



DCMS Youth Survey Pilot Technical Report 7th November 2024

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1. Introduction

1.1 Background

The Department for Culture, Media and Sport (DCMS) helps to drive growth, enrich lives and promote Britain abroad. It protects and promotes Britain's cultural and artistic heritage and helps businesses and communities to grow by investing in innovation and highlighting Britain as a fantastic place to visit. DCMS helps to give the UK a unique advantage on the global stage, striving for economic success.

DCMS is responsible for out-of-school youth policy and programmes, supporting the youth sector to deliver high quality services to young people. More broadly, DCMS and its Arm's Length Bodies create further opportunities for young people across Sports, Arts and Heritage, to enrich young people's lives and help them fulfil their potential.

This covers delivering and/or funding national level programmes and priorities strengthening the evidence base and holding policy responsibility for local authorities' statutory duty regarding youth provision in their areas.

In direct response to young people's priorities, identified in the 2021 Youth Review, Government committed to a National Youth Guarantee:

"By 2025, every young person will have access to regular out of school activities, adventures away from home and opportunities to volunteer".

In order to help achieve this target, DCMS is delivering a number of programs, including the Youth Investment Fund, the National Citizen Service and the Uniformed Youth Fund.

DCMS commissioned Verian (formerly Kantar Public) to conduct a development study to design a new Youth Survey. This survey is intended to provide insights into the level of access to out-of-school activities, youth participation more generally.

The development study concluded with a pilot survey, designed on the basis of findings from the study. As well as providing valuable insights, the results from this pilot survey will be used to help the department decide whether to undertake a full-scale survey.

This technical report presents the findings from the pilot survey. There is a separate findings report for the pilot survey along with accompanying data tables. The findings are being published as [official statistics in development](#). Official statistics in development are official statistics that are undergoing development and will be tested with users, in line with the standards of trustworthiness, quality and value in the [Code of Practice for Statistics](#). They are being published as official statistics in development because:

- they include new measures of participation in a range of youth activities which have not previously been tested
- the methodology was being tested and was in development.

Survey development, fieldwork and data processing was carried out by Verian.

All survey data was collected on an online survey platform.

2. Questionnaire Development

The questionnaire was developed by DCMS in collaboration with Verian. In this chapter we provide information on the initial development of the questionnaire and the cognitive testing phases.

The questionnaire and fieldwork materials were developed in the following stages:

- Initial content developed in collaboration between DCMS and Verian.
- Interviews with stakeholders to generate up-to-date understanding of the key policy areas and identify knowledge gaps.
- A cognitive testing phase conducted over two rounds to test the understanding of questions among those aged 10 to 19.

2.1 Content coverage and development

Verian held a questionnaire workshop with DCMS and others to establish and confirm the overall objectives and scope of the survey content. Following this, Verian conducted an evidence review, identifying and mapping relevant questions from existing surveys against the outcome measures of the new survey. From this it was possible to determine (i) where existing questions address the outcome measures in full; (ii) where there was need to adapt existing questions; or (iii) where there are gaps requiring new questions to be developed.

During this stage, scoping interviews were also conducted with stakeholders within the area. These included interviews with policy contacts in DCMS, DfE and ONS as well as with youth centred charities. These interviews aimed to generate up-to-date understanding of the key policy areas and identify knowledge gaps. This helped to ensure the outcome measures of the survey would meet the needs of the wider research community within this area. Knowledge and expertise of the stakeholders was also captured to aid the development of the survey questions.

Following these stages, questions were developed which were then reviewed against the following: (i) best practice guidance principles; (ii) suitability for online completion with different devices; and (iii) accessibility considerations.

2.2 Cognitive testing

Cognitive interviewing is commonly used in survey research to explore how respondents understand, process and respond to the presented material. Ultimately, the aim of the question designer is that questions are interpreted universally in the manner that is intended. Cognitive interviews are carried out by the research team who ask respondents the survey questions and then spend some time discussing their answers with them. The researcher probes to check how easily the respondent can understand the question and explores how they decided on an answer. It provides valuable insight into how the questions are being interpreted and can help improve question wording and response lists.

Two rounds of cognitive testing were conducted with young people aged 10 to 19:

- Cognitive testing round 1 between 19th January and 24th January 2023
- Cognitive testing round 2 between 10th February and 20th February 2023.

After each round, the findings were discussed with DCMS, changes were agreed, and these were implemented and then re-tested at the subsequent phase. Testing mainly focused on questions developed specifically for the survey which had not been used before (and therefore not validated on other surveys). There was also a need to test all questions on younger respondents (specifically those aged 10-14) to ensure that the questions were clear, relevant and comprehensible in this younger group.

Recruitment was carried out by a specialist recruitment agency who regularly work with Verian. Quotas were applied in order to ensure that young people following a range of backgrounds were interviewed (see Table 2.1). Recruitment of respondents aged 10-15 took place via their parents and guardians. The interviews with those aged 10-13 took place in person at Verian's Millbank offices in London. Parents were asked to accompany their child to the testing venue and to provide written (signed) consent to state that they were happy for their child to take part. Interviews with those aged 14 to 19 took place online via Zoom, and written (signed) consent was collected from parents of those aged 14 to 15 at the recruitment stage.

Ten cognitive interviews were conducted at each round of testing. The profile of the respondents is presented in Table 1 below.

The interviews were conducted by researchers at Verian following an agreed probe guide, although the researchers also used spontaneous probes to follow up on any areas of confusion or miscomprehension. All respondents were provided with either a £30 or £40 incentive to thank them for their participation (the amount received differed by age and mode of cognitive interview).

Table 1 – Profile of participants in the cognitive testing stages

Quota		Number achieved in round 1	Number achieved in round 2	Total number achieved
Age	10-11	2	4	6
	12-13	3	2	5
	14-15	3	0	4
	16-17	2	0	2
	18-19	0	4	4
Gender	Male	5	6	
	Female	5	4	
Ethnicity	White	7	8	15
	Non-White (Black, Asian, Mixed, Other)	3	2	5
SEN status	SEN	4	0	4
	Not SEN	6	10	16
Region	England (London)	5	5	10
	England (North)	3	3	6
	England (South, not London)	2	2	4
Rural/Urban area	Rural	2	2	4
	Urban	8	8	16
Participation in any club/activity in the last 12 months	Yes	7	9	16
	No	3	1	4

2.3 Questionnaire content

The questionnaire covered the following topics:

- Initial demographics
- Participation in clubs and activities
 - All activities participated in
 - Sports groups
 - Classes, courses of clubs connected to art and music
 - Uniform groups
 - Youth clubs/centres
 - Other clubs or activities

- Reasons for attending, barriers, finding out about cubs, activities or groups
- Participation in activities involving overnight stays away from home
- Volunteering and participation in social action
- Involvement in other DCMS activities
- Wellbeing
- Demographics

3. Sampling

3.1 Population

Although the ultimate objective of the Youth Survey is to generate a snapshot of those aged 10-19, practical limitations prevented the coverage in the pilot survey of any 10–19-year-olds who were *not* attending a state-funded school/college in either 2021 or 2022. This group mainly comprises those attending independent schools/colleges but will also have included those who are home-schooled and, at the top of the age range, those who had stopped attending school/college before 2021. In total, it is estimated that 9% of the target population was missing from the sources used to construct the sample frame.

In May 2023, Verian received four data files from the Department of Education (DfE) data handling team: extracts from the Spring 2021 and Spring 2022 National Pupil Databases (NPD) and from the integrated 2021 and 2022 Individualised Learner Record (ILR) datasets (in this context, ‘integrated’ means ‘with anonymised NPD reference numbers attached’). Everybody attending a state-funded school or college in either 2021 or 2022 (or both) should have been present in at least one of these data files. In total, Verian identified 6,076,651 unique individuals born between September 2003 and May 2013 inclusive: a group that would be aged between 10 and 19 during the pilot fieldwork period of June to August 2023. Due to unanticipated delays in obtaining these files, those born in April and May 2013 were missing (it was expected that they would be too young when fieldwork was originally scheduled).¹

3.2 Sample Frame

To construct a sample frame from this population data, the ‘latest’ data about each individual was identified, with the more detailed NPD record selected over the ILR record if the same individual was found in both databases in the same year. Various other edits were applied in the construction of the frame, mainly to ensure that common NPD and ILR fields had the same format but also to impute a small volume of data for each variable. The number of individuals per single year of age was over 600,000 except for those aged 10 in June 2023 (451,566) and those aged 19 (483,694). The shortfall among those aged 19 was expected, given that some will have left school/college education after year 11 and again after year 13. The shortfall among 10-year-olds was largely due to the ‘missing’ two months (individuals born in April or May 2013), although even accounting for that, the total would still have been short of 600,000.

The data about each individual that was retained in the sample frame included (i) month and year of birth, (ii) sex, (iii) ethnic group, (iv) FSM status, (v) SEN status, (vi) language use, (vii) most recent standardised educational score², (viii) local neighbourhood indices of deprivation, (ix) region, and (x) urban/rural neighbourhood status.

¹ A recommendation that follows from this is to widen the eligible birthdate range when ordering the data extracts. That would allow delays to be accommodated. The final birthdate range can be selected once the fieldwork dates are firm.

² This was calculated using the mean and standard deviations of KS1, KS2 and KS4 data among school years where the vast majority of students have scores. This calculation should be treated as an example of what can be done with this data rather than a firm recommendation for the main survey.

3.3 Sample Design

The target respondent sample size for the pilot survey was 2,000. In addition, a small number of minimum respondent sample size targets were set:

- Each single year of age: n=200 (a proportionate design would have led to a range of n=149-223 per year)
- Individuals with special educational needs: n=400 (proportionate: n=325)
- Individuals who speak English as an additional language (NPD only): n=400 (proportionate: n=329)
- Individuals whose most recent standardised educational score is below -1 (i.e. lower than one standard deviation below the mean): n=400 (proportionate: n=291)

Verian simulated this design and found that it had an overall statistical efficiency of 95%, which means the overall effective sample was expected to be c.1,900, hardly smaller than the actual target sample size of 2,000.³ This small loss of efficiency was considered acceptable in exchange for the substantial improvements in precision among groups that are routinely the focus of social policy.

Industry standard consent rules enforced a two-stage survey process for those aged 10-12: parent/guardian first, child second. To compensate for the expected reduction in response rate relative to what would be expected from a single-stage survey design, 10-12 year olds were oversampled relative to the average by a magnitude of 1.4.

3.4 Sample Implementation

In total, a sample of 10,000 was drawn from the sample frame: 3,750 10-12 year olds (an average of 1,250 per single year of age), and 6,250 13-19 year olds (an average of 893 per single year of age). A systematic random sampling method was used within each of the two age strata (10-12 year olds, 13-19 year olds) after the sample frame was sorted by (i) sex, (ii) age in June 2023, (iii) most recent standardised educational score (six categories plus a 'no data' category), (iv) FSM/SEN status, (v) language use, (vi) ethnic group, (vii) region, (viii) local authority, (iv) medium layer super output area (2011). This particular sampling method assigned a sampling probability to each individual that was proportionate to a *size measure*. Each individual's size measure was equal to the weight allocated to that individual when the sample frame was calibrated to the target respondent sample structure described above (via the classic 'raking' algorithm).⁴

Based on the available evidence, Verian assumed that the mean response probability among sampled individuals would be c.40%, given the contact design (three invitation letters, each mailed a fortnight apart and each containing a survey website URL and a QR code). It was also assumed that c.5% of responses would fail a quality control (QC) test. Therefore, the issued sample size was set at 5,250 ($1.05 \times (2,000/40\%)$). The remaining 4,750 sampled individuals were allocated to a reserve pool. To limit the risk of over-delivery, the issued sample was further divided into a first issue of 3,500 and a second issue of 1,750.

³ Weighting data to compensate for variations in respondent sampling probabilities reduces the precision of the survey estimates. 'Statistical efficiency' is one way to express this impact: in this case, the precision of the survey estimates is equivalent to the precision that would be obtained from an unweighted sample that is 95% of the size of the weighted sample.

⁴ The raking algorithm works like this: the source data is weighted to meet a fixed distribution target for variable 1, then, the newly weighted dataset is further weighted to meet a fixed distribution target for variable 2, and so on until all target variables have been covered. By this point, the weighted dataset will have an imperfect distribution for every target variable except the last one, so the process is repeated multiple times until the weighted data has a perfect – or nearly perfect – distribution for every target variable. Ten to twenty iterations are usually sufficient to achieve this.

