



## Notes of meeting: Yorkshire and the Humber

Date of meeting: 25 February 2025

### Attendance

AB members who sent their apologies for the meeting but sent in their comments on agenda items, are listed under the apologies section. These members' views are reflected in the discussions below, unless the AB member(s) declared a conflict of interest.

### Regional Director (RD) chair

- Alison Wilson OBE.

### Advisory Board (AB) members

- Tom Banham.
- Jonny Uttley.
- Mark Wilson.
- Steve Hodsman.

### Guests

- None

### Apologies

- Carol Dewhurst OBE.
- Rowena Hackwood.

### DfE senior civil servants

- Charlotte Marr, Deputy Director for Yorkshire and the Humber.
- Matthew Edwards, Deputy Director for Yorkshire and the Humber.

## General discussion points

- Ofsted framework and inspections

# North Yorkshire and North Humberside

## Sponsored academy orders

**Project: A proposal for Yorkshire Causeway Schools Trust to sponsor Masham CofE VA Primary School, URN 121613, North Yorkshire.**

### Representations received:

- No representations were made for this project.

### AB discussion:

- Masham CofE VA Primary School is a 116 capacity school located in North Yorkshire with 71 pupils on roll. The school was last inspected in January 2024 and is currently rated as Inadequate.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Masham CofE VA Primary School's strategic needs. In making the recommendation, consideration was given to the school having already received support from Yorkshire Causeway Schools Trust and the benefits for the school through formally joining the trust.
- The requirement for capital investment to repair the school's building and the work the trust is undertaking to address this was discussed. It was recommended that greater separation was created in the Trust's governance by the CEO not being a Trustee.

**RD Decision:** Approve

**Conflicts:** None

### Further actions required:

- Feedback decision to the school / trust.

# South Yorkshire and South Humberside

## Trust Changes

**Project: An application for Westwoodside Church of England Academy, URN 138713, North Lincolnshire, to transfer from Westwoodside Church of England Academy Trust to St Lawrence Academies Trust Ltd.**

### Representations received:

- No representations were made for this project.

### AB discussion:

- Westwoodside Church of England Academy is a 210 capacity school located in Doncaster with 145 pupils on roll. The school was last inspected in March 2020 and is currently rated as Good.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Westwoodside Church of England Academy's strategic needs. In making the recommendation, consideration was given to St Lawrence Academies Trust supporting the Academy since June 2024. It was acknowledged that the trust is currently providing financial, leadership and educational support to the school.
- The board members considered the details of the project and did not raise any concerns in relation to the proposal. The trust was encouraged to strengthen their school improvement capacity.

**RD Decision:** Approve

**Conflicts:** None

### Further actions required:

- Feedback decision to the school / trust.

**Project: An application for Scawby Academy, URN 138086, North Lincolnshire, to transfer from St Hybald's Academy Trust to The Rose Learning Trust.**

**Representations received:**

- No representations were made for this project.

**AB discussion:**

- Scawby Academy is a 210 capacity school located in North Lincolnshire with 199 pupils on roll. The school was last fully inspected in March 2014 and is currently rated as Good.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Scawby Academy's strategic needs. In making the recommendation consideration was given to the benefits of the two schools joining a larger MAT and the schools benefiting from the central services and economies of scale that The Rose Learning Trust will be able to provide.
- Schools Funding and Strategic Oversight (SFSO) colleagues recommended the deployment of a School Resource Management Advisor (SRMA) to the Trust post conversion.
- This project was considered along with Hibaldstow Academy.

**RD Decision:** Approve

**Conflicts:** None

**Further actions required:**

- Feedback decision to the school / trust.

**Project: An application for Hibaldstow Academy, URN 138085, North Lincolnshire, to transfer from St Hybald's Academy Trust to The Rose Learning Trust.**

**Representations received:**

- No representations were made for this project.

**AB discussion:**

- Hibaldstow Academy is a 140 capacity school located in North Lincolnshire with 109 pupils on roll. The school was last fully inspected in February 2024 and is currently rated as Good.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Hibaldstow Academy's strategic needs. In making the recommendation, consideration was given to the benefits of the two schools joining a larger MAT and the schools benefiting from the central services and economies of scale that The Rose Learning Trust will be able to provide.
- Schools Funding and Strategic Oversight (SFSO) colleagues recommended the deployment of a School Resource Management Advisor (SRMA) to the Trust post conversion.
- This project was considered along with Scawby Academy.

**RD Decision:** Approve

**Conflicts:** None

**Further actions required:**

- Feedback decision to the school / trust.

## Converter academy orders

**Project: An application from Mundella Primary School, URN 107006, Sheffield, to convert and become an academy and join Peak Edge Academy Trust.**

### **Representations received:**

- No representations were made for this project.

### **AB discussion:**

- Mundella Primary School is a 420 capacity school located in Sheffield with 415 pupils on roll. The school was last inspected in January 2020 and is currently rated as Good.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Mundella Primary School's strategic needs. In making the recommendation, consideration was given to Peak Edge Academy Trust already having begun working with the five schools in this application. All five schools are currently regarded as being generally strong performing with all performing above local and national averages.
- Board members recommended the trust has a review of governance prior to conversion, with a view to increasing the number of trustees. As the trust grows, they are further encouraged to review their school improvement offer and how they hold schools accountable for standards. The trust will also have a School Resource Management Adviser post conversion.
- As a condition of approval, following the completion of due diligence and confirmation of conversation dates, the trust must provide updated school forecasts, including confirmed conversion balance and consolidated forecasts.
- This project was considered along with Hunter's Bar Infant School, Hunter's Bar Junior School, Greystones Primary School and Ecclesall Primary School.

**RD Decision:** Approve with conditions

**Conflicts:** None

### **Further actions required:**

- Feedback decision to the school / trust.
- Following the completion of due diligence and confirmation of conversation dates, the trust is to provide updated school forecasts, including confirmed conversion balance and forecast.
- The trust is also to provide a revised consolidated forecast.

## **Project: An application from Hunters Bar Infant School, URN 106995, Sheffield, to convert and become an academy and join Peak Edge Academy Trust.**

### **Representations received:**

- No representations were made for this project.

### **AB discussion:**

- Hunter's Bar Infant School is a 270 capacity school located in Sheffield with 267 pupils on roll. The school was last inspected in February 2023 and is currently rated as Good.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Hunter's Bar Infant School's strategic needs. In making the recommendation, consideration was given to Peak Edge Academy Trust already having begun working with the five schools in this project. All five schools are currently regarded as being generally strong performing and all are above local and national averages.
- Board members recommended the trust have review of governance prior to conversion, with a view to increasing the number of Trustees. As the trust grows, they are further encouraged to review their School Improvement offer and how they hold schools accountable for standards. The trust will also have a School Resource Management Adviser post conversion.
- As a condition of approval, following the completion of due diligence and confirmation of conversion dates, the trust must provide updated school forecasts, including confirmed conversion balance and consolidated forecasts.
- This project was considered along with Mundella Primary School, Hunter's Bar Junior School, Greystones Primary School and Ecclesall Primary School.

**RD Decision:** Approve with conditions

**Conflicts:** None

### **Further actions required:**

- Feedback decision to the school / trust.
- Following the completion of due diligence and confirmation of conversion dates, the trust is to provide updated school forecasts, including confirmed conversion balance and forecast.
- The trust is also to provide a revised consolidated forecast.



## **Project: An application from Hunter's Bar Junior School, URN 106994, Sheffield, to convert and become an academy and join Peak Edge Academy Trust.**

### **Representations received:**

- No representations were made for this project.

### **AB discussion:**

- Hunter's Bar Junior School is a 360 capacity school located in Sheffield with 359 pupils on roll. The school was last inspected in January 2025 and is currently rated as Outstanding.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Hunter's Bar Junior's strategic needs. In making the recommendation, consideration was given to Peak Edge Academy Trust already having begun working with the five schools in this project. All five schools are currently regarded as being generally strong performing and all are above local and national averages.
- Board members recommended the trust have review of governance prior to conversion, with a view to increasing the number of Trustees. As the trust grows, they are further encouraged to review their School Improvement offer and how they hold schools accountable for standards. The trust will also have a School Resource Management Adviser post conversion.
- As a condition of approval, following the completion of due diligence and confirmation of conversion dates, the trust must provide updated school forecasts, including confirmed conversion balance and consolidated forecasts.
- This project was considered along with Mundella Primary School, Hunter's Bar Infant School, Greystones Primary School and Ecclesall Primary School.

**RD Decision:** Approve with conditions

**Conflicts:** None

### **Further actions required:**

- Feedback decision to the school / trust.
- Following the completion of due diligence and confirmation of conversion dates, the trust is to provide updated school forecasts, including confirmed conversion balance and forecast.
- The trust is also to provide a revised consolidated forecast.

**Project: An application from Greystones Primary School, URN 107098, Sheffield, to convert and become an academy and join Peak Edge Academy Trust.**

**Representations received:**

- No representations were made for this project.

**AB discussion:**

- Greystones Primary School is a 630 capacity school located in Sheffield with 636 pupils on roll. The school was last inspected in July 2022 and is currently rated as Good.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Greystones Primary School's strategic needs. In making the recommendation, consideration was given to Peak Edge Academy Trust already having begun working with the five schools in this project. All five schools are currently regarded as being generally strong performing and all are above local and national averages.
- Board members recommended the trust have review of governance prior to conversion, with a view to increasing the number of Trustees. As the trust grows, they are further encouraged to review their School Improvement offer and how they hold schools accountable for standards. The trust will also have a School Resource Management Adviser post conversion.
- As a condition of approval, following the completion of due diligence and confirmation of conversation dates, the trust must provide updated school forecasts, including confirmed conversion balance and consolidated forecasts.
- This project was considered along with Mundella Primary School, Hunter's Bar Infant School, Hunter's Bar Junior School and Ecclesall Primary School.

**RD Decision:** Approve with conditions

**Conflicts:** None

**Further actions required:**

- Feedback decision to the school / trust.
- Following the completion of due diligence and confirmation of conversation dates, the trust is to provide updated school forecasts, including confirmed conversion balance and forecast.
- The trust is also to provide a revised consolidated forecast.

## **Project: An application from Ecclesall Primary School, URN 107025, Sheffield, to convert and become an academy and join Peak Edge Academy Trust.**

### **Representations received:**

- No representations were made for this project.

### **AB discussion:**

- Ecclesall Primary School is a 630 capacity school located in Sheffield with 620 pupils on roll. The school was last inspected in January 2023 and is currently rated as Good.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Ecclesall Primary School's strategic needs. In making the recommendation, consideration was given to Peak Edge Academy Trust already having begun working with the five schools in this project. All five schools are currently regarded as being generally strong performing and all are above local and national averages.
- Board members recommended the trust have review of governance prior to conversion, with a view to increasing the number of Trustees. As the trust grows, they are further encouraged to review their School Improvement offer and how they hold schools accountable for standards. The trust will also have a School Resource Management Adviser post conversion.
- As a condition of approval, following the completion of due diligence and confirmation of conversation dates, the trust must provide updated school forecasts, including confirmed conversion balance and consolidated forecasts.
- This project was considered along with Mundella Primary School, Hunter's Bar Infant School, Hunter's Bar Junior School and Greystones Primary School. and Ecclesall Primary School.

**RD Decision:** Approve with conditions

**Conflicts:** None

### **Further actions required:**

- Feedback decision to the school / trust.
- Following the completion of due diligence and confirmation of conversation dates, the trust is to provide updated school forecasts, including confirmed conversion balance and forecast.
- The trust is also to provide a revised consolidated forecast.

**Project: An application from Alkborough Primary School, URN 117725, North Lincolnshire, to convert and become an academy and join Isle Education Trust.**

**Representations received:**

- No representations were made for this project.

**AB discussion:**

- Alkborough Primary School is a 90 capacity school located in North Lincolnshire with 65 pupils on roll. The school was last inspected in December 2024 and is currently rated as Outstanding.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Alkborough Primary School's strategic needs. In making the recommendation, consideration was given to the school being a small village school that wants to join a trust because the declining number of pupils on roll means that sustaining the school and providing a high quality education for its pupils is becoming more difficult.
- The school and trust must have a robust recovery plan with attention given to long term viability of the schools prior to the conversion. It was also recommended that the school review their governance structure.
- This project was considered along with Kirton Lindsey Primary School and Burton-Upon-Stather Primary School.

**RD Decision:** Approve with conditions

**Conflicts:** Steve Hodsman did not receive any papers and did not participate in discussions or provide advice on this project due to a conflict of interest, which was having been a local authority appointed governor for Kirton Lindsey Primary School in the last 5 years.

