Phase Two Research Appendix

Appendix 1: Hack Event Research Methodology

Hack design

The Consortium produced a Hack Pack (see Research Materials) to guide Local Delivery Partners [LDPs] in Hack design. This document set out a suggested flow for the Hack events, with examples of activities and formats that LDPs could use. The Hack Pack was designed to incorporate certain flexibility and allow LDPs to be creative and use their experience to determine what would work best in their context. Yet the Consortium was prescriptive in the Hack Pack on certain points:

1. The Hack events must be solutions-focused and work toward a presentational activity of some description, in which participants have a platform to share their ideas.
2. The activities must have a clear, recordable 'output' (e.g., photographable or audio content) to provide Savanta with data to analyse.

It should be noted that the Blackpool Hack took place approximately three weeks before the other events. This allowed the Consortium to make minor changes to the Hack pack to emphasise these points further ahead of the remaining Hacks.

Volunteering Matters and UK Youth ran a workshop with Youth Collaborators to gather their feedback on the Hack Pack and suggest age-appropriate activities and event formats.

The LDPs then used the Hack Pack as guidance to produce 'Session Plans' for the event, which set out timings, activities, and included other guidance for facilitators.

Hack recruitment

Each LDP facilitated recruitment for 'their' Hack, using their local networks to reach young people.

While most Hacks were 'open', meaning any young person aged 10-21 (and 22-25-year-old young people with SEND) could sign up and attend, the following Hacks were closed to the public:

- Ipswich (AM) – Exclusive participation of students from a local secondary/high school.
- Ipswich (PM) – Exclusive participation of students from ASSET Education primary schools.
- Bristol – Exclusive participation of care-experienced young people and refugee and asylum seeker groups.

For the 'open' Hacks, Consortium partners (Volunteering Matters, My Life My Say) publicised the events on social media to make young people aware they were happening and to encourage them to participate as a means to 'have their say'.

Hack fieldwork

Hack events:

Location	Date	Lead Partner	YC participation	Number of participants
Blackpool	1.4.25	United Youth Alliance		88
Bristol*	15.4.25-29.4.25	Creative Youth Network	Y	50
Gateshead*	28.4.25-2.5.24	Youth Focus North East	Y	60
Manchester	1.5.25	Young Manchester	Y	39
Ipswich (AM)	2.5.25	Volunteering Matters/ Chantry High School	Y	60
Ipswich (AM)	2.5.25	Volunteering Matters/ ASSET Education	Y	96
Birmingham	10.5.25	Youth Focus West Midlands	Y	22
Sheffield**	10.5.25	Youth Work Unit		63

*The Bristol and Gateshead Hacks took the form of smaller sub-Hacks spread across multiple days.

**The Sheffield Hack was not organised by the Consortium. While the Youth Work Unit shared data after the event, neither Savanta researchers nor Youth Collaborators attended.

The Hacks followed a similar format. Participants working in groups of 6–10, with each group assigned a theme (e.g., 'Day-to-day wellbeing', 'Having a voice', 'Transport and mobility'). These themes were slightly different for each Hack, according to priorities in the local area and among participants. Savanta identified these priorities using a combination of regional survey data and insights from Democracy Cafés that took place in the same region as a Hack.

Hack data analysis

Savanta conducted rigorous analysis of the Hack data. There were several phases to this process:

1. **Coding**. As a first step, Savanta coded the various forms of data gathered in the Hacks:
   a. **Audio transcripts** (from presentations at the end of Hacks). Savanta labelled sections of each transcript (this could be a paragraph, a sentence, or a single word) with a word or short phrase that summarised its content.
   b. **Photos** (of post-it notes, brainstorms, etc). Savanta transcribed the text from these photos and collated this data in a single document to facilitate analysis.
2. **Thematic analysis.** This is an iterative process of identifying and analysing themes and patterns within the data, by allocating codes to themes and sub-themes.
3. **Incorporation of observation notes.** Savanta attendees took ethnographic notes at Hacks. These notes provided important context about group dynamics and other considerations that would not be clear from a transcript or photo alone.

Savanta then organised these themes into the structure provided by DCMS, with five Outcome Areas. This report is structured according to DCMS's outcome areas of interest for young

people. DCMS developed the first four outcomes and through further discussions between DCMS, Other Government Departments, young people and sector experts. The outcome areas aim to capture young people's main priorities as well as key areas of policy making. An outcome on 'youth voice' has been added to reflect the importance, discussed with DCMS, of continued youth engagements and solutions to embed youth voices in local and national policies.

There followed three workshops to discuss, challenge, and refine our analysis and interpretation of the findings:

1. Internal analysis session with the Savanta team.
2. Analysis/interpretation session with consortium partners (UK Youth, My Life My Say, and #iWill)
3. Analysis/interpretation session with Youth Collaborators.

Research materials

Deliver You Hack Pack Intro.pdf

Deliver You Hack Session Guide.pdf

Hack Consent Notice.pdf

Appendix 2: Quantitative Research Methodology

Online survey

Source	Number of completes (n=)
Savanta panels	8,838
Partner networks	5,296
Total	**14,134**

Savanta ran an online survey between 3rd March and 23rd April 2025 among n=14,134 young people in England aged 10-21 (and up to age 25 for SEND respondents). Respondents aged 16-21 were recruited either directly or via their parents or guardians, while respondents aged 22-25 with SEND were recruited directly. Respondents under 16 years of age were recruited exclusively via their parents or guardians, in line with MRS guidance on informed consent by a responsible adult for children and young people. Both the parents or guardians and the young people themselves were asked to give their consent to take part in the research, after having been informed of all aspects of the research that were relevant to their decision to participate. Full consent screens can be seen in Appendix 5.

A combination of internal research panels and a separate open link to the general public were used to maximise the breadth of the research. A total of n=8,838 completes were achieved via research panels, and n=5,296 were achieved via the open link.

Hard quotas were set for age, gender, region, ethnicity, and socio-economic group (SEG) to ensure minimum targets were met for these key demographics. Monitoring quotas were also set for gender identity, Indices of Multiple Deprivation (IMD), urban/rural/coastal location,

employment status, education level, SEND status, history of being in care, and history of receiving free school meals; these were tracked throughout fieldwork but did not restrict survey progress. After fieldwork, weighting was applied to ensure the sample is nationally representative of the population aged 10-21 in England. Weighting was applied based on age, gender, region, ethnicity, SEND status, and SEG. It should be noted that whilst weighting has been applied, results for the "Other" ethnicity group should be treated with caution due to low response rates and therefore sample size among this audience.

The survey was designed and routed for two separate age groups; 10-15-year-olds and 16-21-year-olds (up to age 25 for SEND participants). This ensured maximum engagement and comprehension. While adjustments to design and accessibility were made throughout the research process, it is important to acknowledge potential limitations of online research. This includes requiring the consent of a responsible adult for those aged 10-15, as well as access to the internet and a computer or mobile device to complete the online survey.

A Key Drivers Analysis (KDA) was conducted using a logistic regression analysis technique to understand the key drivers of community engagement and mental wellbeing among young people. The KDA approach was chosen to identify and understand which factors (e.g., attitudes or demographic characteristics) most impact young people's engagement in their community and mental wellbeing.

