



British Military Advisory Training Team in the Czech Republic

Courses Handbook

Mar 2025

BMATT (CZ)'s mission is to provide military training courses, training assistance and advice to partner countries in order to develop their professional armed forces and their capabilities to participate in regional stability and multinational peace support operations

Part 1 Introduction

Part 2 Courses

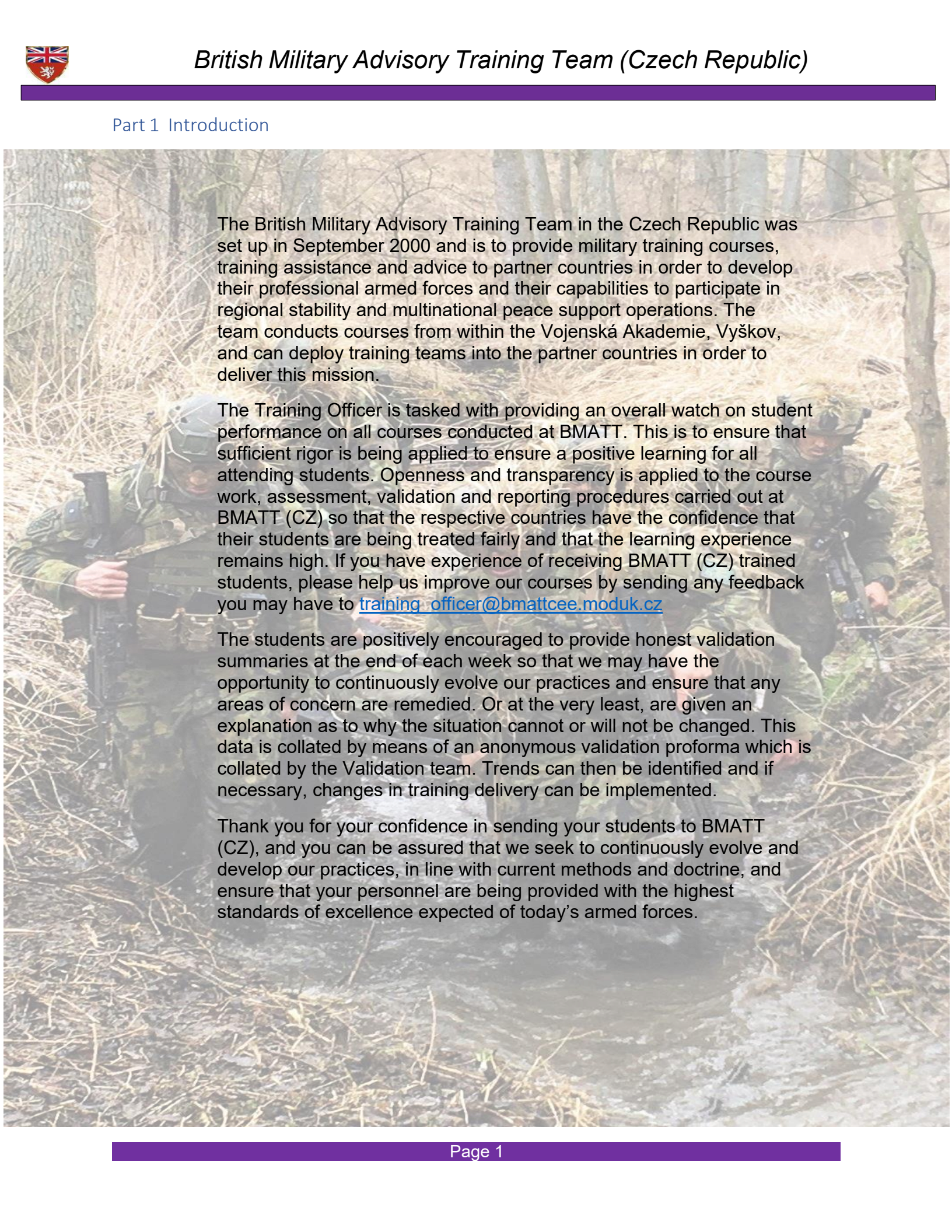
Part 3 Assessments

Part 4 Trg Year 2025/26 Vyškov Courses & BDT allocations

Bidding for Vyskov courses is through the J3 Assistant, Mrs Alena Krajtlová MBE
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Part 1 Introduction

The background of the page is a photograph of two soldiers in full combat gear, including helmets and rifles, positioned in a wooded area. They are partially obscured by the text overlay.

