



Marshall
Scholarships

The Marshall Aid
Commemoration Commission

71st Annual Report

Year ending 30 September 2024



A Non-Departmental Public Body of



Foreign, Commonwealth
& Development Office

Front cover image:
Marshall Scholars with Lord Fox in Parliament square



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Scholarships

Seventy first Annual Report

of the Marshall Aid Commemoration Commission
for the year ending 30 September 2024

**Presented to Parliament by the Secretary of State
for Foreign, Commonwealth and Development
Affairs pursuant to section 2(6) of Marshall Aid
Commemoration Act 1953**

September 2025

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& Development Office

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Any enquiries regarding this publication should be sent to us at prog.admin@marshallscholarship.org

ISBN 978-1-5286-5907-9
E03405926

Printed on paper containing 40% recycled fibre content minimum

Printed in the UK by HH Associates behalf of the Controller of His Majesty's Stationery

September 2025

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The Marshall Aid Commemoration Commission's (MACC) report to His Majesty's Principal Secretary of State for Foreign, Commonwealth and Development Affairs.



Pursuant to Section 2(6) of the Marshall Aid Commemoration Act 1953, we have the honour to submit the report of the Marshall Aid Commemoration Commission for the year ending 30 September 2024.

Welcome from Mr John Raine, MACC Chair

The 2023-2024 academic year was a dynamic and forward-looking period for the Marshall Scholarship Programme, marked by institutional change, deeper bilateral alignment, and continued academic excellence among our Scholars.

In September 2023, we welcomed 41 new Marshall Scholars from across the United States. As ever, the incoming class reflected exceptional academic promise, wide-ranging interests, and a deep commitment to public service. Orientation took place in London with a full in-person programme designed to help Scholars quickly adapt to their new environment and to engage immediately with the United Kingdom's rich cultural and intellectual life.



2024 Departing scholars



2024 Welcome Reception

Scholars pursued graduate study across a broad spectrum of disciplines - from STEM and the social sciences to the humanities and creative arts - at universities across the UK. In addition to their academic work, they benefited from a wide variety of co-curricular activities supported by the MACC and the Association of Marshall Scholars (AMS) – the alumni association for Marshall Scholars – all of which contributed to a deeper understanding of the UK's institutions, society, and role on the global stage.

In May, we said farewell to our graduating Scholars with a celebratory dinner at Ironmonger's Hall in London, where we heard their inspiring stories and reflections on their Marshall journey. The event was followed by the annual joint farewell reception for all Foreign, Commonwealth and Development Office (FCDO) Scholarship recipients, held

at the Alexandra Palace in London - part of our ongoing effort to strengthen cross-scheme ties with the Chevening and Commonwealth Scholarship programmes, and provide Marshall Scholars with opportunities to broaden their global networks.

A highlight of the year was the continued implementation of the UK-US Atlantic Declaration, which reaffirms the special relationship between our two nations and has had a direct impact on the Marshall Programme. In particular, we welcomed its commitment to increasing the Grant-in-Aid funding provided by the FCDO, enabling MACC to expand the number of Marshall Scholarships awarded for the 2024-25 academic year and enhance the support provided to Scholars throughout their time in the UK. The 71st Class of Marshall Scholars was formally announced in December 2023 following the Ambassador's Advisory Council (AAC) meeting in Washington DC. The AAC discussions were a valuable opportunity to reflect on the Marshall selection process, review programme priorities, and thank the remarkable network of volunteer interviewers whose dedication continues to make the Programme possible.

Within MACC, the year brought significant structural developments. The Commission completed the transfer of its Secretariat and administrative support to the British Council, following a competitive tender process. This new contract involves closer administrative collaboration with the Chevening Scholarship programme and reflects

MACC's commitment to operational innovation and efficiency. We are grateful to the British Council for their commitment to delivering a high-quality service to Marshall Scholars and stakeholders.

In January 2024, we were pleased to appoint the Programme's first Chief Executive Officer, Dr. Emily Charnock. Dr. Charnock joined us with a deep understanding of the transatlantic relationship, higher education, and UK Government policy. Her leadership will play a key role as the Commission seeks to further modernise and future-proof the Programme, while maintaining the Marshall Scholarships' founding values of academic excellence and international understanding. We also advanced key areas of governance, including reviewing our safeguarding policies, progressing digital improvements, and strengthening our partnerships across HMG-funded scholarship schemes.

The Programme remains in good financial health. This year, 44 of the 75 Scholars overall in the UK were co-funded by Marshall Partner institutions. We are grateful for the continued support of these partners, as well as generous contributions from alumni via the AMS, the Marshall Sherfield Scholarship Fund, and the Annenberg Foundation.

As we look towards the 70th anniversary of the Marshall Scholarship programme – celebrating the arrival of the first class of Marshall Scholars in Autumn 1954 – we draw

renewed inspiration and strength from the Programme's rich legacy. On behalf of the MACC, I extend my sincere thanks to all who contribute to its continued success: our Scholars, Commissioners, alumni, partners, volunteers, and staff.

A handwritten signature in dark ink, appearing to read 'John Raine', with a stylized flourish at the end.

John Raine CMG OBE

Chair, Marshall Aid Commemoration Commission

Commission Membership and Meetings

The Marshall Aid Commemoration Commission

The Marshall Aid Commemoration Commission Act was passed by the British Parliament in 1953 in order to express gratitude to the American people for the post-war support and assistance conceived by Secretary of State George C Marshall, subsequently known as the Marshall Plan. The Parliamentary Act created postgraduate Scholarships in the United Kingdom for American students with the potential to excel in their chosen fields of study and future careers. As alumni of UK Universities and as members of the community during their stay in the UK, Marshall Scholars create lasting bridges between the United States and the United Kingdom and become advocates for greater depth and breadth of interaction, co-operation and mutual understanding between the two countries. Scholars also participate in activities which make them effective spokespeople for the best in British society and education and, once they have completed their studies, continue to support the furtherance of international co-operation in the spirit of the Marshall Plan.



Secretary of State,
George C Marshall

Each year up to 50 Marshall Scholarships are awarded, many in partnership with outstanding UK Universities, thus providing continuing recognition for the generosity of

the past while supporting the promise of the future. This unique testament plays a valuable role in developing a constituency for the UK in the United States of America.

The programme is largely funded by HM Government through the Foreign, Commonwealth and Development Office (FCDO) alongside partnerships with UK Universities and others and is administered in Britain by the Marshall Aid Commemoration Commission, with the support of the British Embassy in Washington DC, and the Consulates-General in Atlanta, Boston, Chicago, Houston, Los Angeles, New York, and San Francisco. His Majesty The King is Honorary Patron of the Association of Marshall Scholars (AMS).

Meetings and MACC Membership

In 2023/24 regular business meetings of the Commission were held on 12 October, 26 January, 31 March, and 28 June. The Commission's Scholar Experience Committee (SEC), Education, and Audit and Risk Management (ARM) Committees also met on several occasions. The Ambassador's Advisory Council met on 11 December 2023.

As of September 2024, Commission members are as follows. Further details can be found in Section 18 of this report, including a note of their membership of the Education, ARM and SEC Committees. Due to a delay in the recruitment process for new Commissioners, six new

Commissioners are not included in the list below.

Mr John Raine CMG OBE (Chair)

Mr Adrian Greer

Professor Adam Smith

Professor Leslie Vinjamuri

Professor Chris Millward

Dr Andrew Bell

Professor Sarah Wolffe

Ms Anulika Ajufo

Professor Richard Black

Professor Frances Brodsky

Commissioners are publicly appointed and are unpaid.
The Alumni Observers on the Commission are:

Professor Jonathan Erichsen

Dr Benjamin Heineike

Full details of the membership of the Ambassador's Advisory Council and of the Regional Selection Committees, as of the date of the selection interviews for the 2024 awards, are provided in Section 18 of this report..



Welcome Reception 2024

Scholars in the UK 2023/24

Scholarship Funding Analysis

In the academic year 2023-24, 74 Marshall Scholars were studying in the UK of whom 33 were fully funded by the Commission, three were fully funded by external partners or alumni and 38 supported to varying degrees under partnership arrangements with UK academic institutions as set out below. This support is vital to the scale and sustainability of the Marshall Scholarship Programme.

Three Scholars

- University of Edinburgh
- King's College London (KCL)
- London School of Economics and Political Science (LSE)

Two Scholars

- Cardiff University
- King's College, Cambridge*
- Imperial College London
- SOAS, University of London
- University College London (UCL)
- New College, Oxford
- University of St Andrews

One Scholar

- University of Bristol
- University of Birmingham
- Clare College, Cambridge*
- Gonville and Caius College, Cambridge
- St John's College, Cambridge

- Trinity College, Cambridge
- University College London*
- Balliol College, Oxford
- Brasenose College, Oxford**
- Exeter College, Oxford
- Magdalen College, Oxford
- St Peter's College, Oxford
- Somerville College, Oxford
- Trinity College, Oxford
- University College, Oxford
- University of Sheffield
- University of Southampton
- University of York

* Fully funded by external partners (Association of Marshall Scholars (AMS) (one Scholar), the British Schools and Universities Foundation (BSUF) (one Scholar) and the Cambridge Commonwealth Trust (one Scholar).

** this award is the Brasenose-Blavatnik-Marshall Scholarship with three-way fees funding (Brasenose, Blavatnik and Marshall)

It should be noted that as part of the 74 scholars, eight who were members of the US Military, only received 50% of the stipend as agreed with the US Military. The value of the Oxford Marshall Scholarship and Cambridge Marshall PhD Scholarship, both of which fund doctoral study beyond the two years, can contribute to lower costs to the Commission and one Scholar received this funding in the year under review.

One 2021 Scholar who had requested a leave of absence during the 2022-23 academic year returned to complete during the 2023-24 academic year and is counted in these figures.

The Commission remains focused on sustaining third party support following its significant growth in recent years, particularly for the core Scholarships Programme. This enables more awards to be made than would otherwise be the case. In 2023-24 overall third-party support was over £1.3m. In addition, the Marshall Sherfield Fellow was supported by private funds from the Marshall Sherfield Fellowship Foundation.

Academic Disciplines Studied

26 Scholars pursued courses in Science and Engineering, including Mathematics, and 48 in the Humanities, Social Sciences and Creative/ Performing Arts. The percentage of Scholars undertaking Science and Engineering Subjects is slightly higher than last year.

This breadth of subjects chosen by the Scholars enriches the programme and meets the Commission's objective to contribute to the advancement of knowledge in science, technology, the humanities and social sciences and the creative arts at Britain's centres of academic excellence.

As future leaders, Scholars are studying programmes in Migration Studies, International Development and Humanitarian Emergencies, Applied Digital Health, Global Environment, Politics, and Society and Bioscience Enterprise as well as undertaking cutting-edge research in subjects including Biochemistry, Computer Science and Engineering.

Distribution of Scholars at UK institutions 2023/24

Oxford	19
Cambridge	15
UCL	5
Goldsmiths	5
Edinburgh	5
LSE	4
KCL	4
St Andrews	2
SOAS	2
RAM	2
Imperial	2
Cardiff	2
York	1
Southampton	1
Sheffield	1
LFA	1
Cranfield	1
Bristol	1
Birmingham	1

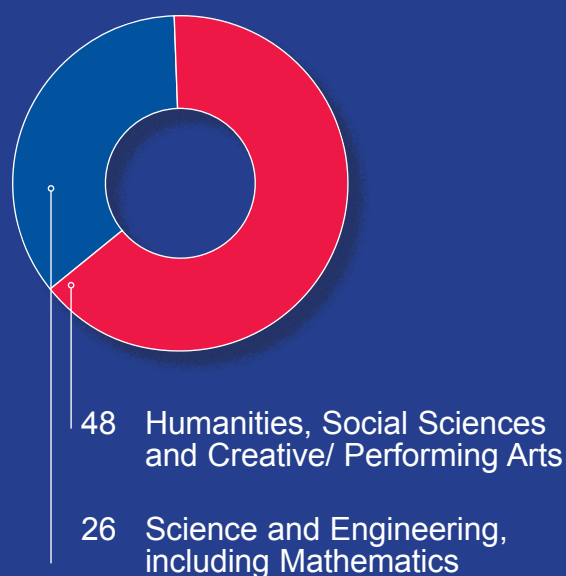
Partnership funding for the last five financial years (£)

2015/16	563,000
2016/17	752,000
2017/18	839,000
2018/19	1,226,000
2019/20	1,491,000
2020/21	1,768,000
2021/22	1,566,000
2022/23	1,480,000
2023/24	X,XXX,XXX

Number of new Scholarships per year



Academic disciplines 2021/2022



Scholars Graduating 2024



Departing Scholars' Dinner May 2024

34 Scholars completed tenure of their awards in 2024. These Scholars, who are registered for Doctorates or research/taught Master's programmes, will complete the requirements for their degrees in the coming months.