Variables were selected as the outcomes (dependent variables) for analysis based on their relevance to the research objectives and their centrality to young people's experiences of community engagement and mental wellbeing. For analysis on community engagement, the following statements were used as dependent variables:
1. F1/F1b. How much do you agree or disagree with the following statement: I feel like my voice matters for decisions made in my local area.
2. F1/F1b. How much do you agree or disagree with the following statement: I know how to influence decisions made in my local area.

These statements were chosen because they directly measure young people's sense of agency and participation in local decision-making.

For analysis on mental wellbeing, a single dependent variable was used:
1. F2/F2b: Which of the following things, if any, would most improve your day-to-day life?: Better mental health and wellbeing support.

This statement was selected because it reflects the importance of mental health support, as identified by young people themselves.

In total, 8 KDA models were conducted, four for community engagement and four for mental wellbeing. A model was produced for each of the unique audiences with those being: 10-15 SEND, 10-15 non-SEND, 16-21 SEND, 16-21 non-SEND, 22-25 SEND.

Appendix 3: Express Orders

To maximise participation and extend our reach, Digital Postcards, called 'Express Orders', were incorporated as part of the data collection strategy. Designed with youth input, these Express Orders were shared via social media, youth clubs, schools, and partner organisations, each linking directly to the survey. The purpose of the Express Orders was to allow easy input to the strategy for any young people who wanted to have their say. It asked a single, open-ended question of 'What is the one thing that the Government can do to improve the lives of young people?' to gather qualitative data. There was a 300-character limit on responses. No demographic information on the respondent was collected and once completed, it linked directly to the main survey for anyone wanting a higher level of engagement.

The Express Orders generated n=956 completes. Savanta researchers conducted deductive qualitative analysis of this data to identify responses that related to insights from the survey and Hacks. Responses from the Express Orders were then included throughout this report to add depth and/or additional context to data from the survey and Hacks.

Appendix 4: Online Surveys

INFO SCREEN
Welcome! Thank you for your interest in this survey.
Important notice
If you are under the age of 16, you will need a parent or guardian to start this survey off. Please find your parent or guardian and ask them to complete the first few questions and ask them to hand the device back when the survey tells them to. Don't worry, you will be answering all of the fun stuff!

This survey is completely confidential and all data is collected and processed in compliance with all data protection laws and the Market Research Society Professional Code of Conduct.

For authentication and quality purposes, cookies may be used to collect your personal data during the course of the survey. See our **cookie policy** and **privacy policy** for additional details.

Providing information to these questions is entirely voluntary and the answers that you provide will be presented in aggregate form, and not be linked back to you in any way.

To start, we will ask some questions to find out a bit more about you. This information is collected purely for analysis purposes, and you can select 'Prefer not to say' for any question.

By continuing with this survey, you agree to the terms set out in the privacy policy above.

ASK ALL
DOB.   How old are you?
*If you are a parent or guardian, please input **your own age** here.*
Please move the slider until it shows your age in the box on the left.
SLIDER
Min 0   ---- || ----   Max 100
Terminate if < 10

SHOW IF DOB = 10-15
INFO SCREEN
Oops! Parent Permission Needed!

Hi there! Thanks for wanting to share your awesome thoughts and ideas with us.

What just happened? 😳

You're under 16, which means we really NEED your parent or guardian's permission before you can join our survey. (We know, boring rules stuff!)

What to do next:

1. **CLOSE THIS WINDOW** - super important!
2. Find your parent or guardian
3. When they're ready, open the survey link again
4. Have them complete a few questions first
5. Don't worry, they'll be told exactly when to pass the device back to you
6. Then YOU get to do the fun part of the survey! 🥳

REMEMBER: Close this window now and restart the survey with your parent/guardian!

See you on the other side! 👋

DUMMY VARIABLE

dDOBAGE.
        Dummy Age Bands
RECODE DOB & AGE INTO...
SINGLE CODE
Dummy Age Bands
RECODE DOB & AGE INTO...
SINGLE CODE

16-17	1	
18-19	2	
20-21	3	
22-25	4	
26+	5	

    ASK dDOBAGE=5
CHILDREN.   Do you have any children?
Please select one option
SINGLE CODE, RANDOMISE

Yes	2	
No	1	SCREEN OUT

ASK IF CHILDREN=2
Q2a.   And do you have any children aged 10-21, who you are a parent or guardian for, that are currently at home with you and are available to take part in the survey in a few minutes' time?

SLIDER SCALE FROM 1-10

I don't want my child to participate in the survey	1	SCREEN OUT

ASK IF dDOBAGE= 26+ AND Q2a = 1-10

Q2b.   Please list the ages of any children in your household aged 10-21 who are available to take part in the survey right now. Enter each child's age and name (first name only) on the respective screen. If more than one child is available, we will randomly select one to continue with the survey.

OPEN END

Name	Age

I don't want my child to participate in the survey	1	SCREEN OUT

[When multiple children aged 10-21 are listed as available for the survey, use the **least fill** method based on age variable to select the child for participation]

DUMMY VARIABLE

DAgeChild
RECODE Q2a INTO
SINGLE CODE

10-12	1	
13-15	2	
16-17	3	
18-19	4	
20-21	5	
OTHER	99	TERMINATE

DNameChild
RECODE Q2a INTO
OPEN END

ASK IF dAgeChild= 10-21
CONSENT_PARENT.   Are you happy for [**DNameChild**] to take part in this survey?

SINGLE CODE

Yes	1	
No	2	[TERMINATE]

    IF dAgeChild = 10-21
INFO SCREEN

Welcome to our National Youth Strategy survey!

This survey asks about children and young people's thoughts and opinions on things that matter to them, their life, and their future. These findings will then feed into the Government's National Youth Strategy project.

This survey is designed for children and young people and should take about **5-10 minutes** to complete.

All responses will be kept strictly **anonymous**, and cannot be linked back to you or your family.

By starting the survey you consent to your personal data, and the personal data of your child, being used in the way described below.

Please note that your child will be asked for their own consent, in addition to yours.

INSERT "**CLICK HERE FOR MORE INFORMATION ABOUT YOUR DATA**" AS BUTTON – IF RESPONDENTS CLICK BUTTON, SHOW TEXT BELOW

Who will be processing your Personal Data

Under UK GDPR law, whenever your personal data is being processed you must be told what personal data will be processed, who will process it, how they will do so and the responsibilities they have to you and to the law.

The Department for Culture, Media & Sport (DCMS) is funding the research, and it has contracted Savanta to carry out the research. This makes DCMS the data controller for your personal data for this project. However your personal data will <u>NOT</u> be shared with DCMS. DCMS will only receive high level insight reports based on the research.

Savanta has been asked to conduct the research project. This makes Savanta DCMS's joint data controller for this project.

Savanta has engaged the **panel company** with whom you signed up. This panel company is the data controller for all the personal data you provided at that time. Your personal data will <u>NOT</u> be shared with Savanta for further processing.

