



Department
for Education

Draft agenda: Yorkshire and the Humber

This meeting will take place on 09 December 2025.

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email RG.YH@education.gov.uk.

Comments must be submitted by email by 02 December 2025. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy
- your relationship to the school/academy
- your comments on the proposal
- any alternative proposal(s) you may have
- any other comments on the school's/academy's future

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by Yorkshire and the Humber this month

North Yorkshire and North Humberside

Converter academy orders

- An application from The Market Weighton School, URN 118076, East Riding of Yorkshire, to convert and become an academy and form a new trust called The Wyke Learning Trust.
- An application from Market Weighton Infant School, URN 117912, East Riding of Yorkshire, to convert and become an academy and form a new trust called The Wyke Learning Trust.

- An application from Wyke Sixth Form College, URN 130581, Kingston Upon Hull, City of, to convert and become an academy and form a new trust called The Wyke Learning Trust.

South Yorkshire and South Humberside

Converter academy orders

- An application from Castledyke Primary School, URN 117967, North Lincolnshire, to convert and become an academy and form a new trust called The Wyke Learning Trust.
- An application from Baysgarth School, URN 118109, North Lincolnshire, to convert and become an academy and form a new trust called The Wyke Learning Trust.

West Yorkshire and Doncaster

Converter academy orders

- An application from Cornholme Junior, Infant and Nursery School, URN 107521, Calderdale, to convert and become an academy and join Share Multi Academy Trust.

Sponsored academy orders

- A proposal for Owlcotes Multi Academy Trust to sponsor Cobden Primary School, URN 107963, Leeds.

Trust Changes

- A proposal for The Rookeries Carleton Junior and Infant School, URN 139504, Wakefield, to transfer from Pontefract Academies Trust to ARK Schools.
- A proposal for The King's School, URN 139500, Wakefield, to transfer from Pontefract Academies Trust to ARK Schools.
- A proposal for Orchard Head Junior and Infant and Nursery School, URN 139503, Wakefield, to transfer from Pontefract Academies Trust to ARK Schools.
- A proposal for Northfield Primary School, URN 150309, Wakefield, to transfer from Pontefract Academies Trust to ARK Schools.
- A proposal for Larks Hill Junior and Infant School, URN 139499, Wakefield, to transfer from Pontefract Academies Trust to ARK Schools.

- A proposal for Halfpenny Lane Junior Infant and Nursery School, URN 139502, Wakefield, to transfer from Pontefract Academies Trust to ARK Schools.
- A proposal for De Lacy Primary School, URN 140023, Wakefield, to transfer from Pontefract Academies Trust to ARK Schools.
- A proposal for Carleton Park Junior and Infant School, URN 140337, Wakefield, to transfer from Pontefract Academies Trust to ARK Schools.
- A proposal for Carleton High School, URN 139501, Wakefield, to transfer from Pontefract Academies Trust to ARK Schools.

Glossary of project types

Converter academy orders

Where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders

Where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route

Where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy

A change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes

Where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.