



Department
for Education

Draft agenda: South West Advisory Board

This meeting will take place on 28 April 2025.

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email
RG.SW@education.gov.uk

Comments must be submitted by email by 17 April 2025. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy
- your relationship to the school/academy
- your comments on the proposal
- any alternative proposal(s) you may have
- any other comments on the school's/academy's future

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by South West this month

Bath and North East Somerset

Trust Changes

A proposal for Three Ways School (URN 140079), **Bath and North East Somerset** to transfer from Three Ways School, (SAT) and form a new trust called Achieve MAT.

Bournemouth, Christchurch and Poole

Trust Changes

A proposal for the following two academies from Castleman Academy Trust, **Bournemouth, Christchurch and Poole** transferring to Delta Academies Trust:

- Broadstone Middle School (URN 141184), **Bournemouth, Christchurch and Poole**
- Broadstone First School (141258), **Bournemouth, Christchurch and Poole**

Bristol, City of

Significant changes to an open academy

An application for E-ACT the Dolphin School (URN 138377) and E-ACT Fairlawn Primary School (URN 140269), **Bristol, City of** (E-ACT) to make the following change:

- To merge E-ACT The Dolphin School with E-ACT Fairlawn Primary School and form one entity on the site of E-ACT Fairlawn Primary School

Cornwall

Converter academy orders

An application from Penpol School (URN 111849), **Cornwall** to convert and become an academy and join Crofty Education Trust.

Devon

Sponsored academy orders

A proposal for Blackdown Education Partnership to sponsor Tiverton High School (URN 113548), **Devon**.

Dorset

Trust Changes

A proposal for the following three academies from Castleman Academy Trust, **Dorset** transferring to Delta Academies Trust:

- Ferndown Middle School (URN 148163), **Dorset**
- Ferndown First School (URN 148161), **Dorset**
- Parley First School (URN 148162), **Dorset**

North Somerset

Converter academy orders

An application from Baytree School (URN 109409), **North Somerset** to convert and become an academy and join Achieve MAT.

An application from Westhaven School (URN 109406), **North Somerset** to convert and become an academy and join Achieve MAT.

Somerset

Converter academy orders

An application from Butleigh Church of England Primary School (URN 123745), **Somerset** to convert and become an academy and join Preston Primary Academy Trust.

South Gloucestershire

Converter academy orders

An application from Warmley Park School (URN 109403), **South Gloucestershire** to convert and become an academy and join Achieve MAT.

An application from Iron Acton Church of England Primary School (URN 109162), **South Gloucestershire** to convert and become an academy and join Severn Federation Academies Trust.

An application from Hawkesbury Church of England Primary School (URN 109161), **South Gloucestershire** to convert and become an academy and join Severn Federation Academies Trust.

Torbay

Converter academy orders

An application from Homelands Primary School (URN 113231), **Torbay** to convert and become an academy and join Education South West.

Glossary of project types

Converter academy orders

Where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders

Where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route

Where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy - a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes

Where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to

the new trust. It also includes where a single academy trust applies to become a multi academy trust.

© Crown copyright 2025