The data the panel company will be processing

For this project, the **panel companies** will process the following **personal data** relating to you:

First and last name
Email address
Age
Gender
Region
Postcode
Whether you are a parent
Age of children

The data Savanta will be collecting

Savanta will not be able to link any of the data we collect to you as a person.

If you are the parent of children aged 10-21, we will ask you to give consent for your child to take part in the survey. To enable us to do this, we will ask you for the first name of the child, their age and their gender.

We will also be asking you to provide additional data known as special category data for which you will need to provide explicit consent. This will be asked about you, if you are completing the survey, or about your child, if they are completing it.

Ethnicity
Special Educational Needs (SEND)
Disability

The lawful basis for processing your child's personal data is your explicit consent. You will need to explain to your child that you will be sharing their information in this way. Please note that children aged 10-21 selected for this survey will be asked for their own consent, in addition to yours.

You and your child always have the right to withdraw those consents at any time by not answering a particular question, or by closing the survey before it is completed.

We might use cookies to collect some information from you during the survey for checking purposes. You can read our privacy policy for additional details.

Other data rights

Under data protection law, you have other rights including:

- Your right of access - You have the right to ask us for copies of your personal information.
- Your right to rectification - You have the right to ask us to correct personal information you think is inaccurate. You also have the right to ask us to complete information you think is incomplete.
- Your right to erasure - You have the right to ask us to erase your personal information in certain circumstances.
- Your right to restriction of processing - You have the right to ask us to restrict the processing of your personal information in certain circumstances.
- Your right to object to processing - You have the right to object to the processing of your personal information in certain circumstances.
- Your right to data portability - You have the right to ask that we transfer the personal information you gave us to another organisation, or to you, in certain circumstances.

You are not required to pay any charge for exercising your rights.

Further information

DCMS: https://www.gov.uk/help/privacy-notice
Savanta: https://savanta.com/privacy-policy/

If you have any questions about this privacy notice, please contact dpo@savanta.com.

To lodge a complaint about the handling of your personal data, contact the Information Commissioner's Office:
The Information Commissioner's Office (www.ico.org.uk)

Wycliffe House
Water Lane
Wilmslow
Cheshire
SK9 5AF

[IF 10-15 @ DAgeChild:]
INFO SCREEN
Before we ask your child [DNameChild] to take part in the survey, we'd like to ask you a couple of things about you, your household and your child. This will help us analyse the results later. Please note:

Your child will not see your responses.
When responding to questions about your child please think only about [DNameChild], who you'll hand the survey to.

[IF 3-5 @ DAgeChild:]
INFO SCREEN
We'd now like to ask your child [DNameChild] a few things about themselves and your household.

Please hand over the survey to your child, [**DNameChild**] to complete independently if they are willing to do so.

IF 3-5 @ DAgeChild:
INFO SCREEN:
Welcome to our National Youth Strategy survey!

This survey wants to find out your thoughts and opinions on things that matter to you, your life, and your future. These findings will then feed into the Government's National Youth Strategy. This survey should take about **5-10 minutes** to complete.

This survey is completely **confidential**, and we will not be able to link your answers to you. The only personal information we know about you is your first name and your age, and we will not pass that on to anyone else.

Answering these questions is totally up to you, and you can always use the 'prefer not to say' option if you don't want to answer a question.

If you don't want to do the survey, that is fine as well. Just exit the browser.

We'd now like to ask you a few things about yourself and your household.

Are you happy to take part in this survey?

SINGLE CODE

| Yes | 1 | |
| No | 2 | [TERMINATE] |

IF 16-25 @ dDOBAGE:
INFO SCREEN:
Welcome to our National Youth Strategy survey!

This survey wants to find out your thoughts and opinions on things that matter to you, your life, and your future. These findings will then feed into the Government's National Youth Strategy. This survey should take about **5-10 minutes** to complete.

This survey is completely **confidential**, and we will not be able to link your answers to you. The only personal information we know about you is your first name and your age, and we will not pass that on to anyone else.

Answering these questions is totally up to you, and you can always use the 'prefer not to say' option if you don't want to answer a question.

If you don't want to do the survey, that is fine as well. Just exit the browser.

We'd now like to ask you a few things about yourself and your household.

By starting the survey you consent to your personal data being used in the way described below.

INSERT "**CLICK HERE FOR MORE INFORMATION ABOUT YOUR DATA**" AS BUTTON – IF RESPONDENTS CLICK BUTTON, SHOW TEXT BELOW

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First and last name
Email address
Age
Gender
Region
Postcode
Whether you are a parent

Age of children

The data Savanta will be collecting

Savanta will not be able to link any of the data we collect to you as a person.

We will also be asking you to provide additional data known as special category data for which you will need to provide explicit consent. This will be asked about you, if you are completing the survey.

Ethnicity
Special Educational Needs (SEND)
Disability

You always have the right to withdraw those consents at any time by not answering a particular question, or by closing the survey before it is completed.

We might use cookies to collect some information from you during the survey for checking purposes. You can read our privacy policy for additional details.

Other data rights

Under data protection law, you have other rights including:

- Your right of access - You have the right to ask us for copies of your personal information.
- Your right to rectification - You have the right to ask us to correct personal information you think is inaccurate. You also have the right to ask us to complete information you think is incomplete.
- Your right to erasure - You have the right to ask us to erase your personal information in certain circumstances.
- Your right to restriction of processing - You have the right to ask us to restrict the processing of your personal information in certain circumstances.
- Your right to object to processing - You have the right to object to the processing of your personal information in certain circumstances.
- Your right to data portability - You have the right to ask that we transfer the personal information you gave us to another organisation, or to you, in certain circumstances.

You are not required to pay any charge for exercising your rights.

Further information

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To lodge a complaint about the handling of your personal data, contact the Information Commissioner's Office:
The Information Commissioner's Office (www.ico.org.uk)
Wycliffe House
Water Lane
Wilmslow
Cheshire

SK9 5AF

ASK ALL
GENDER.   What is your sex [DAgeChild = 3-5 OR dDOBAGE = 1-4   ] / What is the sex of the child who will be completing this survey [DAgeChild = 1-2]?
Please select one option
SINGLE CODE, RANDOMISE

Female	2	
Male	1	
Prefer not to say	96	FIX

ASK IF DAgeChild = 3-5 OR dDOBAGE = 1-4
GenderxSexA. Is the gender you identify with the same as your sex registered at birth?
Please select one option
SINGLE CODE

Yes	1	
No (please specify)	98	OE
Prefer not to say	3	FIX

ASK ALL
SEN.   Do you have any of the following special educational needs (SEN) [DAgeChild = 3-5 OR dDOBAGE = 1-4] / Does the child who will be completing this survey have any of the following special educational needs (SEN) [DAgeChild = 1-2]?