The examination results of 25 Scholars in total were received during the year – the result for one Scholar from the 2018 class was collected, one result from the 2020 class, 20 results from the 2021 class and three results from one-year 2022 Scholars. One of these obtained a Doctorate, the rest obtained Master's degrees. The names of all Scholars on whom degrees were conferred during 2023/2024 or for whom the Commission received results, are listed at the end of this Report (Page 82).

Three Scholars were granted an extension for a third year of their tenure in 2024/2025: one funded by the Oxford Marshall DPhil Scholarship (Oxford Trust).

Scholars' Experiences

Jackson Foster

I graduated from the University of Alabama with a BA (Hons) in history and religion, and with minors in computational research and the liberal arts. During my Marshall Scholarship, I pursued master's degrees in medieval and early modern studies — at St Chad's College, Durham — and criminology and criminal justice — at Exeter College, Oxford. I completed both courses with distinction marks.



Jackson
Foster

My scholarship consists primarily of two themes: how social, economic, and political conditions shape the definitions and expressions of crime, and how the state regulates and actualizes death. My time in Durham culminated in numerous papers and a dissertation on interpersonal conflict and violence, capital punishment, and the evolution of law and governance throughout the Tudor period. Embracing my palaeographic obsession, I helped transcribe, translate, and catalogue Durham Cathedral's oldest deeds; I also organized an eight-week course on medieval and early modern leisure for members of the local community. Whilst at the Oxford Centre for Criminology, I interned with the Death Penalty Research Unit. In this challenging and inspiring role, I examined the obstacles to full and formal capital punishment abolition in Belize. My work will be used by the Death Penalty Project to develop strategies for abolitionist advocacy and litigation — in Belize and the

Commonwealth Caribbean more broadly. Critically, these academic experiences have prepared me to support senior scholars and their research as a Program Specialist for the National Endowment for the Humanities.

I chose the UK because I found romantic the prospect of practicing history in a place where it remains so deeply ingrained. My daily walks were characterized by elegant medieval architecture; I often woke up from afternoon naps to the ringing of the centuries-old bells. Such a sense of romance therefore never waned, nor did my keen appreciation of the UK's customs, culture, and people. To that latter end, my colleges — welcoming, kind, truly homey — and sports (namely, soccer, cricket, and rowing) contributed greatly. Perhaps my proudest extra-curricular effort was making Exeter's first boat for Summer Eights, in which I chopped my way up the Isis to the amusement of over one-thousand spectators. In all, my Marshall tenure has proven one of my life's chief joys and adventures. I am infinitely grateful.

Isabelle Galko

Isabelle is originally from Austin, Texas and graduated from Southern Methodist University, where she studied environmental sciences, public policy, and human rights. Her research interests include coastal ecology, climate change, and environmental justice. In the UK, she spent her first year as a Marshall Scholar at King's College London, where she earned an MSc in Climate Change: Environment, Science and Policy. In this programme, she researched environmental change on barrier islands, and conducted fieldwork in rural Virginia to learn from local perspectives on climate change and small-scale fisheries. She spent her second year at University College London studying aquatic ecology and conservation. Her second dissertation focused on seabird ecology and included many hours observing terns in North Norfolk. On these two programmes in the UK, she learned from British perspectives on climate change and biodiversity conservation. She has particularly enjoyed her time traveling around the UK, highlights including surveying Atlantic salmon in Scottish rivers, fossil-hunting in Dorset, and taking sediment cores on Loch Ness. Next, she will be working at Oregon State University to support NOAA's Gulf Of Alaska Climate Integrated Modelling Project by assessing the vulnerability of key groundfish stocks to climate change in Alaska.



Isabelle
Galko

Nicolas Graber-Mitchell

Nicolas 'Cole' Graber-Mitchell grew up in Minneapolis, Minnesota and attended Amherst College. After graduating with a BA in Mathematics and Law, Jurisprudence, and Social Thought, he did two master's programmes while a Marshall Scholar. He studied Anthropology at the London School of Economics and Political Science, and he studied Law at SOAS, University of London. His first dissertation explored how climate science's affects and representations of Indigenous Arctic people; his second investigated the use of religious family law in England. His publications include a book on lethal injection, an article on elections in catastrophe, and an article on technology, speech, and privacy. Outside his academic career, Cole is an activist for progressive causes. Cole chose to study in the United Kingdom because of the shared legal, political, and social trajectory of the US and the UK: today, they both grapple with many of the problems on which he wants to work. In the UK, he fell in love not only with his home, London, but also the rest of Britain, which he explored from Looe to Skye. He also became a fiend for a good pie or pasty.



Nicolas
Graber-
Mitchell

Kade Heckel

Kade commissioned as a Cyber Warfare Engineer from the United States Naval Academy in 2022, where he double majored in Computer Science and Computer Engineering with coursework on AI and cybersecurity. While in Annapolis he was a member of the competitive Cyber Security Team all four years and interned at multiple US intelligence agencies. As a Marshall Scholar in England, Kade studied at the Universities of Sussex and Cambridge, earning degrees in AI and machine learning respectively. His graduate research spans from neuromorphic computing which aims to use principles from biology to make AI models more efficient to AI safety where he is investigating the risk of open source large language models being misused to enhance automated cyber attacks. He chose to study in England to both pursue world class education and gain a deeper appreciation for the special UK-USA relationship whose roots lie in the decades old Five Eyes intelligence sharing agreement. The connections he has made with the Alan Turing Institute and the UK AI Safety Institute and other UK agencies will be valuable as he returns to military service at US Cyber Command. Additionally, he cherishes the lifelong friendships he has formed with the other Marshall Scholars and learning about their passions and visions for the future.



Kade Heckel

Grace Kim

For most of my life, I have grown up in Montgomery County, Maryland. I'm one of three daughters of two doting South Korean immigrant parents- it is through their love and support I've reached this far in my academic career.



Grace kim

I am also a proud First Generation - Low Income (FGLI) student, and the first to receive a graduate degree within my family. Graduating from Harvard University, I received a Bachelor's of Science in Engineering Sciences in the Aerospace and Robotics Track.

I grew interest in satellites after joining the Harvard Satellite Team in undergrad, where we tried to build our own cube satellite from scratch. Although these cube satellites are tiny in comparison to the larger satellites found from satellite constellations like Starlink, operated by SpaceX, this experience was able to inspire me to continue learning about satellites and their immense importance in our current global economy and ongoing technological advancements.

After spending those four years in Cambridge, Massachusetts, USA, I had the privilege of taking on the Marshall Scholarship and moving for a year to Cambridge, UK to study at the University of Cambridge. I completed

my Master's degree in Advanced Computer Science, and conducted research with the Cambridge Machine Learning Systems Lab (CaMLSys) for my dissertation on Federated Learning for Satellite Constellations.

With my background in aerospace engineering, I was excited to bring in my expertise on satellite constellations and find ways to train Machine Learning (ML) models directly on-board satellites. By utilizing federated learning onto satellite constellations, we can train models on the local data available on each satellite, allowing each satellite to learn locally from its unique observations and environmental conditions. Through federated learning, my research worked on transforming satellite constellations into more intelligent, and autonomous self-learning networks. I specifically focused on how to harness the specific environmental constraints found within a satellite constellation, and reframe this in a way that could be best employed through Federated Learning.

Presenting my research at the Oxford Cambridge Women in Computer Science 2024 conference, I was awarded the first place poster prize in the Masters student division. I also was awarded a highly commended award from our department for the entire dissertation submission.

Outside of my graduate schooling in the university, I also became a member of Gonville and Caius College, and joined the post graduate community in our Middle Common Room (MCR). At Caius, I became an active member of our college rowing boat club, waking up at 5am to meet the rising sun during the cold and wet Cambridge winters. In May 2024, we finished our annual May bumps race: a 4-day event where over twenty Cambridge residential colleges line up their boats along the Cam river. All of these boats are racing simultaneously, following one after another, attempting to “bump” the boats in front of them to move up in the rankings. Each of the racing days are filled with excitement, with the adrenaline rushes making us forget about the blisters on our hands, or the burning feelings of our calves as each crew of boats row at full speed for over three kilometres. Rowing has been one of the highlights of my experiences at Cambridge. I’m so thankful that my British housemate convinced me to try the sport, as I’ve built so many lasting friendships with the girls who rowed with me on my crew.

I also have many other fond memories as well during my time in the UK, taking long train ride weekend trips with the other Marshalls in our class. From visiting the beaches in Brighton, the hikes in Keswick, ceilidh dances in Edinburgh, little pub dinners in Ely, the musicals in London, and the Rhodes Marshall football games in Oxford, there are an endless number of lovely memories I’ve had the joy of making.

Continuing past the Marshall program in the fall of 2024, I started my Ph.D. at Stanford University in the Aeronautics

and Astronautics (AeroAstro) department. Expanding on my current research topics of federated learning for satellite constellations, I now will explore important topics such as spacecraft orbital awareness, safety, and collision avoidance. It will be one of my utmost priorities to continue international collaborations for research through my current contacts at Cambridge at the MLSys lab. Having completed this journey, I am able to start the next chapter of my academic chapter having grown immensely both as a researcher and as an individual with hopes to better the communities that I've become a part of.

Abrita Kuthumi

I studied Political Science and International Affairs with a minor in English at the University of New Hampshire. After dual BA degrees, I studied for an MA in International Education and Development at Sussex University and an MSc in Modern South Asian Area Studies at Oxford University.



Abrita
Kuthumi

My MSc thesis, which earned a distinction, 'UNMASKED: Understanding the Influence of (Invisible) Disability Perceptions on Nepalese Educational Policy,' explored how disability is conceptualized and translated into policy. The most significant contribution of my research has been the bridge created between disability studies and other disciplines, examining diverse aspects of disability through the lenses of international education, development, and medical anthropology. My experiences in the UK, including academic conferences, lectures, and activities,

have enriched my understanding of disability in various contexts. Notable events include the Annual Disability Lecture: Changing the Disability Narrative on April 30 at Blavatnik School of Government, the US Autism Association Conference on April 19-21, the Education and Inequity: Perspectives from South Asia research symposium on May 25 at the Oxford India Centre for Sustainable Development at Somerville College, and the Disability Story Circle on June 4, led by fellow Marshall scholar Anna Landre. Lessons around networking and technical writing are experiences that I intend to carry with me moving forward.

Anna Landre

My name is Anna Landre and I am a wheelchair-using activist & researcher across various dimensions of disability movements, culture, and policy. I grew up in Howell, New Jersey and completed my undergraduate degree in Regional and Comparative Studies (RCST) of Latin America and Africa (minor in Disability Studies) at Georgetown University in May 2021. While there, I found my passion for working in disability justice and culture transnationally. I had formative experiences fighting for my own rights as a disabled person as I tried to access education and disability services, and was lucky enough to study abroad in Florianópolis, Brazil to understand the landscape of disability experience there. Immediately before my Marshall Scholarship, I worked as a Fellow for the late Judy Heumann, the American “Mother of Disability Rights.”



Anna Landre

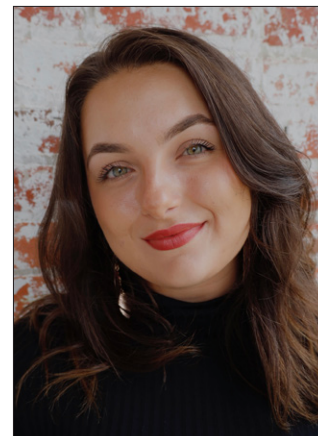
In my first year in the UK, I lived in London and got my MSc in International Development and Humanitarian Emergencies at the London School of Economics (LSE). For my dissertation I wrote about my work evacuating people with disabilities from the war in Ukraine amid significant disability inclusion gaps in the mainstream humanitarian response there. I earned the “Best Overall Student” awarded for having the highest marks in my program.

