



Draft agenda: East of England Advisory Board

This meeting will take place on 21 November 2024.

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email

RG.EOE@education.gov.uk.

Comments must be submitted by e-mail by 14 November 2024 (no less than 5 working days before the meeting). Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy
- your relationship to the school/academy
- your comments on the proposal
- any alternative proposal(s) you may have
- any other comments on the school's/academy's future

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by East of England this month

Bedfordshire

Significant changes to an open academy

- An application for Wootton Lower School, Chiltern Learning Trust, Bedford, to increase its age range from 3-9 to 3-11, forming a primary school as part of a wider restructure to a two-tier system in the locality.

Cambridgeshire

Significant changes to an open academy

- A retrospective application for Swavesey Village College, Meridian Trust, Cambridgeshire, to expand physical capacity by 150 places.
- A retrospective application for Kennett Primary School, Staploe Education Trust, Cambridgeshire to expand physical capacity by 105 places.

Central Bedfordshire

Converter academy orders

- An application from Watling Lower School, Central Bedfordshire to convert and become an academy and join Scholars' Education Trust.

Significant changes to an open academy

- An application for Meppershall Church of England Academy, Poppy Hill CofE MAT, Central Bedfordshire, to extend its age range from 4-11 to 2-11.

Essex

Significant changes to an open academy

- An application for Alderton Junior School, Epping Forest School Partnership Trust, Essex, to create an 8-place Autistic Spectrum Condition resource provision.

Trust changes

- An application for Great Baddow High School (Single Academy Trust), Essex and The Eveleigh Link Academy Trust, Essex to merge and form Quantum Multi Academy Trust.

Norfolk

Converter academy orders

- An application from Attleborough Primary School, Norfolk, to convert and become an academy and join Sapientia Education Trust.
- An application from Rosecroft Primary School, Norfolk, to convert and become an academy and join Sapientia Education Trust.

Suffolk

Significant changes to an open academy

- An application for Elveden CofE Primary Academy, Elveden Schools Trust, Suffolk to add a Special Educational Needs unit for 18 pupils aged between 4-7 years.

Glossary of project types

Converter academy orders – where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders – where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route – where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy – a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes – where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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