

Draft agenda: North West Advisory Board

This meeting will take place on 17 December 2025

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email rg.nw@education.gov.uk.

Comments must be submitted by e-mail by 5 December 2025. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy
- your relationship to the school/academy
- your comments on the proposal
- any alternative proposal(s) you may have
- any other comments on the school's/academy's future

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by North West Region this month

Greater Manchester

Converter academy orders

- Applications from the following schools to voluntary convert and join Greater Manchester Education Trust.
 - Queensgate Primary School (106072) of Stockport local authority.
 - Rose Hill Primary School (106076) of Stockport local authority.
- An application from Green Lane Community Special School (111495) of Warrington local authority to convert and join Kings Academy Trust.

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Significant Changes to an open academy

 An application from Bolton St Catherine's Academy (145314) of Bolton local authority to make the following change - Change in age range to add 10 2 year old places at existing early years provision.

Liverpool City Region, Warrington, Cheshire East and Cheshire West and Chester and Blackburn with Darwen and Blackpool and Lancashire and Cumberland and Westmorland & Furness.

Converter academy orders

- An application from Hindley Junior and Infant School (106415) of Wigan local authority to convert and join Achievement Through Collaboration Trust.
- An application from Redgate Community Primary School (104885) of Sefton local authority to convert and join Lydiate Learning Trust.

Trust Changes

- A discussion for the options for transferring LIPA Sixth Form College (142891) of The LIPA Multi Academy Trust of Liverpool local authority.
- The Oldershaw School (136895) of Wirral local authority moving from The Oldershaw School to The Co-operative Academies Trust.

Glossary of project types

Converter academy orders - where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders - where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route - where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy - a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes - where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within

those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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