I am still undergoing my second Marshall-funded degree, a PhD in Computer Science at The Global Disability Innovation Hub (GDI Hub) at University College London. My research consists of studying and mapping Disabled People’s Organizations (DPOs) which exist across the world in unknown members as key parts of disability movements. Thus far I have collected 2,500 such organizations, and in addition to writing about how they network and communicate among themselves for my dissertation, I plan to release my data as a free, public resource.

I chose to study in the UK because of its rich disability rights history and culture, and I cannot overstate the value of the Marshall Scholarship for my educational and personal development. My research and advocacy has flourished thanks to the atmosphere and opportunities for this work in the UK, and I have made strong connections with UK colleagues working in this field who have become close colleagues and friends. Post-Marshall, I will continue my PhD research for two more years before working in the disability sector.

Kennedy Miller

Kennedy Blair Miller is a 2022 Marshall Scholar from North Carolina. She received a Bachelor of Music in Voice Performance and a Bachelor of Arts in English & Comparative Literature from the University of North Carolina at Chapel Hill, where she was a Carolina Scholar and graduated with highest distinction. As a Marshall Scholar, Kennedy studied Vocal Studies at the Royal Academy of Music in London. Kennedy chose to study in the UK because of the highly-tailored individual training singers receive at British conservatoires. The opportunities to perform diverse repertoire daily at the Royal Academy of Music have contributed to an incredible development in Kennedy's vocal and performance skills. Kennedy's research and performance interests involve an explicit intersection of opera/classical song and women's studies. Her degree culminated in a dissertation and lecture recital about three 19th century German composers who wrote Lieder as girls and young women. During her time at the Royal Academy of Music, Kennedy collaborated with British composer Mary Offer to write a brand-new song cycle called 'Girl, Woman, _____,' which explores the positionalities which change, evolve, or deepen between girlhood and womanhood. Kennedy performed the cycle along with musicians from the Royal Academy of Music at the Students Create Festival and the Empower Festival in London in 2024. Kennedy will remain in London this year to continue training with her voice teacher as she prepares for an audition tour in the US, UK, and Europe for entry to an opera programme in 2025.



Kennedy
Miller

Sejahari Saulter-Villegas

Sejahari Saulter-Villegas is a multidisciplinary storyteller from Chicago using his voice to uplift and advocate for underrepresented stories in film, music, theatre, spoken word and fashion. From the fall of 2022 until the fall of 2024, he has had the honour of being a Marshall Scholar at both Goldsmiths University earning a Master's degree in Race, Media and Social Justice, and at the London Film Academy/ University of Derby, earning a Master's in Filmmaking. His intentions when moving to London were to expand his artistic and academic network through researching and creating at the intersections of underground artistic and social movements. Since being in London, Sejahari has garnered a strong artistic community of more than 50 artists, through working on many different projects. He was selected as one of the featured artists in the Reframe Residency and arts exhibition in partnership with Apple and the Southbank Centre. This exhibition toured to both Birmingham and Manchester where Sejahari also performed original music and showcased his expertise as both a musician and filmmaker. During this time Sejahari also directed a short form documentary for the Arts Council Collection and most recently has been awarded as a winning director for his short film *The Grasp of Death* (2024) at the Next Step Film Festival in Venice. He is planning to continue submitting to film festivals around the globe with hopes of getting funding for his next short film entitled *Primary*. Feel free to keep up with his journey at www.sejahari.com.



Sejahari
Saulter-
Villegas

Emma San Martin

I was born in Chile and raised in New York, just a half-hour from my Alma Mater, the United States Military Academy (USMA) at West Point. After learning that turbulence is the “last great unsolved problem of classical physics,” I added the aeronautics minor to my mechanical engineering major and began pursuing aerospace. As a cadet, I published studies on rotor blade design and quadrotor aeromechanics to the American Society of Mechanical Engineers, developed a drone carburettor de-icer (U.S. Patent pending), and worked with the Army Development Command to develop a wind profile generator for drone testing. I graduated with a Bachelor of Science and commissioned into the Army’s Military Intelligence branch, determined to apply my technical background towards international security.



Emma San
Martin

After a post-graduation summer of test flights and lab equipment upgrades at USMA, I was ready to wipe the grease off my hands and return to the theoretical side of things! During the first year of my Marshall Scholarship, I pursued the ‘aero’ side of aerospace: a taught MSc in Aerospace Engineering at the University of Glasgow with all the theory one could wish for. My schedule overflowed with flight dynamics and simulation, control systems and navigation, viscous fluid physics, aeroelastics, aeromechanics, astrodynamics, and more. During the design project module, my team designed an entire helicopter, from tail-rotor to blade-tips!

I had been delighted to discover the UK's aerospace research community to be much less insulated than that in the US; while American engineers tend to publish and present only 'at home', engineers in the UK constantly work with institutions all across the world. The variety of perspectives (and wealth of data!) create a dynamic and highly collaborative atmosphere. For instance, the Group for Aeronautical Research and Technology in Europe (GARTEUR) pursues a multinational cooperative mission to compile high-resolution experimental and computational data from labs in the UK, Germany, France, Italy, and the Netherlands. My Glasgow thesis, a computational fluid dynamics (CFD) examination of dual-rotor acoustics and performance, contributed directly to GARTEUR and will be published in an upcoming issue of the Journal of Aerospace Science and Technology.

This degree also led to an interest in orbital mechanics, which led in turn to my second-year plan. During a second taught MSc in Astronautics and Space Engineering from Cranfield University, I switched to the 'space' side of aerospace. My studies spanned rocket propulsion, space mission and payload design, spacecraft attitude control, launch and re-entry, and many more topics. During both semesters, I also worked on a team creating an interactive software tool for the lunar research community. Individual technologies may be abstracted into this customizable framework to examine broader system-level behaviours, promoting top-down mission planning and more efficient utilization of research resources.

My October 2024 thesis, is a first-time collaboration between Cranfield and the U.S. Army Research Labs (ARL). This exploratory CFD examination seeks to elucidate shockwave mechanics at the cutting edge (literally!) of a supersonic combustion ramjet inlet, with applications to reusable air-breathing launch vehicles. After completing my thesis, I immediately transitioned to active-duty service as an intelligence officer, posting to Germany in 2025. I am currently deferring a National Science Foundation Graduate Research Fellowship, through which I hope to pursue a PhD after completing my service commitment.

I was deeply honoured by my selection for the Marshall Scholarship. Considering my branch within the Army, the close relationship between our nations' intelligence communities made the decision particularly significant. I felt that the political and academic communities of both the UK and the US had entrusted me to continue exploring in aerospace research and development, applying it to protect both of our nations. My time in the UK taught me the value of a top-down perspective and international collaboration in the achievement of truly groundbreaking research. I hope to use my time in service and science to drive advancement, not just in aerospace technology, but in the broader engineering and intelligence communities. As a soldier and a scientist, I'm excited to tackle present and future security challenges, making the world a safer place — and a faster one!

RB Smith

I graduated from Williams College in 2020 with a double major in Biology and Arabic Studies, and worked for two years before pursuing the Marshall Scholarship, first for a local newspaper in northwest Alaska and then with the National Parks Service in Alaska and the Pacific islands. I am deeply interested in methods of nature conservation that are both scientifically sound and culturally inclusive, and applied to the Marshall Scholarship because it provided a singular opportunity to study conservation from a range of disciplinary perspectives in a cultural context that was both comparable to, and fundamentally different from, what I knew in the United States.



RB Smith

In my first year, I studied Evolutionary Genetics at the University of Edinburgh, where I built practical skills in the theoretical and computational techniques that underpin contemporary studies of biodiversity. For my dissertation, I partnered with a local startup to develop new methods for analysing pool-sequenced genetic data, an important tool both for conservation and biotechnology. In my second year, I studied Conservation at University College London, where I took courses in the broader social and political context of protecting biodiversity, particularly with respect to the UK. I spent two months of the summer in China conducting fieldwork for my dissertation in partnership with a lab at Minzu University, where we studied the biogeography of ground beetles in restored forests of northeast Heilongjiang province.

The UK's environmental history vastly differs from that of the US, and living and studying here has afforded me the privilege of learning about nature conservation from a completely different framing. While the US often sees its natural areas as pristine sanctuaries that need to be protected from human intervention, in the UK conservation is a much more active process, involving hands-on restoration and rewilding that is less emphasized in the US discourse. I think both approaches are important to consider in biodiversity conservation at the global scale, and I'm deeply grateful to have had the opportunity to gain experience with the British model, and get to know such a wonderful nation. I hope to continue conducting interdisciplinary research into biodiversity protection after my time on Marshall, and have no doubt that the personal and professional connections I have made here will last the rest of my life.

Nathaniel Trost

I graduated from Goldsmith's Fine Art MFA programme. After growing up in Tuscaloosa, Alabama and attending the University of Alabama in the same city, this was a big change for me, but it all seems to have gone alright. My initial interest in shared industrial histories between the US and UK and the way that memorial sculpture plays a role in honouring and defining the past led to research into the Deptford ship-building yards where my art studio was located



Nathaniel
Trost

and eventually moved more towards the different histories of clay in London (the porcelain industry, brick making, the Thames riverbed itself). All of this clay related work was shown in my graduate exhibition, which was a type of loose portrait of Deptford focusing on processes of deposition and erosion, the idea being that there are meaningful connections between the ecological processes going on in Deptford creek and social processes going on along the high street and that seeing these systems as intimately linked might help shed light on how to more closely align social and ecological solutions. I really liked Goldsmiths and Southeast London in general. I worked at Maze Hill pottery for a year during my time here under Lisa Hammond, MBE, who is a great potter and ceramics educator. Seeing how a proper studio pottery is run in Britain and getting to meet some of the legends of that world connected me to artistic traditions that are less often seen in art school these days. I chose the UK because of a sense that my own country's story would make more sense if I saw it some from the outside. I also thought that the world in general might make more sense with the added perspective and humility of living as an outsider for a while. In some ways Britain was too welcoming of a home to fulfil that last one, but it was a good start. This experience has deepened my understanding of the very special relationship between these two countries and I certainly feel a type of ambassadorial responsibility now to maintain that relationship. This has been a life changing experience that has left me with the confidence to begin my independent career as an artist. For that and much more, I am deeply grateful.

