2025 national curriculum tests

Key stage 2

Mathematics

Paper 2: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



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Instructions

You must not use a calculator to answer any questions in this test.

Questions and answers

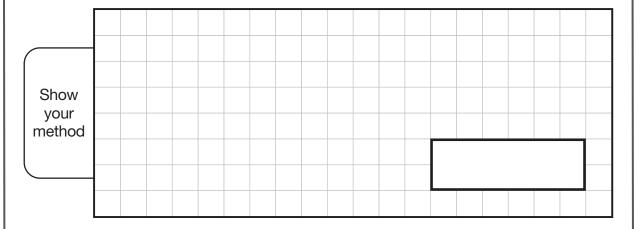
You have 40 minutes to complete this test.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use the space around the question. Do not write over any barcodes.

Some questions have a method box like this:



For these questions, you may get a mark for showing your method.

If you cannot do a question, go on to the next one.

You can come back to it later, if you have time.

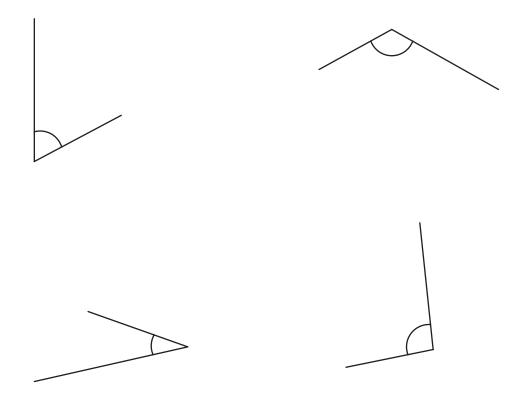
If you finish before the end, go back and check your work.

Marks

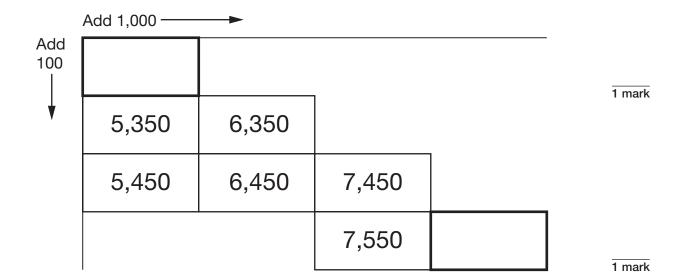
The number under each line at the side of the page tells you the number of marks available for each question.



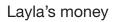
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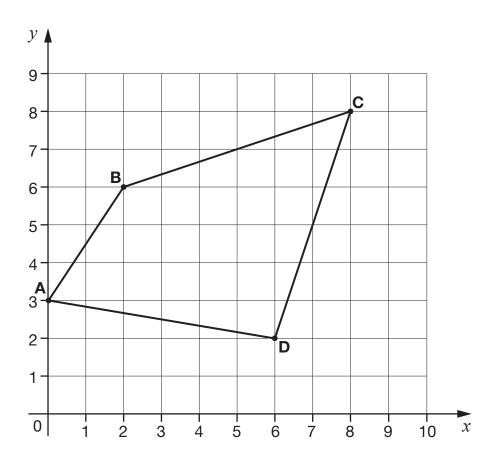




Adam's money

How much **more** money does Layla have than Adam?





Match each point to its coordinates.

D



Tick all the numbers Olivia should say.

24

42

78

112

1 mark

6

5,639,728

Which digit is in the **hundred thousands** place?

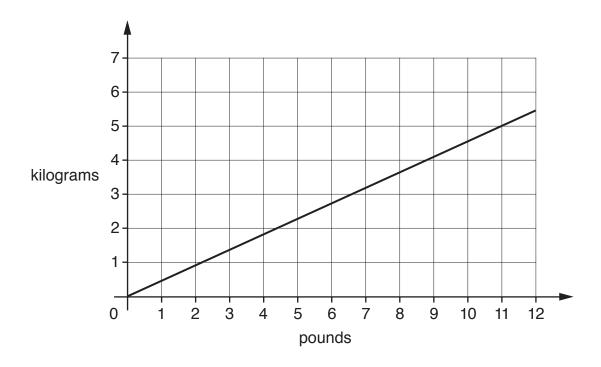
1 mark

What is **two thousand more** than 5,639,728?





Here is a graph for converting kilograms and pounds.



Use the graph to convert 5 kilograms to pounds.

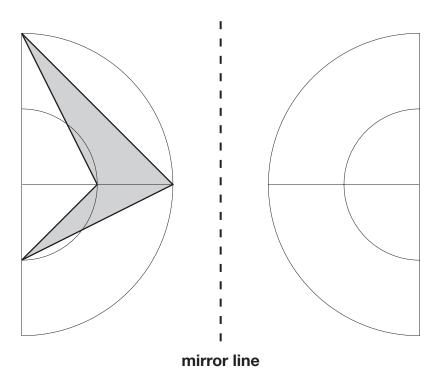
pounds

1 mark

Use the graph to convert 7 pounds to the **nearest** kilogram.

kg

Use a ruler.





9 `	A

Ali has 35 red counters.

He divides them into groups of 3



What is the greatest number of groups of 3 he can make?



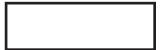
1 mark

Maria has 35 green counters.

She divides them into groups of 4



How many green counters does she have left over?

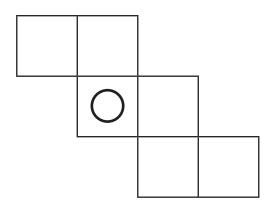


1 mark

Olivia is making a cube from a net.

