



Department
for Education

Regional Director's Office

Regions Group
East Midlands Level 7
St Paul's Place
125 Norfolk Street
Sheffield
S1 2FJ

The Members and Trustees of E-ACT
The Orangery
28 Headlands
Kettering
Northamptonshire
NN15 7HP

10 June 2025

Dear Lord Knight

Termination Warning Notice to the Members and Trustees of E-ACT in respect of The Parker E-ACT Academy

In accordance with clauses 5.F to 5.H of the funding agreement for The Parker E-ACT Academy ("the Academy") the Secretary of State may terminate the funding agreement if the Chief Inspector gives notice to the academy trust that special measures are required to be taken in relation to the academy or the academy requires significant improvement.

I received an Ofsted notification dated 29 April 2025 confirming that The Parker E-ACT Academy was judged to require significant improvement. For the reasons set out below, I now consider it necessary to issue this Termination Warning Notice. The Ofsted report, published on 12 May 2025, highlighted the following areas as requiring improvements:

- The school, including the trust, has not taken effective action, or acted quickly enough to address the school's weaknesses. As a result, several aspects of the school's work have declined. The school should ensure swift action is taken to address the priority issues that have been identified. This includes ensuring that staff have the right knowledge, expertise and ongoing support to bring about the required improvements.
- Pupils' absence is too high. Too many pupils, particularly those with SEND, are regularly absent from school, which means they miss out on learning. Additionally, some pupils truant from lessons and miss out on learning. The school should ensure that it has effective systems in place to deal with internal truancy and high absence rates.

- Staff do not consistently check pupils' understanding well. As a result, they are unaware of and do not address gaps in learning or misconceptions. This means pupils do not learn as well as they should. The school should ensure that staff check pupils' understanding so that misconceptions and gaps in learning can be addressed.
- Staff do not have high-enough expectations of the work pupils produce. Too many pupils do not complete work or only give limited responses. As a result, pupils do not deepen their understanding sufficiently well. The school should ensure that staff have high expectations of what pupils can do and learn.
- In too many subjects, staff do not make appropriate adaptations for pupils with SEND to access the curriculum. This means that these pupils do not learn as well as they should. The school should ensure that staff adapt their teaching so pupils with SEND can access the curriculum and achieve well.

As Regional Director, I need to be satisfied that the trust has capacity to deliver rapid and sustainable improvement at the academy. If I am not satisfied that this can be achieved, I will consider whether to terminate the funding agreement in order to transfer the academy to an alternative academy trust.

In making the decision on whether to terminate the funding agreement I will consider any written representations the trust wish to make in response to this Termination Warning Notice.

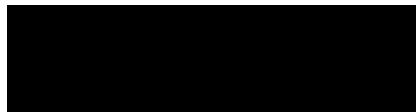
Please provide me with any representations the trust wishes to make by **Thursday 3 July 2025**.

We are mindful of creating unnecessary pressures on school leaders and staff, and as such we would ask the trust to ensure that the appropriate provision is in place to support the school workforce.

I am copying this letter to Ofsted and West Northamptonshire Council.

A copy of this letter will also be published on GOV.UK.

Yours sincerely



Carol Gray
Regional Director for East Midlands Region

CC: Mike Sheridan, Ofsted Regional Director East of England and East Midlands
and Melanie Barnett, DCS for West Northamptonshire Council