Departing Scholars' Questionnaire

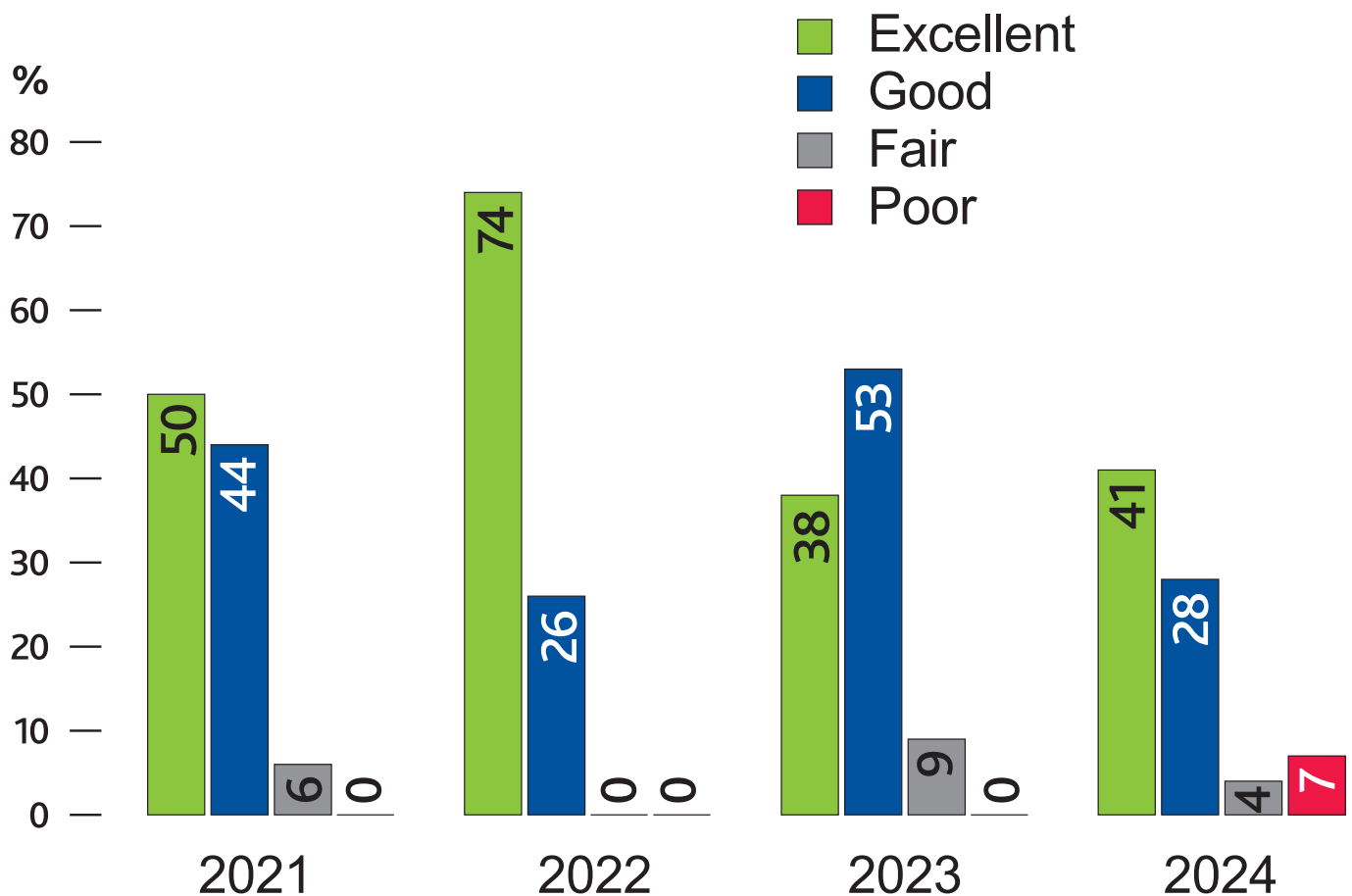
At the end of each year Scholars complete a questionnaire giving an overview of their experience of their Scholarship during the academic year. The survey was sent to all scholars on award as of 13 August 2024 and ran for a period of one month, closing 13 September 2024. In total 46 of a possible 75 scholars completed the survey.



Departing Scholars' Dinner May 2024

Scholars' rating of overall experience in the UK:

Overall, Scholars reported having a positive experience of studying and living in the UK with 41% of respondents describing their experience as 'Excellent', 28% of respondents describing it as 'Good', 11% reflecting upon their UK experience as average or poor and the remaining 20% did not provide a response. Therefore, the majority of scholars (69%) reported having a positive experience living and studying in the UK.



Marshall Events

Academic year 2023 - 2024



FCDO Panel - Orientation 2024

2023 Class Orientation

The 2023 Class orientation was held in Washington DC, USA and London, UK from 17 – 22 September 2023.

Marshall Connect

Marshall Connect is a collaboration between the Civil Service Fast Stream and the Marshall Programme. It involves Civil Servants on the Fast Stream scheme and Marshall Scholars forming a ‘buddy’ style of relationship during the Scholars’ first year of study in the UK.

The purpose of the Marshall Connect programme is to:

- Build a network of future leaders in the UK/US which can be sustained;

- Make connections - a chance to share cultural understanding, comparing and developing leadership styles and exchange of ideas; and
- Increase understanding of how UK and US Governments go about their business.

These activities are intended to support the overall Commission's aim of strengthening the enduring relationship between British and American peoples.

Annual Marshall Departing Scholars' Dinner - 13th of May 2024 Dinner

The Commission hosted its annual departing Scholars' dinner on the 13th of May 2024 to honour the Scholars finishing their awards. The dinner was held at The Ironmonger's Hall at the Barbican Centre in London. The MACC Chair, John Raine, and this year's keynote speaker, Deputy Chief of Mission at the US Embassy in London, Matthew Palmer led a toast to the departing Scholars, and the Scholars' speech was delivered by 2022 Scholar, Kennedy Miller.

Joint Scholarship Farewell Event

An inaugural joint scholarship farewell event was held on the 2nd of July 2024 at Alexandra Palace in London, UK. The event was for departing Scholars from the Marshall, Chevening and Commonwealth scholarship programmes. The Keynote speech was delivered by the MACC Chair, John Raine.

Communication and Outreach

Social Media

The Commission co-ordinates social media through its own Twitter feed alongside the AMS and British Embassy feeds. The Instagram account is managed by Marshall Scholars.

Twitter

@MarshallScholar is the Commission's Twitter account and this is used to tweet content on current Marshall Scholars.

@MarshallAlums is the Association of Marshall Scholars' Twitter account. #ImAMarshall features snapshots of Marshall Alumni in the news and complements Embassy and MACC outputs.

@UKinUSA is the Embassy's twitter account and is used, amongst other things, to promote Marshall Scholarships. The Embassy leads key campaigns such as 'Meet the Marshalls', "Marshalls are..." and "UK University Profiles".



Marshall Scholars at the
Scottish Parliament



Parliament Q&A with
Lord Fox - High Tea



Parliament Q&A with
Lord Fox - High Tea



www.instagram.com/marshallscholar



[https://www.linkedin.com/company/
marshall-aid-commemoration-commission](https://www.linkedin.com/company/marshall-aid-commemoration-commission)



<https://x.com/marshallscholar>



[https://www.marshallscholarship.org/
contact-us](https://www.marshallscholarship.org/contact-us)

Marshall Alumni Spotlight

Celebrating seventy years of Marshall

Seventy years since the founding of the Marshall Scholarship, the programme continues to transform lives, strengthen transatlantic ties, and contribute to positive change around the world. Here, we highlight three Marshall Scholars from the first cohort in 1954, whose experiences demonstrate how collaboration between the UK and US fosters lifelong connections and expands our shared impact.

Alexei Maradudin's reflection on the Marshall Scholarship Programme

1954 Marshall Scholar University of Bristol

Seventy years ago, a scholar at Stanford University read about the Marshall Scholarship in the pages of his university newspaper. That discovery led to an experience that Alexei Maradudin says shaped his career, broadened his worldview, and fostered connections that have lasted a lifetime. We find out more.

In the early 1950s, Alexei was beginning a distinguished scientific career. He was fascinated by the emerging study of dislocation theory, the atomic-level imperfections that determine the strength of materials. With the leading centres of research based in the UK, he saw a unique opportunity to pursue this work alongside some of the top minds in the field with a Marshall Scholarship.

The skills and connections he developed during his scholarship at the University of Bristol aided his significant achievements, including election to fellowship in several professional societies, an honorary doctorate from the Université Pierre et Marie Curie, and leadership roles within the University of California.

When asked about his experiences in the UK, Alexei says:

“What struck me was the kindness of the people I met, a slower pace of life... different words for common items, driving on the left-hand side of the road, the good public transportation system, and the accessibility of cultural events. I left Great Britain feeling that it would always be my second home.”

He also mentions the UK’s distinct approach to academia which has an emphasis on independent research and offers the freedom to delve deeply into a single topic. Reflecting on the experience, Alexei credits the Marshall Scholarship with fostering his ability to work independently and confidently at an international level.



Alexei and his wife Peggy
(in 1954 on their wedding day)



Alexei and his wife Peggy
(in 2024 on their 70th
wedding anniversary)

“Perhaps the largest impact of the Marshall Scholarship on my life was that it expanded my world view significantly.”

We asked if he has any advice for today’s Marshall Scholars:

“My advice to a current or future Marshall Scholar would be to work your tail off to maximise the benefits from working with some of the top people in your field that this wonderful scholarship makes possible.”

How a Marshall Scholarship helped transform public health around the world

Phyllis Piotrow, 1954 Marshall Scholar University of Oxford



Phyllis Piotrow, 2024



Phyllis Piotrow,
1954 Marshall Scholar

Seventy years ago, Phyllis Piotrow heard about the Marshall Scholarship from her cousin. She was drawn by the idea of studying at the University of Oxford, and the rest, as they say, is history. We find out more.

Arriving in the UK in the early 1950s, she found a nation still recovering from the Second World War. Rationing had just ended, and many of Oxford's buildings were under repair. Yet despite the challenges, she was appreciative of the beauty of the English countryside, the insights gathered from her lectures and tutorials, and the trips to traditional English pubs with friends.

Living alongside British and international students, Phyllis shares how she made lifelong friendships, including with a South African housemate and her best friend to this day, the actress Janet Henfrey.

She chose to study history at the University of Oxford, earning a first-class degree at a time when women in the United States were still fighting for professional equality.

"I decided that if all of these men could do it, I could do it too."

The Marshall Scholarship transformed Phyllis' career trajectory. She returned to the United States with a broader worldview and the conviction that she could contribute meaningfully to public service and global change.

Her first job at the Library of Congress came thanks to the recognition of being a prestigious Marshall Scholar. From there, she became a legislative assistant to a US senator, a rare role for women in the 1960s, where she learned the mechanics of policy and politics.

Phyllis was later asked by the former senator to head up a committee, which is now called Population Action. The objective was to secure funding for international programmes for family planning and reproductive health. *“I helped to draft the legislation that provided the funding for the international public health and family planning programmes, including the UN Fund for Population Activities. By an interesting coincidence, the person I worked most closely with was General William Draper Jr, who knew George Marshall and was the second administrator of the Marshall Plan in Europe. I spent about ten years working with him, a most remarkable man.”*

Later, Phyllis founded the Center for Communication Programs at Johns Hopkins University, where she pioneered efforts to integrate effective communication strategies into public health campaigns worldwide, with programmes reaching across Asia, Africa, and Latin America.

“I think my most important accomplishment was at Johns Hopkins. We were concerned, especially with programmes for women and reproductive health, that there was not funding, not enough support with the communication side of public health. It's not just a matter of research and statistics and technology, it's also a matter of good communication that encourages people to change their behaviour and to adopt healthy behaviours.

The Centre for Communication Programmes, which started quite small, ended up at the time that I retired to a funding level of about \$200 million. It was the largest

centre in the Johns Hopkins School of Public Health. We had hundreds of people working with us all around the world promoting family planning, maternal and child health, malaria control, breastfeeding, AIDS prevention and control, and more. It was a huge and wonderful programme with tremendous impact and training with programme activities all around Asia, Africa and Latin America.”

Reflecting on her career, Phyllis believes that the greatest impact of the Marshall Scholarship was the people she met. She also credits the Marshall Scholarship with giving her the confidence and independence to take on new challenges, to value different perspectives, and to see her own voice as a force for change.

“A major contribution the Marshall Commission made was by allowing women as well as men to apply to the scholarship from the beginning. It was a big and important step in those days, especially considering that Rhodes Scholarships was restricted to male candidates at that time. That made the first and biggest difference of all for me, and it set a really important precedent.”

Phyllis credits the experience of studying history in Britain with giving her a renewed understanding of how history shapes nations, and how each generation must reconsider its past.

“I began to realise that you can be critical of things your country has done in the past. You can say that it was bad and wrong and acknowledge that we shouldn't have done

it. Building a better future is really very important and it doesn't make you less patriotic to be critical of the past." We asked if she has any advice for today's Marshall Scholars:

"Don't wait to be invited when something important is going on, go in and participate, and share credit lavishly with everybody, whoever helped."

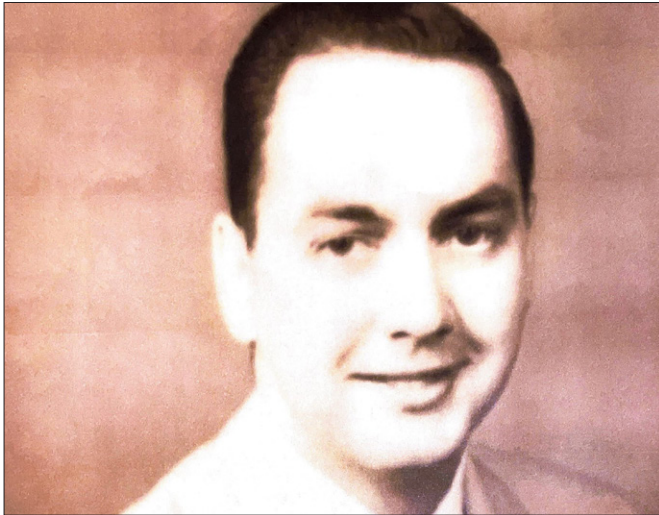
Charles Whaley's lifelong learnings from his Marshall Scholarship

1954 Marshall Scholar University of Oxford

By 1954, Charles Whaley already had an impressive academic record, but a Marshall Scholarship offered something more than a UK education. It offered a chance to immerse himself in British literature and culture, a lifelong fascination of his. We find out more.