Evidence from the first issue would be used to inform how much of the second issue would be required (as well as whether the reserve pool would need to be activated). Finally, a subset of 500 cases from the first issue of 3,500 was allocated to a 'soft launch' that allowed a final check of the questionnaire programme and contact protocols. A systematic equal probability random sampling method was used for all of these sample divisions. In the event, both the first and second issues were activated but not the reserve pool.

An incentive experiment was carried out as well: a £10 e-voucher was offered to 45% of sampled individuals in exchange for completing the survey, with the remainder (55%) offered a £5 e-voucher of the same type.

4. Fieldwork procedures

The main survey fieldwork was conducted between 28th June and 3rd September 2023. This chapter provides further information on the fieldwork processes for the survey.

4.1 How young people were contacted

The procedure for contacting young people of different ages was as follows:

- For young people aged 16 to 18: All correspondence was directed to the young person themselves, with no requirement for parental involvement.
- For young people aged 13 to 15: All survey communication was directed via the parent/guardian of the named child. Each mailing contained two letters. The first letter was directed to the parent, explained the nature of the survey and provided details to allow them to opt out on behalf of their child if they wished. If they were happy for their child to take part, parents were asked to hand the second letter on to the named young person, which contained details about how they could take part (survey website, login details, etc.)
- For young people aged 10 to 12: The process was similar to that for those aged 13–15 but with one added step. The letter to the parent contained instructions on how to access a parental consent survey, together with a unique set of login details for this. As with those aged 13-15, the parent was asked to hand over a second letter to their child, which contained unique login details for the child to access the main survey. However, the child was blocked from taking part in the survey until the parental consent form had been completed and consent had been logged.

These steps fulfil both the Market Research Society (MRS) and the General Data Protection Regulation (GDPR) guidelines. Explicit parental consent was required for young people aged 10 to 12, however, implicit consent was considered proportionate for those aged 13 to 15. More specific details of mailings are provided in section 4.3 below.

4.2 The parental consent survey

In order to adequately capture parental consent of those aged 10 to 12, the parental consent survey included the following questions:

- An introduction to the survey and consent requirements (including a link to the survey privacy policy, which can be opened in a separate webpage)
- A question to check whether they are (one of) the parent or legal guardian(s) of the selected young person aged 10-12 (if no, the respondent was routed to a closing screen)
- A question to ask whether they are happy to provide consent for their child to take part (if no, the respondent was routed to a closing screen)
- A question which asks the parent to type in their full name to confirm consent (if they refused to do this, the respondent was be routed to a closing screen)

In addition to capturing the general parental consent, there were other parental consents which needed to be captured for this group:

- A question asking if the parent consents to their child's contact details being linked to the National Pupil Database records (which include, for example, exam results, whether in receipt of free school meals, etc.). For children aged 13 and above, this request was sought directly from the young person as part of the main child survey.
- A question asking if the parent consents to their child being re-contacted in 2 years' time for a follow-up survey. Again, for children aged 13 and above, this request was sought directly as part of the main child survey.

Finally, during the questionnaire development work, it was decided that some classification information about the youngest respondents would be best collected from parents.

Therefore, questions capturing the following information were included within the parental consent survey:

- Ethnicity of the young person;
- Whether the young person has a long-term illness or disability, and if so whether it limits their daily lives or not;
- Who lives with the young person in their main home;
- Whether the young person currently gets free school meals.

Information about consent for data linkage and re-contact can be found in Chapter 8.

4.3 Parental consent rates

In total, 1,964 parents were sent a letter asking them to complete a consent survey. The total number of parents completing a consent survey was 687, which represents a response rate of 35%.

Most parental consent surveys successfully converted to a child survey. In total, of the 687 cases where a parental consent form was completed, 586 children completed a survey (85%).

4.4 Fieldwork mailings and dates

Up to three mailings were sent. These were as follows:

- An advance (invitation) letter introducing the survey and inviting respondents to take part. It included details on how to access the survey, including unique log in details. For young people aged 16 and under, two letters were sent, as described in section 4.1.

- First reminder letter was sent to all respondents who had not completed, again with two reminder letters being sent to those aged under 16. For the youngest age group (those aged 10-12) the parental reminder letter was tailored depending on whether the parent had completed the online consent survey or not.
- A second reminder letter was sent to all respondents who had not completed the survey towards the end of fieldwork. These reminders followed the same approach as the first reminder letters.

As detailed in section 3.4, the sample selected divided into two issue batches: a first issue and a second issue. During fieldwork it was released to fieldwork in the following way:

- The first issue sample group was divided into two, a 'soft launch' sample being initially released, followed by the 'main' launch sample a few days later.
- During fieldwork, the second issue sample group was released for fieldwork. This was released in two separate batches.

The mailing dates of each of the sample batches is shown in Table 2.

Table 2 – Mailing dates across the sample batches

Sample batch	Advance letter sent	Reminder 1 sent	Reminder 2 sent
Sample issue 1: Soft launch	26 th June	18 th July	3 rd August
Sample issue 1: Main launch	30 th June		
Sample issue 2: First sub-batch	18 th July	3 rd August	15 th August
Sample issue 2: Second sub-batch	25 th July		

5. Fieldwork response

5.1 Response analysis

In total, 1,981 responses passed a quality control (QC) test, from an issued sample of 5,250. The unweighted response rate was 37.7%, however, the design-weighted response rate was 40.1%, almost exactly as expected.⁵ The 95% confidence interval for the population mean response probability – conditional on the survey design - was 38.7% to 41.5%.⁶

The £10 conditional incentive yielded a design-weighted response rate of 43.2% compared to 37.5% for the £5 conditional incentive, a difference of 5.7 percentage points. The 95% confidence interval for this difference was 2.9%pts to 8.5%pts. Because this range does not include zero, the difference is accounted 'statistically significant'.

Table 3 below shows the response rates for various demographic categories, with a design weight applied to compensate for the variations in sampling probability within each category. It shows clearly that the youngest (aged 10-12) and oldest (aged 18-19) responded at lower-than-average rates, albeit probably for different reasons (a two-stage consent process for those aged 10-12, outdated contact details for some 18-19 year olds). It also seems that those eligible for free school meals or with a special educational needs status responded at lower than average rates. There also appears a clear inverse association between the deprivation level of the local neighbourhood and the response rate to this survey.

⁵ The design-weighted response rate is the expected response rate *if* everybody in the sample frame had the same sampling probability. It is a sample estimate of the population mean response probability.

⁶ The response rate is a sample estimate of the mean response probability, given the sample design.

Table 3 – Pilot survey response rates for various demographic categories

Demographic category	Design-weighted response rate
SEX	
Female	42%
Male	33%
ETHNIC GROUP	
Asian ethnic groups	42%
Black ethnic groups	33%
Mixed ethnic group	38%
Other single non-white ethnic groups	32%
White British	42%
Other white ethnic groups	34%
SINGLE YEAR OF AGE	
Aged 10	32%
Aged 11	29%
Aged 12	33%
Aged 13	46%
Aged 14	46%
Aged 15	51%
Aged 16	49%
Aged 17	46%
Aged 18	35%
Aged 19	33%
JOINT FSM/SEN STATUS	
NPD: FSM & SEN	25%
NPD: FSM, no SEN	33%
NPD: No FSM but SEN	33%
NPD: No FSM and no SEN	47%
ILR: No SEN	31%
ILR: SEN	22%
MOST RECENT STANDARDISED EDUCATIONAL SCORE	
Below - 1	27%
Others	42%
LANGUAGE STATUS	

NPD: English language is primary	42%
NPD: Other language is primary	37%
ILR	30%
IDACI OF LOCAL NEIGHBOURHOOD (2011 LSOA)	
IDACI = most deprived	33%
2	34%
3	36%
4	39%
5	39%
6	42%
7	44%
8	46%
9	47%
IDACI = least deprived	49%
REGION OF ENGLAND	
North East	39%
North West	36%
Yorkshire & Humberside	38%
East Midlands	39%
West Midlands	40%
East of England	41%
London	38%
South East	46%
South West	42%

In general, the £10 incentive offer appeared to produce slightly less variable response rates between groups than the £5 incentive offer. For eight of the nine variables in the table above, the respondent profile was closer to that of the population where a £10 incentive had been offered rather than £5 (sex being the exception). So, in this case, offering a larger incentive led to a slightly better respondent sample. In more concrete terms, offering a £10 incentive rather than £5 removed about one quarter of the observable non-response error.⁷

Verian developed a logistic regression model of response probability which suggested that the strongest predictor of response was the most recent standardised educational score: the odds of response among those at least one standard deviation below the mean were only

⁷ For each variable, we sum the absolute errors of the (design-weighted) respondent profile against the population profile and then divide that by two to compute Duncan's dissimilarity index (DDI). The average DDI where a £10 incentive was offered was 4.3%pts (range: 0.8 to 8.5%pts); where £5 was offered it was 5.9%pts (range: 1.8 to 11.2%pts). (4.3%pts/5.9%pts = 74%)

60% of the odds of response for other individuals, *controlling for* sex, age, ethnic group and FSM/SEN status (the other variables with an independent association with response probability).

The coefficients of this model are provided in table 4 below. The odds of response for any combination of categories can be obtained by multiplying together the relevant values in the right-hand column. The probability of response is equal to the odds of response divided by one plus the odds of response ($p=o/(1+o)$).

Table 4 – Pilot survey response mode (logistic regression coefficients)

	Probability of observing coefficient if true value = reference category	Probability of observing coefficient if true value = reference category
Intercept = base odds of response		0.211 = base odds
SEX		
Female	0.088	1.110
Male (reference category)		1.000
ETHNIC GROUP		
Missing ethnic group code	0.763	1.083
Asian ethnic groups	0.029	1.360
Black ethnic groups	0.836	0.966
Mixed ethnic group	0.200	1.234
Other single non-white ethnic groups	0.791	0.941
White British	0.003	1.425
Other white ethnic groups (reference category)		1.000
SINGLE YEAR OF AGE		
Aged 10	0.117	0.789
Aged 11	0.032	0.720
Aged 12	0.303	0.855
Aged 13	0.010	1.501
Aged 14	0.012	1.492
Aged 15	0.000	1.781
Aged 16	0.002	1.646
Aged 17	0.010	1.488
Aged 18	0.454	1.112
Aged 19 (reference category)		1.000
JOINT FSM/SEN STATUS		
NPD: FSM & SEN	0.619	1.195
NPD: FSM, no SEN	0.238	1.501
NPD: No FSM but SEN	0.147	1.652
NPD: No FSM and no SEN	0.006	2.526

ILR: No SEN	0.296	1.420
ILR: SEN (reference category)		1.000
MOST RECENT STANDARDISED EDUCATIONAL SCORE		
Below - 1	0.000	0.600
Others (reference category)		1.000

This model was used to generate a non-response weight for each responding individual. This non-response weight was proportional to one divided by the estimated response probability as derived from the model.

6. Weighting

8.1 Weighting

The respondent sample was weighted in three steps. Step 1 was to apply a design weight that was the inverse (one divided by) the sampling probability of the responding individual, accounting for both the initial sample of 10,000 and the issue probability (only 5,250 were issued).

Step 2 was to apply a non-response weight equal to the inverse of the response probability of the responding individual, as estimated via the logistic regression model described in Chapter 5. The predictor variables selected for this model form a subset from a larger group available on the sample frame. Some variables were excluded from the model due to (i) absolute collinearity with other variables (e.g. including more than one variable available only on the NPD would mean multiple identical 'ILR' categories that would prevent model identification unless the NPD and ILR samples were separated for modelling purposes) or (ii) insufficient additional predictive value. In the event, only five variables were included in the response model: sex, single year of age, ethnic group, joint FSM/SEN status and most recent standardised educational score.⁸

Step 3 was designed to very broadly account for non-coverage in the sample frame. The 2021 Census was used to derive a population count for each single year of age. For this purpose, the average was taken of the 2021 Census total for that age group and the 2021 Census total for the age group *two years younger*, who would be that age in 2023 when the survey was carried out. Table 5 below shows the control totals used for step 3.

⁸ Alternative approaches could have been taken for step 2: (i) a machine learning tool such as a 'random forest' algorithm could have been used instead of logistic regression, or (ii) the respondent sample could have been calibrated to the full sample frame. Both of these would have allowed for variable collinearity; method (i) might have allowed for some interaction terms in the 'model' (if predictive); method (ii) would have eradicated any sampling variance affecting the issued sample of 5,250. However, both methods are somewhat more complex to implement than the one selected while being unlikely to produce appreciably different weights.

