

Draft agenda: South West Advisory Board

This meeting will take place on 15 December 2025

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email RG.SW@education.gov.uk

Comments must be submitted by email by 8 December 2025. Any comments submitted after this deadline may not be considered in advance of the meeting. In your email please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy
- your relationship to the school/academy
- your comments on the proposal
- any alternative proposal(s) you may have
- any other comments on the school's/academy's future

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by South West this month

Dorset

Converter academy orders

• An application from Gillingham School (113882), **Dorset** to convert and become an academy and join United Learning Trust.

Gloucestershire

Trust changes

- An application for Blockley Church of England Primary School (139524),
 Gloucestershire to transfer from Blockley Educational Academy (SAT) to The Diocese of Gloucester Academies Trust.
- An application for Stone With Woodford Church of England Primary School (139987), Gloucestershire to transfer from Stone With Woodford C of E Primary School (SAT) to Severn Federation Academy Trust.

South Gloucestershire

Converter academy orders

- An application from Old Sodbury Church of England Primary School (109175),
 South Gloucestershire to convert and become an academy and join Severn Federation Academy Trust.
- An application from St Mary's Church of England Primary School, Yate (109264),
 South Gloucestershire to convert and become an academy and join Severn Federation Academy Trust.
- An application from St Helen's Church of England Primary School (109158), South Gloucestershire to convert and become an academy and join Severn Federation Academy Trust.

Torbay

Significant changes to an open academy

- An application for Combe Pafford School (139540), **Torbay** (Combe Pafford School SAT), to make the following change:
 - Change in type of SEN provision from Moderate Learning Difficulties to Autistic Spectrum Condition

Glossary of project types

Converter academy orders

Where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders

Where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is

currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route

Where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy

A change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes

Where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trusts are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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