



Department  
for Education

## Draft agenda: South East Advisory Board

This meeting will take place on 20 May 2025.

This is a draft agenda and may change before the meeting.

### Submit a comment about an agenda item

If you have any comments about this draft agenda, please email [RG.SE@education.gov.uk](mailto:RG.SE@education.gov.uk).

Comments must be submitted by email by 16 May 2025. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy
- your relationship to the school/academy
- your comments on the proposal
- any alternative proposal(s) you may have
- any other comments on the school's/academy's future

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

## Items listed for decision by South East this month

### Coastal

#### Converter academy orders

- An application from Hunnyhill Primary School, URN: 118167, **Isle of Wight**, to convert and become an academy and join Ormiston Academies Trust.

#### Trust changes

- An application from the following schools to transfer from University of Portsmouth Academies Trust and join Gateway Multi Academy Trust:
  - Cottage Grove Primary School, **Hampshire**, URN: 148709

- Milton Park Primary School, **Hampshire**, URN: 148755
- Woodcot Primary School, **Hampshire**, URN: 148744
- An application for The Eastbourne Academy, URN: 136106 East Sussex, to transfer to the Diocese of Chichester Academy Trust

## Kent, Medway and Surrey

### Significant changes to an open academy

- An application for Scott Broadwood CofE Infant School, URN: 149388, and The Weald CofE Primary School, URN: 142083, The Good Shepherd Trust, **Surrey**, to make the following change:
  - Amalgamating 2 or more academies
- An application for Riverview Infant School, URN: 142363 and Riverview Junior School, URN: 145117, The Golden Thread Alliance, **Kent**, to make the following change:
  - Amalgamating 2 or more academies

### Converter academy orders

- An application from Walton Leigh School, URN: 125468, and Manor Mead School, URN:125473 **Surrey**, to convert and become academies and join London South East Academy Trust.
- An application from Dormansland Primary School, URN: 124986, **Surrey**, to convert and become an academy and join Tandridge Learning Trust.
- An application from Bradstow School, URN: 101095, **Kent**, to convert and become an academy and join Cygnus Academies Trust

## West

### Converter academy orders

- An application from Lane End Primary School, URN: 110320, **Buckinghamshire**, to convert and become an academy and join Chiltern Way Academy Trust.
- An application from Shinfield St Mary's CofE Junior School, URN: 109976, **Wokingham**, to convert and become an academy and join Agape Multi Academy Trust.
- An application from Brooklands Farm Primary School, URN: 135271, **Milton Keynes**, to convert and become an academy and join Inspiring Futures Through Learning Trust.

## **Establishing a new academy through the free school presumption route**

- A proposal for a sponsor for Valley Park School, **Oxfordshire**.

## **Glossary of project types**

### **Converter academy orders**

Where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

### **Sponsored academy orders**

Where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

## **Establishing a new academy through the free school presumption route**

Where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy - a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

### **Trust changes**

Where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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