There are different ways in which different types of diagnoses can be categorised. For the purpose of this research, we have used a standard categorisation present in other government research.
Please select all that apply
MULTI CODE

No, I don't have any Special Educational Needs [DAgeChild = 3 OR dDOBAGE = 1-4] / No, my child who will be completing this survey doesn't have any Special Educational Needs	1	EXCLUSIVE
Communication and interaction needs (e.g., difficulties with speech, understanding others, or autism spectrum disorder)	2	
Cognitive and learning needs (e.g., learning difficulties like dyslexia, dyspraxia)	3	
Social, emotional and mental health needs (e.g., anxiety, ADHD, depression, behavioural challenges)	4	
Sensory and/or physical needs (e.g., vision impairment, hearing impairment, physical disabilities requiring additional support)	5	
Something else (please tell us what) ✍	98	
Prefer not to say	96	

ASK ALL

DIS.   Do you have any physical or mental health conditions or illnesses lasting or expected to last for 12 months or more? ? [DAgeChild = 3-5 OR dDOBAGE = 1-4] / Does the child who will be completing this have any physical or mental health conditions or illnesses lasting or expected to last for 12 months or more? [DAgeChild = 1-2]
Please select all that apply
SINGLE CODE

Yes	1	
No	2	
Spontaneous only (please tell us what) ✍️	98	
Don't know	97	
Prefer not to say	96	

SEND dummy variables
V.SEND
V.SEND22-25

Yes	1	IF SEN = 2-98 OR DIS = 1, 98 AND dDOBAGE = 1-3 OR DAgeChild = 1-5
No	2	IF SEN = 1, 96 AND DIS = 2, 97, 96 AND dDOBAGE = 1-3 OR DAgeChild = 1-5 **DO NOT SCREEN OUT**

Yes	1	IF SEN = 2-98 OR DIS = 1, 98 AND dDOBAGE = 4
No	2	IF SEN = 1, 96 AND DIS = 2, 97, 96 AND dDOBAGE = 4 **SCREEN OUT**

SCREEN OUT IF dDOBAGE = 4 AND V.SEND22-25 = NO

ASK ALL
REGION.   Where do you live [DAgeChild = 3-5 OR dDOBAGE = 1-3 OR V.SEND22-25 = 1] / Where does the child who will be completing this survey live [DAgeChild = 1-2]?

SINGLE CODE

Northern Ireland	1	SCREEN OUT
Scotland	2	SCREEN OUT
North-West	3	
North-East	4	
Yorkshire & The Humber	5	
Wales	6	SCREEN OUT
West Midlands	7	
East Midlands	8	
South-West	9	
South-East	10	

East of England	11	
London	12	
Channel Islands	13	SCREEN OUT
Outside the UK	14	SCREEN OUT

Validate POSTCODE
ASK ALL
IMD.   What is your home postcode [DAgeChild = 3-5 OR dDOBAGE = 1-3 OR V.SEND22-25 = 1] / What is the postcode of the home in which the child who will be completing the survey lives [DAgeChild = 1-2]?

Please note: This question may be considered personal. We would like to remind you that your participation is strictly voluntary and that your responses are used for research purposes only. The answers that you provide will be presented in aggregate form and none of them will be linked back to you in any way. All data will be collected and processed in adherence to the Market Research Society's Code of Conduct and the General Data Protection Regulation (GDPR).
Type your answer below
OPEN END

OPEN	1	
Prefer not to say	96	

IMD –
IMD
SINGLE CODE

1st Quartile	1	
2nd Quartile	2	
3rd Quartile	3	
4th Quartile	4	

dURBAN_RURAL_COASTAL
RECODE INTO...
SINGLE CODE

Urban	1	
Rural	2	
Coastal	3	

ASK ALL
ETHNICITY.   Which of the following categories would best describe your ethnicity [DAgeChild = 3-5 OR dDOBAGE = 1-3 OR V.SEND22-25 = 1] / Which of the following would best describe the ethnicity of the child who will be completing this survey [DAgeChild = 1-2]?
Please select one option

SINGLE CODE
RANDOMISE OVERALL CATEGORIES IN GREY. FIX 'Other ethnic group'. FIX
SUB-CATEGORIES

White		RANDOMISE
British/English/Welsh/Scottish/Northern Irish	1	CODE: White
Irish	2	
Gypsy, Traveller, Roma or Irish Traveller	3	
Any other White background (e.g. White Polish)	4	
Mixed/ Multiple ethnic groups		RANDOMISE
White and Black Caribbean	5	
White and Black African	6	
White and Asian	7	
Any other Mixed/ Multiple ethnic background	8	
Asian or Asian British		RANDOMISE
Indian	9	
Pakistani	10	
Bangladeshi	11	
Chinese	12	
Any other Asian background	13	
Black or Black British		RANDOMISE
African	14	
Caribbean	15	
Any other Black/ African/ Caribbean background	16	
Other ethnic group		FIX
Arab	17	
Other	18	
Don't know	97	
Prefer not to say	96	

ASK IF DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1
EMP_STATUS.   Which of the following best describes your current working status?
Please select those that apply
SINGLE CODE – **CODE 6 CAN BE SELECTED WITH OTHERS**

Working full time - working 30 hours per week or more	1	
Working part time - working up to 29 hours per week	2	
Working as part of an apprenticeship or traineeship programme	3	
Not working but seeking work or temporarily unemployed or sick	4	

Not working and not seeking work	5	
Studying	6	MULTICODE
Full time carer	7	
Prefer not to say	96	

ASK IF DAgeChild = 1-2
EDUCATION_LEVEL.　　　What is the highest qualification level that the child who will be completing this survey has achieved to date?
Please select one option
SINGLE CODE

No formal qualifications	1	
GCSEs, Scottish Nationals or equivalent	2	
A Levels, Scottish Highers or equivalent	3	
NVQ or HND or HNC	4	
Other qualifications (please specify)	98	
Prefer not to say	96	

ASK ALL
OCCUPATION. What job does the person who earns the most money in your household do?

This person could earn money from working, pensions, or other places. If two or more people earn the same amount, think about the oldest one. Choose the option that best describes their job.

If this question isn't applicable to you, then please select "Don't know" or "Prefer not to say".
Please select one option
SINGLE CODE

High managerial, administrative or professional e.g. doctor, lawyer, medium / large company director (50+ people)	1	
Intermediate managerial, administrative or professional e.g. teacher, manager, accountant	2	
Supervisor, administrative or professional e.g. police officer, nurse, secretary, self-employed	3	
Skilled manual worker e.g. mechanic, plumber, electrician, lorry driver, train driver	4	
Semi-skilled or unskilled manual worker e.g. waiter, factory worker, receptionist, labourer	5	
House-wife / house-husband	6	
Unemployed	7	
Student	8	
Retired	9	
Don't know	97	FIX EXCL.
Prefer not to say	96	FIX EXCLUSIVE

DUMMY VARIABLE

dSEG   DUMMY SEG
RECODE OCCUPATION INTO
SINGLE CODE

A	1	OCCUPATION/OCCUPATIONRETIRED = 1
B	2	OCCUPATION/OCCUPATIONRETIRED = 2
C1	3	OCCUPATION/OCCUPATIONRETIRED = 3 or 8
C2	4	OCCUPATION/OCCUPATIONRETIRED = 4
D	5	OCCUPATION/OCCUPATIONRETIRED = 5
E	6	OCCUPATION/OCCUPATIONRETIRED = 6 or 7 or 9

