



Department
for Education

Department for Education
Eastbrook
Shaftesbury Road
Cambridge
CB2 8DR

The Members and Trustees of Transform Trust
Unit 11 Castlebridge Office Village
Kirtley Drive
Nottingham
NG7 1LD

By email only

13 February 2026

Dear Mr Butler,

Termination Warning Notice to the Members and Trustees of the Transform Trust in respect of Brierley Forest Primary and Nursery School

In accordance with clauses 5.F to 5.H of the funding agreement for Brierley Forest Primary and Nursery School (“the Academy”) the Secretary of State may terminate the funding agreement if the Chief Inspector gives notice to the Academy Trust that special measures are required to be taken in relation to the Academy or the Academy requires significant improvement.

I received an Ofsted notification dated 19 January 2026 confirming that Brierley Forest Primary and Nursery School was judged to require significant improvement. For the reasons set out below, I now consider it necessary to issue this Termination Warning Notice. The Ofsted report, published on 9 February 2026, highlighted the following areas as requiring improvements:

- Leaders must ensure that the recent changes to the curriculums for reading, writing and mathematics are embedded quickly and effectively, so that there is a significant, swift and sustained improvement in all pupils' achievement, and particularly for disadvantaged pupils.
- The school must ensure that there is a sharp focus on closing the gaps in pupils' foundational knowledge, especially in writing in key stage 2, so that pupils have the basic skills that they need to succeed across the curriculum.
- The school must ensure that staff identify and resolve pupils' mistakes swiftly so that pupils' misconceptions are not embedded and repeated, particularly in relation to spelling, handwriting and sentence construction.

- The school must review and refine its strategy to raise the attainment of disadvantaged pupils. Leaders must ensure that staff understand where disadvantaged pupils have gaps in their knowledge in reading, writing and mathematics and how these gaps can be closed swiftly and effectively.
- Those responsible for governance must ensure that they have precise oversight of the school's work to close gaps and improve outcomes, checking closely and frequently on leaders' progress and holding them to account, so that all pupils, and particularly disadvantaged pupils, are well prepared for their next steps.
- The school must retain its sharp focus on reducing absence so that the improving attendance trend continues and even more pupils attend school regularly.

As Regional Director, I need to be satisfied that the trust has capacity to deliver rapid and sustainable improvement at the academy. If I am not satisfied that this can be achieved, I will consider whether to terminate the funding agreement in order to transfer the academy to an alternative academy trust.

In making the decision on whether to terminate the funding agreement I will consider any written representations the trust wish to make in response to this Termination Warning Notice.

Please provide me with any representations the trust wish to make by **13 March 2026**. An extended period of fifteen working days is being granted for representations because of the upcoming school holiday period.

We are mindful of creating unnecessary pressures on school leaders and staff, and as such we would ask the trust to ensure that the appropriate provision is in place to support the school workforce.

I am copying this letter to Ofsted, the trust CEO and Nottinghamshire County Council.

A copy of this letter will also be published on GOV.UK.

Yours sincerely



Jonathan Duff

Regional Director

East of England, Regions Group

CC:

Kelly Hughes, Deputy Director for East Midlands

Mike Sheridan, Ofsted Regional Director, East of England and East Midlands

Rebecca Meredith, CEO of Transform Trust

Anne Coyle, Director of Children's Services at Nottinghamshire County Council