



Department
for Education

Draft agenda: South West Advisory Board

This meeting will take place on 24 February 2025

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email
RG.SW@education.gov.uk

Comments must be submitted by e-mail by 17 February 2025, (no less than 5 working days before the meeting). Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy
- your relationship to the school/academy
- your comments on the proposal
- any alternative proposal(s) you may have
- any other comments on the school's/academy's future

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by South West this month

Bath and North East Somerset

Converter academy orders

- An application from St Mary's Catholic Primary School (URN 109261), **Bath and North East Somerset** to convert and become an academy and join The Dunstan Catholic Educational Trust.
- An application from St John's Catholic Primary School (URN 109260), **Bath and North East Somerset** to convert and become an academy and join The Dunstan Catholic Educational Trust.

Trust Changes

- An application for Three Ways School (URN 140079), **Bath and North East Somerset** to transfer from Three Ways School, (SAT) and form Achieve MAT.

Significant changes to an open academy

An application for St Martin's Garden Primary School (URN 16156), **Bath and North East Somerset** (Palladian Academy Trust) to make the following change:

- To expand the existing resource base, increasing capacity from 34 to 60 places.

An application for Ralph Allen School (URN 138522), **Bath and North East Somerset** (Palladian Academy Trust) to make the following change:

- To establish a 20-place resource base for pupils with ASD (Autism Spectrum Disorder) and complex needs.

Bristol, City of

Converter academy orders

An application from Horfield Church of England Primary School (URN 109143), **Bristol, City of** to convert and become an academy and join Lighthouse Schools Partnership.

An application from Sea Mills Primary School (URN 135779), **Bristol, City of** to convert and become an academy and join The Leaf Trust.

Devon

Converter academy orders

An application from The Lampard Community School (URN113637), **Devon** to convert and become an academy and join Special Partnership Trust

Gloucestershire

Significant changes to an open academy

An application for Moat Primary Academy (URN 144472) and Robinswood Primary Academy (URN 136528), **Gloucestershire** (Greenshaw Learning Trust) to make the following change:

- To merge Moat Primary Academy with Robinswood Primary Academy, and form one entity on the site of Robinswood Primary Academy.

Converter academy orders

An application from Baytree School (URN 109409), **North Somerset** to convert and become an academy and join Achieve MAT (currently Three Ways School, (SAT)).

An application from Westhaven School (URN109406), **North Somerset** to convert and become an academy and join Achieve MAT (currently Three Ways School, (SAT)).

An application from Ravenswood School (109407), **North Somerset** to convert and become an academy and join Achieve MAT (currently Three Ways School, (SAT)).

Somerset

Converter academy orders

An application from St Benedict's Catholic Primary School (URN 123840), **Somerset** to convert and become an academy and join The Dunstan Catholic Educational Trust.

Significant changes to an open academy

An application for Horizons Therapeutic Education Trust (SAT) (URN 150859), **Somerset** (Horizons Therapeutic Education Trust) to make the following change:

- To open a satellite site in Wellington to provide therapeutic education for 15 pupils with complex needs.

South Gloucestershire

Converter academy orders

An application from Warmley Park School (URN 109403), **South Gloucestershire** to convert and become an academy and join Achieve MAT (currently Three Ways School, (SAT)).

An application from Crossways Infant School (URN109049), **South Gloucestershire** to convert and become an academy and join The Leaf Trust.

An application from Crossways Junior School (URN109040), **South Gloucestershire** to convert and become an academy and join The Leaf Trust.

Wiltshire

Converter academy orders

An application from Five Lanes CofE VC Primary School (URN 133233), **Wiltshire** to convert and become an academy and join Equa Mead Learning Trust.

An application from Urchfont Church of England Primary School (URN 126366), **Wiltshire** to convert and become an academy and join Equa Mead Learning Trust.

An application from Paxcroft Primary School (URN 126483), **Wiltshire** to convert and become an academy and join Equa Mead Learning Trust.

An application from Abbeyfield School (URN 131969), **Wiltshire** to convert and become an academy and join The AthelstanTrust.

An application from Kings Lodge Primary School (URN 126287), **Wiltshire** to convert and become an academy and join The AthelstanTrust.

An application from Charter Primary School (URN 126292), **Wiltshire** to convert and become an academy and join The AthelstanTrust.

Glossary of project types

Converter academy orders - where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders - where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route - where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy - a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes - where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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