	05 Mar 28	31 Mar 28	4	2801	Junior Command and Leadership course	30

1. **Places.** More places on each course will be allocated to the Priority 1 countries^[1] than the others. Regardless of the allocation, Defence Sections are encouraged to bid for additional places if they wish. There are often unfilled places and bids for extra places are usually successful.

2. **Candidate Selection.** Defence Section involvement in the selection of the correct candidates is important, particularly regarding the level of **English language (STANAG Level 2) as an essential requirement for course attendance.**

3. **Food and Accommodation Charges.** It is UK MOD policy that all NATO countries are to pay the food and accommodation charges of their students attending BMATT CZ courses at Vyškov. These charges are heavily subsidised. The method of payment will be confirmed in each course Joining Instructions. The daily rate per student is 25 Euros.

^[1] Czech Republic, Georgia, Estonia, Latvia, Lithuania, Poland, Romania, Slovakia, Hungary, Moldova, Croatia, Bosnia and Herzegovina, Montenegro, Kosovo, Bulgaria, North Macedonia, Albania, Slovenia and Ukraine

4. **Travel Costs.** The travel costs for personnel attending courses at Vyškov (including SOBs) are the responsibility of the sending country, with the odd exception where DAs have access to separate funds. BMATT CZ does not arrange travel or reimburse any travel costs.

BMATT CZ Deployed Teams 2027/28

Ser	BDT Number	From	To	Duration Weeks	Remarks
1	2701	18 Jan 27	12 Feb 27	4	
2	2702	18 Jan 27	12 Feb 27	4	
3	2703	22 Feb 27	19 Mar 27	4	
4	2704	22 Feb 27	19 Mar 27	4	
5	2705	19 Apr 27	15 May 27	4	
6	2706	19 Apr 27	15 May 27	4	
7	2707	24 May 27	18 Jun 27	4	
8	2708	24 May 27	18 Jun 27	4	
9	2709	28 Jun 27	23 Jul 27	4	
10	2710	28 Jun 27	23 Jul 27	4	
11	2711	6 Sep 27	1 Oct 27	4	
12	2712	6 Sep 27	1 Oct 27	4	
13	2713	11 Oct 27	5 Nov 27	4	
14	2714	11 Oct 27	5 Nov 27	4	
15	2715	15 Nov 27	10 Dec 25	4	
16	2716	15 Nov 27	10 Dec 25	4	
17	2801	17 Jan 28	11 Feb 28	4	
18	2802	17 Jan 28	11 Feb 28	4	
19	2803	6 Mar 28	31 Mar 28	4	
20	2804	6 Mar 28	31 Mar 28	4	

Details are to be confirmed with the TL and DA during the Recce.