The British Military Advisory Training Team in the Czech Republic was set up in September 2000 and is to provide military training courses, training assistance and advice to partner countries in order to develop their professional armed forces and their capabilities to participate in regional stability and multinational peace support operations. The team conducts courses from within the Vojenská Akademie, Vyškov, and can deploy training teams into the partner countries in order to deliver this mission.

The Training Officer is tasked with providing an overall watch on student performance on all courses conducted at BMATT. This is to ensure that sufficient rigor is being applied to ensure a positive learning for all attending students. Openness and transparency is applied to the course work, assessment, validation and reporting procedures carried out at BMATT (CZ) so that the respective countries have the confidence that their students are being treated fairly and that the learning experience remains high. If you have experience of receiving BMATT (CZ) trained students, please help us improve our courses by sending any feedback you may have to training_officer@bmattcee.moduk.cz

The students are positively encouraged to provide honest validation summaries at the end of each week so that we may have the opportunity to continuously evolve our practices and ensure that any areas of concern are remedied. Or at the very least, are given an explanation as to why the situation cannot or will not be changed. This data is collated by means of an anonymous validation proforma which is collated by the Validation team. Trends can then be identified and if necessary, changes in training delivery can be implemented.

Thank you for your confidence in sending your students to BMATT (CZ), and you can be assured that we seek to continuously evolve and develop our practices, in line with current methods and doctrine, and ensure that your personnel are being provided with the highest standards of excellence expected of today's armed forces.



Part 2 Courses

Training Design and Management Course

Course:	Training Design and Management Course		
Course Abbreviation:	TDM	Date Created: 10-Jan-23	Last Updated: 10-Jan-23
Course Duration (Weeks)	2	Deployed Training Team:	Yes
Student Rank Range:	OR7, OR8, OF2, OF3 & OF4		
Course Aim:	To enable students to Analyse, Design, Deliver and Assure training using a recognised management system within their units.		
Course Overview:	The course aims to develop the professional effectiveness of students charged with the responsibility of planning and influencing training using a systematic approach to the Analysis, Design, Delivery, Evaluation and Management of training.		
Course Concept:	<p>The Training Design and Management (TDM) course is available as a 2-week course that exposes students to the UK Defence Systems Approach to Training (DSAT) process. The course is suitable for Senior Non-Commissioned Officers and Officers of Captain, Major and Lieutenant Colonel rank; although Lieutenants, who have the responsibility for the design, development, management or evaluation of training, may be accepted.</p> <p>Successfully completing this course will gain an understanding of how to apply the Defence Systems Approach to Training by carrying out a detailed analysis of the training requirement, the design of effective training in order to design training and courses within their own organisations. They will also be taught assessment and validation techniques using modern learning technologies.</p>		
Assessments:	The course is mainly designed to provide students with the underpinning knowledge of the DSAT process. Students will deliver a presentation which will be formally assessed to confirm their level of understanding of the subject.		
Training Objectives:	Introduction to DSAT: Analysis of Training (DSAT) Design of Training (DSAT) Delivery of Training (DSAT) Evaluation of Training (DSAT) Management of Training (DSAT)		
Additional Information:	The course will follow the guidelines set out in Joint Service Publication (JSP) 822 Defence direction and guidance for training and education.		

Instructor Training Course



British Military Advisory Training Team (Czech Republic)