**Further actions required:**

- Feedback decision to the school / trust.
- Schools Funding and Strategic Oversight (SFSO) to approve detailed individual school recovery plans for all three schools prior to conversion. Plans will be based on the financial balances at the point of conversion.
- The trust is also to provide a revised consolidated forecast.

**Project: An application from Kirton Lindsey Primary School, URN 117739, North Lincolnshire, to convert and become an academy and join Isle Education Trust.**

**Representations received:**

- No representations were made for this project.

**AB discussion:**

- Kirton Lindsey Primary School is a 210-capacity school located in North Lincolnshire with 209 pupils on roll. The school was last inspected in May 2023 and is currently rated as Requires Improvement.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Kirton Lindsay Primary School's strategic needs. In making the recommendation, consideration was given to the school being a small village school which wants to join a trust because the declining number of pupils on roll means that sustaining the school and providing a high quality of education for its pupils is becoming more difficult.
- The school and trust must have a robust recovery plan with attention given to long term viability of the schools prior to the conversion. It was also recommended that the school review their governance structure.
- This project was considered along with Alkborough Primary School and Burton-Upon-Stather Primary School.

**RD Decision:** Approve with conditions

**Conflicts:** Steve Hodsman did not receive any papers and did not participate in discussions or provide advice on this project due to a conflict of interest, which was having been an Local Authority Appointed Governor for Kirton Lindsey Primary School in the last 5 years.

**Further actions required:**

- Feedback decision to the school / trust.
- Schools Funding and Strategic Oversight (SFSO) to approve detailed individual school recovery plans for all three schools prior to conversion. Plans will be based on the financial balances at the point of conversion.
- The trust is also to provide a revised consolidated forecast.

**Project: An application from Burton-Upon-Stather Primary School, URN 117730, North Lincolnshire, to convert and become an academy and join Isle Education Trust.**

**Representations received:**

- No representations were made for this project.

**AB discussion:**

- Burton-Upon-Stather Primary School is a 210-capacity school located in North Lincolnshire with 193 pupils on roll. The school was last inspected in November 2023 and is currently rated as Good.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Burton-Upon-Stather Primary School's strategic needs. In making the recommendation, consideration was given to the school being a small village school which wants to join a trust because the declining number of pupils on roll means that sustaining the school and providing a high quality of education for its pupils is becoming more difficult.
- The school and trust must have a robust recovery plan with attention given to long term viability of the schools prior to the conversion. It was also recommended that the school review their governance structure.
- This project was considered along with Alkborough Primary School and Kirton Lindsey Primary School.

**RD Decision:** Approve with conditions

**Conflicts:** Steve Hodsman did not receive any papers and did not participate in discussions or provide advice on this project due to a conflict of interest, which was having been an Local Authority Appointed Governor for Kirton Lindsey Primary School in the last 5 years.

**Further actions required:**

- Feedback decision to the school / trust.
- Schools Funding and Strategic Oversight (SFSO) to approve detailed individual school recovery plans for all three schools prior to conversion. Plans will be based on the financial balances at the point of conversion.
- The trust is also to provide a revised consolidated forecast.

# West Yorkshire and Doncaster

## Converter academy orders

**Project: An application from Marsden Infant and Nursery School, URN 107644, Kirklees, to convert and become an academy and join South Pennine Academies Trust.**

### **Representations received:**

- No representations were made for this project.

### **AB discussion:**

- Marsden Infant and Nursery School is a 180 capacity school located in Kirklees with 116 pupils on roll. The school was last inspected in June 2024 and is currently rated as Requires Improvement.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Marsden Infant and Nursery School's strategic needs, as a small, rural school with a falling roll. South Pennine Academies' wrap-around support for the school, in place since March 2024, was positively recognised, however, the match was not deemed to be a sustainable long-term solution.
- With a view towards long term viability of the infant and separate junior school, it was recommended that all stakeholders (Kirklees LA, the school Governing Body, South Pennine, and the junior school's parent trust) look at long term pupil projections and how children's needs in Marsden might be best met in the long term.

**RD Decision:** Decline

**Conflicts:** None

### **Further actions required:**

- Feedback decision to the school / trust detailing further information required.