She wants the cube to have two circles on opposite faces.

Draw one circle to complete Olivia's net.





11

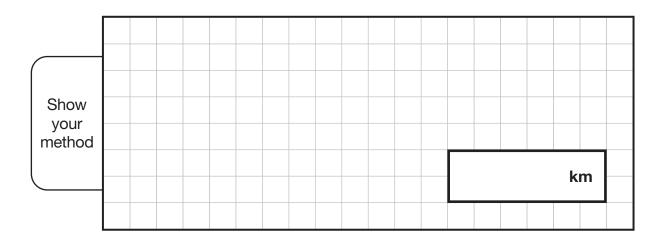
The total distance from Paris to Munich by road is 860 kilometres.

There are three sections.

The distances for the first two sections are shown.



How many kilometres is the last section from Stuttgart to Munich?



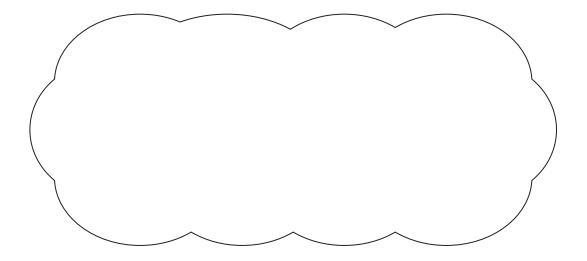


600 millimetres is longer than 1 metre.



Amina is **not** correct.

Explain how you know.





Tick each calculation that Jack could use to work out the total cost.

One has been done for you.

$$28 + 28 + 28 + 28$$

$$(20 \times 4) + (8 \times 4)$$



$$(4 \times 20) + 8$$



$$(4 \times 30) - (4 \times 2)$$



$$(4 \times 30) - 2$$

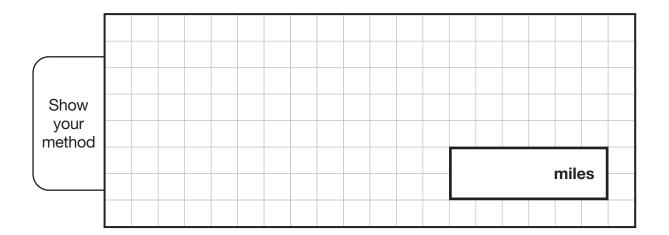


14

This table shows the distances Kirsty cycled last week.

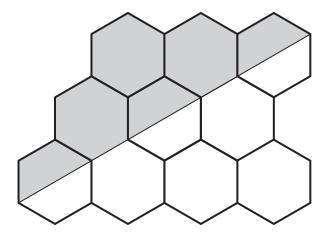
Day	Home to school (4.3 miles)	School to home (4.3 miles)	School to tennis (2.6 miles)	Tennis to home (3.1 miles)
Monday	1	✓	_	_
Tuesday	1	✓	_	_
Wednesday	1	_	1	✓
Thursday	1	1	_	_
Friday	√	_	√	√

What is the total distance Kirsty cycled last week?





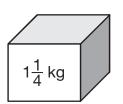
Here is a diagram made from regular hexagons.

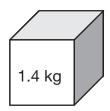


What percentage of the diagram is shaded?



Here are two boxes.



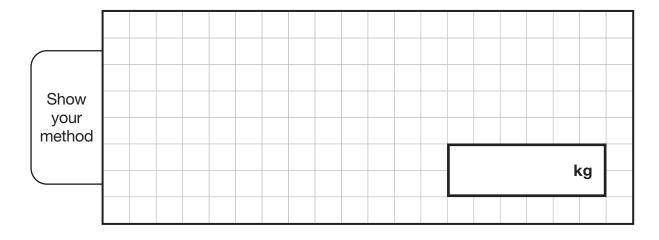


The mass of the first box is $1 \frac{1}{4}$ kilograms.

The mass of the second box is 1.4 kilograms.

What is the **difference** in mass of the two boxes?

Give your answer in kilograms.





What is the cost of 500 grams of the rice?

1 mark

18

Tick the fractions that are **greater than** $\frac{2}{3}$

$$\frac{4}{9}$$

19

The total cost of a school trip for 12 pupils is £780

The total cost includes travel, food and hotel.

For **one** pupil, the travel cost is £27 and the food cost is £16

How much is the hotel cost for **one** pupil?





		١
2	U	J

Sophie thinks of two prime numbers.

She adds them together.

Her answer is 24

Write **all** of the different pairs of prime numbers that Sophie could think of.

and	
and	
and	

The mass of a 1p coin is 3.56 g

The mass of a 10p coin is 6.5g





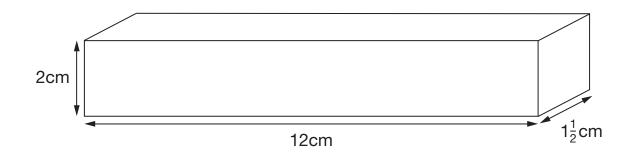
What is the **difference** in mass between £1 in 1p coins and £1 in 10p coins?





22

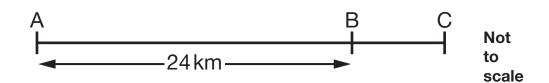
Calculate the volume of this cuboid.



cm³

1 mark

23



The distance from A to B is $\frac{3}{4}$ of the distance from A to C.

What is the distance from **B** to **C**?

km

[END OF TEST]

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Key stage 2 mathematics Paper 2: reasoning

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