Course:	Instructor Training Course		
Course Abbreviation:	ITC	Date Created: 27-Nov-14	Last Updated: 09-Jun-23
Course Duration (Weeks)	4	Deployed Training Team:	Yes
Student Rank Range:	OF1, OR4, OR5 & OR6		
Course Aim:	To develop the instructional skills and ability of Junior commanders		
Course Overview:	The Instructor Training Course is designed to provide students with skills for in-barracks Methods of Instruction, Skill at Arms Training and Battle Lessons and Exercise in the field.		
Course Concept:	<p>The Instructor Training Course is a four-week course that teaches and practices students in the UK's approach to Defence Train the Trainer Phase 3 (DTTT Ph3) methods of instruction training. Dismounted Close Combat skills in weapon instruction and Battle Lessons and Exercises are used in order to provide the students with the skills in order to prepare them for delivering effective operational training within their own units.</p> <p>All students are coached and mentored by highly experienced British instructors who will monitor and encourage each student to give their best. The course will provide all students with the opportunity to develop their confidence in delivering training through measured instruction, practice and evaluation – setting effective and achievable conditions and standards for success.</p> <p>Assessments will be both theoretical and practical. The theory assessments are conducted on prepared assessment papers and graded on completion. This allows BMATT (CZ) instructors to monitor student progression in order to be able to target the known areas of weakness through statistical analysis. Formative assessments designed to monitor the student's progress are carried out on a weekly basis with students receiving guidance and remedial training where applicable. A summative knowledge assessment is carried out once all of the course's subject matter has been delivered. Students will also be assessed practically with theory and skills lessons, weapons lessons and Battle Lessons (BL) in order for them to prove competence in the course's training objectives.</p> <p>Instructional techniques involve: student management, preparation and planning of theory and practical lessons, question and answer techniques, and fault checking. Students will initially be taught, through demonstrations, examples of how effective training should be conducted before being given the opportunity to prepare and deliver instruction to their peer group.</p> <p>Week one of the course delivers the DTTT Ph3 syllabus and students will prepare and deliver a theory and a practical lesson using the taught methods. Weeks two & three of the course is the Skill At Arms (SAA) package which will cover the basic lesson for the Rifle, Pistol and</p>		



British Military Advisory Training Team (Czech Republic)

	<p>Fieldcraft. Week four is the Battle Lessons and exercise week which will involve students planning and preparing a tactical lesson and exercise.</p> <p>The course is conducted both indoors and on the outdoor training area. Students will be subjected to arduous mental and physical activity throughout the course. It is important that students arrive with appropriate uniform and footwear. Robust field condition boots and wet-weather clothing are a fundamental requirement for the course.</p>
Assessments:	<p>Students will complete approximately 10 appointments, 4 of which will be summative tests. This will assess the Instructional abilities during the DTTT Ph3, SAA and BL packages. An instructional appointment may take the form of a weapons lesson, Fieldcraft basic skills or a practice period. Students are also assessed on their attitude, ability, effort, command presence and team spirit on a weekly basis. Students will be awarded an overall course grade of Highly Competent, Competent or Attended.</p>
Training Objectives:	<p>Employ DTTT Ph3 Methods of Instruction Employ Weapon Systems Deliver Skill At Arms Training Deliver Battle Lesson and Exercises</p>
Additional Information:	<p>Students will use the 5.56mm Model 805 Bren and the 9mm Model CZ P-10 C Pistol in CZ; when deployed to a partner country, host nation weapons will be used. This course may be reduced to 3 weeks for countries that do not have sufficient resources to cover the BL/BE package. If this is highlighted and of concern, then it can be discussed with the Trg Officer at BMATT.</p>



Junior Command and Leadership Course

Course:	Junior Command and Leadership Course		
Course Abbreviation:	JCLC	Date Created: 27-Nov-14	Last Updated: 06-Jun-23
Course Duration (Weeks)	4	Deployed Training Team:	Yes
Student Rank Range:	OF1, OR4, OR5 & OR6		
Course Aim:	The course aims to develop the command and leadership skills of junior commanders		
Course Overview:	The course aims to develop the command and leadership skills of junior commanders in order to better prepare them for planning and conducting operational training within their own unit		
Course Concept:	The Junior Command and Leadership Course is a 4-week course which practices command and leadership using the medium of infantry patrolling, command tasks and practical leadership exercises. The course is both physically and mentally demanding, and is suitable for soldiers in good physical condition, normally from combat and combat support. It is primarily for Junior Commanders rank ranged between Sergeant and Captain, although junior non-commissioned officers and majors may be accepted in extremis. The course contains assessments to confirm the knowledge and skills are being achieved. The course is taught both classroom and field-exercise based, and students will be expected to live in the field during the latter weeks of the course.		
Assessments:	Students will complete several command appointments (minimum of 2) during the course. A command appointment may take the form of the student commanding a section during an attack, standing patrol, reconnaissance patrol, fighting patrol or a problem-solving exercise. Students will be awarded an overall course grade of Highly Competent, Competent or Attended.		
Training Objectives:	Employ the Rifle Demonstrate knowledge of Leadership Demonstrate knowledge of Command Employ, Tactics, techniques and Procedures Apply the Law of Armed Conflict		
Additional Information:	Students will use the 5.56mm Model 805 Bren and the 9mm Model CZ P-10 C Pistol in CZ; when deployed to a partner country, host nation weapons will be used. This is a physically and mentally demanding course. Students will spend most of the time in the field and therefore will require appropriate footwear, wet weather and warm clothing for climatic conditions (IPC to confirm).		