One evening at The Courier-Journal in Louisville, Kentucky, Charles noticed a news release in the city editor's wastebasket. It was about the creation of the Marshall Scholarship, a programme set up in 1954 in gratitude for the Marshall Plan, designed to strengthen ties between the United States and the United Kingdom. Charles applied and soon began a scholarship at the University of Manchester.

Seventy years later, Charles reflects on how his Marshall Scholarship transformed his life and career.



Charles Whaley in 1954



Charles Whaley in 2023

“Britain was still recovering from World War II damage when I arrived 70 years ago. Bomb sites were everywhere. There was heavy fog from pollution. Coal fires supplied heat to homes and buildings, which were cold. Central heating was rare. Seeing all this up close instead of through photographs was a shock. But the spirit of the people after all that war fatigue was a wonder as they carried on.”

Charles immersed himself in British literary studies writing about Thomas Hardy and even meeting Hardy’s last secretary, May O’Rourke, who shared personal stories and a signed monograph.

Beyond his studies, Charles joined the Manchester and London press clubs, made lifelong friends, and explored every corner of the country. He lived the culture, embraced the history, and built friendships with remarkable people who would enrich his life for decades. He met and befriended members of the Bloomsbury Group, including Quentin and Anne Olivier Bell, as well as

the actor Simon Callow, who invited him backstage when Alec Guinness stopped by to share congratulations. His advice for today's Marshall Scholars:

“Don’t hole up at the university and let the rest of the country go by. Experience the city and travel the country. Meet the people and share their stories. Make lifelong friends that way.”

In reflecting on his career, Charles believes the Marshall Scholarship was pivotal. He served as secretary-general of the Association of Marshall Scholars, and on the Mid-Eastern Regional Selection Committee, where he interviewed and mentored future scholars. In journalism, he earned top awards from the Education Writers Association and the Kentucky Education Association's civil rights award. He also became a trusted reviewer of theatre and books for The Courier-Journal.

For Charles, the Marshall Scholarship was more than an opportunity to study in the UK. It was a gateway to lifelong learning, friendships, and a worldview that continues to shape his life today.



Departing Scholars' Dinner
May 2024

Marshall Alumni Relations

Engagement with the 2000+ Marshall Scholar alumni community is primarily undertaken by the **Association of Marshall Scholars (AMS)** – an independent charitable organisation based in the United States. The MACC welcomes and supports AMS activity which ensures that Marshall Scholars develop new personal and professional connections as their careers advance, and remain connected to their UK experience and the British consular network in the United States.

Regular AMS activities include organising regional and national events for Marshall alumni, supporting the US orientation programme for new Marshall Scholars in collaboration with MACC and British Embassy Washington, and undertaking programming intended to strengthen US-UK relations through legislative and judicial exchanges – connecting British and American lawmakers and jurists – as well as policy-focused forums.

Over the 23-24 academic year, the AMS has deepened Marshall alumni engagement and elevated the visibility of the Marshall Scholarship scheme through robust programming, strategic partnerships, and targeted communications. These efforts not only reinforced the transatlantic mission of the Scholarship but also highlighted the ongoing achievements and contributions of the Marshall alumni community, which also supports current Scholars by hosting occasional events and participating in MACC-sponsored activities throughout the year.

2023-24 Events and Alumni Engagement

Across the academic year, more than 1,300 alumni and guests participated in over 30 regional, virtual, and partner events co-hosted with US institutions such as Brown University and New York University and UK institutions including the University of Oxford. These events ranged from discussions of investigative journalism and freedom of the press to social gatherings across the UK and the US. AMS also supported orientation events for incoming Marshall Scholars both in the US and the UK, with alumni serving on panel discussions and hosting site visits to key institutions such as the White House, Pentagon, and Capitol Hill.

A notable achievement was the 70th Anniversary virtual class reunion series, which saw participation from 550 alumni across 40 graduating classes and fostered intergenerational dialogue.

2024 Legislative Exchange and 70th Anniversary

In January 2024 the AMS hosted its annual US-UK Legislative Exchange in London and Oxford, facilitating dialogue between US and UK lawmakers, Marshall alumni, and policy experts. The US delegation was co-chaired by Representatives Mark Green (Republican – Tennessee) and Jim Himes (Democrat – Connecticut). The four-day educational programme incorporated a reception to celebrate the 70th Anniversary of the Marshall Scholarship programme, which was kindly hosted by the Speaker of the House of Commons, Sir Lindsay Hoyle, in his Apartments in Parliament. The event

included remarks by the Speaker and by Lisa Nandy MP, Shadow International Development Secretary; Leader of the House of Commons The Rt. Hon Penny Mordaunt; Congressman Jim Himes, Congressman Mark Green and 1977 Marshall Scholar Bob Kyle. Marshall Commissioners and assembled guests celebrated the impact of the Marshall Scholarship programme across seven decades and its role in sustaining and strengthening the special relationship.

The 2024 Marshall Forum

The 2024 Marshall Forum, co-hosted with the University of Chicago Booth School of Business, convened influential voices in economics, public policy, and innovation for a two-day event in June 2024. More than 90 in-person and 400 virtual attendees engaged with thought leaders such as Marshall alumnus Peter Orszag – CEO of Lazard – and other guests such as Austan Goolsbee, President of the Federal Reserve Bank of Chicago. The Forum demonstrated the continued impact of Marshall alumni across sectors.

The MACC's Chair and CEO attended the Forum and took the opportunity to award, on behalf of the Marshall Commission, a **Marshall Medal** to Dr Lisa D. Cook – a 1986 Marshall Scholar and current Member of the Federal Reserve Board of Governors. Presented by MACC Chair John Raine, the award recognised Governor Cook's distinguished public service and her embodiment of the values of the Marshall Scholarship programme.

Alumni Support and Philanthropy

The AMS is an important philanthropic partner for the Marshall Commission, supporting scholarship awards through individual alumni gifts to UK universities and through an endowment fund. The fund was seeded by over 200 alumni with donations matched by Reid Hoffman CBE – 1990 Marshall Scholar and co-founder of LinkedIn – and now stands at \$1.7 million, providing long-term support to future Marshall Scholars.

In total, the AMS directed approximately \$292,000 in 2024 towards tuition fees and initiatives that support the experience of current Marshall Scholars. This included individual “Marshall Xtra” grants - designed to enhance Scholars’ engagement with the UK during their studies, “Marshall Plus” funding to support Scholar-led activities. This high level of engagement and activity demonstrates the continued leadership, generosity, and global impact of Marshall alumni, helping to ensure that the programme not only endures, but thrives, in a rapidly changing world. Further information can be found in the AMS annual report for 2023-24, available on their website:

<https://marshallscholars.org/annual-reports>

Selection of 2024 Scholars

At the Commission meeting held in October 2023, consideration was given to the budget for financial year 2024/25. The Commission agreed to recommend to the Ambassador's Advisory Council that 50 new awards should be made for 2024.

The selection of the 2024 Scholars was undertaken by the Regional Selection Committees, listed on page 81 and confirmed by the Advisory Council held in Washington on 11 December 2023.

The At-Large Selection Committee considered the award of Scholarships to reserve candidates. A list of the members of this Committee can be found on page 85.

The number of Scholarships which the Commission can award reflects the level of FCDO funding and the potential support available through partnerships with British Universities, Oxford and Cambridge Colleges and with other institutions.



2024 Welcome Reception



2024 Welcome Reception



2024 Welcome Reception

The Commission has been proactive in negotiating with UK universities and others to provide additional funding support. This additional resource is worth over £1.3 million each year and is generated from our Partner universities and colleges; the National Institutes of Health in the US; and from the AMS; and the British Schools and Universities Foundation donations. (See Appendix 2).

Trends

Candidates Under Review

1006

Endorsed

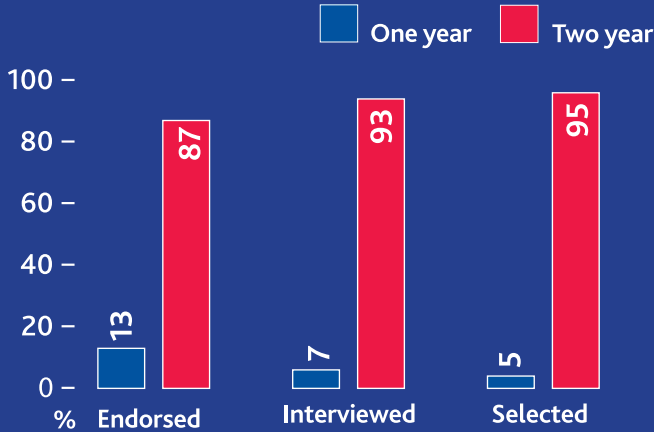
160

Interviewed

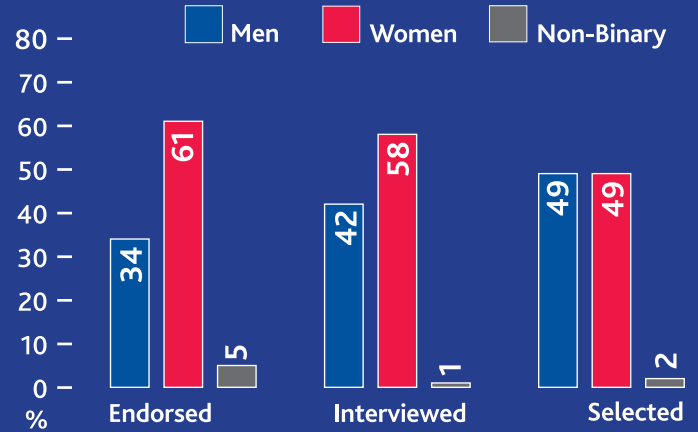
51

Selected

Paths selected



Gender



Ethnicity %



*Please note that candidates who identified as 'Black or African American (including Caribbean)' also listed another ethnicity, and therefore have been recorded under the 'Two or more races' category.

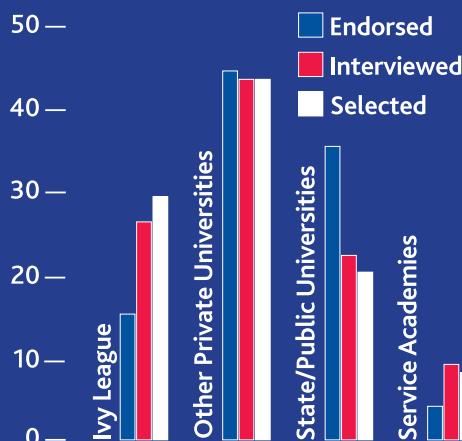
Identified as Hispanic/Latinx %



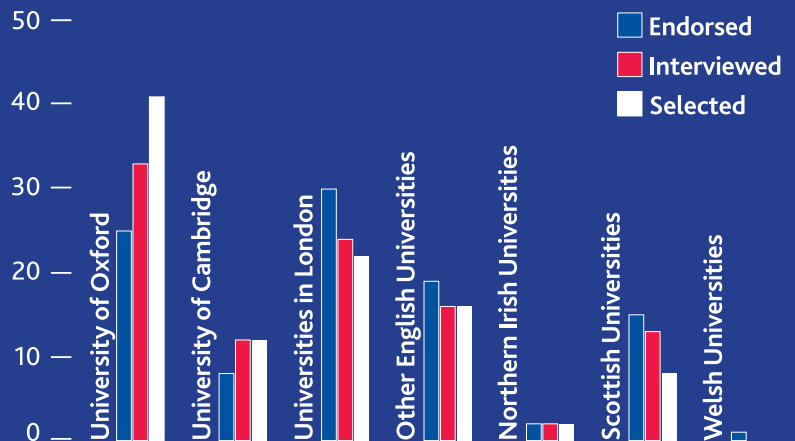
Did not Identify as Hispanic/Latinx %



US Universities presenting candidates %



Preferred UK Universities %



Placements

After the necessary places at UK Universities had been confirmed, the 40 Marshall Scholarships for 2023 were:

