

Maximum Loan Amounts for Advanced Learner Loans Designated Qualifications 2016 to 2017

Version 1

This document sets out the methodology for establishing maximum amounts for Advanced Learner Loans designated qualifications. It also confirms the maximum amounts for the funding year 2016 to 2017.

February 2016

Of interest to providers and employers delivering provision funded by learners through

Advanced Learner Loans

Introduction

- The Secretary of State for Business, Innovation and Skills, acting through the Skills Funding Agency (SFA), designates the qualifications eligible for funding with Advanced Learner Loans (Loans). A designated qualification is one that has been through the SFA's nomination process and meets the criteria detailed in <u>Advanced Learner Loans Prospectus 2015 to 2016 and 2016 to 2017:</u> <u>Designating Qualifications</u>.
- 2. This document describes the methodology for establishing maximum Loan amounts for designated qualifications. It confirms what the maximum Loan amounts are for all designated qualifications, where learners start these qualifications between 1 August 2016 to 31 July 2017 (inclusive). These maximum Loan amounts will apply for the full duration of a designated qualification, including if it extends into the 2017 to 2018 funding year or beyond.
- 3. The maximum Loan amounts set out in this document will not change throughout the funding year.

Designated qualifications

- 4. The types of further education qualifications designated by the SFA include the following:
 - AS-levels and A-levels (up to a maximum of four full A-levels)
 - Quality Assurance Agency for Higher Education (QAA) Access to HE Diplomas
 - vocational qualifications and technical and professional qualifications that are part of the Regulated Qualifications Framework (RQF) at Levels 3, 4, 5 and 6

Maximum Loan Amounts

Establishing the maximum Loan amount

- 5. There is a single set of maximum Loan amounts for all designated qualifications, no matter how you deliver these qualifications. If we set a maximum Loan amount for a qualification in the funding year 2015 to 2016, this maximum amount will remain the same in 2016 to 2017. For more information on how the maximum Loan amounts were set in the funding year 2015 to 2016, please refer to Funding Rates for 24+ Advanced Learning Loans designated qualifications 2015 to 2016.
- 6. We use a 'matrix' (table) to set maximum Loan amounts. The matrix contains two criteria to decide the appropriate amount for each qualification:
 - a. The size and type of the qualification.
 - b. The programme weighting for the qualification.
- Note the following exceptions where we set the maximum Loan amounts as a matter of policy:
 - GCE AS-levels
 - GCE A-levels
 - Access to HE Diplomas
 - five specialist dance and drama diplomas
- 8. The same policy exceptions apply in the funding year 2015 to 2016 as they do in 2016 to 2017 and have the same maximum amounts.

Size and type of the qualification

9. We used the qualification's credit value to define the size of the qualifications to help set the maximum Loan amount in the funding year 2015 to 2016. If this was not available, we used regulated guided learning hours (GLH) from Ofqual's Register of Regulated Qualifications.

- 10. Where we did not set the maximum Loan amount in the funding year 2015 to 2016, we used Ofqual's Register of Regulated Qualifications to define the size of the qualifications by their regulated GLH. Where we do not have GLH we will use regulated total qualification time (TQT).
- 11. Designated qualifications must be a minimum of 150 GLH. In exceptional circumstances, we may consider qualifications that are 130 to 149 GLH. For further information, please refer to <u>Advanced Learner Loans Prospectus 2015</u> to 2016 and 2016 to 2017: Designating Qualifications.

Programme weightings

- 12. Programme weightings recognise the relative costs of providing training in different sectors and subjects and are included within maximum Loan amounts.
- 13. To set programme weightings, we refer to the sector subject area (SSA) detailed in the annex to this document. We have also set a limited number of exceptions. The awarding organisation decides the SSA for all qualifications as part of the accreditation or regulation process. For further information, please refer to Ofqual's <u>Register of Regulated Qualifications</u> and the <u>Quality Assurance</u> <u>Agency</u> website.