**Project: An application from St. Oswald's CofE Primary School, URN 108008, Leeds, to convert and become an academy and join Collaborative Learning Trust.**

**Representations received:**

- No representations were made for this project.

**AB discussion:**

- St Oswald's CofE Primary School is a 446-capacity school located in Leeds with 420 pupils on roll. The school was last inspected in December 2023 and is currently rated as Good.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside St Oswald's CofE Primary School's strategic needs.
- Prior to conversion, Schools Funding and Strategic Oversight (SFSO) colleagues requested a revised consolidated forecast based on the financial balance at the point of conversion.
- The board members considered the details of the project and did not raise any other concerns in relation to the proposal.

**RD Decision:** Approve with conditions

**Conflicts:** None

**Further actions required:**

- Feedback decision to the school / trust.
- Schools Funding and Strategic Oversight (SFSO) to approve detailed recovery plan prior to conversion. Plan will be based on the financial balance at the point of conversion.
- The trust is also to provide a revised consolidated forecast.



## **Project: An application from Birkby Junior School, URN 107626, Kirklees, to convert and become an academy and form a new trust called Industrious Education Trust**

### **Representations received:**

- No representations were made for this project.

### **AB discussion:**

- Birkby Junior School is a 600 capacity school located in Huddersfield with 584 pupils on roll. The school was last inspected in September 2023 and is currently rated as Good.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Birkby Junior School's strategic needs. In making the recommendation, consideration was given to the proposed trust having set out how they will collaborate and develop their core strategy around closing the disadvantage gap, reducing exclusions and creating a high quality and inclusive education for the children of Kirklees.
- Advisory Board members supported the proposal, and suggested the new trust may benefit from an experienced mentor as the trust is created and becomes established.
- This project was considered along with Moldgreen Community Primary School, Dalton School, Mill Lane Primary School and Ashbrow School.

**RD Decision:** Approve with conditions

**Conflicts:** None

### **Further actions required:**

- Feedback decision to the school / trust.
- Schools Funding and Strategic Oversight to receive an updated budget forecast in July 2025, prior to conversion.

**Project: An application from Moldgreen Community Primary School, URN 107691, Kirklees, to convert and become an academy and form a new trust called Industrious Education Trust.**

**Representations received:**

- No representations were made for this project.

**AB discussion:**

- Moldgreen Community Primary School is a 380-capacity school located in Huddersfield with 342 pupils on roll. The school was last inspected in April 2022 and is currently rated as Good.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Moldgreen Community Primary School's strategic needs. In making the recommendation, consideration was given to the proposed trust having set out how they will collaborate and develop their core strategy around closing the disadvantage gap, reducing exclusions and on SEND creating a high quality and inclusive education for the children of Kirklees.
- Advisory Board members supported the proposal, and suggested the new trust may benefit from an experienced mentor as the trust is created and becomes established.
- This project was considered along with Birkby Junior School, Dalton School, Mill Lane Primary School and Ashbrow School.

**RD Decision:** Approve

**Conflicts:** None

**Further actions required:**

- Feedback decision to the school / trust.
- Schools Funding and Strategic Oversight to receive an updated budget forecast in July 2025, prior to conversion.

**Project: An application from Dalton School, URN 131849, Kirklees, to convert and become an academy and form a new trust called Industrious Education Trust.**

**Representations received:**

- No representations were made for this project.

**AB discussion:**

- Dalton School is a 490-capacity school located in Huddersfield with 509 pupils on roll. The school was last inspected in October 2021 and is currently rated as Good.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Dalton School's strategic needs. In making the recommendation, consideration was given to the proposed trust having set out how they will collaborate and develop their core strategy around closing the disadvantage gap, reducing exclusions and on SEND creating a high quality and inclusive education for the children of Kirklees.
- Advisory Board members supported the proposal, and suggested the new trust may benefit from an experienced mentor as the trust is created and becomes established.
- This project was considered along with Birkby Junior School, Moldgreen Community Primary School, Mill Lane Primary School and Ashbrow School.

**RD Decision:** Approve

**Conflicts:** None

**Further actions required:**

- Feedback decision to the school / trust.
- Schools Funding and Strategic Oversight to receive an updated budget forecast in July 2025, prior to conversion.

**Project: An application from Mill Lane Primary School, URN 107639, Kirklees, to convert and become an academy and form a new trust called Industrious Education Trust.**

**Representations received:**

- No representations were made for this project.

**AB discussion:**

- Mill Lane Primary School is a 198-capacity school located in West Yorkshire with 154 pupils on roll. The school was last inspected in July 2024 and is currently rated as Good.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Mill Lane Primary School's strategic needs. In making the recommendation, consideration was given to the proposed trust having set out how they will collaborate and develop their core strategy around closing the disadvantage gap, reducing exclusions and on SEND creating a high quality and inclusive education for the children of Kirklees
- Advisory Board members supported the proposal, and suggested the new trust may benefit from an experienced mentor as the trust is created and becomes established.
- This project was considered along with Birkby Junior School, Moldgreen Community Primary School, Dalton School and Ashbrow School.

**RD Decision:** Approve

**Conflicts:** None

**Further actions required:**

- Feedback decision to the school / trust.

**Project: An application from Ashbrow School, URN 107628, Kirklees, to convert and become an academy and form a new trust called Industrious Education Trust.**

**Representations received:**

- No representations were made for this project.

**AB discussion:**

- Ashbrow School is a 472-capacity school located in West Yorkshire with 422 pupils on roll. The school was last inspected in January 2023 and is currently rated as Requires Improvement.
- Officials' assessment of the trust using the Commissioning High Quality Trusts Framework was considered alongside Ashbrow School's strategic needs. In making the recommendation, consideration was given to the proposed trust having set out how they will collaborate and develop their core strategy around closing the disadvantage gap, reducing exclusions and on SEND creating a high quality and inclusive education for the children of Kirklees.
- Advisory Board members supported the proposal, and suggested the new trust may benefit from an experienced mentor as the trust is created and becomes established.
- This project was considered along with Birkby Junior School, Moldgreen Community Primary School, Dalton School and Mill Lane Primary School.

**RD Decision:** Approve

**Conflicts:** None

**Further actions required:**

- Feedback decision to the school / trust.

## **Academy opening approved in principle.**

List of academies approved to open the following month.

### **Project: Abbey Lane Primary School, Peak Edge, Sheffield**

**Points raised in discussion:** Proposed Opening Date – 01/03/2025

**Conflicts:** None

**Further action required:** No action required

### **Project: Linthwaite Clough Junior, Infant & Early Years Unit, Together Learning Trust, Kirklees**

**Points raised in discussion:** Proposed Opening Date – 01/03/2025

**Conflicts:** None

**Further action required:** No action required

### **Project: St Matthew's CofE Primary School and Nursery, Bradford Diocesan Academies Trust, Bradford**

**Points raised in discussion:** Proposed Opening Date – 01/03/2025

**Conflicts:** None

**Further action required:** No action required

## Decisions taken between Advisory Board meetings

### Significant Changes

**Project: Riverside School, The STAR Multi Academy Trust, North Yorkshire, to add a Special Educational Needs unit or resourced provision.**

**Decision:** Approve

**Conflicts:** None

**Further actions required:** Feedback decision to the school/trust

**Project: Brayton Church of England Primary School, The STAR Multi Academy Trust, North Yorkshire, to add a Special Educational Needs unit or resourced provision.**

**Decision:** Approve

**Conflicts:** None

**Further actions required:** Feedback decision to the school/trust

**Project: Holderness Academy and Sixth Form College, The Consortium Academy Trust, East Riding of Yorkshire and the closure of their Sixth Form.**

**Decision:** Approve

**Conflicts:** None

**Further actions required:** Feedback decision to the school/trust

**Project: Cottingham High School Academy and Sixth Form College, The Consortium Academy Trust, East Riding of Yorkshire and the closure of their Sixth Form.**

**Decision:** Approve

**Conflicts:** None

**Further actions required:** Feedback decision to the school/trust

**Project: The Compass Academy, Hope Sentamu Learning Trust, Kingston upon Hull to increase their capacity from 60 to 75.**

**Decision:** Approve

**Conflicts:** None

**Further actions required:** Feedback decision to the school/trust

### **Cases referred to ministers for a decision**

No cases were referred to ministers for a decision this month.

### **List of projects listed on the published draft agenda, but were removed before the meeting**

None of the projects that were listed on the published draft agenda were removed before the meeting.

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