



Draft agenda: North West Advisory Board

This meeting will take place on 12 February 2026

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email rg.nw@education.gov.uk.

Comments must be submitted by e-mail by 2 February 2026. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy
- your relationship to the school/academy
- your comments on the proposal
- any alternative proposal(s) you may have
- any other comments on the school's/academy's future

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by North West Region this month

Greater Manchester

Converter academy orders

- Applications from the following schools to voluntary convert and join The Link Education Trust.
 - Hilton Lane Primary School (105914) of Salford local authority.
 - Clarendon Road Community Primary School (105902) of Salford local authority.
- An application from Egerton Primary School (105192) of Bolton local authority to convert and join The Bolton Impact Trust.

Trust Changes

- An application for Waterhead Academy (144508), of Oldham local authority to transfer from South Pennine Academies Trust and join The Co-operative Academies Trust.

Significant Changes

- An application from Cromwell High School (150010), Kingfisher Learning Trust, of Tameside local authority to make the following change – to add a satellite site to a special school for 40 places.

Liverpool City Region, Warrington, Cheshire East and Cheshire West and Chester and Blackburn with Darwen and Blackpool and Lancashire and Cumberland and Westmorland & Furness.

Converter academy orders

- An application from Redgate Community Primary School (104885) of Sefton local authority to convert and join Lydiate Learning Trust.
- An application from J H Godwin Primary School (110983) of Cheshire West and Chester local authority to convert and join Concordia Multi Academy Trust.
- An application from Overchurch Infants School (105043) of Wirral local authority to convert and join The People's Learning Trust.
- An application from Penwortham Primary School (119157) of Lancashire local authority to convert and join Odyssey Academy Trust.

Trust Changes

- A discussion for the options for transferring the following schools of South Cumbria Multi-Academy Trust of Westmorland and Furness local authority.
 - Chetwynde School (141106)
 - Vickerstown School (149244)
 - Ormsgill Nursery and Primary School (149295)
 - South Walney Junior School (149960)
 - Newbarns Primary and Nursery School (149961)
 - Cambridge Primary School (150005)
- Applications from Lostock Hall Academy (137111) and Penwortham Priory Academy (138948) to transfer from their existing Single Academy Trusts in Lancashire local authority and to create and join Odyssey Academy Trust.

Glossary of project types

Converter academy orders

Where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders

Where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route

Where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy

A change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes

Where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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