Table 5 – Pilot survey control totals derived from the 2021 Census in England

Age	Control Total
10	690,382
11	691,050
12	689,833
13	685,153
14	674,123
15	663,254
16	656,283
17	643,137
18	641,230
19	646,209
10 to 19	6,680,654

Finally, a standardised weight was produced equal to the step 3 weight divided by the mean step 3 weight among responding individuals. This standardised weight has a mean of 1.

The average design effect due to weighting the data was calculated as 1.07, equivalent to a statistical efficiency of 94%. The effective sample size was estimated at 1,852 (1,981*94%). In practice, other design elements will cause variance in the effective sample size from analysis to analysis. However, the stratification of the sample and its unclustered nature should mean that the effective sample size is close to this value for most analyses.

7. Interview length, partial interviews and device choice

7.1 Interview length

The mean interview length was 17 minutes and 16 seconds. This was calculated after removing respondents who completed the survey in more than one sitting and removing outliers of more than 60 minutes (as longer interviews could indicate that respondents to a break mid-way through the survey). It is encouraging to see that a strong response rate was achieved with a relatively long interview length.

The mean interview length of the parental consent survey was 3 minutes and 40 seconds. This was calculated in the same way.

7.2 Partial interviews

There were 171 respondents who accessed or started the survey but did not complete it. These respondents have not been included in the final dataset. This represents 7% of all respondents who accessed the survey.

7.3 Device choice

Young people could complete the survey on a range of devices. Two-thirds used a mobile device (either a smartphone or tablet) (66%), with a third (34%) using a PC or laptop.

8. Consent for data linkage and re-contact

Two sets of consents were requested at the close of the young person interview:

- Consent to link answers to the DfE NPD/ILR records,
- Consent to be re-contacted for follow up research within the next two years:
 - By Verian
 - By DCMS

8.1 Agreement to NPD/ILR linkage

All young people were asked if they were happy for their survey answers to be linked. However, for children aged under 13, parents were additionally asked this as part of the parental consent form. In this situation, if a child agreed and their parent refused, then the parental refusal would take precedence. In other words, both child and parent are needed to consent to data linkage is needed to be able to link the data.

Within the pilot Youth Survey, data linkage did not actually take place, however, the linkage rates provide an indication of what the linkage rates may be in a future main stage survey.

Nearly nine tenths (89%) of young people agreed to data linkage. Agreement rates were highest among those aged 10-12 (93%), reducing to 88% amongst those aged 13-15 and 86% amongst those aged 16 or over.

When parents' consents (of those aged 10-12 years old) were taken into account, the overall agreement rate reduced, with 87% of young people (and their parents) agreeing to data linkage.

8.2 Agreement to re-contact

Agreement to be recontacted by Verian

Similarly to the process for collecting data linkage consent, all young people were asked for their permission to be re-contacted by Verian within the next two years for the purpose of further research. Parents of those aged 10-12 were also asked for their consent. Amongst those aged 10-12, recontact may only take place where both the young person and the parent agrees.

Within the young person survey, 86% agreed to be recontacted by Verian within the next two years. This figure reduced to 85% when parental consent was also taken into consideration.

Agreement for contact details to be passed to DCMS

Respondents who agreed to be recontact by Verian for future research, were also asked if they were willing for their contact details to be passed to DCMS, so DCMS could contact them within the next two years for follow up research. Again, consent was also collected from parents for those aged 10-12 years of age.

Within the young person survey, 92% of young people who were asked this question agreed to recontact by DCMS, which equates to 79% of all young people.

When parental consent was also taken into consideration agreement rates reduced slightly, with 90% of young people (and their parents) agreeing to recontact by DCMS in the next two years, which equates 78% of all young people (and their parents).

Appendix 1 – Invite letter for survey

Parent of {CHILDNAME}
{Address line 1}
{Address line 2}
{Address line 3}
{Postcode}

Ref:262400391:{Serial}

Date as postmark

Dear Parent or Guardian of [CHILD AGED 10-12],
[CHILDNAME] has been selected to take part in the **Youth Participation in England** survey. This is an important research study of 2,000 young people aged 10-19 in England, exploring participation in and demand for youth services and activities.

The study is being conducted on behalf of the government Department for Culture, Media and Sport (DCMS). It involves your child taking part in a short online survey, which will include questions about participation in clubs and activities, volunteering opportunities and other things they do in their free time.

The survey will last around 10-15 minutes. To thank them for their time, your child will receive a **{£5/10} voucher** at the end of the survey. It can be used in a range of high street and online stores.

What do I need to do?

Before your child can take part, you need to complete a short online consent survey so we can check that you are happy for them to take part, along with a few questions about them. Please follow the instructions below. This should take no more than a few minutes.

1. Go to www.ypsurvey.co.uk
2. Enter your username: XXXX
3. Enter your password: XXXXX
4. Complete the short survey to let us know if you are happy for your child to take part.
5. Pass the second letter which is enclosed in this envelope to [CHILD NAME]. This letter has instructions on how they can complete the survey. **Your child will be able to access their survey 2 hours after you complete your consent survey.** We would also very much welcome you helping your child complete the survey.

Taking part in the survey is voluntary. [CHILDNAME] does not have to take part if they don't want to. The survey will cover some sensitive topics like wellbeing, but these questions are optional.

The survey is being conducted by Kantar Public, an independent research company, on behalf of DCMS. On the other side of the letter are some common questions and details of our Privacy Policy. This information can also be found at www.ypsurvey.co.uk. If you have any additional questions, please do contact Kantar Public on 0800 046 9813 or email ypsurvey@kantar.com.

I very much hope that you will be able to take part in this important research.

Yours sincerely,



Appendix 2 – Young person questionnaire

YOUTH PILOT SURVEY QUESTIONNAIRE

NOTES FOR SCRIPTERS:

THE YOUNG PERSON SURVEY SHOULD ONLY BE ACCESSED WHEN EITHER:

- THE PARENTAL CONSENT SURVEY DOES NOT NEED TO BE COMPLETED, AND THEREFORE THE YOUNG PERSON SURVEY IS ALWAYS ACTIVE (SV_PARCONSUR = 2)
- THE PARENTAL CONSENT SURVEY IS REQUIRED AND CONSENT AND FULL NAME HAS BEEN GIVEN IN THE PARENTAL CONSENT SURVEY (SV_PARCONSUR = 1 AND (Q_PARCONSENT⁹ = 1 AND PARNAME¹⁰ <> REF)). IF SOMEONE TRIES TO ACCESS THE SURVEY WHERE CONSENT HAS NOT BEEN GIVEN PLEASE SHOW THE BELOW TEXT (YPCONSENTCHK) UNTIL IT HAS BEEN COMPLETED.

YPCONSENTCHK

If SV_PARCONSUR = 1 AND PARENTAL CONSENT SURVEY NOT COMPLETED YET.

You are not able to log into the survey yet.

This might be because we haven't yet obtained consent from your parent or guardian. Please ask your parent or guardian to complete the parental consent survey using the login and password details included in the survey letter addressed to them.

If your parent or guardian has already completed the parental consent survey, it is likely that this consent has not yet been processed. Please try again in one hour.

1. INTRODUCTION AND INITIAL DEMOGRAPHICS

DISPLAY SCREEN - YPINTRO

ASK ALL

Welcome to the Youth Participation survey for young people aged 10-19.

This survey is being conducted by Kantar Public on behalf of the Department for Culture, Media and Sport.

If you would like to read the survey privacy policy it can be found here {INSERT LINK TO PP}.

Please click the (>) button to continue.

Q_CONFIRM.

ASK ALL

First, we need to make sure we have the correct details for you.

⁹ From the parental consent survey.

¹⁰ From the parental consent survey.

Are the following details correct?

<SV_FIRST NAME>
<SV_SECOND NAME>
<SV_ADDRESS LINE 1>
<SV_ADDRESS LINE 2>
<SV_ADDRESS LINE 3>
<SV_ADDRESS LINE 4>
<SV_ADDRESS LINE 5>
<SV_POSTCODE>

① SINGLE CODE

1. Yes, all details correct
2. These are my details but some are wrong (please correct at the next question)
3. No these are not my details.

Q_CONFIRM2.

ASK IF Q_CONFIRM = 3 (on first iteration through) // THESE ARE NOT THE YOUNG PERSON'S DETAILS

Sorry but we can only speak to the named person on the letter for this survey. If you have selected your previous answer in error, please go back and change your answer.

Otherwise, please select the option below to confirm and to end the survey.

Thank you.

① SINGLE CODE

1. I am not the person named in the previous question
2. Please let me go back to change my answer (*Scripter route back to Q_CONFIRM*)

SCREEN OUT – Q_CONFIRM2b.

ASK IF Q_CONFIRM = 3 (on second iteration through) // THESE ARE NOT THE YOUNG PERSON'S DETAILS

Sorry but we can only speak to the named person on the letter for this survey.

Please click the (>) button to end this survey.

Q_CONFIRM3.

ASK IF Q_CONFIRM=2 // THE YOUNG PERSON WANTS TO CHANGE THEIR DETAILS/ ANSWERS

Please correct any details which are wrong. When you have finished, please click the (>) button to continue.

SCRIPTER NOTES: DISPLAY THE RESPONDENT'S NAME AND ADDRESS FROM THE SAMPLE AS ON PREVIOUS SCREEN BUT ALLOW THE RESPONDENT TO AMEND THESE

<SV_FIRST NAME>
<SV_SECOND NAME>
<SV_ADDRESS LINE 1>
<SV_ADDRESS LINE 2>
<SV_ADDRESS LINE 3>
<SV_ADDRESS LINE 4>
<SV_ADDRESS LINE 5>
<SV_POSTCODE>

Q_AGE.

ASK ALL

And just to check how old are you?

① SINGLE CODE

1. 10
2. 11
3. 12
4. 13
5. 14
6. 15
7. 16
8. 17
9. 18
10. 19
- 9. Prefer not to say

Q_AGECHK.

IF Q_AGE = 1-10 AND Q_AGE <> SV_AGE // IF AN AGE IS GIVEN AT Q_AGE AND THE AGE GIVEN IN THE SURVEY DOES NOT MATCH THE AGE ON THE SAMPLE

And could you just enter your age again?

① SINGLE CODE

1. 10
2. 11
3. 12
4. 13
5. 14
6. 15
7. 16
8. 17
9. 18
10. 19
- 9. Prefer not to say

SCREEN OUT – AGESCREENOUT1.

IF (Q_AGECHK = 1 OR 2 OR 3) AND SV_AGE > 12

Unfortunately we need your parent or guardian to complete a parental consent survey before you can continue with the survey. We will write to your parent or guardian again with details of how they can do this, and provide you with new log in details.

Thank you very much for your time.

Please click the (>) button to end this survey.

SCREEN OUT – AGESCREENOUT2.

IF (Q_AGECHK = 4 OR 5 OR 6) AND SV_AGE > 15

Unfortunately we need your parent or guardian to give parental consent before you can continue with the

survey. We will write to your parent or guardian shortly with details of how they can do this and provide you with new log in details.

Thank you very much for your time.

Please click the (>) button to end this survey.

SCRIPTER NOTE – PLEASE CREATE THE FOLLOWING TEMPORARY VARIABLE TO USE FOR LATER FILTERING OF RESPONDENT AGE

T_AGE

TEMPORARY VARIABLE

Age of respondent (from survey and sample)

- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19

COMPUTE THE AGE OF THE RESPONDENT

SET T_AGE TO = Q_AGE EXCEPT FOR THE FOLLOWING SITUATIONS:

- IF Q_AGECHECK IS ANSWERED, SET T_AGE TO THE BE THE AGE IN Q_AGECHECK
- IF Q_AGE = Prefer not to say OR Q_AGECHECK = Prefer not to say, SET THIS TO BE SV_AGE FROM THE SAMPLE¹¹

(PLEASE SET UP T_AGE AS A NUMERIC VARIABLE, AND THEREFORE WHEN IT IS COMPUTED FROM Q_AGE AND A_AGECHECK THESE WILL NEED TO BE COMPUTED CORRECTLY FROM THE CODE NUMBERS)

Q_CURRENTACT.

ASK ALL

And which of these describes what you have been doing this past academic year (between September 2022 to now)? Please think about all the things you may have been doing.

