



Skills England

New Assessment Plan Structure

A summary of the structure of new assessment plans and the content they will contain.

Following DfE's announcement of their [Apprenticeship Assessment Principles](#), we have been developing a new structure for assessment plans. Assessment plans must clearly set out the apprenticeship's assessment requirements and effectively embed the new principles. Where apprenticeships include a mandatory qualification or have links to professional body membership, these will also be highlighted in the plan.

The new structure

Section	Description
Assessment details	Explains a number of core principles that apply to the apprenticeship's assessment, including the purpose of assessment outcomes and the expectation that all outcomes must be met. This section also sets out expectations relating to sampling, timing, and marking of assessments.
Assessment of behaviours	Clarifies that the employer is responsible for verifying that each behaviour statement has been sufficiently demonstrated.
Assessment outcomes	Summarises the content of the occupational standard into assessment outcomes and explains which knowledge and skills statements map to each outcome. Where there is a mandatory qualification, these outcomes describe the content that is not assessed by the qualification only.
Assessment requirements	Notes specific requirements in relation to individual assessment outcomes or groups of outcomes. This may include describing specific priorities that inform the approach to assessment.
Performance descriptor	Describes the characteristics of a 'pass' and any grades above a pass.