



Department
for Education

Interim Regional Director for North West
Piccadilly Gate
Manchester
M1 2WD

The Members and Trustees of Changing Lives in Collaboration
Chorlton Park Primary School Barlow Moor Road,
Chorlton-Cum-Hardy,
Manchester,
M21 7HH

By email only: [REDACTED]

1 July 2026

Dear Ms Harrison

Termination Warning Notice to the Members and Trustees of Changing Lives in Collaboration (“the Trust”) in respect of Lily Lane Primary School (“the Academy”)

In accordance with clauses 5.F to 5.H of the funding agreement for the Academy, the Secretary of State may terminate the funding agreement if the Chief Inspector gives notice to the Trust that special measures are required to be taken in relation to the Academy or the Academy requires significant improvement.

I received an Ofsted notification dated 4 June 2026 confirming that the Academy was judged to require significant improvement. For the reasons set out below, I now consider it necessary to issue this Termination Warning Notice.

The Ofsted report published on 15 June 2026 highlights the following areas for improvement.

- Leaders must implement effective strategies to reduce rates of persistent absenteeism, so that all pupils attend school frequently.
- Leaders must ensure that all staff have the necessary training and expertise to apply the behaviour policy consistently well, so that persistent low-level disruption is eliminated and all pupils can focus on their learning.
- Leaders should ensure that their strategic intentions to bring about improvements are implemented effectively and in a timely manner, so that pupils benefit from a high quality of education and care across the school.
- Leaders must ensure that staff routinely identify and resolve gaps in pupils’ foundational knowledge of spelling, handwriting and grammar so that pupils, including those in the early years, are prepared fully for the next stage of their education.

- Leaders should ensure that the curriculum is delivered effectively so that pupils develop a firm body of knowledge across all subjects and achieve well.
- Leaders should ensure that staff have the expertise to identify accurately the needs of pupils with special educational needs and/or disabilities and adapt the curriculum effectively to enable these pupils to achieve well.
- Leaders should work in partnership with staff, parents and carers so that all stakeholders understand the changes needed to improve the school and build confidence that the actions leaders are taking make a positive difference.

As Interim Regional Director, I need to be satisfied that the Trust has capacity to deliver rapid and sustainable improvement at the Academy. If I am not satisfied that this can be achieved, I will consider whether to terminate the Academy's funding agreement in order to transfer the Academy to an alternative academy trust.

In making the decision on whether to terminate the Academy's funding agreement I will consider any written representations the Trust wish to make in response to this Termination Warning Notice.

I will also have due regard to the wider performance of the Trust, including the fact that another academy within the Trust was also judged to require significant improvement this year, which raises concerns about the Trust's overall effectiveness and its ability to secure the necessary improvement across its schools.

Please provide me with any representations the Trust wish to make by 22 July 2026.

We are mindful of creating unnecessary pressures on school leaders and staff, and as such we would ask the Trust to ensure that the appropriate provision is in place to support the Academy's workforce.

I am copying this letter to Ofsted, the Trust's CEO and Manchester Local Authority. A copy of this letter will also be published on GOV.UK.

Yours sincerely



Mark Taylor

Interim Regional Director for North West England

CC: Ofsted

Joanne Ashcroft, CEO of Changing Lives in Collaboration

Sean Mckendrick, Director Children and Education Services, Manchester Local Authority

 , Manchester City Council