Officer Command and Leadership Course

Course:	Officer Command and Leadership Course		
Course Abbreviation:	OCLC	Date Created: 10-Jan-23	Last Updated: 10-Jan-23
Course Duration (Weeks)	4	Deployed Training Team:	Yes
Student Rank Range:	Proposed OF1-OF 3 with OF1/2 being the most desirable. Nominations will also be considered for SNCOs selected for commissioning.		
Course Aim:	To develop the command and leadership skills of Junior Officers primarily at OF-1/2 level.		
Course Overview:	The course is broadly aligned with the BMATT Junior Command and Leadership Course with a focus on planning in detail, placing more emphasis on the student ability to plan, communicate and execute tactical actions using Defensive, Offensive and Enabling actions as the vehicle to assess the command ability across the 3 key pillars of plan, communicate and execute.		
Course Concept:	<p>The Officer Command and Leadership Course is a 4-week course which practices command and leadership using the medium of infantry tactics and UK instructional methodology.</p> <p>The course is both physically and mentally demanding, and is suitable for Officers in good physical condition, normally from combat and combat branches. It is primarily for Junior Officers rank ranged between OF1-OF3.</p> <p>The course contains assessments to confirm the knowledge and skills are being achieved. The course is taught in classroom and field-exercise based locations and students will be expected to live in the field during the latter weeks of the course.</p>		
Assessments:	<p>Students will complete at least four command appointments, which will assess both command and leadership competence during the course. A command appointment may include the role of Section 2IC, Section Commander, Platoon Sergeant or Platoon Commander. A command appointment may take the form of the student commanding a section or platoon during offensive, defensive and enabling actions.</p> <p>Students will be awarded an overall course grade of Highly Competent, Competent or Attended. Students will also undergo assessments in combat estimate, orders delivery and military knowledge.</p>		
Training Objectives:	<p>Understand Leadership theory and employ in role.</p> <p>Understand Command theory and employ in role.</p> <p>Employ, Tactics, Techniques and Procedures.</p>		
Additional Information:	Students will use the 5.56mm Model 805 Bren and the 9mm Model CZ P-10 C Pistol in CZ; when deployed to a partner country, host nation weapons will be used. This is a physically and mentally demanding course. Students will spend significant time in the field and therefore will require appropriate footwear, wet weather and warm clothing for the climatic conditions (IPC to confirm).		



Multinational Peace Support Operations Course

Course:	Multinational Peace Support Operations Course		
Course Abbreviation:	MPSO	Date Created: 16-Nov-16	Last Updated: 15-Jun-23
Course Duration (Weeks)	4	Deployed Training Team:	Yes
Student Rank Range:	OF3, OR5, OR6, OR7, OR8 & OR9.		
Course Aim:	To prepare students for Peace Support Operations		
Course Overview:	The course aims to develop students' understanding of Peace Support Operation skills in order that they are able to prepare for Peace Support Operational training within their own units.		
Course Concept:	The aim of the course is to train students in the use of MPSO tactics. It introduces students to the UK's approach to training for Peace Support Operations. The course is suitable for personnel whose units are about to deploy on Peace Support Operations. A large part of the course is completed outdoors on the local training area, so students are strongly advised to be properly equipped for the conditions. The course is suitable for students rank ranged between Sergeant and Captain although Junior Non- Commissioned Officers and Majors will be accepted in extremis.		
Assessments:	Students are assessed, on a weekly basis, on their attitude, ability, effort, command presence and team spirit. Students will be awarded an overall grade of Highly Competent, Competent or attended.		
Training Objectives:	Demonstrate knowledge of Command Employ, Tactics, techniques and Procedures Employ the Rifle Employ knowledge and procedures used for Peace Support Operations Demonstrate knowledge of United Nations Code of Conduct Apply the Law of Armed Conflict		
Additional Information:	Students will use the 5.56mm Model 805 Bren and the 9mm Model CZ P-10 C Pistol. This is a physically and mentally demanding course. Students will spend the majority of time in the field and therefore will require correct footwear, wet weather and warm clothing.		



Marksmanship Coaching Course

Course:	Marksmanship Coaching Course		
Course Abbreviation:	MCC	Date Created: 01-Jun-18	Last Updated: 12-Jul-23
Course Duration (Weeks)	2	Deployed Training Team:	Yes
Student Rank Range:	OR5, OR6 & OR7		
Course Aim:	To train students as Marksmanship Coaches.		
Course Overview:	To develop the military education and training of Senior and Junior Non-Commissioned Officers so they have the ability and knowledge to improve their units Marksmanship standards.		
Course Concept:	The aim of the Marksmanship Coaching Course is to produce competent SNCO and JNCOs with the necessary techniques and knowledge to ensure that a unit is trained to a standard where it has the ability to shoot effectively on operations. The course will cater for those who organise and supervise Live Fire Marksmanship Training at their own unit, for example weapon training instructors. Students will learn the theory behind effective marksmanship and how to coach and mentor soldiers through a progression of live firing. Advanced techniques, using an advanced weapons simulator, are taught to all students. This is a practical course and is mainly conducted outdoors on the local ranges; therefore, students should be advised to be properly equipped for the prevailing conditions. Students are rank ranged between corporal and Warrant Officer, although senior Captains and Majors will be accepted in extremis		
Assessments:	Students will act as a Marksmanship Coach and firer during the course. Students will be awarded an overall course grade of Highly Competent, Competent or Attended.		
Training Objectives:	Employ Weapon systems Conduct Safety Supervision during Live Firing Marksmanship Training Conduct the duties of a Small Arms Coach		
Additional Information:	<p>The Marksmanship Coaching Course (MCC) is conducted in Vyškov and CZ and requires a significant amount of marksmanship training to allow the students to develop as coaches. Marksmanship Coaching covers a wide spectrum of activities but in essence it is about the ability of Senior Non-Commissioned Officer and Junior Non-Commissioned Officers to conduct complex Live Firing Marksmanship Training for soldiers in their unit.</p> <p>Students will use the 5.56mm Model 805 Bren and the 9mm Model CZ P-10 C Pistol in CZ.</p> <p>NOTE: If this course is requested for in country delivery (BDT), then sufficient planning time is required to allow the local ranges to be inspected by BMATT Training Officer to ensure they are safe for use by UK troops. A full range team is required by the Host Nation to manage the range facility throughout the duration of the MCC package.</p>		



Continuous Professional Development (Instructor)

Course:	Continuous Professional Development (Instructor)		
Course Abbreviation:	CPD(I)	Date Created: 10-Jan-23	Last Updated: 10-Jan-23
Course Duration (Weeks)	4 (2-MCC)	Deployed Training Team:	Yes
Student Loading:	Max 4 per course.		
Course Aim:	To enable students who have completed BMATT courses to return at a later date (no less than 12 months), for validated Continuous Professional Development in the form of shadow instructing and up-to-date course material.		
Course Overview:	To shadow BMATT (CZ) instructors and conduct no less than 2 course syllabus lessons. To provide data for BMATT ExVal.		
Course Concept:	<p>Units who have previously nominated students to attend a BMATT (CZ) course either in Vyskov or on a BDT will be presented with an opportunity to select qualified students to return for a specified period to 'shadow instruct' alongside BMATT (CZ) instructors during a course.</p> <p>Open to previous attendees of:</p> <ol style="list-style-type: none"> 1. ITC – can attend CPD(I) on any BMATT course. 2. JCLC, OCLC, MPSO, MCC – can attend CPD(I) on same course previously completed. <p>Planning/design of course and course delivery. Construct of MEL and supporting course material. Each student will teach back a minimum of 2 lessons during the course.</p> <p>Optional conference call dial in for course IM/FPC and post course AAR.</p> <p>CPD(I) will provide continuity with the BMATT (CZ) operation in providing confidence in BMATT's ability to enhance the knowledge and professional effectiveness of students in order to better prepare for future roles.</p>		
Assessments:	Instructional assessment on specified lessons. Students will be awarded a CPD(I) certificate and performance report.		
Training Objectives:	Shadow instruct alongside BMATT instructors. Update on current doctrine and delivery methodology. One formative and one summative assessment. BMATT (CZ) Training Courses ExVal.		



