



Department
for Education

Regional Director for the West Midlands
Regions Group
Department for Education
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The Members and Trustees of Core Educational Trust

23 Langley Walk
Ladywood
Birmingham
B15 2EF

4 June 2025

Dear Mr Gibbins,

Termination Warning Notice to the Members and Trustees of the Core Education Trust in respect of Jewellery Quarter Academy

In accordance with clauses 5.F to 5.H of the funding agreement for Jewellery Quarter Academy ("the Academy") the Secretary of State may terminate the funding agreement if the Chief Inspector gives notice to the Academy Trust that special measures are required to be taken in relation to the Academy or the Academy requires significant improvement.

I received an Ofsted notification dated 14 March 2025 confirming that Jewellery Quarter Academy was judged to require significant improvement. For the reasons set out below, I now consider it necessary to issue this Termination Warning Notice.

The Ofsted report published on 24 March 2025 highlights the following areas of concern:

- "The school's curriculum, in many subjects, is at the early stages of design and delivery. This work has not made a difference to pupils' achievement. This is particularly the case for disadvantaged pupils. The school must ensure that the revised curriculum is implemented effectively so that pupils learn all that they should in readiness for their next steps.
- Teachers do not use assessment strategies well enough to identify the gaps that many pupils have in their previous learning. There are not enough checks to ensure that pupils write and record with accuracy. The school must ensure that sufficient checks are made so that gaps in pupils' learning, including in writing, are identified and addressed to enable pupils to progress well through the curriculum.
- The school has not ensured that staff understand pupils' learning needs well enough. It has not made sure that staff have the expertise that they need to adapt the delivery of the curriculum to help pupils, including disadvantaged pupils and pupils with SEND, to access learning. As a result, these pupils do not achieve well. Some are unable to read at a level appropriate to their age. The school should ensure that pupils' needs are identified accurately, and that

staff are well equipped to support these pupils to read fluently, access an ambitious curriculum and learn all that they should.

- The school's behaviour systems are in the early stages of implementation and are not fully established. As a result, there is an inconsistent approach from staff when establishing high expectations for pupils' behaviour. At times, this leads to some pupils not behaving as they should. This disrupts the learning of others. The school should ensure that all staff implement the behaviour policy effectively, so that any incidents of poor behaviour are dealt with consistently well."

As Regional Director, I need to be satisfied that the trust has capacity to deliver rapid and sustainable improvement at the academy. If I am not satisfied that this can be achieved, I will consider whether to terminate the funding agreement in order to transfer the academy to an alternative academy trust.

In making the decision on whether to terminate the funding agreement I will consider any written representations the trust wish to make in response to this Termination Warning Notice.

Please provide me with any representations the trust wishes to make by 24 June 2025.

We are mindful of creating unnecessary pressures on school leaders and staff, and as such we would ask the trust to ensure that the appropriate provision is in place to support the school workforce.

I am copying this letter to Ofsted, the trust CEO and Birmingham City Council. A copy of this letter will also be published on GOV.UK.

Yours sincerely,



Jonathan Duff

Interim Regional Director - West Midlands

CC: Ofsted, Adrian Packer CBE, Jo Tyler, Strategic Director of Children & Families at Birmingham City Council.