Name	US Institution	UK Institution	Degree
Atlanta			
Madison Brode*	Mississippi State University	University of Sheffield	MSc Biodiversity and Conservation
Jilkiah Bryant*	University of Mississippi	University of Sheffield	MPH International Development
Alexander Dyer	Harvard University	Hughes Hall, University of Cambridge	MPhil Health, Medicine and Society
Naomi Greenberg*	Georgetown University	Imperial College London	MRes Systems and Synthetic Biology
Maeve Janecka*	Georgia Institute of Technology	Balliol College, University of Oxford	DPhil Women's and Reproductive Health
Haaris Jilani* ▼	Georgia Institute of Technology	Imperial College London	MRes Biomedical Engineering
Cameron Tice ▼	Auburn University	Churchill College, University of Cambridge	MPhil Medical Science (Psychiatry)

Name	US Institution	UK Institution	Degree
Martayn Van de Wall*	United States Military Academy	Magdalen College, University of Oxford	MSc Global Governance and Diplomacy

Boston Region

Xavier Blackwell-Lipkind	Yale University	Exeter College, University of Oxford	MSt Comparative Literature and Critical Translation
Robert Hill	Yale University	St. Antony's College, University of Oxford	MPhil Evidence-Based Social Intervention and Policy Evaluation
Amara-chukwu Ifeji*	Northeastern University	Somerville College, University of Oxford	MSc Nature, Society and Environmental Governance
Ronald Sullivan III	Harvard University	Hughes Hall, University of Cambridge	Mphil World History
Maxwell Teszler*	Dartmouth University	University of East Anglia	MSc Plant Genetics and Crop Improvement

Chicago Region

Adrian Ali-Caccamo*	Georgetown University	University College London	MA Comparative Education
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Name	US Institution	UK Institution	Degree
Robert Atkinson	Yale University	St. Antony's College, University of Oxford	MPhil Evidence-Based Social Intervention and Policy Evaluation
Logan Glasstetter*	Duke University	University of Leeds	MSc Drug Discovery and Development
Owen Graham	United States Air Force Academy	Hughes Hall, University of Cambridge	MPhil Quantitative Climate and Environmental Science
Kendra Lyimo*	University of Notre Dame	Royal College of Art	MA V&A/RCA History of Design
Sarosh Nagar*	Harvard University	University College London	MPA Innovation, Public Policy and Public Value
Kyle Tucker*	Indiana University, Bloomington	King's College London	MA National Security Studies
Dorothy Zhao*	Michigan State University	St. John's College, University of Oxford	DPhil Biomedical Sciences

Name	US Institution	UK Institution	Degree
Houston Region			
Alexis Bradstreet*	United States Military Academy	University of Edinburgh	MSc Data and Artificial Intelligence Ethics
Sophia (Rosie) Contino*	University of Denver	University of Warwick	MSc Behavioural and Economic Science
Austin Hickie	Southern Methodist University	University of Edinburgh	MSc Comparative Education and International Development
Ahalya Lettenberger	Rice University	Loughborough University	MSc Sport Biomechanics
Maryann Lorino	Tulane University	University of Edinburgh	DPhil Regenerative Medicine
Los Angeles Region			
Arushi Avachat	University of California – Los Angeles	St. Peter's College, University of Oxford	MSt English and American Studies

Name	US Institution	UK Institution	Degree
Kaitlan Bui*	Brown University	The School of Oriental and African Studies, University of London	MA Migration and Diaspora Studies and Intensive Language
Anushree Chaudhuri	Massachusetts Institute of Technology	Jesus College, University of Cambridge	PhD Geography
Kit Neikirk*	University of Hawaii - Hilo	University of Edinburgh	MPH Public Health
Anya Wahal	Georgetown University	Christ Church, University of Oxford	MPhil Water Science, Policy and Management

New York Region

Jamila Beesley	Brown University	Kellogg College, University of Oxford	MA Migration Studies
Hari Choudhari*	Georgetown University	Queen's University Belfast	MA Conflict Transformation and Social Justice
Charlotte d'Halluin	United States Naval Academy	University of Edinburgh	MSc Energy, Society and Sustainability

Name	US Institution	UK Institution	Degree
Ashley Fuchs*	University of Pennsylvania	University of Edinburgh	MSc Global Crime, Justice and Security
Ayelet Kalfus*	Yale University	Imperial College London	MRes Systems and Synthetic Biology
Andrew Lorenzen*	Cornell University	London School of Economics and Political Science	MSc Politics and Communication
Gina Ngo	Villanova University	Gonville and Caius, University of Cambridge	MPhil Medical Science (Oncology)
Mary Olson*	Columbia University	London School of Economics and Political Science	MSc Economic History
Eva Rothenberg*	Emory University	University of Birmingham	MA Applied Linguistics
San Francisco Region			
Simar Bajaj*	Harvard University	St. Anne's College, University of Oxford	MSc Global Health Science and Epidemiology

Name	US Institution	UK Institution	Degree
Rupert Li*	Massachusetts Institute of Technology	Trinity College, University of Cambridge	MASt Pure Mathematics
Michael Lundgren	Georgetown University	Wolfson College, University of Oxford	MSc Education (Child Development and Education)
Ethan Ostrow	University of Chicago	Reuben College, University of Oxford	MPhil Socio-Legal Research

Washington Region

Richard Allen*	Harvard University	University College, University of Oxford	MSc Mathematics and Foundations of Computer Science
Liza Goldberg*	Stanford University	London School of Hygiene and Tropical Medicine	MSc Climate Change and Planetary Health
Nils Peterson*	University of Wisconsin – Madison	School of Oriental and African Studies, University of London	MA Taiwan Studies

Name	US Institution	UK Institution	Degree
Samuel Thorpe*	Williams College	University of Manchester	MA Political Economy
Iona Volynets	Syracuse University	University of Leicester	MA Museum Studies
Kathryn Yurechko	Washington and Lee University	St. Cross College, University of Oxford	MSc Social Science of the Internet

▼ One year Scholarship

* Partner Award Recipients

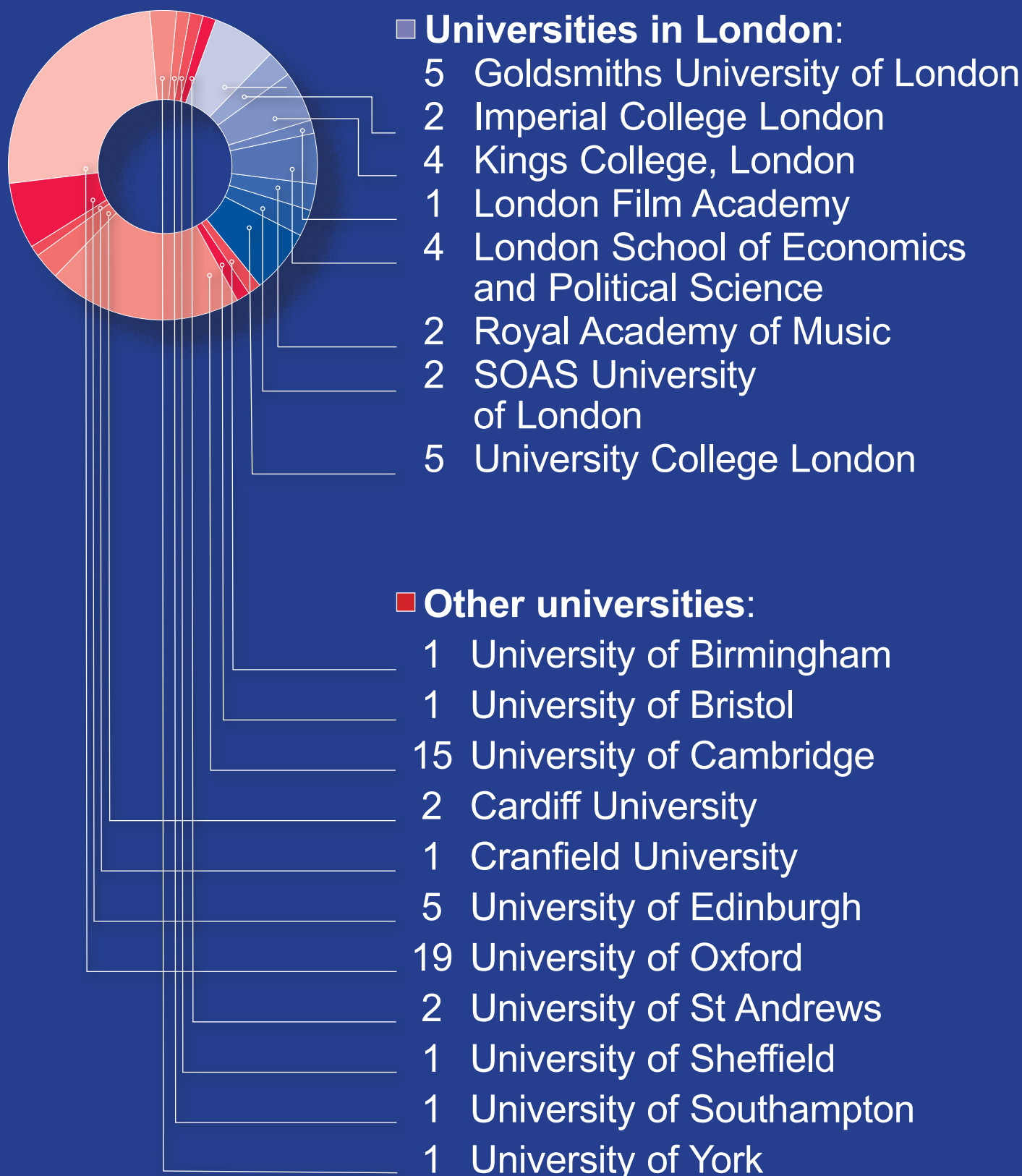


Marshall Scholars at a Ceilidh, a traditional Scottish social gathering



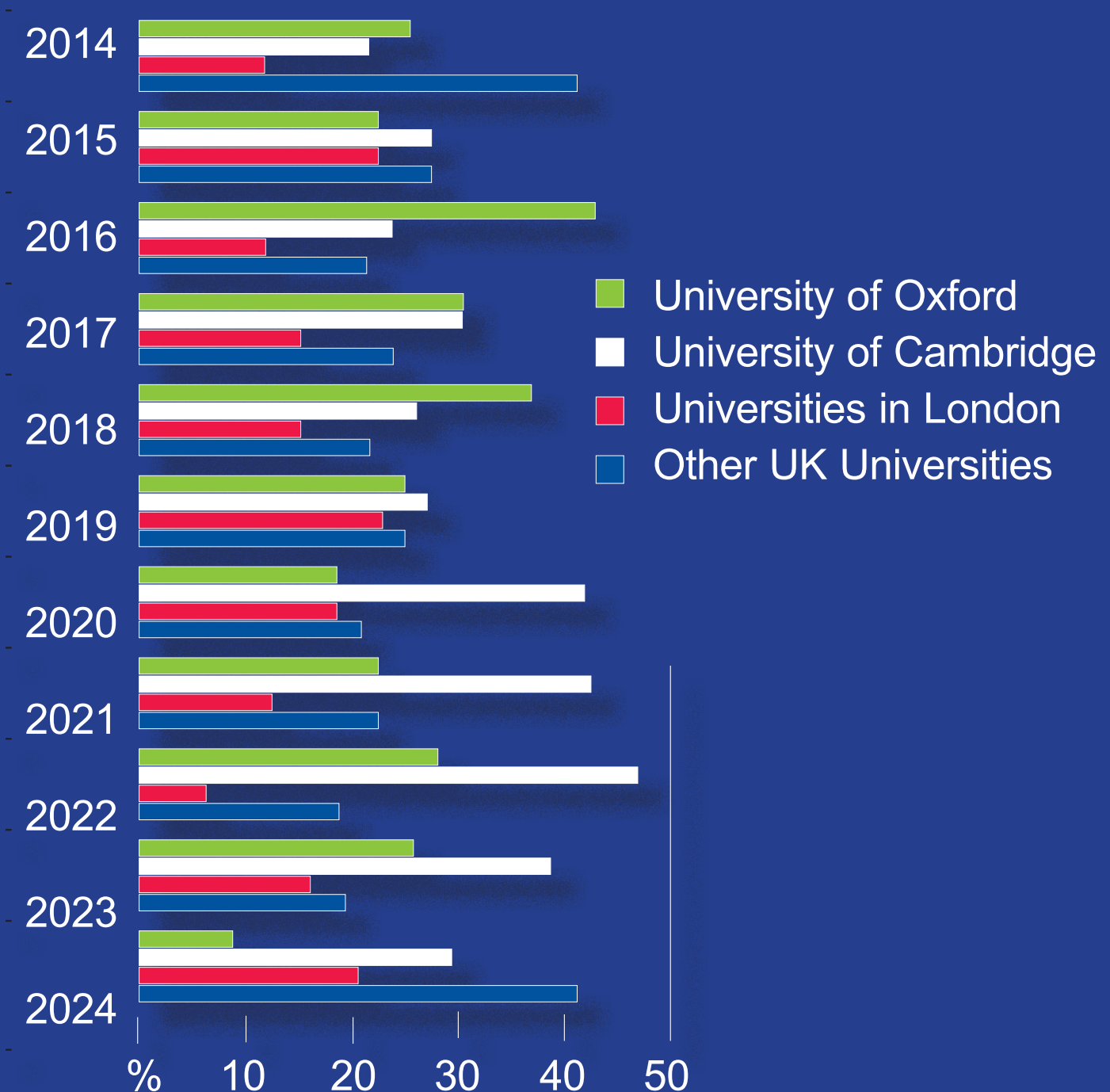
Departing Scholars' Dinner May 2024

The group will take up their places at the start of the academic year 2023/2024 as shown below.



Distribution of new Scholars at British universities 2014-2024

The Commission encourages Scholars to consider wide range of institutions at which to study, reflecting the academic excellence of UK universities.



Stipends

The revised stipend schedule from 1 October 2024, as determined by HMG, resulted in increases to the allowances payable to Marshall Scholars as follows: - basic monthly living allowance from £1,347 to £1,378 (and from £1,652 to £1,690 for those registered at institutions within the London Metropolitan Police district); book allowance from £522 to £534 for first year Scholars. As a result of the stipend adjustments announced the Commission revised the annual grant for approved research travel and the thesis grant from £300 to £305 and £493 to £504 respectively in October 2024. In addition, the Association of Marshall Scholars (AMS) funded an additional stipend payment of £1,000 per Scholar, known as Marshall Xtra.

Secretariat

The Commission continued the arrangement under which its Secretariat is provided by the British Council, whose offices at British Council, 1 Redman Place, London E20 1JQ, serve as its headquarters. The detailed work was undertaken by Ms Haley Addison as Manager, Ms Stephanie Berke as Programme Officer, Ms Ons Ziadia (from May 2024) and Ms Anna Gane, Scholarship Assistant under the direction of the CEO of the MACC, Dr Emily Charnock (from January 2024). The Executive Secretary duties were shared between Ms Haley Addison and Mr Denis Tkachuk.

Access to Information

The Commission operated under the Code of Practice on Access to Government Information 2018 and had also developed a Publication Scheme to comply with the requirements of the Freedom of Information Act 2000. Further information can be found at <https://www.marshallscholarship.org/the-commission/policies-and-open-data>

Expenditure

Under Section 2(7) of the 1953 Act the Commission is required each financial year to prepare accounts of expenditure in such form as the Secretary of State may with the approval of the Treasury direct. The total expenditure of the Commission for the year ended 31 March 2024 was £3,300,777. The Summary Accounts are attached at the end of this Report (Page 44). These figures have been scrutinised by the National Audit Office and, as provided by the Marshall Aid Commemoration Act 1953. The full accounts have been published separately and laid before Parliament. The British Council, on behalf of the Marshall Aid Commemoration Commission, administers and recovers the costs of the Marshall Scholarship Scheme from the Foreign, Commonwealth and Development Office.

Signatures on Behalf of the MACC.



John Raine CMG OBE, Chair

Membership of the MACC and Committees

Marshall Aid Commemoration Commission¹

(as of 30 September 2023)

Mr John Raine CMG OBE (Chair)	Senior Advisor at the IISS (International Institute for Strategic Studies)
Mr Adrian Greer	Chancellor's Assessor and Member of Court, University of St Andrews
Prof Adam Smith	Director of the Rothermere American Institute, Oxford
Prof Leslie Vinjamuri	Director, US and the Americas Programme, Chatham House
Prof Chris Millward	Professor of Practice in Education Policy, University of Birmingham
Dr Andrew Bell	Senior Tutor, University College, University of Oxford
Prof Richard Black	Deputy Vice-Chancellor, University of Liverpool
Prof Frances Brodsky	Professor of Cell Biology, University College London
Ms Anulika Ajufo	Venture Partner, Sagana; Founder, Sequoia Platform
Prof Sarah Wolffe	Professor of Law, University of Strathclyde and University of Edinburgh

¹ Marshall Scholarships may be tenable at institutions from which members of the Commission and its committees belong.

Education Committee

Prof Adam Smith (Chair)

Prof Chris Millward

Dr Andrew Bell

Prof Jon Erichsen

Audit and Risk Management Committee

Mr Adrian Greer (Chair)

Mr John Raine

Dr Ruth Kosmin

Prof Richard Black

Ms Diane Flynn

Scholar Experience Committee

Prof Frances Brodsky (Co-Chair)

Prof Lesley Vinjamuri (Co-Chair)

Prof Sarah Wolffe

Dr Ben Heineike

Prof Jon Erichsen

Observers

Ms Emma Hennessey	Head of the Scholarships Unit, FCDO
Mr Philip Everest	Policy lead – TSU, FCDO
Prof. Jonathan Erichsen	1972 Scholar, alumni observer
Dr Ben Heineike	2002 Scholar, alumni observer

Secretariat

Dr Emily Charnock	CEO, MACC
Ms Haley Addison	Manager
Ms Stephanie Berke	Programme Officer
Ms Ons Ziadia	Programme Officer, MACC
Ms Anna Gane	Scholarship Assistant
Mr Denis Tkachuk	Board Governance, Risk and Compliance Manager



Q&A with Lord Fox at Parliament



FCDO Panel - Orientation 2024



FCDO Panel - Orientation 2024



FCDO Panel - Orientation 2024

Advisory Council in Washington²

(as at 13 December 2023)

Dame Karen Pierce	British Ambassador
Mr James Roscoe	Deputy British Ambassador
Mr Joshua Stanton	Head of Strategic Communications & Public Diplomacy
Ms Jessica Border	Chief Communications Officer - Education Engagement
Mr John Raine	Chair, Marshall Commission
Prof Adam Smith	Chair, Education Committee, Marshall Commission
Mr Peter Crawford	Chair, Atlanta Region
Mr Prabal Chakrabarti	Chair, Boston Region
Dr Jennifer Kasten	Chair, Chicago Region
Prof. Mary Edgerton	Chair, Houston Region
Dr Anjali Tripathi	Chair, Los Angeles Region
Ms Sandra Pinnavaia	Chair, New York Region
Dr Jacob Chacko	Chair, San Francisco Region
Prof A Benjamin Spencer	Chair, Washington DC Region
Dr Emily Charnock	CEO, Marshall Commission
Ms Haley Addison	Manager, Marshall Commission

Dr Emma Hennessey	Head of Scholarships Unit, FCDO
Dr Nell Breyer	Executive Director of the AMS

<?> Scholars may be selected from institutions to which members of the Ambassador's Advisory Council and Selection Committees belong.

Regional Committees in the United States

as at 30 September 2024)

Atlanta Region

Prof. Jane Hawkins	1976 Scholar, Professor of Mathematics, University of North Carolina, Chapel Hill
Mr Peter Crawford (Chair)	2006 Scholar, Engagement Manager and Associate, McKinsey & Co
Mr Errol B Davis Jr	Superintendent of Atlanta Public Schools (Retired)
Prof. Stephen Kuebler	1991 Scholar, Professor of Chemistry, University of Central Florida
Ms Coryn Shiflet	Graduate Fellowships Manager, Georgia Institute of Technology
Ms Rachel Galloway	His Majesty's Consul-General in Atlanta

Boston Region

Mr Prabal Chakrabarti (Chair)	1995 Scholar, Vice President, Federal Reserve Bank of Boston
Dr Esther Freeman	2002 Scholar, Instructor in Dermatology at Harvard Medical School
Prof Justin Driver	1998 Scholar, Professor of Law, Yale University
Prof. Sylvia Sellers-Garcia	1998 Scholar, Associate Professor of History, Boston College
Dr Peter Abbott OBE	His Majesty's Consul-General in Boston

Chicago Region

Dr Jennifer Kasten (Chair)	2002 Scholar, Assistant Professor, Cincinnati Children's Hospital Medical Centre
Dr Mona Knock	1997 Scholar, Research Associate, Stepan Company
Dr Richard Friedman	1976 Scholar, Professor of Law, University of Michigan
Prof Doug Spaniol	1992 Scholar, Professor of Music in the Jordan College of the Arts, Butler University
Ms Cecilia Render	Executive Director, Nordson Corporation Foundation
Mr Alan Gogbashian	His Majesty's Consul-General in Chicago

Houston Region

Prof. Mary Edgerton (Chair)	1976 Scholar, Associate Professor, Division of Pathology and Laboratory Medicine, UT M.D. Anderson Cancer Center
Prof David Alexander, OBE	Professor and Director, Rice Space Institute, Rice University
Dr Ulcca Joshi Hansen	2001 Scholar, Founder Educating Potential
Dr Richard Johnston	1999 Scholar, Assistant Professor, English, United States Air Force Academy
Mr Richard Hyde	His Majesty's Consul-General in Houston
Dr Zachary Kaufman	2002 Scholar, Professor of Law, University of Houston

Los Angeles Region

Dr Anjali Tripathi (Chair)	2009 Scholar, Astrophysicist, NASA
Mr Nilay Vora	2004 Scholar, Founder, The Vora Law Firm
Ms Stephanie Rose	2013 Scholar, Director of Photography
Prof Leonard Srnka	1970 Scholar, Professor of Oceanography, University of California San Diego
Ms Lara Hallet	His Majesty's Deputy Consul-General in Los Angeles

New York Region

Mrs Diane Flynn (Chair)	Director, Beinecke Scholarship Program
Mr Jeff Glueck	1992 Scholar, CEO Foursquare Labs, Inc
Dr Dhananjay Jagannathan	2009 Scholar, Assistant Professor, Philosophy, Columbia University
Dr Ushma Neill	1999 Marshall Sherfield Fellow, Vice President of Scientific Education and Training at Memorial Sloan Kettering,
Ms Laura Washington	Chief Communications Officer & Vice President, Strategic Partnerships, New-York Historical Society
Ms Sandra Pinnavaia	1985 Scholar, Business Talent Group, EVP and Chief Innovation Officer
Ms Hannah Young	His Majesty's Deputy Consul General in New York

San Francisco

Dr Jacob Chacko (Chair)	2000 Scholar, CFO, Ignyta
Prof. Clark Freshman	1986 Scholar, Professor of Law, UC Hastings
Ms Elizabeth Chapman	1965 Scholar, Poet
Professor Frances Brodsky	1976 Scholar, Professor of Biochemistry UCL
Mr Robin Newman	Independent Writer and Consultant
Ms Tammy Sandhu	His Majesty's Deputy Consul-General in San Francisco

Washington DC

Prof. A. Benjamin Spencer (Chair)	1996 Scholar, Dean and Chancellor Professor, William and Mary Law School
Ms Lauren Baer	2002 Scholar, Consultant Albright Stonebridge Group
Dr Anna Quider	2007 Scholar, Director of Federal Affairs, University of Northern Illinois
Dr Elizabeth Rosenthal	1978 Scholar, Editor in Chief, Kaiser Health News
Dr Aliza Watters	2005 Scholar, Lecturer in Writing, Johns Hopkins University
Mr Sam Heath	Head of Communications & Public Diplomacy British Embassy, Washington

Association of Marshall Scholars Executive Committee

Mr Scott Grinsell (President)	2004 Marshall Scholar
Dr Nell Breyer (Secretary/Executive Director)	
Dr Zachary Kaufman (Vice President)	2002 Marshall Scholar
Dr Len Srnka (Clerk and Treasurer)	1968 Marshall Scholar