You can choose more than one answer to this question if you want to

① MULTI- CODE

1. School
2. Sixth form attached to school (*only show where T_AGE = 16 – 19*)
3. Sixth form college (not attached to school) (*only show where T_AGE = 16 – 19*)
4. Further Education College (*only show where T_AGE = 16 – 19*)
5. University (*only show where T_AGE = 17 – 19*)

¹¹ All cases will have an SV_AGE value in the sample.

6. Paid work (only show where T_AGE = 16 – 19)
7. Government training scheme / Apprenticeship (only show where T_AGE = 16 – 19)
8. Home schooling
9. Something else (Type in)
- 8 Don't know
- 9 Prefer not to say

Q_EDUCHECK.

ASK IF Q_CURRENTACT <> 1 OR 2 OR 3 OR 4 OR 5 OR 7 //IF NOT BEEN AT SCHOOL, COLLEGE, UNIVERSITY, ON A TRAINING SCHEME OR APPRENTICESHIP IN THE LAST ACADEMIC YEAR.

Can I just check, have you attended a school or college in the last 12 months (since [TEXTFILL: Date 12 months prior to interview date])?

① SINGLE CODE

1. Yes
2. No
- 8 Don't know
- 9 Prefer not to say

Q_SCHYEAR.

ASK IF Q_CURRENTACT = 1 OR 2 OR 3 OR 4 // IF AT SCHOOL OR COLLEGE

Which school / college year are you currently in?

① SINGLE CODE

1. Year 5, or below
2. Year 6
3. Year 7
4. Year 8
5. Year 9
6. Year 10
7. Year 11
8. Year 12
9. Year 13 or above
- 8 Don't know
- 9 Prefer not to say

PARTICIPATION IN CLUBS AND ACTIVITIES

1.1. ALL ACTIVITIES PARTICIPATED IN

SCRIPTER NOTE – PLEASE CREATE THE FOLLOWING TEMPORARY VARIABLES TO USE FOR THE TEXTFILLS IN Q_GROUPS

T_SCHOOL

TEMPORARY VARIABLE

If been at school this academic year or in the last 12 months

IF (Q_CURRENTACT = 1) T_SCHOOL = 1

T_UNI.

TEMPORARY VARIABLE

If at university this academic year (irrespective of other activities this academic year)

IF (Q_CURRENTACT = 5) T_UNI = 1

T_COLLEGE.

TEMPORARY VARIABLE

If been at college this academic year or in the last 12 months

IF (Q_CURRENTACT = 2 or 3 or 4 or 7 or Q_EDUCHECK = 1)

Q_GROUPS.

ASK ALL

Have you taken part in any of the following groups or activities in the last 12 months (since [TEXTFILL: Date 12 months prior to interview date])?

[TEXTFILL

IF (T_SCHOOL = 1 AND T_COLLEGE = 2 AND T_UNI = 2):

'Please do not include anything you have done as part of a school lesson.

But please do include everything else you may have done. For example, before or after school groups, lunch time groups or anything you may have done away from school.'

IF (T_SCHOOL = 1 AND T_COLLEGE = 1 AND T_UNI = 2) OR

(T_SCHOOL = 2 AND T_COLLEGE = 1 AND T_UNI = 2)

'Please do not include anything you have done as part of a school or college lesson.

But please do include everything else you may have done. For example, before or after school/college groups, lunch time groups or anything you may have done away from school or college.']

IF (T_SCHOOL = 1 AND T_COLLEGE = 1 AND T_UNI = 1) OR

IF (T_SCHOOL = 1 AND T_COLLEGE = 2 AND T_UNI = 1) OR

IF (T_SCHOOL = 2 AND T_COLLEGE = 1 AND T_UNI = 1) OR

IF (T_SCHOOL = 2 AND T_COLLEGE = 2 AND T_UNI = 1)

'Please do not include anything you have done as part of a school, college or university lesson.

But please do include everything else you may have done.'

IF (T_SCHOOL = 2 AND T_COLLEGE = 2 AND T_UNI = 2)

NO/BLANK TEXTFILL]

You can choose more than one answer to this question if you want to

① MULTI-CODE

1. **A sports club or fitness class** like football, netball, running club, dance, or swimming
2. Going to the **gym** to exercise/work out and not part of an organised class (*to only appear when aged 16+ (T_AGE > 15)*)
3. **An art or music group, course or club** such as a painting class, crafts club, drama club, choir or music lessons.
4. [TEXTFILL:
IF T_AGE = 10 OR 11 'Cubs, Scouts, Brownies, Guides, St John's Ambulance, Police Cadets, Boys/Girls Brigade, Jewish Lads and Girls Brigade, Army Cadets'.
IF T_AGE = 12 OR 13 OR 14 OR 15 OR 16 OR 17 'Scouts, Explorers, Guides, Rangers, St John's Ambulance, Fire Cadets, Police Cadets, Boys/Girls Brigade, Jewish Lads and Girls Brigade, Army Cadets'.
IF T_AGE = 18 OR 19 'Scouts (Explorers, Network) Girlguiding (Rangers, Girlguiding Inspire), St John's Ambulance, Fire Cadets, Police Cadets, Boys/Girls Brigade, Jewish Lads and Girls Brigade, Army Cadets'].
5. **A youth club or centre**, this might be in a local hall or youth centre
6. **Any other group or club**, such as cooking club, science club or IT club
7. Not taken part in any of these (exclusive)
- 8 Don't know
- 9 Prefer not to say

DISPLAY SCREEN

IF Q_GROUPS = 1 OR 3 OR 4 OR 5 OR 6 // IF MORE THAN ONE GROUP OR ACTIVITY MENTIONED

We are now going to ask you some questions about these different groups and activities

1.2. SPORTS GROUPS

Q_SPORTSNUM.

IF Q_GROUPS = 1 // IF HAVE DONE SPORTS/FITNESS CLUBS IN THE LAST 12 MONTHS

Thinking about the different sports clubs or fitness classes you go to.

In the last 12 months (since[TEXTFILL: Date 12 months prior to interview date]), how many different sports clubs or fitness classes have you been to?

[TEXTFILL

IF Q_CURRENTACT = 1 OR 2 (if at school): Please include after school and lunch time groups and clubs but not anything you have done as part of a school lesson.]

Please enter a number below

① NUMERIC 1-20

- 8 Don't know
- 9 Prefer not to say

Q_SPORTSS.

IF Q_GROUPS = 1 AND (Q_CURRENTACT = 1 or 2 or 3 or 4 or 5) OR Q_EDUCHECK = 1 // IF HAVE DONE THIS ACTIVITY IN THE LAST 12 MONTHS AND ATTENDED SCHOOL OR COLLEGE IN THE LAST 12 MONTHS

[TEXTFILL:

IF Q_SPORTSNUM = 1 'And was this sports club or fitness class organised by school or college [or university]^{12?}'

ELSE 'And were any of these sports clubs or fitness classes organised by school or college [or university]^{13?}'

① SINGLE CODE

1. Yes [TEXT FILL – all of them were]¹⁴
2. Yes – some of them were (Only show where Q_SPORTSNUM >1)
3. No [– None of them were]¹⁵
- 8 Don't know
- 9 Prefer not to say

Q_SPORTSFREQ.

IF Q_GROUPS = 1 // IF HAVE DONE THIS ACTIVITY IN THE LAST 12 MONTHS

[TEXTFILL:

IF Q_SPORTSNUM = 1 'How often do you go to this sports club/fitness class?'

ELSE 'Thinking about the sports club or fitness class you have been to most frequently in the last 12 months, how often do you go?']

¹² Textfill will only appear when Q_CURRENTACT = 5.

¹³ Textfill will only appear when Q_CURRENTACT = 5.

¹⁴ Textfill will only appear when Q_SPORTSNUM > 1.

¹⁵ Textfill will only appear when Q_SPORTSNUM > 1.

If you do not currently go, please think about how often you went when you did go.

① SINGLE CODE

1. More than once a week
2. Once a week
3. Fortnightly
4. About once a month
5. A few times in the last 12 months
6. Just once in the last 12 months
7. Only during school / college [/ university]¹⁶ holidays (to only appear when (Q_CURRENTACT = 1 or 2 or 3 or 4 or 5 or 7 or 8) or (Q_EDUCHECK = 1))
- 8 Don't know
- 9 Prefer not to say

Q_SPORTSPERIOD.

IF Q_SPORTSFREQ = 1-4 // IF HAVE DONE THIS ACTIVITY AT LEAST MONTHLY

[TEXTFILL:

IF Q_SPORTSNUM = 1 'How long have you been going to this sports club/fitness class?'

ELSE 'Still thinking about the sports club/fitness class you have been to most frequently in the last 12 months, how long have you been going to this sports club/fitness class?']

① SINGLE CODE

1. 1-3 months
2. 3-6 months
3. 6 months to a year
4. 1-2 years
5. 2-4 years
6. 5 years or more
- 8 Don't know
- 9 Prefer not to say

Q_SPORTSNO.

IF Q_GROUPS <> 1 // IF HAD NOT DONE THIS ACTIVITY IN THE LAST 12 MONTHS

Do you know of any sports clubs or fitness classes you or other people your age could go to in your local area if you wanted to?

[TEXTFILL

IF Q_CURRENTACT = 1 OR 2 (if at school): Please include after school and lunch time groups and clubs but not school lessons.]

① SINGLE CODE

1. Yes
2. No
- 8 Don't know
- 9 Prefer not to say

¹⁶ TEXTFILL TO SHOW WHERE Q_CURRENTACT = 5.

1.3. CLASSES, COURSE OR CLUBS CONNECTED TO ART AND MUSIC

Q_ARTMUSICNUM.

IF Q_GROUPS = 3 // IF HAVE DONE THIS ACTIVITY IN THE LAST 12 MONTHS

Thinking about the art or music groups, courses or clubs that you do.

In the last 12 months (since [TEXTFILL: Date 12 months prior to interview date]), how many different art or music groups, courses or clubs have you been to?

[TEXTFILL

IF Q_CURRENTACT = 1 OR 2 (if at school): Please include after school and lunch time groups and clubs but not anything you have done as part of a school lesson.]

Please enter a number below

① NUMERIC 1-20

- 8 Don't know
- 9 Prefer not to say

Q_ARTMUSICS.

IF Q_GROUPS = 3 AND (Q_CURRENTACT = 1 or 2 or 3 or 4 or 5) OR Q_EDUCHECK = 1 // IF HAVE DONE THIS ACTIVITY IN THE LAST 12 MONTHS AND ATTENDED SCHOOL OR COLLEGE IN THE LAST 12 MONTHS

[TEXTFILL:

IF Q_ARTMUSICNUM = 1 'And was this art or music group, course or club organised by school or college [or university]¹⁷?'

ELSE 'And were any of these art or music groups, courses or clubs organised by school or college [or university]¹⁸?'

① SINGLE CODE

1. Yes [TEXT FILL – all of them were]¹⁹
2. Yes – some of them were (Only show where Q_ARTMUSICNUM >1)
3. No [– None of them were]²⁰
- 8 Don't know
- 9 Prefer not to say

Q_ARTMUSICFREQ.

IF Q_GROUPS = 3 // IF HAVE DONE THIS ACTIVITY IN THE LAST 12 MONTHS

[TEXTFILL:

IF Q_ARTMUSICNUM = 1 'How often do you go to this art or music group, course or club?'

ELSE 'Thinking about the art or music class, course or club that you have been to most frequently in the last 12 months, how often do you go?']

If you do not currently go, please think about how often you went when you did go

¹⁷ Textfill will only appear when Q_CURRENTACT = 5.

¹⁸ Textfill will only appear when Q_CURRENTACT = 5.

¹⁹ Textfill will only appear when Q_ARTMUSICNUM > 1.

²⁰ Textfill will only appear when Q_ARTMUSICNUM > 1.

① SINGLE CODE

1. More than once a week
2. Once a week
3. Fortnightly
4. About once a month
5. A few times in the last 12 months
6. Just once in the last 12 months
7. Only during school / college [/ university]²¹ holidays (to only appear when (Q_CURRENTACT = 1 or 2 or 3 or 4 or 5 or 7 or 8) or (Q_EDUCHECK = 1))
- 8 Don't know
- 9 Prefer not to say

Q_ARTMUSICPERIOD.