Senior Officers' Briefing

Course:	Senior Officers' Briefing		
Course Abbreviation:	SOB	Date Created: 27-Nov-14	Last Updated: 27-Feb-23
Course Duration (Weeks)	1 – 2 Days	Deployed Training Team:	Yes
Student Rank Range:	N/A		
Course Aim:	To introduce BMATT CZ) Courses and Training		
Course Overview:	To brief host nation Senior Officers on the BMATT (CZ) operation with a view to providing confidence in BMATT's ability to enhance the knowledge and professional effectiveness of their students in order to better prepare themselves for their future roles.		
Course Concept:	Senior Officers' Briefings are held at the request of the specific country and are arranged through the respective Defence Attachés and BMATT's Chief of Staff. The courses can cater for 7 - 15 personnel and vary in length from 1 - 2 days. The briefing will cover all aspects of the BMATT operation and are normally aligned with a Vyškov based course in order provide an opportunity for the delegates to visit training and, where possible, speak with students of their respective countries.		
Assessments:	N/A		
Training Objectives:	Senior Officers' Briefing Introduction to BMATT (CZ) BMATT (CZ) Training Courses BMATT (CZ) Visit Training Host Nation Presentations		



Patrol Operators Course

Course:	Patrol Operators Course		
Course Abbreviation:	POC	Date Created: 09-Sep-24	Last Updated: N/A
Course Duration (Weeks)	4	Deployed Training Team:	Yes
Student Rank Range:	OF1-OF2 & OR2- OR6		
Course Aim:	The course aims to train and the develop the leadership skills, tactics, techniques, and procedures required to operate in small, agile, and autonomous teams.		
Course Overview:	The course develops the basic fieldcraft, patrolling and warfighting skills of junior soldiers and commanders. It also enhances their command and leadership skills, to better prepare them for planning and conducting operations and training within their own unit		
Course Concept:	The Patrol Operators Course is a 4-week, modular course, which practices fieldcraft, tactics, command and leadership using the medium of infantry patrolling. The modular design allows it to be scaled to the requirements of the partner country. The course is both physically and mentally demanding and is most suitable for motivated soldiers in good physical condition. It is primarily for junior commander's rank ranged between Lance Corporal and Captain, although Private soldiers and Majors may be accepted in extremis. The course contains assessments to confirm the knowledge and skills are being achieved. The course is primarily taught through field-exercises, and students will be expected to live in the field for most of the course.		
Assessments:	Students will be assessed throughout the course and complete several command appointments (minimum of 2). A command appointment may take the form of the student commanding a section during an attack, standing patrol, reconnaissance patrol and or fighting patrol. Students will be awarded an overall course grade of Highly Competent, Competent or Attended.		
Training Objectives:	Employ the Rifle. Demonstrate Knowledge of Doctrine. Employ Fieldcraft Tactics, Techniques and Procedures (TTP's). Employ Patrolling TTPS Employ Intelligence Surveillance and Reconnaissance TTP's. Employ Enabling and Offensive TTP's.		
Additional Information:	Students will use the 5.56mm Model 805 Bren and the 9mm Model CZ P-10 C Pistol in CZ; when deployed to a partner country, host nation weapons will be used. This is a physically and mentally demanding course. Students will spend most of the time in the field and therefore will require appropriate footwear, wet and warm weather clothing for climatic conditions (IPC to confirm).		



Part 3 Assessments

Students weekly grading criteria

Students are marked on a weekly basis against the following criteria:

Attitude:	The student's general attitude towards the course's administration, instruction, workload, protocols.
Ability:	An assessment of the student's ability to comprehend, contribute and complete the work given thus far.
Effort:	The student's effort in this week. The student may have an abundance of ability but put little or no effort; or they may have very little ability but put a lot of effort into the course.
Command Presence:	The student's ability to command his presence with his peers. Natural leadership, whereby his peers gravitate to him, and/or are influenced by his decision making.
Team Spirit:	The student's ability to identify with the team and its specific goals and whether they display selfless commitment.

Student Weekly Scoring Criteria

Students are provided with the opportunity to prove their competence by either: Command Appointment or Teaching Practice. This is achieved by Formative & Summative assessments. Formative assessments allow feedback between the instructor and student to identify strengths and areas to improve on. Summative assessments are the final tests for students; they will identify how well the student has done.



