



Department
for Education

Draft agenda: South West Advisory Board

This meeting will take place on 21 July 2025

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email
RG.SW@education.gov.uk

Comments must be submitted by email by 14 July 2025. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy
- your relationship to the school/academy
- your comments on the proposal
- any alternative proposal(s) you may have
- any other comments on the school's/academy's future

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by South West this month

Bristol, City of

Trust changes

A proposal for the following eleven academies from Cathedral Schools Trust, **Bristol, City of**, to merge with Trust In Learning (Academies) and form a new trust:

- Ashton Gate Primary School (URN 150919), **Bristol, City of**
- Bristol Cathedral Choir School (URN 135575), **Bristol, City of**
- Cathedral Primary School (URN 139828), **Bristol, City of**
- Headley Park Primary School (URN 144864), **Bristol, City of**
- Henleaze Infant School (URN 150940), **Bristol, City of**
- Henleaze Junior School (URN 137518), **Bristol, City of**

- Hotwells Primary School (URN 140728), **Bristol, City of**
- St Werburgh's Primary School (URN 142853), **Bristol, City of**
- Stoke Park Primary School (URN 146261), **Bristol, City of**
- Trinity Academy School (URN 147072), **Bristol, City of**
- Victoria Park Primary School (URN 144863), **Bristol, City of**

North Somerset

Trust changes

A proposal for St Katherine's School (URN 142853), **North Somerset**, Cathedral Schools Trust to merge with Trust In Learning (Academies) and form a new trust.

Devon

Converter academy orders

An application from Haytor View Community Primary School (URN 133893), **Devon** to convert and become an academy and join Connect Academy Trust.

Significant changes to an open academy

An application for Lapford Community Primary School (URN 137780), **Devon** (Chulmleigh Academy Trust), to make the following change:

- Change in faith designation

Somerset

Trust changes

A proposal for Pyrland School (URN 136193), **Somerset** to transfer from Richard Huish Trust to Midsomer Norton Schools Partnership.

Converter academy orders

An application from Cannington Church of England Primary School (URN 123786), **Somerset**, to convert and become an academy and join The Bath and Wells Diocesan Academies Trust.

Glossary of project types

Converter academy orders

Where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders

Where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route

Where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy

A change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes

Where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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