IF Q_ARTMUSICFREQ = 1-4 // IF HAVE DONE THIS ACTIVITY AT LEAST MONTHLY

[TEXTFILL:

**IF Q_ARTMUSICNUM = 1 'How long have you been going to this art or music group, course or club?'
ELSE 'Still thinking about the art or music group, course or club you have been to most frequently in the last 12 months, how long have you been going to this group, course or club?']**

① SINGLE CODE

1. 1-3 months
2. 3-6 months
3. 6 months to a year
4. 1-2 years
5. 2-4 years
6. 5 years or more
- 8 Don't know
- 9 Prefer not to say

Q_ARTMUSICNO.

IF Q_GROUPS <> 3 // IF HAD NOT DONE THIS ACTIVITY IN THE LAST 12 MONTHS

Do you know of any art or music groups, courses or clubs you or other people your age could go to in your local area if you wanted to?

[TEXTFILL

IF Q_CURRENTACT = 1 OR 2 (if at school): Please include after school and lunch time groups and clubs but not school lessons.]

① SINGLE CODE

1. Yes
2. No
- 8 Don't know
- 9 Prefer not to say

²¹ TEXTFILL TO SHOW WHERE Q_CURRENTACT = 5.

1.4. UNIFORM GROUPS

Q_UNIFNUM.

IF Q_GROUPS = 4 // IF HAVE DONE THIS ACTIVITY IN THE LAST 12 MONTHS

Thinking about the groups you go to such as [TEXTFILL: IF T_AGE = 10 OR 11 'Cubs, Scouts, Brownies, Guides, St John's Ambulance, Police Cadets, Boys/Girls Brigade, Jewish Lads and Girls Brigade, Army Cadets'.

IF T_AGE = 12 OR 13 OR 14 OR 15 OR 16 OR 17 'Scouts, Explorers, Guides, Rangers, St John's Ambulance, Fire Cadets, Police Cadets, Boys/Girls Brigade, Jewish Lads and Girls Brigade, Army Cadets'.

IF T_AGE = 18 OR 19 'Scouts (Explorers, Network) Girlguiding (Rangers, Girlguiding Inspire), St John's Ambulance, Fire Cadets, Police Cadets, Boys/Girls Brigade, Jewish Lads and Girls Brigade, Army Cadets'.

In the last 12 months (since [TEXTFILL: Date 12 months prior to interview date]), how many of these different groups have you been to?

Please enter a number below

- ① NUMERIC 1-20
- 8 Don't know
- 9 Prefer not to say

Q_UNIFORMS.

IF Q_GROUPS = 4 AND (Q_CURRENTACT = 1 or 2 or 3 or 4 or 5) OR Q_EDUCHECK = 1 // IF HAVE DONE THIS ACTIVITY IN THE LAST 12 MONTHS AND ATTENDED SCHOOL OR COLLEGE IN THE LAST 12 MONTHS

[TEXTFILL:

IF Q_UNIFUM = 1 'And was this group organised by school or college [or university]²²?'
IF ELSE 'And were any of these groups organised by school or college [or university]²³?'

- ① SINGLE CODE
- 1. Yes [TEXT FILL – all of them were]²⁴
- 2. Yes – some of them were (Only show where Q_UNIFNUM >1)
- 3. No [– None of them were]²⁵
- 8 Don't know
- 9 Prefer not to say

Q_UNIFREQ.

IF Q_GROUPS = 4 // IF HAVE DONE THIS ACTIVITY IN THE LAST 12 MONTHS

[TEXTFILL:

IF Q_UNIFUM = 1 'How often do you go to this group?'

ELSE 'Thinking about the group you have been to most frequently in the last 12 months, how often do you go?']

If you do not currently go, please think about how often you went when you did go.

²² Textfill will only appear when Q_CURRENTACT = 5.

²³ Textfill will only appear when Q_CURRENTACT = 5.

²⁴ Textfill will only appear when Q_UNIFUM > 1.

²⁵ Textfill will only appear when Q_UNIFUM > 1.

① SINGLE CODE

1. More than once a week
2. Once a week
3. Fortnightly
4. About once a month
5. A few times in the last 12 months
6. Just once in the last 12 months
7. Only during school / college [/ university]²⁶ holidays (to only appear when (Q_CURRENTACT = 1 or 2 or 3 or 4 or 5 or 7 or 8) or (Q_EDUCHECK = 1))
- 8 Don't know
- 9 Prefer not to say

Q_UNIPERIOD.

IF Q_UNIFREQ = 1-4 // IF HAVE DONE THIS ACTIVITY AT LEAST MONTHLY

[TEXTFILL:

IF Q_UNIFUM = 1 'How long have you been going to the group?'

ELSE 'Still thinking about the group you have been to most frequently in the last 12 months, how long have you been going to this group?']

① SINGLE CODE

1. 1-3 months
2. 3-6 months
3. 6 months to a year
4. 1-2 years
5. 2-4 years
6. 5 years or more
- 8 Don't know
- 9 Prefer not to say

Q_UNINO.

IF Q_GROUPS <> 4 AND (T_AGE < 18) // IF HAD NOT DONE THIS ACTIVITY IN THE LAST 12 MONTHS AND AGED UNDER 18

Do you know of any groups such as [TEXTFILL: IF T_AGE = 10 OR 11 'Cubs, Scouts, Brownies, Guides, St John's Ambulance, Police Cadets, Boys/Girls Brigade, Jewish Lads and Girls Brigade, Army Cadets' / IF T_AGE = 12 OR 13 OR 14 OR 15 OR 16 OR 17 'Scouts, Explorers, Guides, Rangers, St John's Ambulance, Fire Cadets, Police Cadets, Boys/Girls Brigade, Jewish Lads and Girls Brigade, Army Cadets']you or other people your age could go to in your local area if you wanted to?

① SINGLE CODE

1. Yes
2. No
- 8 Don't know
- 9 Prefer not to say

²⁶ TEXTFILL TO SHOW WHERE Q_CURRENTACT = 5.

1.5. YOUTH CLUBS / CENTRES

Q_YOUTHCFREQ.

IF Q_GROUPS = 5 // IF HAVE DONE THIS ACTIVITY IN THE LAST 12 MONTHS

Thinking about the youth clubs or centres you go to.

How often do you go to the youth club or centre? If you go to more than one please think about the one you go to most frequently

If you do not currently go, please think about how often you went when you did go

① SINGLE CODE

1. More than once a week
2. Once a week
3. Fortnightly
4. About once a month
5. A few times in the last 12 months
6. Just once in the last 12 months
7. Only during school / college holidays[/ university]²⁷ holidays (to only appear when (Q_CURRENTACT = 1 or 2 or 3 or 4 or 5 or 7 or 8) or (Q_EDUCHECK = 1))
- 8 Don't know
- 9 Prefer not to say

Q_YOUTHPERIOD.

IF Q_YOUTHCFREQ = 1-4 // IF HAVE DONE THIS ACTIVITY AT LEAST MONTHLY

How long have you been going to the youth club or centre?

① SINGLE CODE

1. 1-3 months
2. 3-6 months
3. 6 months to a year
4. 1-2 years
5. 2-4 years
6. 5 years or more
- 8 Don't know
- 9 Prefer not to say

Q_YOUTHNO.

IF Q_GROUPS<> = 5// IF HAD NOT DONE THIS ACTIVITY IN THE LAST 12 MONTHS

Do you know of any youth clubs you or young people your age could go to in your local area if you wanted to?

① SINGLE CODE

1. Yes
2. No

²⁷ TEXTFILL TO SHOW WHERE Q_CURRENTACT = 5.

- 8 Don't know
- 9 Prefer not to say

1.6. OTHER CLUBS OR ACTIVITIES

Q CLUBNUM.

IF Q_GROUPS = 6 // IF HAVE DONE THIS ACTIVITY IN THE LAST 12 MONTHS

Thinking about any other clubs or activities you go to.

And in the last 12 months (since [TEXTFILL: Date 12 months prior to interview date]), how many other clubs or activities have you been to?

[TEXTFILL

IF Q_CURRENTACT = 1 OR 2 (if at school): Please include after school and lunch time groups and clubs but not anything you have done as part of a school lesson.]

Please enter a number below

① NUMERIC 1-20

- 8 Don't know
- 9 Prefer not to say

Q CLUBS.

IF Q_GROUPS = 6 AND (Q_CURRENTACT = 1 or 2 or 3 or 4 or 5) OR Q_EDUCHECK = 1 // IF HAVE DONE THIS ACTIVITY IN THE LAST 12 MONTHS AND ATTENDED SCHOOL OR COLLEGE IN THE LAST 12 MONTHS

[TEXTFILL:

IF Q_CLUBNUM = 1 'And was this other club or group organised by school or college [or university]^{28?}'
ELSE 'And were any of these other clubs or groups organised by school or college [or university]^{29?}'

[TEXTFILL

IF Q_CURRENTACT = 1 OR 2 (if at school): Please include after school and lunch time groups and clubs but not anything you have done as part of a school lesson.]

① SINGLE CODE

1. Yes [TEXT FILL – all of them were]³⁰
 2. Yes – some of them were (Only show where Q_CLUBNUM >1)
 3. No [– None of them were]³¹
- 8 Don't know
 - 9 Prefer not to say

Q CLUBFREQ.

IF Q_GROUPS = 6 // IF HAVE DONE THIS ACTIVITY IN THE LAST 12 MONTHS

[TEXTFILL:

IF Q_CLUBNUM = 1 'How often do you go to this other club or group?'

ELSE 'Thinking about the other club or group you have been to most frequently in the last 12 months, how often do you go?']

[TEXTFILL

IF Q_CURRENTACT = 1 OR 2 (if at school): Please include after school and lunch time groups and clubs but not anything you have done as part of a school lesson.]

²⁸ Textfill will only appear when Q_CURRENTACT = 5.

²⁹ Textfill will only appear when Q_CURRENTACT = 5.

³⁰ Textfill will only appear when Q_CLUBNUM > 1.

³¹ Textfill will only appear when Q_CLUBNUM > 1.

If you do not currently go, please think about how often you went when you did go.

① SINGLE CODE

1. More than once a week
2. Once a week
3. Fortnightly
4. About once a month
5. A few times in the last 12 months
6. Just once in the last 12 months
7. Only during school / college [/ university]³² holidays (to only appear when (Q_CURRENTACT = 1 or 2 or 3 or 4 or 5 or 7 or 8) or (Q_EDUCHECK = 1))
- 8 Don't know
- 9 Prefer not to say

Q_CLUBPERIOD.

IF Q_CLUBFREQ = 1-4 // IF HAVE DONE THIS ACTIVITY AT LEAST MONTHLY

[TEXTFILL:

IF Q_CLUBNUM = 1 'How long have you been going to the other club or group?'

ELSE 'Thinking about the other club or group you have been to most frequently in the last 12 months, how long have you been going to this group?']

① SINGLE CODE

1. 1-3 months
2. 3-6 months
3. 6 months to a year
4. 1-2 years
5. 2-4 years
6. 5 years or more
- 8 Don't know
- 9 Prefer not to say

Q_CLUBNO.

IF Q_GROUP <> 6 // IF HAD NOT DONE THIS ACTIVITY IN THE LAST 12 MONTHS

Do you know of other clubs or groups you haven't already told us about that you or young people could go to in your local area if you wanted to?

[TEXTFILL

IF Q_CURRENTACT = 1 OR 2 (if at school): Please include after school and lunch time groups and clubs but not school lessons.]

① SINGLE CODE

1. Yes
2. No
- 8 Don't know
- 9 Prefer not to say

³² TEXTFILL TO SHOW WHERE Q_CURRENTACT = 5.

1.7. REASONS FOR ATTENDING, BARRIERS, FINDING OUT ABOUT CLUBS, ACTIVITIES OR GROUPS

Q_PARTREAS.

IF (Q_GROUPS = 1 OR 3 OR 4 OR 5 OR 6) //IF HAD ATTENDED A GROUP OR CLUB IN Q_GROUPS

Thinking about all the groups, activities and clubs you've told us you have been to in the last 12 months.

[TEXTFILL A LIST ACTIVITIES TAKEN PART IN:

Q_SPORTSNUM = 1 'A sports club or fitness class'

Q_SPORTSNUM > 1 or -8 or -9 'Sports clubs or fitness classes'

Q_ARTMUSICNUM = 1 'An art or music group, course or club'

Q_ARTMUSICNUM > 1 or -8 or -9 'Art or music groups, courses or clubs'

Q_UNIFNUM = 1 'A uniformed group such as girl guides, scouts or cadets'

Q_UNIFNUM >1 or -8 or -9 'Uniformed groups such as girl guides, scouts or cadets'

Q_GROUPS = 5 'A youth club or centre'

Q_CLUBNUM = 1 'Some other club or activity'

Q_CLUBNUM > 1 or -8 or -9 'Other clubs or activities']

What are the main reasons you go?