The Matrix

- 14. The 'matrix' in Table 1 shows the maximum Loan amounts for designated qualifications in 2016 to 2017. The 'Qualification size (in credits)' column is for those qualifications that we set a maximum Loan amount for in the funding year 2015 to 2016. It is for information only; we do not use it in the funding year 2016 to 2017.
- 15. The rows represent the size of the qualification (in GLH or TQT) or type of qualification (AS-level, A-level or Access to HE Diplomas). The GLH bandings are the same as in the funding year 2015 to 2016.
- 16. The columns represent programme weighting category, associated with the SSAs and described in the annex to this document.

| Qualification size | Qualification size (in | Maximu | m Loan ai | mount acco weighting | | rogramme |
|------------------------------------|------------------------|-------------|------------|-------------------------|-------------|-------------------|
| (in GLH/TQT) or type | credits) | A - Base | B - Low | C - Medium | D - High | E - Specialist |
| 130 to 196 | 13 to 24 | £724 | £811 | £941 | £1,159 | £1,246 |
| 197 to 292 | 25 to 36 | £1,265 | £1,417 | £1,645 | £2,025 | £2,176 |
| 293 to 388 | 37 to 48 | £1,987 | £2,225 | £2,583 | £3,179 | £3,417 |
| 389 to 580 | 49 to 72 | £2,573 | £2,882 | £3,345 | £4,117 | £4,425 |
| 581 to 1060 | 73 to 132 | £4,170 | £4,670 | £5,421 | £6,671 | £7,172 |
| 1061 or more | 133 or more | £6,602 | £7,395 | £8,583 | £10,564 | £11,356 |
| GCE AS-level | | £724 | £811 | £941 | £1,159 | £1,246 |
| GCE A-level | | £1,987 | £2,225 | £2,583 | £3,179 | £3,417 |
| Access to Higher Education Diploma | | £3,022 | £3,384 | £3,928 | £4,835 | £5,197 |

 Table 1: Maximum Loan Amounts.

17. Five dance and drama diplomas (two at Level 5 and three at Level 6) have bespoke maximum Loan amounts, which are set out in Table 2.

Table 2: Maximum Loan Amounts for Specialist Dance and Drama Diplomas.

| Dipiolitas. | | | |
|---------------------------|---|---------|---------------------------|
| Learning Aim Reference | Qualification | Level | Maximum Loan Amount |
| 60009457 | Diploma in Professional Acting | Level 5 | £7,395 |
| 60009470 | Diploma in Professional Dance | Level 5 | £14,790 |
| 60009482 | Diploma in Professional Musical Theatre | Level 6 | £22,185 |
| 60009731 | Diploma in Professional Dance | Level 6 | £22,185 |
| 60009743 | Diploma in Professional Acting | Level 6 | £22,185 |

Annex

| 1 Health, public services and care B – Low 1.1 Medicine and dentistry B – Low Nursing and subjects and vocations allied to Image: Comparison of the service of the servi | |
|--|---|
| | |
| Nursing and subjects and vegations allied to | |
| | |
| 1.2 medicine B – Low | |
| 1.3 Health and social care B – Low | |
| 1.4 Public services A – Base | |
| 1.5 Child development and well being B – Low | |
| 2 Science and mathematics A – Base | |
| 2.1 Science B – Low | |
| 2.2 Mathematics and statistics A – Base | |
| 3 Agriculture, horticulture and animal care B – Low | |
| 3.1 Agriculture E – Specialist | |
| 3.2 Horticulture and forestry E – Specialist | |
| 3.3 Animal care and veterinary science E – Specialist | |
| 3.4 Environmental conservation B – Low | |
| 4 Engineering and manufacturing technologies C – Medium | |
| 4.1EngineeringC – Medium | |
| 4.2 Manufacturing technologies C – Medium | |
| 4.3 Transportation operations and maintenance C – Medium | |
| 5 Construction, planning and the built environment C – Medium | |
| 5.1 Architecture C – Medium | |
| 5.2 Building and construction C – Medium | |
| 5.3 Urban, rural and regional planning C – Medium | |
| 6 Information and communication technology A – Base | |
| 6.2 ICT for users B – Low (Level 3 and over) | ł |
| 7 Retail and commercial enterprise A – Base | |
| 7.1 Retailing and wholesaling A – Base | |
| 7.2 Warehousing and distribution A – Base | |
| 7.3 Service enterprises B – Low | |
| 7.4 Hospitality and catering C – Medium | |
| 8 Leisure, travel and tourism A – Base | |
| 8.1 Sport, leisure and recreation B – Low | |
| 8.2 Travel and tourism A – Base | |
| 9 Arts, media and publishing A – Base | |
| 9.1 Performing arts B – Low | |
| 9.2 Crafts, creative arts and design C – Medium | |
| 9.3 Media and communication B – Low | |
| 9.4 Publishing and information services A – Base | |