ASK ALL
FSM.   Have you ever… [DAgeChild = 3-5 OR dDOBAGE = 1-3 OR V.SEND22-25 = 1] / Has the child who will be completing this survey ever… [DAgeChild = 1-2]
Please select all that apply
MULTICODE
RANDOMISE

Received free school meals	1	
Been in care	2	
Been a young carer	3	
Don't know	97	FIX EXCL.
None of these	99	FIX EXCL.
Prefer not to say	96	FIX EXCLUSIVE

ASK IF FSM = 2
FSM2. You said you have been in care. Which of the following applies to you? [DAgeChild = 3-5 OR dDOBAGE = 1-3 OR V.SEND22-25 = 1] / You said the child who will be completing this survey has been in care. Which of the following applies to this child? [DAgeChild = 1-2]
Please select one option
SINGLE CODE
RANDOMISE

Currently in care	1	
Previously in care, but have now left	2	
Don't know	97	FIX EXCL.
None of these	99	FIX EXCL.
Prefer not to say	96	FIX EXCLUSIVE

DUMMY VARIABLE
DFreeSchoolMeals2:
- Received free school meals (FSM = 1)
- Did not receive free school meals (FSM DOES NOT = 1)

DCare2:
- Been in care (FSM = 2)
- Has not been in care (FSM DOES NOT = 2)

DYoungCarer2:
- Been young carer (FSM = 3)
- Has not been young carer (FSM DOES NOT = 3)

ASK ALL
ACTIVITIES. Which of the following activities do you currently take part in at least once a month? [DAgeChild = 3-5 OR dDOBAGE = 1-3 OR V.SEND22-25 = 1] / Which of the following activities does the child who will be completing the survey currently take part in at least once a month? [DAgeChild = 1-2]
Please select one option for each statement
CAROUSEL, RANDOMISE

OPTIONS

Team sports (e.g. football, netball, rugby)	1	
Individual sports (e.g. swimming, cycling, running)	2	
Combat sports (e.g., boxing, martial arts)	3	
Arts activities (e.g., dancing, art, music, theatre)	4	
Wilderness/adventure activities (e.g., orienteering, hiking, camping, rock-climbing)	5	
Employment (e.g., part time job)	6	
Volunteering, for example at a charity, community centre or old people's home	7	
Attend a religious or faith-based organisation (e.g., a church, synagogue, mosque, madrasa)	8	
Youth clubs or uniformed youth groups (e.g., Scouts, Girl Guides)	9	
Other (please write in)	98	FIX OE
Don't know	97	FIX EXCL
None of these	99	FIX EXCL

ASK ALL
General_Trap_1.   If today is Saturday, what day will it be tomorrow? Please type in what day it will be
Type your answer below
OPEN END
Screen out if 'Sunday' is not the response

IF 10-15 @DAgeChild:
INFO SCREEN
Thanks for completing these questions. Please now hand the survey over to [**DNameChild**] to complete independently if they are willing to do so. On the next page, your child will be informed of the purpose and topic of this survey and their consent to participate will be collected.

IF 10-15 @ DAgeChild:
INFO SCREEN:
Hi and welcome to our National Youth Strategy survey! 🎉

We want to know what you think about things that matter to you, your life, and your future. Your answers will then be used by the Government to improve things for children and young people like you in the future.

Your answers are really important to us, and the survey should take about **5 minutes** to finish.

Don't worry, there are no right or wrong answers, we just want you to be honest and answer for yourself.

Are you happy to take part in this survey?

SINGLE CODE

Yes	1	
No	2	[TERMINATE]

CONTENT QUESTIONS – Ages 16-21 and ~25 for SEND

Services and Belonging in Local Area

SHOW IF DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1
INFO SCREEN
Thank you for your answers so far. The following section will ask you some questions about your local area (i.e., neighbourhood, town) and community, including the activities and services on offer to you.

When we talk about activities and services, we mean all the different kinds of help, facilities, and things to do where you live. This could include activities to do like sports and music, or places to go like libraries, youth clubs or health centres.

ASK IF DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1
F1.   How much do you agree or disagree with the following statements?

By local area, we mean your neighbourhood or town. [SHOW FOR STATEMENTS 1+2]
Please select one option
SINGLE CODE, RANDOMLY FLIP 1-2 with 4-5
CAROUSEL, FIX ORDER

Answer Options

Strongly agree	1	
Somewhat agree	2	
Neither agree nor disagree	3	
Somewhat disagree	4	
Strongly disagree	5	
Don't know	97	FIX

Statements

I feel like my voice matters for decisions made in my local area (e.g., decisions made by local MPs/councillors, or about local activities and services)	1
I know how to influence decisions made in my local area (e.g., decisions made by local MPs/councillors, or about local activities and services)	2
I feel like my voice matters for decisions made in my country (e.g., decisions about new laws or policies)	3
I know how to influence decisions made in my country (e.g., decisions about new laws or policies)	4

ASK IF DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1
S1.   How much do you agree or disagree with the following statements?

By local area, we mean your neighbourhood or town.
Please select one option for each statement
SINGLE CODE, RANDOMLY FLIP 1-2 with 4-5
CAROUSEL, RANDOMISE

Answer Options

Strongly agree	1	
Somewhat agree	2	
Neither agree nor disagree	3	

Somewhat disagree	4	
Strongly disagree	5	
Don't know	97	FIX

Statements

I know how to find volunteering opportunities in my local area	1	
I feel like I belong with the people in my local area	2	
It's important to me to have fun things to do in my local area	3	
I can do activities I enjoy through my school/college/university	4	EMP_STATUS = 6
I am happy with the activities and services in my local area	5	
I feel like the activities and services in my local area are made for young people like me	6	FIX AFTER STATEMENT 5
If I need extra help and support, there are places I can go to (e.g., a community centre, youth centre)	7	
Places in my local area are easy for me to get into and move around in	8	V.SEND = 1 OR V.SEND22-25 = 1
I can get the support I need to join in activities in my local area	9	V.SEND = 1 OR V.SEND22-25 = 1
Places in my local area are quiet enough/not too busy for me	10	V.SEND = 1 OR V.SEND22-25 = 1

ASK IF DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1
S2.   How do you find out about fun activities happening in your local area?

By local area, we mean your neighbourhood or town.

Please select at least one option
MULTICODE
RANDOMISE

My school, college or university	1	EMP_STATUS = 6
My friends	2	
My parents/caregivers	3	
Other family members (e.g. brother, sister, grandparent)	4	FIX UNDER CODE 3
Local news sources (e.g., local news website)	5	
Social media (e.g., Facebook, Instagram, Snapchat)	6	
Community centre, youth centre or local library	7	
My workplace	8	EMP_STATUS = 1-3
My support worker	9	V.SEND = 1 OR V.SEND22-25 = 1
Disability groups or clubs	10	V.SEND = 1 OR V.SEND22-25 = 1
My therapist or counsellor	11	V.SEND = 1 OR V.SEND22-25 = 1
Through my day centre	12	V.SEND = 1 OR V.SEND22-25 = 1

Through my SEND coordinator at school/college	13	V.SEND = 1 OR V.SEND22-25 = 1
Other (please write in)	98	FIX
Don't know	97	FIX EXCL
None of these, I struggle to find out about fun activities happening in my local area	99	FIX EXCL

ASK IF DAgeChild = 3-5 OR dDOBAGE = 1-4OR V.SEND22-25 = 1

S3.   Which of the following would you most like to have more access to in your local area?

