

This document was withdrawn on 1 July 2025.

Applicants do not need to complete this questionnaire at the registration stage of application.

Suitability is assessed at interview stage.

Children's homes: suitable person questionnaire for someone applying to be a registered provider or responsible individual

Care Standards Act 2000, Registration Regulations 2010, Children's Homes (England) Regulations 2015 and other associated regulations

This questionnaire is to help us assess your suitability to be registered as a provider of a children's home.

To carry on a children's home, you need to have a thorough understanding of the responsibilities placed on you by the regulations, and Guide to the Children's Homes Regulations, including the quality standards and statutory guidance.

We will use your answers as a basis for your suitable person interview. We will also use them, together with all the other information we ask for, to decide whether or not you are suitable to be a registered provider or a responsible individual. **It is important that you use your own words to complete this questionnaire. Failure to do this will be taken into consideration when deciding about your suitability.**

If you wish to write more than the space allows, please add separate sheets and make clear which question they relate to.

If you would like more information on how to register a social care service, please phone our enquiries line on 0300 123 1231 or email us at enquiries@ofsted.gov.uk.



Please provide the following information:

1. Your name:
2. Name of the children's home stated in the application:
3. Address of the children's home stated in the application:
4. Name of the person completing this questionnaire:
5. Role of person completing this questionnaire; i.e., what is your role? (responsible individual, individual provider, partner):

About this questionnaire

This questionnaire gives you an opportunity to outline your skills, knowledge and experience, and to explain to us in detail how you will ensure that children's needs are protected and consistently met well.

Your answers must be in your own words and demonstrate:

- your understanding of the type of children's home you are applying to be registered to carry on and the particular kinds of services you propose to provide
- how you will ensure through your leadership, oversight and strategic management that the standards of care, help, protection and support that your home provides will be of a high standard
- how the services you offer will meet the specific needs of the individual children, young people and any young adults who are accommodated at the children's home as set out in the statement of purpose
- your knowledge of help and protection
- that you have the capacity, experience and skills to supervise the management of the home
- how your leadership and management will result in positive experiences and progress of children, young people and young adults
- how you will actively promote tolerance, equality and diversity, and challenge any discriminatory behaviours
- your ability to plan for the future to ensure that, if registration is agreed, your children's home will be sustainable, continue to meet legal requirements and strive for improvement
- your understanding of the legislation and guidance that applies to children's homes
- your knowledge of Ofsted's policies and procedures, including guidance on the children's homes inspection framework, which is available on our

website at www.gov.uk/government/collections/social-care-common-inspection-framework-sccif.

Please answer all the following questions, providing examples where appropriate.

Questions

1. How will your experience, qualifications and knowledge make you a suitable person to be a registered provider or responsible individual for this particular children's home?

2. What do you think are your responsibilities as the provider or responsible provider of this home?

3. What have you done to ensure that the location of the children's home is suitable and how will you continue to ensure that its location remains suitable?

4. What do you consider to be the overall aims of the home? What do you think that children need in order to make progress and have positive experiences?

Withdrawn

The leadership and management standard (The Children's Homes (England) Regulations 2015, Regulation 13)

5. How will you ensure that you lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose? Please provide an example of when you have been instrumental in managing positive change in workplace culture.

6. How will you enable, inspire and lead a culture that helps children to aspire to fulfil their potential and promotes their welfare, ensure that you have sufficient financial resources, and continue to meet your own training and development needs as well as those of your staff?

7. How will you ensure that the home has sufficient staff to provide care for each child and that staff have the experience, qualifications and skills to meet the needs of each child; and that the home's workforce provides continuity of care to each child? Please include details of how you will support and manage the proposed registered manager, and provide an example of where you have promoted and achieved improvements in practice.
8. How will you use monitoring and review systems to understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home? Please provide an example of when you have successfully challenged poor practice.

9. How will you actively promote tolerance, equality and diversity? Please provide an example from your own practice, where you have made a positive difference to those being discriminated against.

The children's views, wishes and feelings standard (The Children's Homes (England) Regulations 2015, Regulation 7)

10. How will you ensure that staff develop positive relationships with children, and engage with them appropriately; taking account of their views, wishes and feelings in matters relating to their care, welfare and lives? Please provide an example of when you have amended staff practice in light of the wishes and feelings of children in your care.

The education standard (The Children's Homes (England) Regulations 2015, Regulation 8)

11. How will you know that children are making appropriate and measurable progress towards achieving their educational potential? How will you support the home to make a difference to each child's educational progress?

The enjoyment and achievement standard (The Children's Homes (England) Regulations 2015, Regulation 9)

12. How will you ensure that staff support children to take part in and benefit from a variety of experiences and activities that meet their needs, and develop and reflect their creative, cultural, intellectual, physical and social interests and skills?

The health and well-being standard (The Children's Homes (England) Regulations 2015, Regulation 10)

13. How will you ensure that staff meet children's health, including mental health and well-being needs, that they receive the advice, services and support they need, and receive help to lead healthy lifestyles? How will you support the home to make a positive difference to children's health?

The positive relationships standard (The Children's Homes (England) Regulations 2015, Regulation 11)

14. How will you ensure that staff meet each child's behavioural and emotional needs, as set out in the child's relevant plans, help each child to develop socially aware behaviour and encourage each child to take responsibility for their own behaviour, in accordance with the child's age and understanding?

The protection of children standard (The Children's Homes (England) Regulations 2015, Regulation 12)

15. What statutory guidance and other relevant legislation will you follow to ensure that children are helped and protected from harm (including neglect, abuse, sexual exploitation, accidents, self-harm, bullying and radicalisation) and enabled to keep themselves safe? Please provide an example where your actions have safeguarded a child.

16. How will you ensure that staff recognise and manage the risk of children going missing, and that they respond effectively if children do go missing?

17. Please detail any issues that you would like to discuss with the inspector at the interview or any other information that is relevant to your application.

Withdrawn

Thank you for completing this form.

Signed:

Name:

Date of signature: