

Draft agenda: South East Region Advisory Board

This meeting will take place on 20 March 2025.

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email RG.SE@education.gov.uk

Comments must be submitted by e-mail by 13 March 2025 (no less than 5 working days before the meeting). Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy
- your relationship to the school/academy
- your comments on the proposal
- any alternative proposal(s) you may have
- any other comments on the school's/academy's future

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by South East this month

West Sub Region

Converter academy orders

- An application from Lane End Primary School, URN: 110320, **Buckinghamshire**, to convert and become an academy and join Chiltern Way Academy Trust.

Trust changes

- An application for Great Marlow School, URN: 136964 **Buckinghamshire**, to transfer to Marlow Education Trust.
- A proposal for Oakbank, URN: 138367, **Wokingham**, to transfer from Anthem Schools Trust to Greenshaw Learning Trust.

Significant changes to an open academy

- An application for The Kingsbrook School, URN: 149102, Insignis Academy Trust Academy, **Buckinghamshire**, to make the following change:

- Expansion (increasing physical capacity)
- An application for St. Anthony's Catholic Primary School, URN: 150551, St Benedict Catholic Academy Trust, **Slough**, to make the following change:
 - Change of age range (including adding or removing a nursery or sixth form provision)

Coastal Sub Region

Significant changes to an open academy

- An application for Portswood Primary School, URN: 138626, HISP Multi Academy Trust, **Portsmouth**, to make the following change:
 - Change of age range (including adding or removing a nursery or sixth form provision)

Trust changes

- An application for The Priory Primary School, URN: 136447, **Hampshire**, to transfer to South Farnham Education Trust.

Kent, Medway and Surrey Sub Region

Converter academy orders

- An application from Southfield Park Primary School URN: 133721, **Surrey**, to convert and become an academy and join Lumen Learning Trust.
- An application from Chandlers Field Primary School URN: 125125, **Surrey**, to convert and become an academy and join LEO Academy Trust.

Sponsored Route Project

- A proposal for The Howard Partnership Trust to sponsor Sunbury Manor School, **Surrey**.

Glossary of project types

Converter academy orders - where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders - where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary

improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route - where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy - a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes - where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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