

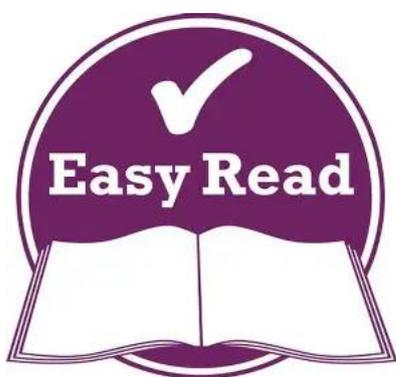
Neurodivergence report
for government about
schools

**Making education
better for children and
young people**

February 2026

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This is the **Easy Read** booklet of the report from the independent **Neurodivergence Task and Finish Group**.



We are a group of 12 experts.

The government asked us to find out how to make schools better for children and young people who are **neurodivergent**.

1. What is this report about?

This report is about children and young people at school.



Some children:

- think differently
- learn differently
- feel the world differently



This is called being **neurodivergent.**

We celebrate neurodivergence. It is part of being human.

2. What did we find out?

Some neurodivergent children find school hard. They might:



- think differently
- feel worried or upset
- feel tired or overwhelmed
- find it hard to concentrate
- find lessons or noise hard to cope with
- need help to follow some rules

Sometimes this can lead to children:



- missing school
- finding it hard to learn
- feeling like they do not belong at school
- not achieving as much as they could



School should be a place where children feel:

- safe
- welcome
- listened to
- supported



Every child should feel that they:

- belong in school
- are wanted and valued
- are supported to learn and achieve
- are helped to prepare for adulthood

3. What does this report want to change?



The report talks about **4 big ideas** to make school better.

1. Understanding children from the start of school



Teachers should:

- notice when a child is finding things hard
- listen to children and families
- help as early as possible when they see a child's or young person's needs



Children should get help from schools:

- based on their needs and what helps them learn and enjoy school
- without needing a **diagnosis** or label
- although having a diagnosis may still be important for some children



2. Helping teachers understand children even better

Teachers want to help.
They need:



- training to understand children who are neurodivergent
- ideas that really help children learn
- time to listen to children and learn about what they need

When teachers understand children better:



- school feels more supportive
- children are more able to learn
- children can achieve more at school



3. Making school easier to learn in

Schools should:



- be calm and kind
- support children to learn
- identify how a child learns best
- understand why they might be struggling



- help children feel safe and that they belong
- understand why a child is behaving in a certain way

If something helps one child, it often helps many others too.



4. Making sure support is fair



Schools need enough help and money to:

- support children early based on their needs
- provide help before things feel too hard

Families should:



- know who to talk to – schools or other services
- get the right help without fighting or worry

4. The most important things this report says



Schools should:

- help every child to achieve
- understand children's strengths and needs
- help children to learn by meeting their needs, including neurodivergent children
- help every child feel they belong

For more information, you can:

- contact the [Department for Education](#)
- follow the Department for Education on:
X [@educationgovuk](#) and [Facebook](#)

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