



Department
for Education

Draft agenda: South East Region Advisory Board

This meeting will take place on 17 July 2025.

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email
RG.SE@education.gov.uk.

Comments must be submitted by email by 10 July. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy
- your relationship to the school/academy
- your comments on the proposal
- any alternative proposal(s) you may have
- any other comments on the school's/academy's future

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by South East this month

West Sub Region

Converter academy orders

- An application from Pippins School, URN: 110095, **Slough**, to convert and become an academy and join Marish Academy Trust.

Sponsored academy orders

- A proposal for Maiden Erlegh Trust to sponsor John Rankin Junior School URN: 109825, and John Rankin Infant School URN: 109826, **West Berkshire**.

Kent, Medway, and Surrey Sub Region

Converter academy orders

- An application from Teynham Parochial Church of England Primary School, URN: 118651, **Kent**, to convert and become an academy and join EKC Schools Trust Limited.
- An application from Monkton Church of England Primary School, URN: 118697, **Kent**, to convert and become an academy and join EKC Schools Trust Limited.
- An application from Minster Church of England Primary School, URN: 118696, **Kent**, to convert and become an academy and join EKC Schools Trust Limited.
- An application from Bradstow School, URN: 101095, **Kent**, to convert and become an academy and join Cygnus Academies Trust.
- An application from St Crispin's Infant Primary School, URN: 118411, **Kent**, to convert and become an academy and join The Stour Academy Trust.
- An application from Churchill Church of England Voluntary Controlled Primary School, URN: 118616, **Kent**, to convert and become an academy and join Aquinas Church of England Education Trust Limited.
- An application from Worplesdon Primary School, URN: 125025, **Surrey**, to convert and become an academy and join South Farnham Educational Trust.
- An application from Wood Street Infant School, URN:125004, **Surrey**, to convert and become an academy and join South Farnham Educational Trust.
- An application from Dormansland Primary School, URN: 124986, **Surrey**, to convert and become an academy and join Tandridge Learning Trust.

Coastal Sub Region

Converter academy orders

- An application from Westbourne Primary School, URN: 125858, **West Sussex**, to convert and become an academy and join Schoolworks Academy Trust.
- An application from Endeavour Primary School, URN: 135887, **Hampshire**, to convert and become an academy and join Inspire Learning Partnership.
- An application from Regents Park Community College, URN: 116450, **Southampton**, to convert and become an academy and join United Learning.

Glossary of project types

Converter academy orders

Where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders

Where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route

Where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy

A change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes

Where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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