By local area, we mean your neighbourhood or town.
Please rank up to 5 options , with 1 being top priority
MULTICODE + RANK 1-5, DO NOT FORCE
RANDOMISE

Health facilities (e.g., GP surgery, doctors)	1	
Wellness facilities (e.g., gyms, leisure facilities, mental health support)	2	
Safe and accessible public spaces (e.g., town centres, libraries, community centres, parks)	3	
Affordable public transport (e.g., buses, trains)	4	
Community events (e.g., for people who share my specific interests)	5	
Youth centres, clubs or organisations (e.g., Scouts, Girl Guides)	6	
Volunteering opportunities	7	
~~Access to~~ Creative spaces (e.g., music, arts, dance , or drama)	8	
~~Access to~~ Sport and exercise (e.g., sports clubs)	9	
Green spaces (e.g., parks, sports fields)	10	
Places to meet other young people from different backgrounds	11	
Internships, work experience or paid work opportunities	12	
Quiet spaces for when I need a break	13	V.SEND = 1 OR V.SEND22-25 = 1
Activities where the people who help me are welcome	14	V.SEND = 1 OR V.SEND22-25 = 1
Places with ramps and lifts	15	V.SEND = 1 OR V.SEND22-25 = 1
Activities where everyone of all abilities can join in	16	V.SEND = 1 OR V.SEND22-25 = 1
Other (please write in)	98	FIX
Don't know	97	FIX EXCL
None of these	99	FIX EXCL

Current Life and Immediate Needs

SHOW IF DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1
INFO SCREEN
Thank you for your answers so far. The following section will ask you some questions about your day-to-day life, relationships and where/who you usually get guidance and support from.

ASK IF DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1
C4.   How much do you agree or disagree with the following statements?
Please select one option for each statement
SINGLE CODE, RANDOMLY FLIP 1-2 with 4-5
CAROUSEL, RANDOMISE

Answer Options

Strongly agree	1	
Somewhat agree	2	
Neither agree nor disagree	3	
Somewhat disagree	4	
Strongly disagree	5	
Don't know	97	FIX

Statements

If I needed/wanted it, I could get help and advice about my education and career	1	
If I needed/wanted it, I could get help and advice about staying safe in general	2	
If I needed/wanted it, I could get help and advice about staying safe with drugs or alcohol	3	
If I needed/wanted it, I could get support for my mental health	4	
If I needed/wanted it, I could get help or advice about my physical health	5	
I know enough to stay safe online	6	
If I needed/wanted it, I could get help and advice about my relationships (e.g., with friends or family)	7	V.SEND = 1 OR V.SEND22-25 = 1
I know who can help me with my additional needs	8	V.SEND = 1 OR V.SEND22-25 = 1
I understand how to use my support equipment/technology	9	V.SEND = 1 OR V.SEND22-25 = 1

ASK IF DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1
C5.   How confident or unconfident do you feel doing the following online?
Please select one option for each statement
SINGLE CODE, RANDOMLY FLIP 1-2 with 4-5
CAROUSEL, RANDOMISE

Answer Options

Very confident	1	
Somewhat confident	2	

Neither confident nor unconfident	3	
Somewhat unconfident	4	
Very unconfident	5	
Don't know	97	FIX

Statements

Using privacy settings and controls	1	
Recognising and avoiding online scams and phishing	2	
Spotting and reporting online bullying	3	
Spotting and reporting violent, criminal or inappropriate content	4	
Protecting your personal information and data	5	
Navigating online relationships safely	6	
Identifying and reporting false or misleading information (e.g., "fake news", AI generated content such as deepfakes)	7	
Managing your time (e.g., how much you use social media)	8	

ASK IF DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1
C1.   Which of the following issues, if any, do you worry about in your day-to-day life?
 Please select at least one option
MULTICODE, RANDOMISE

School/college/university	1	EMP_STATUS = 6
Work	2	EMP_STATUS = 1-3
Money	3	
What you want to do in the future (e.g., getting a job)	4	
Friendships and social life	5	
Family relationships	6	
Mental health and wellbeing	7	
Physical health	8	
Climate change and the environment	9	
Bullying or peer pressure	10	
Discrimination (e.g., being treated unfairly because of your ethnicity or gender)	11	
Global issues (e.g., foreign politics or conflicts)	12	
Living situation (e.g., housing or the people you live with)	13	
Social media and online presence	14	
Using public transport by yourself	15	V.SEND = 1 OR V.SEND22-25 = 1
Making friends who understand you	16	V.SEND = 1 OR V.SEND22-25 = 1
Getting the right support at work/school/college/university	17	V.SEND = 1 OR V.SEND22-25 = 1

Speaking to new people	18	V.SEND = 1 OR V.SEND22-25 = 1
Being independent	19	V.SEND = 1 OR V.SEND22-25 = 1
Other (please write in)	96	FIX
Don't know	97	FIX EXCL
None of these	99	FIX EXCL

ASK IF DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1
C2   Which of the following qualities and skills are most important to you in a trusted adult?
By a 'trusted adult', we mean someone you can rely on for support, guidance, and protection if you need it (this could be a parent/carer, sports coach or teacher).

Please rank up to 5 options, with 1 being the most important.
MULTICODE + RANK 1-5 DO NOT FORCE
RANDOMISE

They're someone I can trust	1	
They're empathetic (i.e., understanding my feelings)	2	
They don't judge me	3	
They communicate well	4	
They're reliable	5	
They're good at solving problems	6	
They're patient	7	
They know a lot of helpful things	8	
They have useful skills	9	
They respect different cultures and backgrounds	10	
They respect boundaries	11	
They explain things in a way I can understand	12	V.SEND = 1 OR V.SEND22-25 = 1
They understand what I need	13	V.SEND = 1 OR V.SEND22-25 = 1
They give me time to think and answer	14	V.SEND = 1 OR V.SEND22-25 = 1
They help me feel calm when things change	15	V.SEND = 1 OR V.SEND22-25 = 1
Other (please write in)	98	FIX
Don't know	97	FIX EXCL
None of these	99	FIX EXCL

Career aspirations and shaping future change

SHOW IF DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1
INFO SCREEN
Thank you for your answers so far. The following section will ask you some questions about your future hopes and aspirations, including career goals.