You can choose more than one answer to this question if you want to

① MULTI-CODE

1. To meet new people/make friends
2. Spend time with my friends
3. To learn new things / develop my skills further
4. To do something outside of my home
5. Because I enjoy it
6. It keeps me fit
7. To build my confidence
8. It's a safe space to be myself
9. I like the people who run it
10. To do things I'm good at
11. Some other reason (Type in)
- 8 Don't know
- 9 Prefer not to say

Q_HEARD.

IF (Q_GROUPS = 1 OR 3 OR 4 OR 5 OR 6) //IF HAD ATTENDED A GROUP OR CLUB IN Q_GROUPS

[TEXTFILL:

IF T_AGE = 10 OR 11 OR 12 And how did you and your parents find out about them?

ELSE: And how did you find out about them?]

You can choose more than one answer to this question if you want to

① MULTI-CODE

1. Through my school/college
2. Through my family
3. Through a friend
4. Social media
5. I searched online

6. Leaflets though the post / Posters
7. Through a religious/faith group
8. In some other way (Type in)
- 8 Don't know
- 9 Prefer not to say

Q_PARTBARR.

ASK ALL

[TEXTFILL:

IF (Q_GROUPS = 1 OR 3 OR 4 OR 5 OR 6)

'And although you go to clubs/activities, do any of the following stop you going to other clubs or activities in your local area?'

ELSE:

'Do any of the following stop you going to clubs or activities in your local area?'

You can choose more than one answer to this question if you want to

① MULTI-CODE

1. I'm not interested in going
2. Cost
3. Difficulty getting there
4. Too busy with other commitments (such as school/college work, working, other activities)
5. I prefer to do other things in my spare time
6. The activities are not aimed at people my age
7. I don't have any one to go with
8. The activities aren't very good
9. I don't know what activities are going on in my area
10. I'm not allowed to go
11. I'm too shy/lack confidence
12. I won't fit in
13. My physical health or a disability
14. My mental health [TEXTFILL³³: '(how I think, feel or act)']
15. Some other reason (Type in)
16. No reason in particular (exclusive)
- 8 Don't know
- 9 Prefer not to say

Q_FIND.

ASK ALL

In your opinion, what is the best way for people your age to find out about clubs and activities in your local area?

You can choose more than one answer to this question if you want to

① MULTI CODE

1. Through my school/college
2. Through parents / family
3. Through a friend
4. Social media

³³ TEXTFILL TO APPEAR WHERE T_AGE <16.

5. Searching online
6. Community notice boards/leaflets though the post
7. Through a religious/faith group
8. Some other way (type in)
- 8 Don't know
- 9 Prefer not to say

Q_ENOUGH.

ASK ALL

[TEXTFILL:

IF (Q_GROUPS = 1 or 3 or 4 or 5 OR 6) 'Even if you are not interested, how' ELSE 'How'] much do you agree or disagree that there are enough clubs and activities for young people in your local area?

① SINGLE CODE

1. Strongly agree
2. Tend to agree
3. Neither agree nor disagree
4. Tend to disagree
5. Strongly disagree
- 8 Don't know
- 9 Prefer not to say

2. PARTICIPATION IN ACTIVITIES INVOLVING OVERNIGHT STAYS AWAY FROM HOME

Q_OVERN.

IF Q_CURRENTACT <> 5 AND Q_EDUCHECK <> 2 AND <> - 8 AND <> - 9 // _ASK ALL EXCEPT THOSE CURRENTLY AT UNIVERSITY AND THOSE NOT CURRENTLY AT SCHOOL OR COLLEGE AND HAVE NOT BEEN AT SCHOOL OR COLLEGE IN THE LAST 12 MONTHS

In the last 12 months (since [TEXTFILL: Date 12 months prior to interview date]), have you taken part in an organised activity that involved staying away from home overnight – such as a Duke of Edinburgh expedition, a PGL trip or overnight school or college trip?

① SINGLE CODE

1. Yes - organised by school / college (but not part of normal lessons)
2. Yes – not organised by school / college
3. No – I haven't done this activity in the last 12 months
- 8 Don't know
- 9 Prefer not to say

Q_OVERNBAR.

IF Q_OVERN = 3 // IF NOT TAKEN PART IN AN ACTIVITY THAT INVOLVED AN OVERNIGHT STAY AWAY FROM HOME

What are the main reasons you haven't taken part in an organised activity that involved staying away from home overnight?

You can choose more than one answer to this question if you want to

① MULTI-CODE

1. My school / college didn't offer this
2. I wasn't interested
3. Trips were cancelled due to the Covid-19 pandemic
4. Cost
5. Difficulty getting there
6. Too busy with other commitments (such as school/college work, working, other activities)
7. My friends weren't going
8. I wasn't allowed to go
9. I'm too shy/lack confidence
10. I was worried I wouldn't fit in
11. My physical health or a disability
12. My mental health [TEXTFILL³⁴: '(how I think, feel or act)']
13. Other (Type in)
14. No particular reason (Exclusive)
- 8 Don't know
- 9 Prefer not to say

³⁴ TEXTFILL TO APPEAR WHERE T_AGE <16

3. VOLUNTEERING AND PARTICIPATION IN SOCIAL ACTION

Q_VOL.

ASK ALL

In the last 12 months (since [TEXTFILL: Date 12 months prior to interview date]), have you volunteered or helped people in your local area (unpaid) in any of these ways?

You can choose more than one answer to this question if you want to

① MULTI-CODE

1. Helped at a local club or group (for example at a youth group or care home) *(to only appear if T_AGE > 15)*
2. Helped at a charity (for example at a food bank or charity shop) *(to only appear if T_AGE > 15)*
3. Raised money for charity, taken part in a sponsored event
4. Helped someone **not** in my family (**unpaid**) (for example shopping, cooking, babysitting, pet care)
5. Taken care of someone **not** in my family who is disabled, elderly or sick (**unpaid**)
6. Volunteering through the scouts, girl guides, cadets or other similar group
7. None of these (Exclusive)
- 8 Don't know
- 9 Prefer not to say

Q_VOLSCHOOL.

IF (Q_VOL = 1 OR 2 OR 3 OR 4 OR 5) AND ((Q_CURRENTACT = 1 or 2 or 3 or 4 or 5) OR Q_EDUCHECK = 1) // IF VOLUNTEERED IN ANY OF THESE WAYS (EXCLUDING SCOUTS)

And was any of the volunteering organised through your school or college?

① SINGLE CODE

1. Yes
2. No
- 8 Don't know
- 9 Prefer not to say

Q_VOLFREQ.

Q_VOL = 1 OR 2 OR 3 OR 3 OR 4 OR 5 OR 6 // IF VOLUNTEERED IN ANY OF THESE WAYS

Thinking about all the volunteering and helping of people that you have done in the last 12 months (since [TEXTFILL: Date 12 months prior to interview date]), how often have you done this?

① SINGLE CODE

1. At least once a week
2. Fortnightly
3. About once a month
4. A few times in the last 12 months
5. Just once in the last 12 months
- 8 Don't know
- 9 Prefer not to say

Q_VOLAWARE.

Q_VOL = 7 OR -8 OR -9//IF NOT VOLUNTEERED IN THE LAST 12 MONTHS

Are you aware of any opportunities to volunteer or help people in your local area?

By volunteering we mean giving your time, unpaid, to help other people or causes. For example, helping out at a local club or charity, raising money or helping someone who is not in your family.

i SINGLE CODE

1. Yes
2. No
- 8 Don't know
- 9 Prefer not to say

Q_VOLBAR.

Q_VOL = 7 OR Q_VOL = -8 OR Q_VOL = -9 OR Q_VOLFREQ = 4 OR 5 OR -8 or -9 // IF DO NOT VOLUNTEER OR VOLUNTEER BUT DO SO LESS THAN ONCE A MONTH

[TEXTFILL:

IF Q_VOLFREQ = 4 OR 5 OR -9 or -8 'Did any of the following stop you volunteering or helping people in your local area (unpaid) more often in the last 12 months?'

IF Q_VOLAWARE = 1 'Apart from not being aware of opportunities, did any of the stop you volunteering or helping people in your local area (unpaid) in the last 12 months?'

IF Q_VOLAWARE = 2 or -8 or -9 'Did any of the following stop you volunteering or helping people in your local area (unpaid) in the last 12 months?'

You can choose more than one answer to this question if you want to

i MULTI-CODE

1. I'm not interested in volunteering
2. Cost of getting there
3. Difficulty getting there
4. Too busy with other commitments (such as school/college work, working, other activities)
5. I prefer to do other things in my spare time
6. I don't have any one to go with
7. I don't know what's available/how to get involved
8. I'm not allowed to
9. I'm too shy/lack confidence
10. I won't fit in
11. My physical health or a disability
12. My mental health [TEXTFILL³⁵: '(how I think, feel or act)']
13. Other (Type in)
14. No reason in particular (Exclusive)
- 8 Don't know
- 9 Prefer not to say

Q_SOCAC.

ASK ALL

In the last 12 months (since [TEXTFILL: Date 12 months prior to interview date]), have you done any of the following relating to an issue you believe in...

You can choose more than one answer to this question if you want to

³⁵ TEXTFILL TO APPEAR WHERE T_AGE <16.

① MULTI-CODE

1. Campaigned and/or raised awareness (for example displaying a poster, sign, distributing leaflets)
 2. Contacted someone about it (for example an MP, councillor, media)
 3. Joined an organisation or group related to it
 4. None of these (Exclusive)
- 8 Don't know
-9 Prefer not to say

Q_SOCAC2.

ASK ALL

In the last 12 months (since [TEXTFILL: Date 12 months prior to interview date]), have you done any of the following...

You can choose more than one answer to this question if you want to

① MULTI-CODE

1. Done something to help improve your local area (for example litter picking, clean up your local area, planting trees, plants and flowers)
 2. Been involved in Young advisors groups, such as the youth council, youth parliament or youth board
 3. None of these (Exclusive)
- 8 Don't know
-9 Prefer not to say

Q_SOCAC3.

ASK ALL

And in the last 12 months (since [TEXTFILL: Date 12 months prior to interview date]), have you done any of the following...

You can choose more than one answer to this question if you want to

HELPSCREEN – What is a petition?

A petition is a document signed by a lot of people which asks for a government or other official group to do a particular thing.

① MULTI-CODE

1. Organised or signed a petition (online/e-petition or paper)
 2. Attended a demonstration, protest or public meeting,
 3. None of these (Exclusive)
- 8 Don't know
-9 Prefer not to say

Q_SOCACBAR.

ASK ALL

Is there anything that stops you doing these sorts of things?

You can choose more than one answer to this question if you want to

① MULTI-CODE

1. I'm not interested
2. Cost

3. Difficulty getting there
 4. Too busy with other commitments (such as school/college work, working, other activities)
 5. I prefer to do other things in my spare time
 6. I don't have any one to go with
 7. I don't know what is available in my area
 8. I'm not allowed to go
 9. I'm too shy/lack confidence
 10. I won't fit in
 11. My physical health or a disability
 12. My mental health [TEXTFILL³⁶: '(how I think, feel or act)']
 13. Other (Type in)
 14. No reason in particular (Exclusive)
- 8 Don't know
- 9 Prefer not to say

³⁶ TEXTFILL TO APPEAR WHERE T_AGE <16.

4. INVOLVEMENT IN OTHER DCMS ACTIVITIES

Q_DCMSSEC.

ASK ALL

Thinking of the last 12 months (since [TEXTFILL: Date 12 months prior to interview date]), have you done any of the following activities...

- ① SINGLE CODE
1. At least once a week
 2. Fortnightly
 3. About once a month
 4. A few times in the last 12 months
 5. Once in the last 12 months
 6. Have not done this in the last 12 months
 - 8 Don't know
 - 9 Prefer not to say

RANDOMISE ORDER

- Go to a library (not your school/college library)
- Go to museums or galleries (art, photography, crafts or sculptures)
- Visit an historic place (for example an old building or landmark such as a castle)
- Go to the theatre (for example a play, musical, pantomime, ballet, opera orchestra or poetry reading event)
- Go to the cinema
- Go to watch live sport (not including watching it on the television)
- Do painting, drawing, printmaking or sculpture
- Play video games
- Go to a live dance event
- Go to a live music event

Q_LIVESPORT.

