



Department  
for Education

## Draft agenda: North West Advisory Board

### This meeting will take place on 12 December 2024

This is a draft agenda and may change before the meeting.

#### Submit a comment about an agenda item

If you have any comments about this draft agenda, please email [rg.nw@education.gov.uk](mailto:rg.nw@education.gov.uk)

Comments must be submitted by e-mail by 5 December 2024 (no less than 5 working days before the meeting). Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy
- your relationship to the school/academy
- your comments on the proposal
- any alternative proposal(s) you may have
- any other comments on the school's/academy's future

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

## Items listed for decision by North West Region this month

### Greater Manchester

#### Converter academy orders

- An application from Caldershaw Primary School, Rochdale Local Authority to convert and become an academy and join Altus Education Partnership.
- An application from the following schools to convert and become an academy and join Emmaus Catholic Academy Trust.
  - Holy Rosary RC Junior, Infant and Nursery School
  - St Herbert's RC School

- St John Fisher RC Primary School, Denton
- English Martyrs' RC Primary School

### Trust Change

- A request from Smithills School, Bolton Local Authority to join The Bolton Impact Trust.

## Liverpool City Region, Warrington, Cheshire East and Cheshire West and Chester and Blackburn with Darwen and Blackpool and Lancashire and Cumberland and Westmorland & Furness.

### Converter academy orders

- An application from Park Primary School, Wirral Local Authority to convert and become an academy and join Leading Learners Multi Academy Trust.
- An application from St Charles Catholic Primary School, Liverpool Local Authority to convert and become an academy and join St Joseph Catholic Multi Academy Trust.

### Trust Change

- A request from Marlfields Primary School, Cheshire East Local Authority to transfer from Congleton Primary Academy Trust Limited and join Children First Learning Partnership Trust.
- A request from the following schools to transfer from Rural Church Schools Academy Trust and join Chester Diocesan Academies Trust.
  - Bunbury Aldersey CofE Primary School
  - St Oswald's Worleston CofE Primary School
  - Warmingham CofE Primary School

Type of significant change
Expansion (increasing physical capacity)
Removal of physical capacity
Acquiring an additional (satellite) site
Change of age range (including adding or removing a nursery or sixth form provision)
Transfer to another site
Change of gender composition (single sex to co-educational or vice versa)
Adding (establishing) boarding provision
Removing (discontinuing) boarding provision
Increasing the planned number of pupils in a special or AP academy
Decreasing the planned number of pupils in a special or AP academy

Change in type of SEN provision in a special academy
Adding a SEN unit or resourced provision
Increasing the number of pupils within an existing SEN unit or resourced provision
Decreasing the number of pupils within an existing SEN unit or resourced provision
Changing the type of SEN provision a SEN unit or resourced provision offers
Gaining, changing, or removing faith designation
Redesignation of a Church of England academy
Amalgamating 2 or more academies
De-amalgamating an academy
Any change to a UTC

## Glossary of project types

**Converter academy orders** - where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

**Sponsored academy orders** - where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

**Establishing a new academy through the free school presumption route** - where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

**Significant changes to an open academy** - a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

**Trust changes** - where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

© Crown copyright 2024