



Department
for Education

Draft agenda: East of England Advisory Board

This meeting will take place on 19 December 2024.

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email RG.EOE@education.gov.uk.

Comments must be submitted by e-mail by 17 December 2024. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy
- your relationship to the school/academy
- your comments on the proposal
- any alternative proposal(s) you may have
- any other comments on the school's/academy's future

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by East of England this month

Central Bedfordshire

Converter academy orders

- An application from Watling Lower School [URN:109499], Central Bedfordshire, to convert and become an academy and join Scholars' Education Trust.

Significant changes to an open academy

- An application for Meppershall Church of England Academy [URN: 148640], Poppy Hill Church of England Multi Academy Trust, Central Bedfordshire, to lower its age range from 4-11 to 2-11.

Essex

Converter academy orders

- An application from Rettendon Primary School [URN: 114856], Essex, to convert and become an academy and join Chelmsford Learning Partnership.

Trust changes

- An application for Runwell Community Primary School [URN: 137054], Essex, to transfer from Runwell Community Primary School Academy Trust to Chelmsford Learning Partnership.
- An application for Woodville Primary School [URN: 140447], Essex, to transfer from Fennwood Academy Trust to Chelmsford Learning Partnership.

Significant changes to an open academy

- An application for Joyce Frankland Academy [URN: 138734], Anglian Learning, Essex, to lower its age change from 11-18 to 11-16 and close its sixth form provision.

Luton

Converter academy orders

- An application from Warden Hill Infant School [URN: 109570], Luton, to convert and become an academy and join Pioneer Learning Trust.

Trust change

- A proposal for Windmill Hill School [URN: 148558], Luton, to transfer from Creating Tomorrow Multi Academy Trust to Lime Trust.

Norfolk

Significant changes to an open academy

- An application for Great Yarmouth Charter Academy [URN: 142883], Inspiration Trust, Norfolk, to lower its age change from 11-18 to 11-16 and close its sixth form provision.

Southend

Converter academy orders

- An application from Chalkwell Hall Junior School [URN: 114718], Southend, to convert and become an academy and join Eastwood Park Academy Trust.

Suffolk

Establishing a new academy through the free school presumption route

- A proposal for a sponsor match for Henley Gate Primary School development in Ipswich, Suffolk.

Glossary of project types

Converter academy orders - where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders - where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route - where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy - a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes - where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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