Sector subject areas by programme weighting categories

| Sector subject area | Sector subject area | Programme weighting |
|------------------------|--|---------------------|
| 10 | History, philosophy and theology | A – Base |
| 10.1 | History | A – Base |
| 10.2 | Archaeology and archaeological sciences | B – Low |
| 10.3 | Philosophy | A – Base |
| 10.4 | Theology and religious studies | A – Base |
| 11 | Social sciences | A – Base |
| 11.1 | Geography | B – Low |
| 11.2 | Sociology and social policy | A – Base |
| 11.3 | Politics | A – Base |
| 11.4 | Economics | A – Base |
| 11.5 | Anthropology | A – Base |
| 12 | Languages, literature and culture | A – Base |
| 12.1 | Languages, literature and culture of the British Isles | A – Base |
| 12.2 | Other languages, literature and culture | A – Base |
| 12.3 | Linguistics | A – Base |
| 13 | Education and training | B – Low |
| 13.1 | Teaching and lecturing | B – Low |
| 13.2 | Direct learning support | B – Low |
| 14 | Preparation for life and work | A – Base |
| 14.1 | Foundations for learning and life | A – Base |
| 14.2 | Preparation for work | A – Base |
| 15 | Business, administration and law | A – Base |
| 15.1 | Accounting and finance | A – Base |
| 15.2 | Administration | A – Base |
| 15.3 | Business management | A – Base |
| 15.4 | Marketing and sales | A – Base |
| 15.5 | Law and legal services | A – Base |

The following is a list of exceptions to the sector subject areas and programme weightings shown above:

- 1. Waste management and recycling in SSA 1.4 weighted at B Low.
- 2. Hair and beauty in SSA 7.3 weighted at C Medium.
- 3. Music technology in SSA 9.1 weighted at D High.
- 4. Music practitioners in SSA 9.1 weighted at E Specialist.

Glossary

| Designated Qualification | A qualification that the SFA's nomination process has |
|--------------------------|---|
| | designated as in-scope for Loans. |
| Guided Learning Hours | Guided learning – the activity of the learner in being |
| (GLH) | taught or instructed by – otherwise participating in |
| | education or training under the Immediate Guidance or |
| | Supervision of – a lecturer, supervisor, tutor or other |
| | appropriate provider of education and training. For |
| | these purposes, the activity of 'participating in |
| | education and training' includes assessment by the |
| | immediate guidance or supervision of a lecturer, |
| | supervisor, tutor or other appropriate provider of |
| | education or training. This is detailed in Ofqual's |
| | General Conditions of Recognition (September |
| | 2015). |
| | |
| Ofqual | Office of Qualifications and Examination Regulation. |
| | |
| Quality Assurance | The independent body entrusted with monitoring, and |
| Agency (QAA) | advising on, standards and quality in UK higher |
| | education. The QAA is responsible for the recognition |
| | scheme, which is the regulatory framework through |
| | which Access to HE courses are regulated and |
| | recognised. |
| | |
| Regulated Qualifications | Qualifications that an Ofqual-regulated awarding |
| | organisation offer are part of the Regulated |
| | Qualifications Framework (RQF). |
| | |
| Total Qualification Time | Notional hours representing an estimate of the total |
| (TQT) | amount of time expected to be required for a learner to |
| | demonstrate the achievement of the level of |

| attainment necessary for the award of a qualification. |
|---|
| TQT is comprised of two elements: |
| |
| 1. Guided Learning. |
| 2. An estimate of the number of hours a learner will |
| to spend in preparation, study or any other form of |
| participation in education or training, including |
| assessment, which takes place as directed by, but not |
| under the immediate guidance or supervision of, a |
| lecturer, supervisor, tutor or other appropriate provider |
| of education and training. |
| This is detailed in Ofqual's General Conditions of |
| Recognition (September 2015). |



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