Sent: 08 December 2025 07:17

To: Section 62A Applications Non Major <section62anonmajor@planninginspectorate.gov.uk>

Subject: Stoke Lodge CCTV Planning Objection

Planning Objection

I would like to object to the installation of cctv at Stoke Lodge by Cotham School.

I find the use of cctv here an intrusive device for all users of the grounds, where families and young children have been able to enjoy this land freely and considerately for decades.

I object to children being filmed under the guise of security of the fencing. I feel it is harmful to their well being and natural development.

Big brother esque. It creates an atmosphere that restricts individuals enjoyment of this precious local space that has been enjoyed by so many. Now to be filmed/watched when enjoying a stroll, picnic or kick about with a ball etc

I don't believe many people would be happy being filmed doing these things. I would not be.

The introduction of multiple high-mounted cameras creates an environment of intimidating surveillance that is excessive, oppressive and in my view unnecessary. The proposal risks deterring legitimate public use of this valuable green space.

Distasteful and ugly visual Impact, the cameras will be an eyesore and should not be allowed to put up in a place intended to be enjoyed because of its space, calmness and greenery. To be put up alongside beautiful trees and a beautiful green space is not adding to beauty but destroying it.

The fencing that has been allowed is now needing security, what next? A guards box or security building needed, then a house for the security guards, then a house for their family etc etc

You are allowing the destruction of this wonderful green space once enjoyed harmoniously by all and now only to be enjoyed by the few.

Shame on those who have allowed this to happen and who continue to allow these persons to carry on in such a destructive and divisive manner. Especially when it is used so infrequently by the school, a few hours a week at most.

Sincerely Katharine Plessier