British Military Advisory Training Team (Czech Republic)

Part 4 Trg Year 2025/26 Vyškov Courses

Ser	From	To	Duration (weeks)	Code	Title	Places
1	12 Jan 25	07 Feb 25	4	ITC-2501	Instructor Training Course	30
2	23 Feb 25	21 Mar 25	4	ITC-2502	Instructor Training Course – Žatec Czech Republic (full)	30
3	23 Apr 25	16 May 25	4	JCLC-2501	Junior Command and Leadership Course	30
4	26 May 25	06 Jun 25	2	MCC-2501	Marksmanship Coaching Course	30
5	09 Jun 25	20 Jun 25	2	MCC-2502	Marksmanship Coaching Course	30
6	29 Jun 25	25 Jul 25	4	JCLC-2502	Junior Command and Leadership Course	30
6	31 Aug 25	26 Sep 25	4	JCLC-2503	Junior Command and Leadership Course	30
7	05 Oct 25	31 Oct 25	4	ITC-2503	Instructor Training Course	30
8	09 Nov 25	06 Dec 25	4	ITC-2504	Instructor Training Course	30
9	11 Jan 26	06 Feb 26	4	ITC-2601	Instructor Training Course	30
10	22 Feb 26	20 Mar 26	4	ITC-2602	Instructor Training Course	30

Notes:

1. **Places.** More places on each course will be allocated to the Priority 1 countries^[1] than the others. Regardless of the allocation, Defence Sections are encouraged to bid for additional places if they wish. There are often unfilled places and bids for extra places are usually successful.
2. **Candidate Selection.** Defence Section involvement in the selection of the correct candidates is important, particularly regarding the level of **English language (STANAG Level 2)**.
3. **Food and Accommodation Charges.** It is UK MOD policy that all NATO countries are to pay the food and accommodation charges of their students attending BMATT(CZ) courses at Vyškov. These charges are heavily subsidised. The method of payment will be confirmed in each course calling notice. The daily rate per student is 25 Euros.
4. **Travel Costs.** The travel costs for personnel attending courses at Vyškov (including SOBs) are the responsibility of the sending country, with the odd exception where DAs have access to separate funds. BMATT(CZ) does not arrange travel or reimburse any travel costs.

^[1] Czech Republic, Georgia, Estonia, Latvia, Lithuania, Poland, Romania, Slovakia, Hungary, Moldova, Croatia, Bosnia and Herzegovina, Montenegro, Kosovo, Bulgaria, North Macedonia, Albania, Slovenia and Ukraine.



British Military Advisory Training Team (Czech Republic)

BMATT(CZ) Deployed Teams 2024/25

Ser	BDT Number	Country	From	To	Duration (weeks)	Remarks
1	BDT 2501	Romania	24 Feb 25	21 Mar 25	4	Recce likely to be conducted Nov 24.
2	BDT 2502	Albania	24 Feb 25	21 Mar 25	4	Recce likely to be conducted Nov 24.
3	BDT 2503	Armenia	23 Apr 25	16 May 25	4	Recce likely to be conducted Jan 25
4	BDT 2504	Kazakhstan	23 Apr 25	16 May 25	4	Recce likely to be conducted Jan 25.
5	BDT 2505	Azerbaijan	26 May 25	20 Jun 25	4	Recce likely to be conducted Jan 25.
6	BDT 2506	Chrudim (CZ)	07 Jun 25	13 Jun 25	4	Recce likely to be conducted Jan 25
7	BDT 2507	Moldova	30 Jun 25	25 Jul 25	4	Recce likely to be conducted Feb 25.
8	BDT 2508	Bosnia	01 Sep 25	26 Sept 25	4	Recce likely to be conducted Feb 25.
9	BDT 2509	Romania	01 Sept 25	26 Sept 25	4	Recce likely to be conducted Apr 25.
10	BDT 2510	Bosnia	01 Sept 25	26 Sept 25	4	Recce likely to be conducted Apr 25.
11	BDT 2511	Romania	6 Oct 25	31 Oct 25	4	Recce likely to be conducted Jun 25.
12	BDT 2512	Georgia	6 Oct 25	31 Oct 25	4	Recce likely to be conducted Jun 25.
13	BDT 2513	Kosovo JCLC	10 Nov 25	6 Dec 25	4	Recce likely to be conducted Jul 25.
14	BDT 2514	Azerbaijan ITC	10 Nov 25	6 Dec 25	4	Recce likely to be conducted Jul 25.

Note 1 - The exported ITC courses can be reduced from 4 weeks to 3 weeks if the partner country cannot supply the correct resources to complete the Battle Lessons during week 4. This is to be confirmed with the TL and DA during the recce.