ASK ALL

Have you attended or watched any of the following live sport events in the last 12 months ([TEXTFILL: Date 12 months prior to interview date])?

- ① SINGLE CODE
1. Yes
 2. No
 - 8 Don't know
 - 9 Prefer not to say

RANDOMISE LIST

- The Commonwealth Games
- The FIFA Football World Cup 2022
- The Rugby League World Cup 2022

- UEFA Women's EURO 2022

5. WELLBEING

DISPLAY SCREEN

ALL

We would now like to ask you about your wellbeing. You may find some of these questions sensitive and there are no right or wrong answers. If there are any questions that you do not want to answer, please choose 'Prefer not to say'.

[TEXTFILL: If you feel able to please try to complete these questions on your own.]³⁷

Q_ONSWB1.

ASK ALL

Overall, how satisfied are you with your life nowadays?

Please answer on a scale of 0 to 10, where 0 is "not at all" and 10 is "completely".

- ① NUMERIC 0-10
- 8 Don't know
- 9 Prefer not to say

Q_LONE1.

ASK ALL

How often do you feel that you have no one to talk to?

- ① SINGLE CODE
- 1. Hardly ever or never
- 2. Some of the time
- 3. Often
- 8 Don't know
- 9 Prefer not to say

Q_LONE2.

ASK ALL

How often do you feel left out?

- ① SINGLE CODE
- 1. Hardly ever or never
- 2. Some of the time
- 3. Often
- 8 Don't know
- 9 Prefer not to say

Q_LONE3.

ASK ALL

³⁷ TEXTFILL TO APPEAR WHERE T_AGE < 14

How often do you feel alone?

- ① SINGLE CODE
1. Hardly ever or never
 2. Some of the time
 3. Often
- 8 Don't know
-9 Prefer not to say

Q_LONE4.

ASK ALL

How often do you feel lonely?

- ① SINGLE CODE
1. Hardly ever or never
 2. Some of the time
 3. Often
- 8 Don't know
-9 Prefer not to say

Q_ADULT1.

ASK ALL

Is there an adult in your life who you can talk to about any issues and problems you may have?

- ① SINGLE CODE
1. Yes
 2. No
- 8 Don't know
-9 Prefer not to say

Q_ADULT2.

IF Q_ADULT = 1 // IF THERE IS AN ADULT TO TALK TO ABOUT ISSUES AND PROBLEMS

And is this adult or adults who you can talk to about issues and problems...

You can choose more than one answer to this question if you want to

- ① MULTI-CODE
1. At home?
 2. At school or college [or university]³⁸?
 3. Somewhere away from home and school/college [and university]³⁹?
- 8 Don't know
-9 Prefer not to say

³⁸ Textfill will appear where Q_CURRENTACT = 5.

³⁹ Textfill will appear where Q_CURRENTACT = 5.

6. DEMOGRAPHICS

DISPLAY SCREEN

ALL

Next, we need a bit more information about you. This will help us to see how experiences and opinions differ.

[TEXTFILL: You may find some of these questions sensitive. If there are any questions that you do not want to answer, please choose 'Prefer not to say'.]⁴⁰

Q_GENDER.

ASK ALL

Which of the following best describes you?

- ① SINGLE CODE
- 1. Male
- 2. Female
- 3. Identify in another way
- 8 Don't know
- 9 Prefer not to say

Q_ETHNICG.

ASK IF T_AGE > 12 // ASK IF AGED 13 OR OVER (AND THEREFORE PARENTAL CONSENT SURVEY NOT REQUIRED)

What is your ethnic group?

Please choose one option that best describes your ethnic group or background

- ① SINGLE CODE
- 1. **White:** English / Welsh / Scottish / Northern Irish / British / Irish / Gypsy or Irish Traveller / Any other White background
- 2. **Mixed / multiple ethnic groups:** White and Black Caribbean / White and Black African / White and Asian / Any other mixed/multiple ethnic background
- 3. **Asian / Asian British:** Indian / Pakistani / Bangladeshi / Chinese / Any other Asian background
- 4. **Black / African / Caribbean / Black British:** African / Caribbean / Any other Black / African / Caribbean background
- 5. **Any other ethnic group** (including Arab and any other ethnic group) (Type in)
- 8. Don't know
- 9 Prefer not to say

Q_DISA.

IF T_AGE > 12 // ASK IF AGED 13 OR OVER (AND THEREFORE PARENTAL CONSENT SURVEY NOT REQUIRED)

Do you have a long-term illness or disability?

This is any illness or disability that is likely to or has affected you for more than 3 months.

- ① SINGLE CODE
- 1. Yes
- 2. No
- 8. Don't know

⁴⁰ TEXTFILL TO APPEAR WHERE T_AGE > 12.

-9 Prefer not to say

Q_DISALIM.

IF Q_DISA = 1 //IF HAVE LONGSTANDING ILLNESS OR DISABILITY

Does this illness or disability limit your activities in any way?

① SINGLE CODE

1. Yes
2. No
- 8. Don't know
- 9 Prefer not to say

Q_HHLD.

IF T_AGE > 12 // ASK IF AGED 13 OR OVER (AND THEREFORE PARENTAL CONSENT SURVEY NOT REQUIRED)

Who lives with you in your home?

Sometimes people live in two different homes; this may be because their parents live in different places and they spend time in both homes. If this applies to you please answer for the home you live in most of the time.

You can choose more than one answer to this question if you want to

① MULTI- CODE

1. Mother
2. Father
3. Mother's partner
4. Father's partner
5. Foster mother
6. Foster father
7. Grandparent(s)
8. Brother(s) (include half, step, foster brothers)
9. Sister(s) (include half, step, foster sisters)
10. Other relative(s)
11. Other non-relative(s)
12. I live in a care home (Exclusive)
13. None of these / I live on my own (Exclusive)
- 8 Don't know
- 9 Prefer not to say

Q_FSM.

IF T_AGE > 12 AND (Q_CURRENTACT = 1 OR 2 OR 3 OR 4) // ASK IF AGED 13 OR OVER (AND THEREFORE PARENTAL CONSENT SURVEY NOT REQUIRED) AND CURRENTLY AT SCHOOL OR COLLEGE

Just to check, do you currently get free school meals?

① SINGLE CODE

1. Yes
2. No
- 8 Don't know
- 9 Prefer not to say

Q_ORIENTATION.

IF T_AGE >15 // IF AGED 16 OR ABOVE

Which if the following options best describes how you think of yourself?

① SINGLE CODE

1. Heterosexual or Straight
2. Gay or Lesbian
3. Bisexual
4. Other
- 8 Don't know
- 9 Prefer not to say

7. DATA LINKAGE AND RECONTACT

DISPLAY SCREEN - YPEND

ALL

Thank you very much for your help. We are nearly at the end of the survey and you will be able to claim your voucher in a minute.

Q_NPDLINK_YP.

ASK ALL

The Department for Education holds information about you and your education. This includes information about your ethnicity, schools, exams, special educational needs, and free school meals.

We would like to add this information to your survey answers to create a more accurate picture of your life and experiences. This information will only be used for research purposes.

All information is confidential: this means that your name and address will never be included in the results.

Can we have your permission to link this information to your survey answers?

HELPSCREEN

We link survey data to administrative data such as exam results so that we do not need to collect all this information in the survey. Having more data about the individuals who take part in the survey helps the Government to ensure that educational and out of school services can be planned around the needs of individuals from all types of background.

① SINGLE CODE

1. Yes
2. No

Q_RRECON1.

ASK ALL

This survey is conducted by Kantar Public, an independent social research organisation.

We may like to contact you again, with questions relating to this survey or to help with other connected research for the Government Department of Culture, Media and Sport (DCMS). Would it be okay for us to contact you within the next 2 years? [TEXTFILL⁴¹: We would write to your parent or guardian about the research to ask their permission for you to take part in the research.]

This will involve us keeping a secure record of your name and contact details for 2 years. Your contact details will not be used for any other purposes and will be destroyed after 2 years.

If you answer 'yes', you are giving your permission for us to re-contact you within the next 2 years.

⁴¹ TEXTFILL TO APPEAR WHERE T_AGE < 16.

You are not agreeing to take part in any research. We would ask your [TEXTFILL⁴²: and your parent/guardian's] permission to take part at that time.

① SINGLE CODE

1. Yes
2. No

Q_REMAIL.

IF Q_RRECON1 = 1 AND T_AGE >15 // IF YOUNG PERSON GAVE CONSENT FOR RECONTACT AND IS AGED 16+.

So we can get in touch with you within the next 2 years, we would like to collect some contact details.

① OPEN ENDED

What is your email address?

ENTER EMAIL ADDRESS:

-9 Prefer not to say

Q_RTTEL.

IF Q_RRECON1 = 1 AND T_AGE > 15 // IF YOUNG PERSON GAVE CONSENT FOR RECONTACT AND IS AGED 16+.

And what is your telephone number?

① OPEN ENDED

ENTER TELEPHONE NUMBER:

-9 Prefer not to say

Q_RRECON2.

IF Q_RRECON1 = 1 // IF YOUNG PERSON GAVE PERMISSION GIVEN FOR KANTAR PUBLIC TO RECONTACT

If follow up research related to this survey was being conducted by the Government Department of Culture, Media and Sport (DCMS), would you be willing for Kantar Public to securely pass your name and contact details to DCMS so they could contact you within the next 2 years?

This will involve us keeping a secure record of your name along with your contact details for 2 years. Your contact details will not be used for any other purposes and will be destroyed after 2 years. [TEXTFILL⁴³: DCMS would write to your parent or guardian about the research to ask their permission for you to take part in the research.]

If you answer 'yes', you are giving your permission to be re-contacted to discuss you taking part in follow-up research within the next 2 years by DCMS. You are not agreeing to take part in any

⁴² TEXTFILL TO APPEAR WHERE T_AGE < 16.

⁴³ TEXTFILL TO APPEAR WHERE T_AGE < 16.

research. We would ask your [TEXTFILL⁴⁴: and your parent/guardian's] permission to take part at that time.

① SINGLE CODE

1. Yes
2. No

Q_PARNAME2.

IF T_AGE = 13 or 14 or 15 // IF AGED 13-15

We sent your parent(s) or guardian(s) a letter giving them information about this survey. We asked them to pass the letter on to you so that you could log into the survey.

For our records, please tell us the name of the person who gave you this letter or told you about the survey

① OPEN ENDED

ENTER FIRST NAME:

ENTER SURNAME:

-9 I do not wish to provide this

Q_VOUCHER.

ASK ALL

Thank you, you have been a great help. This is now the end of the survey.

You can now claim your e-voucher. To claim an e-voucher you need to have an email address (either yours or your parent/guardian's email address). You can choose from a range of e-vouchers.

If you do not have an email address you can receive a Love2shop gift voucher by post.

① SINGLE CODED

1. Continue to claim my e-voucher
2. Have voucher posted to me

Q_EVOUCHER1.

IF Q_VOUCHER = 1 // IF CLAIMING AN E-VOUCHER

You can claim your e-voucher straight away by following the instructions on the next screen.

However, we would also like to send you a copy of the instructions and your unique voucher code via email so you can claim it later if you prefer.

⁴⁴ TEXTFILL TO APPEAR WHERE T_AGE < 16.

If you would like to receive a copy of the instructions and unique voucher code so you can claim it later, please enter your (or your parent/guardian's) email address below:

 OPEN ENDED

ENTER EMAIL ADDRESS:

-9 Prefer to not receive the instructions and unique voucher code by email

Q_EVOUCHER.

IF Q_VOUCHER = 1 // IF CLAIMING AN E-VOUCHER

To claim your e-voucher please click on the link below. This will take you to our voucher provider Merit where you will be able to choose your voucher.

[TEXTFILL: SV_LINK]

Once you click on the link the instructions for redeeming are as follows:

1. Your voucher code will appear on screen.
2. Click 'Redeem Your Code' to proceed and select a voucher from the options available in the catalogue.
3. Choose the value of the voucher you want to redeem, enter your email address and click on 'Add to cart'.
4. You will then be taken to your shopping cart where you will need to click 'Redeem Now'.
5. The voucher will be available in the 'My wallet' section and will be sent to you by email.
6. You will receive two emails. The first will be a confirmation email confirming the voucher you have chosen. The second will contain your voucher.