Appendix 1

Marshall Scholars graduating at British universities since the 70th Annual Report

Name	Region	University	Degree	Merit/ distinction
2018				
Dr Kobi Felton	ATL	Magdalene College, Cambridge	MPhil Research Chemical Engineering and Biotechnology	
		Magdalene College, Cambridge	PhD Chemical Engineering	
2020				
Ms Leia Yen	LA	King's College London	MA Digital Humanities	D
		St Antony's College, Oxford	MSc Social Science of the Internet	
2021				
Ms Keerthana Anna-maneni	BOS	Balliol College, Oxford	MPhil Politics: Political Theory	D

Name	Region	University	Degree	Merit/ distinction
Ms Elise Campbell	ATL	Royal Academy of Music	MA Performance	M
Mr Patrick Clinch	ATL	St Peter's College, Oxford	MPhil British and European History 1700-1850	M
Mr Daniel Dominguez	HOU	University of Glasgow	MSc Sustainable Water Environments	M
		Cardiff University	MSc Computing	D
Mr Isaiah Fleming-Klink	DC	University of York	MA Social Research	M
		University College London	MSc Housing and City Planning	D
Ms Kiara Gilbert	ATL	King's College, Cambridge	MPhil English Studies: Criticism and Culture	
		London School of Economics and Political Science	MSc Philosophy and Public Policy	M

Name	Region	University	Degree	Merit/ distinction
Mr Jorge Ledesma	BOS	St Cross College, Oxford	MPhil Comparative Social Policy	D
Mx Essence Lotus	NY	Goldsmiths, University of London	MA Applied Theatre	D
		St Anne's College, Oxford	MFA Fine Art	D
Mr John McHugh	BOS	University College, Oxford	MSc Contemporary Chinese Studies	M
		University College, Oxford	MSc Politics Research	
Ms Kayla Matteucci	HOU	Corpus Christi College, Cambridge	MPhil Politics and International Studies	
		University of East Anglia	MSc Climate Change and International Development	D
Mr Ishmael Maxwell	CHI	The Queen's University Belfast	MA Conflict Transformation and Social Justice	D

Name	Region	University	Degree	Merit/ distinction
		Somerville College, Oxford	MSc Modern South Asian Studies	D
Ms Yareqzy Munoz	CHI	University of Manchester	MSc International Development: Poverty Inequality and Development	D
		Gonville and Caius College, Cambridge	MPhil Planning, M Growth and Regeneration	
Ms Naomi Murray	LA	University College London	MSc Climate Change	D
		Imperial College London	MSc Science Communication	D
Ms Chimene Ntakarutimana	CHI	University College London	MSc Global Migration	M
		University College London	MA Education, Gender and International Development	M

Name	Region	University	Degree	Merit/ distinction
Mr Langdon Ogburn	ATL	King's College London	MA Conflict, Security and Development	D
		London School of Economics and Political Science	MSc International Social and Public Policy	D
Mr Marquis Palmer	NY	SOAS University of London	MSc Political Thought	D
		Exeter College, Oxford	MSc Criminology and Criminal Justice	D
Ms Frishta Qaderi	LA	Christ Church College, Oxford	MPhil Nature, Society and Environmental Governance	D
Mr Alexander Sojourney	LA	Goldsmiths, University of London	MA Politics, Development and the Global South	D
		Trinity College, Oxford	MSc Comparative Social Policy	

Name	Region	University	Degree	Merit/ distinction
Ms Leah Trotman	ATL	London School of Economics and Political Science	MSc Health and International Development	M
		University College London	MA Caribbean and Latin American Studies	D
Ms Mary Caroline Yuk	ATL	Somerville College, Oxford	MSc Neuroscience	M
		Magdalen College, Oxford	MSc Medical Anthropology	
2022				
Ms Aissa Dearing-Benton	DC	Oriel College, Oxford	MSc Environmental Change and Management	D
Ms Maja Lynn	NY	The Queen's University Belfast	MA Conflict Transformation and Social Justice	D
Ms Lydia Nyachieo	CHI	University of Manchester	MSc International Development	D

Appendix 2

Marshall Partnership Funding

More than one new Scholar per year:

- University of Bristol
- University College London
- University of East Anglia
- University of Edinburgh
- Imperial College London
- King's College London
- University of Leeds
- University of Liverpool
- London School of Economics and Political Studies
- London School of Hygiene and Tropical Medicine (pause from 2025-26)
- Queen Mary, University of London

One new Scholar per year:

- University of York
- University of Bath
- University of Birmingham
- University of Bradford
- Cardiff University
- University of Dundee
- Durham University
- University of Exeter
- University of Glasgow
- Guildhall School of Music and Drama
- University of Hull
- University of Keele
- University of Kent

- University of Manchester
- Newcastle University
- University of Nottingham
- Queen's University Belfast
- University of Reading
- University of Sheffield
- University of St Andrews
- University of Sussex (part funded by a senior member of the AMS)
- University of Warwick
- University of York

College Partnership Scholarships:

These Scholarships are jointly funded by the Commission and the partner Oxford/Cambridge College for any subject either at Masters or Doctoral level, except where otherwise indicated:

More than one new Scholar per year:

- Magdalen College, Oxford (one award part funded by AMS donors)
- New College, Oxford

One new Scholar per year:

- Balliol College, Oxford
- Blavatnik-Brasenose, Oxford (new partnership from 2022/23 for Master of Public Policy only at Brasenose College)
- Christ's College, Cambridge (Arts, Humanities, Social Sciences)

- Christ Church, Oxford
- Downing College, Cambridge (Biological Sciences)
- Exeter College, Oxford
- Emmanuel College, Cambridge
- Gonville and Caius College, Cambridge - Roger Tsien Marshall Scholarship
- King's College, Cambridge
- Magdalene College, Cambridge
- Newnham College, Cambridge
- Nuffield College, Oxford
- Oriel College, Oxford
- St John's College, Cambridge
- Somerville College, Oxford -Somerville Janet Watson Marshall Scholarship
- St Peter's College, Oxford
- Trinity College, Cambridge
- Trinity College, Oxford
- University College, Oxford

Foundation Funded Scholarships:

- AMS Marshall Scholarship: Funded by an endowment donated by members of the Association of Marshall Scholars. One Scholarship at a time for two years.
- BSUF Marshall Scholarship: Funded by the British Universities and Schools Foundation and the AMS. One Scholarship at a time for two years.

Third Year Funding Scholarships:

- Oxford Marshall Scholarships: Fully funded by the University of Oxford, up to three Scholarships.
- Cambridge Marshall PhD Scholarships: Fully funded by the Cambridge Trust, up to two Scholarships.

US Partnership Scholarships:

- NIH Marshall Scholarships: Jointly funded by the Commission and the National Institutes of Health, Bethesda, USA. These scholarships support research specifically in the subject areas of bioscience, medicine and related disciplines with a predominant application in bioscience.



Devolved Government trip to Edinburgh April 2024



Fast Stream Event - Networking

Appendix 3

Marshall Medal Recipients

The Marshall Medal is awarded to people of outstanding achievement whose contribution to British-American understanding, distinguished role in public life, or creative energy, reflect the legacy of George C Marshall. It has been awarded on significant anniversaries in the life of the Scholarship programme or the Marshall Plan.

2003:

Fiftieth Anniversary of the Marshall Aid Commemoration Commission Act.

Justice Stephen Breyer

Dr Ray Dolby OBE

Mr Tom Friedman OBE

Professor Nan Keohane

Mr Christopher Makins

Senator George Mitchell

Secretary Colin Powell

2014:

Sixtieth Anniversary of the arrival of the first class of Marshall Scholars.

Ms Anne Applebaum

Secretary Bill Burns

Dr Frances Dow CBE

Mr Bob Gray OBE

Rt Hon Lord Hague of Richmond Lord Hannay of
Chiswick Professor Doug Melton

Mr Jonathan Taylor CBE

Dr Daniel Yergin

2017:

**Seventieth Anniversary of General Marshall's
Commencement Speech at Harvard University
announcing the Marshall Plan.**

Secretary Madeleine Albright

Ambassador Matthew Barzun

Dr Nancy Cox

Mr Reid Hoffman CBE

Dr Bill Janeway CBE

Rt Hon David Miliband

2024:

**Seventieth Anniversary of the Act of Parliament
that created the Marshall Aid Commemoration
Commission.**

Governor Lisa Cook

Italics –Marshall Alumni

Appendix 4

Chairs of the Commission

Sir Oliver Franks	1953-1956
Rt Hon Lord Coleraine	1956-1965
Rt Hon Lord Sherfield	1965-1973
Sir Colin Crowe	1973-1985
Sir Donald Tebbit	1985-1995
Dr Robert Stevens	1995-2000
Mr Jonathan Taylor CBE	2000-2007
Dr Francis Dow CBE	2007- 2011
Dr John Hughes CBE	2011-2016
Mr Christopher Fisher	2016-2021
Mr John Raine CMG OBE	2021-



2023 Class Secretary,
Samara Zuckerbrod
addressing the
2024 class at
Welcome Reception

Statement of the Commission

The summarised financial statements are a summary of information extracted from the full annual financial statements and do not contain sufficient information to allow for a full understanding of the financial affairs of the Marshall Aid Commemoration Commission ('MACC').

For further information, the Commissioners' Annual Report, the full Annual Financial Statements and the auditor's report on those financial statements, should be consulted. These are all contained in the Annual Report and Financial statements, copies of which may be obtained free of charge from the Marshall Scholarship administration, MACC, British Council, 1 Redman Place, London E20 1JQ.

The annual report and financial statements were approved and were laid before Parliament as House of Commons paper HC 497 on 12 December 2024. The full annual financial statements from which the summary is derived have been audited by the Comptroller and Auditor General, who gave an unqualified audit opinion.

On behalf of the Commission



John Raine CMG OBE

Chair

March 2025

Summarised Statement of Comprehensive Net Expenditure

For the year ended 31 March 2024

	2023-24
	£
Grants and Donations from third parties	132,005
Total operating income	132,005
Scholarship costs	2,794,994
Selection process	98,438
Administration	525,823
Scholar experience in the UK	21,619
Total operating expenditure	3,440,874
Net operating expenditure	3,308,869
Finance Income	8,092
Net expenditure for the year	3,300,777

Summarised Statement of Financial Position

As at 31 March 2024

	2023-24
	£
Current assets	
Trade and other receivables	738,108
Cash and cash equivalents	277,112
Total current assets	1,015,220
Current liabilities	
Trade and other payables	(459,839)
Total current liabilities	(459,839)
Provision for future liabilities	-
Total assets less total liabilities	555,381
Taxpayers' equity	2023-24
	£
General reserves	
Of which attributable to:	
General Fund	555,381
Discretionary reserves	0
Total reserves	555,381



FCDO Panel - Orientation
2024



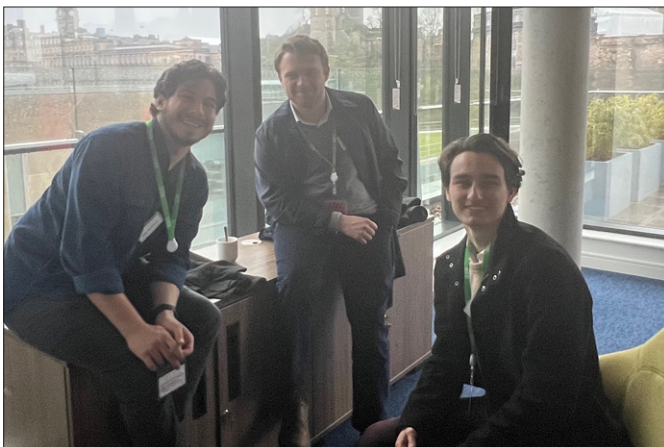
FCDO Panel - Orientation
2024



Fast Stream Event



Fast Stream Event -
Marshalls get creative



Fast Stream Event -
Marshall Scholars



Scottish Government
Speaker presentation



Marshall
Scholarships

The Marshall Aid Commemoration Commission
71st Annual Report

**Recognising the generosity of the
past. Supporting the promise of the
future.**

For further information:
www.marshallscholarship.org
Twitter @MarshallScholar
Instagram @MarshallScholar

ISBN 978-1-5286-5907-9
E03405926