



Department
for Education

Draft agenda: West Midlands Advisory Board

This meeting will take place on 17 July 2025

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email
RG.WM@education.gov.uk.

Comments must be submitted by e-mail by 10 July 2025. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy
- your relationship to the school/academy
- your comments on the proposal
- any alternative proposal(s) you may have
- any other comments on the school's/academy's future

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by West Midlands this month

Warwickshire

Establishing a new academy through the free school presumption route

- A proposal for a sponsor for Callendar Farm Primary School, Warwickshire.

Significant changes

- An application for Etone College (URN 137771), Matrix Academy Trust, Warwickshire, to make the following change:
 - Expansion (increasing physical capacity more than 30 places, including expansion of sixth form)
- An application for The Nethersole CofE Academy (URN 139127), Birmingham Diocesan Multi Academy Trust, Warwickshire, to make the following change:

Published: July 2025

- Adding a SEN unit or resourced provision to a mainstream academy

Shropshire

Trust change

- A proposal for Clive CofE Primary School (URN 148505), Shropshire, to transfer from The Four Stones Multi Academy Trust to The 3-18 Education trust.
- A proposal for Prees CofE Primary School (URN 143323), Shropshire, to transfer from The Four Stones Multi Academy Trust to The 3-18 Education trust.
- A proposal for Whixall CofE Primary School (URN 143325), Shropshire, to transfer from The Four Stones Multi Academy Trust to The 3-18 Education trust.

Worcestershire

Trust change

- A proposal for The Vaynor First School (URN 137960), Worcestershire, to transfer from Endeavour Schools Trust to The Shires Multi Academy Trust.
- A proposal for Crabbs Cross Academy (URN 139825), Worcestershire, to transfer from Endeavour Schools Trust to The Shires Multi Academy Trust.
- A proposal for St George's CofE First School and Nursery (URN 146754), Worcestershire, to transfer from Endeavour Schools Trust to The Shires Multi Academy Trust.
- A proposal for St Luke's CofE First School (URN 150742), Worcestershire, to transfer from Endeavour Schools Trust to The Shires Multi Academy Trust.

Stoke-on-Trent

Significant changes

- An application for The Discovery Academy (URN 136681), Alpha Academies Trust, Stoke-on-Trent, to make the following change:
 - Adding a SEN unit or resourced provision

Wolverhampton

Converter academy orders

- An application from Westacre Infant School (URN 104312), Wolverhampton, to convert and become an academy and join Lykos Multi Academy Trust.

Sandwell

Sponsored academy orders

- A proposal for Fioretti Trust to sponsor Christ Church CofE Primary School (URN 103997), Sandwell.

Glossary of project types

Converter academy orders - where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders - where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route - where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy - a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes - where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

© Crown copyright 2025