ASK IF
DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1
    F4. Which of the following, if any, do you think would help you the most to plan and achieve your future career goals?
Please rank up to 5 options, with 1 being the most important
MULTICODE + RANK 1-5, DO NOT FORCE
RANDOMISE

Career advice from experts	1	
Having a mentor or coach	2	
Internship and work experience opportunities	3	
Networking events	4	
Skills development training (e.g., for communication, teamwork, problem-solving skills)	5	
Access to higher education (e.g., going to university)	6	
Taking online courses	7	
Attending job-focused workshops and seminars	8	
Help with job searching and applications	9	
Financial support and resources	10	
Mental health and wellbeing support	11	
Job-related events (e.g., careers fairs)	12	
Industry-specific training	13	
Learning about disability rights at work	14	V.SEND = 1 OR V.SEND22-25 = 1
Help using assistive technology at work	15	V.SEND = 1 OR V.SEND22-25 = 1
Career advice from disability employment specialists	16	V.SEND = 1 OR V.SEND22-25 = 1
Other (please write in)	96	FIX
Don't know	97	FIX EXCL
None of these	99	FIX EXCL

ASK IF DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1
F2.   Which of the following things, if any, would most improve your day-to-day life?
Please select at least one option
MULTICODE,   RANDOMISE

Having access to more recreational and leisure activities	1
Better mental health and wellbeing support	2
Having a secure job	3
Lower living costs	4
Better health education, including advice on drugs and alcohol	5
Improved guidance on building and maintaining relationships (e.g., with friends or family)	6
Being safe online	7
Having access to good-quality healthcare	8

Having an adult to talk to (who isn't my parent or guardian)	9	
Having support to live independently	10	V.SEND = 1 OR V.SEND22-25 = 1
Help with daily tasks and life skills	11	V.SEND = 1 OR V.SEND22-25 = 1
Help with changes as you grow up	12	V.SEND = 1 OR V.SEND22-25 = 1
Other (please write in)	98	FIX
Don't know	97	FIX EXCL
None of these	99	FIX EXCL

ASK IF DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1

F5. If there was one thing the government could   improve   to make your life better, what would it be?

Please select one option

SINGLECODE,   RANDOMISE

Improve access to healthcare services (e.g., physical or mental health support)	1	
Improve access to education and training (e.g., mentoring, tutoring, education support)	2	
Provide more affordable housing	3	
Improve public transport (e.g., affordable and reliable buses, trains)	4	
Provide more job and/or work experience opportunities	5	
Improve environmental sustainability (e.g., more recycling or renewable energy)	6	
Provide more accessible green spaces (e.g., parks, sports fields)	7	
Reduce crime in my local area and make my local area safer	8	
Provide more opportunities to learn about managing money (e.g., how to save money or budget)	9	
Provide more youth clubs and facilities	10	
Activities to do in your spare time (e.g., sport, music, volunteering)	11	
Other (please write in)	98	FIX
Don't know	97	FIX
None of these	99	FIX

ASK IF DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1

F6   . If you had to pick one thing that you would say brings you joy in life, what would it be?

Please write in as much detail as you can.

OPEN END

Not sure	97	

CONTENT QUESTIONS – Ages 10-15

Services and Belonging in Local Area

SHOW IF DAgeChild = 1-2
Welcome! 🎉
First, we're going to ask you some questions about making changes in the place where you live and in our country.

ASK IF DAgeChild = 1-2
F1b.   YOUR VOICE, YOUR POWER! 🎤 What do you think?
Please pick one answer for each line.
SINGLE CODE, RANDOMLY FLIP 1-2 with 4-5
CAROUSEL, FIX ORDER

Answer Options

Agree 😊	1	
Neutral 😐	2	
Disagree 🙁	3	
I'm not sure /Don't know 🤔	97	FIX

Statements

I feel like my voice matters when decisions are made in my neighbourhood/town 🏘️	1
I know how I can help make changes in my neighbourhood/town 🌟	2
I feel like my voice matters when decisions are made in our country 🗣️	3
I know how I can help make changes in our country 🌍	4

ASK IF DAgeChild = 1-2
S1b.   NOW, LET'S TALK ABOUT ACTIVITIES! 🎯 What do you think about these? Pick one answer for each line.
Please pick one answer for each line.
SINGLE CODE, RANDOMLY FLIP 1-2 with 4-5
CAROUSEL, RANDOMISE

Answer Options

Agree 😊	1	
Neutral 😐	2	
Disagree 🙁	3	
I'm not sure /Don't know 🤔	97	FIX

Statements

I know where I can volunteer to help others in my neighbourhood/town 🤝	1
I feel like I fit in with people in my neighbourhood/town 👥	2
Having fun things to do in my neighbourhood/town is important to me 🎨	3

My school has activities I like doing ⭐	4	
I'm happy with the activities in my neighbourhood/town 🎯	5	
I feel like the activities in my neighbourhood/town are made for young people like me 🌟	6	FIX AFTER STATEMENT 5
If I need extra help and support, there are places I can go to (like a community centre or youth centre) 💪	7	
Places in my neighbourhood/town are easy for me to get into and move around in 🚌	8	V.SEND = 1
I can get the support I need to join in activities in my neighbourhood/town 🫶	9	V.SEND = 1
Places in my neighbourhood/town are quiet enough/not too busy for me 🫢	10	V.SEND = 1

ASK IF DAgeChild = 1-2
S3b.   DESIGN YOUR PERFECT NEIGHBOURHOOD/TOWN! 🏡 If you could choose your TOP 5 things to have in your neighbourhood/town, what would they be?
Put 1 for your most wanted, 2 for your second choice, and so on until up to a maximum of 5
MULTICODE + RANK 1-5, DO NOT FORCE
RANDOMISE

Places to get help when you're unwell (like doctors and nurses) 🏥	1	
Places to keep fit and active (like gyms and sports centres) 💪	2	
Safe parks and playgrounds 🎪	3	
Cheap buses and trains to get around 🚌	4	
Fun events just for young people like me 🎉	5	
Youth clubs or groups (like Scouts or Girl Guides) 🌟	6	
Places where you can help your community and volunteer 🤝	7	
Places for music, art, dance, or drama 🎨	8	
Sports teams you can join ⚽	9	
Parks and fields to play in 🌳	10	
Places to meet other young people from different backgrounds 👥	11	
Places to do work experience 💼	12	
Quiet spaces for when I need a break 🫢	13	V.SEND = 1
Activities where the people who help me are welcome 🫶	14	V.SEND = 1
Places with ramps and lifts 🛗	15	V.SEND = 1
Activities where everyone can join in 🤝	16	V.SEND = 1
Something else? Tell us what! ✍️	98	FIX
I'm not sure /Don't know 🤔	97	FIX EXCL
None of these 👋	99	FIX EXCL

Current Life and Immediate Needs

SHOW IF DAgeChild = 1-2
INFO SCREEN
Thanks for your awesome answers so far! 🌟
Next up we're going to ask you some questions about your life, your friends and family, and who you usually go to for help and support.

ASK IF DAgeChild = 1-2
C4b.   TIME TO BE A HELP DETECTIVE! 🔍
Let's find out what kinds of help you know about...
What do you think?
Please pick one answer for each line.
SINGLE CODE, RANDOMLY FLIP 1-2 with 4-5
CAROUSEL, RANDOMISE

Answer Options

Agree 😊	1	
Neutral 😐	2	
Disagree 🙁	3	
I'm not sure /Don't know 🤔	97	FIX

Statements

If I need help with schoolwork, I know who to ask 📚	1	
I know who to talk to if I feel unsafe 🛡️	2	
I know who to talk to if I'm worried about drugs or alcohol 🆘	3	
When I'm feeling down or worried, I know who can help me feel better 💬	4	
I feel comfortable asking for help when I don't feel well 🏥	5	
I know how to keep myself safe online (like protecting my personal information and knowing who to trust) 💻	6	
If things are tricky with friends or family, I know who to talk to 💝	7	
I know who can help me with my additional needs 👐	8	V.SEND = 1
I understand how to use my support equipment/technology 👩‍💻	9	V.SEND = 1
I know who to ask when I need extra help 🤗	10	V.SEND = 1

ASK IF DAgeChild = 1-2
    C1b. WHAT'S ON YOUR MIND? 🤔 Everyone thinks about different things. Which of these do you sometimes worry about? (You can pick more than one)
Also, it's totally normal to worry about lots of things or just a few things!
Please pick as many as you like.
MULTICODE , RANDOMISE

School stuff (like homework and tests) 📚	1	
Money things 💰	2	

Getting a job in the future 💼	3	
Friendships 👥	4	
Family things 👦👩👧👦	5	
Feeling happy and dealing with stress 😊	6	
Your physical health 🏥	7	
Our planet and environment 🌍	8	
Bullying or feeling pressured 🛡️	9	
Being treated unfairly because of who you are 😐	10	
Big things happening in the world (like wars or natural disasters) 🌐	11	
Where you live and who you live with 🏠	12	
Social media and online stuff 📱	13	
Getting the bus or train by yourself 🚌	14	V.SEND = 1
Making friends who understand you 🤗	15	V.SEND = 1
Getting the right support with school stuff (like homework and tests) 🎒	16	V.SEND = 1
Speaking to new people 🗣️	17	V.SEND = 1
Being independent 👍	18	V.SEND = 1
Something else? Tell us what! ✍️	98	FIX
I'm not sure /Don't know 🤔	97	FIX EXCL
None of these worry me 👍	99	FIX EXCL

SHOW IF DAgeChild = 1-2
INFO SCREEN:
⭐ QUICK FUN BREAK! ⭐

ASK IF DAgeChild = 1-2
QF.   Would you rather…
Pick one - there's no right answer!

Turn into a penguin 🐧 every time you get excited OR	1	
Turn into a giraffe 🦒 every time you try to whisper?	2	

ASK IF DAgeChild = 1-2
C2b.   ADULT SUPERHERO QUALITIES! 🚀 Think about the grown-ups you trust to help you. What makes them special?
By a 'trusted adult', we mean someone you can go to for support, guidance, and protection if you need it.

Pick your TOP 5 most important things! (1 = most important, 2 = second most important, 3 = third most important and so on up to a maximum of 5)
MULTICODE + RANK 1-5 DO NOT FORCE
RANDOMISE

They always tell the truth 🤝	1	
They understand how I feel 💭	2	
They don't make me feel bad about mistakes 💫	3	
They're easy to talk to 💬	4	
I can always count on them ⭐	5	
They're good at fixing problems 🔧	6	
They stay calm and take their time 🌟	7	
They know lots of helpful stuff 📚	8	
They help me with things I need to do ✅	9	
They respect who I am and what I believe 🌈	10	
They're clear about rules and what's right or wrong 🎯	11	
They explain things in a way I can understand 🗣️	12	V.SEND = 1
They understand what I need 🤗	13	V.SEND = 1
They give me time to think and answer ⌚	14	V.SEND = 1
They help me feel calm when things change 😌	15	V.SEND = 1
Something else? Tell us what! ✍️	98	FIX
I'm not sure /Don't know 🤔	97	FIX EXCL
None of these 🖐️	99	FIX EXCL

Career aspirations and shaping future change

SHOW IF DAgeChild = 1-2
INFO SCREEN
Thanks for your awesome answers so far! 🌟
Now, let's talk about your future dreams and goals, like what you want to do when you finish school.

ASK IF DAgeChild = 1-2
S4b.   GETTING READY FOR YOUR FUTURE! When you think about getting a job after school, which of these would help you the most?
Pick your TOP 5 most helpful things!
(1 = most helpful, then 2, 3, 4, and up to a maximum of 5)
MULTICODE + RANK 1-5, DO NOT FORCE
RANDOMISE

Help figuring out what job you'd like to do 💭	1	
Trying out different jobs to see what they're like 🔍	2	
Help with writing about your skills and applying for jobs 📝	3	
Practice for job interviews 🗣️	4	
Learning how to look after your money 💰	5	
Learning useful skills like: working with others, speaking confidently and solving problems 💫	6	

Taking courses online to learn new things 💻	7	
Support to help you feel confident and happy 😊	8	
Training for specific types of jobs you're interested in ⭐	9	
Extra help if you need it 💪	10	V.SEND = 1
Something else? Tell us what! ✍️	98	FIX
I'm not sure / Don't know 🤔	97	FIX EXCL
None of these 👋	99	FIX EXCL

ASK IF DAgeChild = 1-2
F2b.   WHAT YOU WANT MORE OF 💪 Which of these things would make your life better?
Please pick as many as you like.
MULTICODE, RANDOMISE

Having more fun activities to do 🎉	1	
More help if I'm feeling down or worried 😊	2	
Having a job 💼	3	SHOW IF dAgeChild = 2
Things being cheaper 💸	4	
Learning more about my health, like advice about drugs and alcohol 🏥	5	
More help with friendships and family things 👦👧👩👦	6	
Being safe online 🔐	7	
Being able to see doctors and nurses if I need them👩⚕️	8	
Having an adult to talk to (who isn't my parent or guardian) 💬	9	
Help to live independently 🏠	10	V.SEND = 1
Help with daily tasks and life skills 🛠️	11	V.SEND = 1
Help with changes as you grow up 🌱	12	V.SEND = 1
Something else? Tell us what! ✍️	98	FIX
I'm not sure / Don't know 🤔	97	FIX EXCL
None of these 👋	99	FIX EXCL

ASK IF DAgeChild = 1-2
F6b.   Just one last question before we let you go! 🕐

If you had to pick one thing that makes you happy in life, what would it be?
Please write as much as you can.
OPEN END

Not sure	97	

FINAL DEMOGRAPHICS 16-21s + SEND ~25

SHOW IF DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1
And just before we let you go, we have one more question to ask you about yourself.

ASK DAgeChild = 3-5 OR dDOBAGE = 1-4 OR V.SEND22-25 = 1

EDUCATION_LEVELb.   What is the highest qualification level that you have achieved to date?
Please select one option
SINGLE CODE

No formal qualifications	1	
GCSEs, Scottish Nationals or equivalent	2	
A Levels, Scottish Highers or equivalent	3	
NVQ or HND or HNC	4	
Bachelor's degree (e.g., BA, BSc)	5	
Other qualifications (please specify)	98	OE
Prefer not to say	96	

Thank & Close

Thank you for your time! Please click "finish" to end the survey and submit your answers.

This survey was conducted in line with the MRS Code of Conduct and relevant data protection laws. Your answers will not be passed on to any third parties and no one will try to sell you anything as a result of taking part.

Digital postcard question:

'What one thing should the government do to improve things for young people?'.