If you have any problems claiming your voucher please email us at: YPSurvey@kantar.com

DISPLAY VOUCHERPEND.

IF Q_VOUCHER = 2 // Have voucher posted to me.

Your voucher will be posted out to you in the next three weeks This will be a Love2shop voucher which can be used in range of shops

Thank you again for your help in taking part in the survey.

Appendix 3 – Parental Consent Questionnaire

YOUTH PILOT SURVEY QUESTIONNAIRE – PARENTAL CONSENT SURVEY OF PARENTS OF 10-12 YEAR OLDS

NOTE FOR THE SCRIPTERS:

WHERE SV_PARCONSUR = 1 THEN THIS PARENTAL CONSENT SURVEY NEEDS TO BE ASKED. ONCE IT IS COMPLETED AND PAREND IS REACHED THEN THE ACCOMPANYING YOUNG PERSON INTERVIEW CAN BE ACTIVITED FOR COMPLETION.

WHERE SV_PARCONSUR = 2 THEN THE PARENTAL CONSENT SURVEY DOES NOT NEED TO BE COMPLETED, AND THE YOUNG PERSON INTERVIEW ALWAYS BE ACTIVE.

1. INTRODUCTION AND CONSENT

DISPLAY SCREEN - PARINTRO

IF SV_PARCONSUR = 1 // ASK IF PARENTAL CONSENT SURVEY IS REQUIRED

Welcome to the Youth Participation survey for young people aged 10-19.

This survey is being conducted by Kantar Public on behalf of the Department for Culture, Media and Sport.

The aim of the survey is to understand more about young people’s participation in activities in and outside school. This includes sport, art or music clubs, uniformed groups (like Scouts and Girl Guides), youth clubs, activities involving staying away from home overnight, volunteering, and social action/youth engagement.

Your child will be asked questions about the activities they do, including how often they attend and how they found out about the activities they do. If they don’t take part in activities, they’ll be asked for the reasons why. They’ll also be asked some questions about their wellbeing and demographics.

It will take them around 10-15 minutes and they will be able to choose a [TEXTFILL: £5 / £10]⁴⁵ voucher at the end of the survey which can be used in a range of high street and online stores.

Please click the (>) button to continue.

DISPLAY SCREEN – PARINTRO2

IF SV_PARCONSUR = 1 // ASK IF PARENTAL CONSENT SURVEY IS REQUIRED

⁴⁵ Where the sample variable SV_INCENTIVE = 1, the textfill £5 will appear. Where INCENTIVE = 2, the text fill £10 will appear.

We need to have your consent before your child can take part, so we just need to collect a few details from you first.

If you would like to read the survey privacy policy it can be found here {INSERT LINK TO PP}.

Please click the (>) button to continue.

Q_PARLEGAL.

IF SV_PARCONSUR = 1 // ASK IF PARENTAL CONSENT SURVEY IS REQUIRED

Are you the legal parent or guardian of [TEXTFILL: SV_YPFIRSTNAME SV_YPSECONDNAME]⁴⁶

① SINGLE CODE

1. Yes
2. No

SCRIPTING NOTE: If Q_PARLEGAL = 2 // No

SCREEN OUT AND DO NOT ACTIVATE CHILD SERIAL NUMBER

SCREEN OUT TEXT:

Sorry we are only able to obtain consent from a parent or legal guardian.

If a parent or guardian is available, please go back to the previous question and ask them to complete these consent questions.

Otherwise please click the (>) button to end this survey.

Q_PARCONSENT.

IF SV_PARLEGAL = 1 // ASK IF PARTICIPANT IS THE LEGAL PARENT OR GUARDIAN OF THE CHILD

Are you happy for your child to participate in this survey?

① SINGLE CODE

1. Yes
2. No, I do not want them to take part.

⁴⁶ Textfill child name from sample.

SCRIPTING NOTE: If Q_PARCONSENT = 2 // No

SCREEN OUT AND DO NOT ACTIVATE CHILD SERIAL NUMBER

SCREEN OUT TEXT:

Sorry but due to data protection laws we are only able to survey children aged under 13 if we obtain consent from a parent or legal guardian.

Please click the (>) button to end this survey.

Q_PARNAME.

IF SV_PARCONSENT = 1 // ASK IF PARENTAL CONSENT IS GIVEN

Please type your full name to confirm you are the parent or legal guardian and you agree for [TEXTFILL: SV_YPFIRSTNAME SV_YPSECONDNAME] to take part in the survey

① OPEN ENDED

ENTER FIRST NAME:

ENTER SURNAME:

I do not wish to provide my name

SCRIPTING NOTE: If Q_PARNAME = REF 'I do not wish to provide my name'

SCREEN OUT AND DO NOT ACTIVATE CHILD SERIAL NUMBER

SCREEN OUT TEXT:

Sorry but in order to interview children aged under 13 we need to collect the full name of the parent or guardian who provided consent.

If you would like to go back and add your name, you can go back to the previous question.

Otherwise please click the (>) button to end this survey.

2. YOUNG PERSON DEMOGRAPHICS

DISPLAY SCREEN – PARINTRO3

*IF Q_PARCONSENT = 1 AND PARNAME <> REF // ASK IF PARENTAL CONSENT IS GIVEN
ALONG WITH FULL NAME*

Thank you very much.

We would now like to ask you a few questions about your child. This will help us see how experiences and opinions of children and young people differ. You may find some of these questions sensitive. If there are any questions that you do not want to answer, please choose 'Prefer not to say'.

Your answers to these questions will not affect your child being able to take part in the survey.

Q_ETHNICG_P.

IF Q_PARCONSENT = 1 AND PARNAME <> REF // ASK IF PARENTAL CONSENT IS GIVEN ALONG WITH FULL NAME

What is your child's ethnic group?

Please choose one option that best describes their ethnic group or background

i SINGLE CODE

1. **White:** English / Welsh / Scottish / Northern Irish / British / Irish / Gypsy or Irish Traveller / Any other White background
2. **Mixed / multiple ethnic groups:** White and Black Caribbean / White and Black African / White and Asian / Any other mixed/multiple ethnic background
3. **Asian / Asian British:** Indian / Pakistani / Bangladeshi / Chinese / Any other Asian background
4. **Black / African / Caribbean / Black British:** African / Caribbean / Any other Black / African / Caribbean background
5. **Any other ethnic group** (including Arab and any other ethnic group) (Type in)
 - 8. Don't know
 - 9 Prefer not to say

Q_DISA_P.

IF Q_PARCONSENT = 1 AND PARNAME <> REF // ASK IF PARENTAL CONSENT IS GIVEN ALONG WITH FULL NAME

Does your child have a long-term illness or disability?

This is any illness or disability that is likely to or has affected them for more than 3 months.

i SINGLE CODE

- Yes
- No
- 8. Don't know
- 9 Prefer not to say

Q_DISALIM_P.

IF Q_DISA_P = 1 // IF HAVE LONGSTANDING ILLNESS OR DISABILITY

Does this illness or disability limit their activities in any way?

① SINGLE CODE

- 1. Yes
- 2. No
- 8. Don't know
- 9. Prefer not to say

Q_HHLD_P.

*IF Q_PARCONSENT = 1 AND PARNAME <> REF // ASK IF PARENTAL CONSENT IS GIVEN
ALONG WITH FULL NAME*

Who lives with your child in their home?

Sometimes children live in two different homes; this may be because their parents live in different places and they spend time in both homes. If this applies to your child please answer for the home they live in most of the time.

Please choose all that apply

① MULTI CODE

- Their mother
- Their father
- Their mother's partner
- Their father's partner
- Their foster mother
- Their foster father
- Their grandparent(s)
- Their brother(s) (include half, step, foster brothers)
- Their sister(s) (include half, step, foster sisters)
- Other relative(s)
- Other non-relative(s)
- They live in a care home (Exclusive)
- 8 Don't know
- 9 Prefer not to say

Q_FSM_P.

*IF Q_PARCONSENT = 1 AND PARNAME <> REF // ASK IF PARENTAL CONSENT IS GIVEN
ALONG WITH FULL NAME*

Just to check, does your child currently get free school meals?

① SINGLE CODE

- Yes
- No
- 8 Don't know

-9 Prefer not to say

3. PERMISSIONS AND RECONTACT

DISPLAY SCREEN – PARINTRO4

IF Q_PARCONSENT = 1 AND PARNAME <> REF // ASK IF PARENTAL CONSENT IS GIVEN ALONG WITH FULL NAME

Finally, we would now like to ask you a couple more questions about permissions. Again, your answers to these will not affect your child being able to take part in the survey.

Q_NPDLINK_P.

IF Q_PARCONSENT = 1 AND PARNAME <> REF // ASK IF PARENTAL CONSENT IS GIVEN ALONG WITH FULL NAME

The Department for Education holds information about your child and their education. This includes information about their ethnicity, schools, exams, special educational needs, and free school meals.

We would like to add this information to your and your child's survey answers to create a more accurate picture of their life and experiences. This information will only be used for research purposes.

All information is confidential: this means that their name and address will never be included in the results.

Can we have your permission to link this information to your and your child's survey answers?

HELPSCREEN:

We link survey data to administrative data such as exam results so that we do not need to collect all this information in the survey. Having more data about the individuals who take part in the survey helps the Government to ensure that educational and out of school services can be planned around the needs of individuals from all types of background.

① SINGLE CODE

1. Yes
2. No

Q_PRECON1.

IF Q_PARCONSENT = 1 AND PARNAME <> REF // ASK IF PARENTAL CONSENT IS GIVEN ALONG WITH FULL NAME

This survey is conducted by Kantar Public, an independent social research organisation.

We may like to contact you and your child again, with questions relating to this survey or to help with other connected research for the Government Department of Culture, Media and Sport (DCMS). Would it be okay for us to contact you and your child within the next 2 years? We would again get in touch with you to ask your permission for your child to take part in the research.

This will involve us keeping a secure record of you and your child's name along with your contact details for 2 years. Your contact details will not be used for any other purposes and will be destroyed after 2 years.

If you answer 'yes', you are giving your permission for us to re-contact you within the next 2 years. You are not agreeing for you or your child to take part in any research.

① SINGLE CODE

1. Yes
2. No

Q_PADD1.

IF Q_PRECON1 = 1 // IF PARENT GAVE CONSENT FOR KANTAR PUBLIC RECONTACT

So we can get in touch with you within the next 2 years, we would like to collect some contact details.

Are your address details correct?

① SINGLE CODE

SCRIPTING NOTE - DISPLAY ADDRESS FROM SAMPLE

SV_ADDRESS LINE1
SV_ADDRESS LINE2
SV_ADDRESS LINE3
SV_ADDRESS LINE4
SV_ADDRESS LINE5
SV_POSTCODE

1. Yes
2. No
- 9. Prefer not to say

Q_PADD2.

IF Q_PADD1 = 2 // IF ADDRESS DETAILS ARE WRONG

Please correct any details which are incorrect. When you are finished please click the (>) button to continue.

SCRIPTING NOTE - DISPLAY ADDRESS FROM SAMPLE AND ALLOW RESPONDENT TO CORRECT THESE

SV_ADDRESS LINE1
SV_ADDRESS LINE2
SV_ADDRESS LINE3
SV_ADDRESS LINE4
SV_ADDRESS LINE5
SV_POSTCODE

Q_PEMAIL.

IF Q_PRECON1 = 1 // IF PARENT GAVE CONSENT FOR KANTAR PUBLIC RECONTACT

And what is your email address?

① OPEN ENDED

ENTER EMAIL ADDRESS:

-9 Prefer not to say

Q_PTEL.

IF Q_PRECON1 = 1 // IF PARENT GAVE CONSENT FOR KANTAR PUBLIC RECONTACT

And what is your telephone number?

① OPEN ENDED

ENTER TELEPHONE NUMBER:

-9 Prefer not to say

Q_PRECON2.

IF Q_PRECON1 = 1 // IF PERMISSION GIVEN FOR KANTAR PUBLIC RECONTACT

If follow up research related to this survey was being conducted by the Government Department of Culture, Media and Sport (DCMS), would you be willing for Kantar Public to securely pass your and your child's name and contact details to DCMS so they could contact you within the next 2 years?

This will involve us keeping a secure record of your and your child's name along with your contact details for 2 years. Your contact details will not be used for any other purposes and will be destroyed after 2 years.

If you answer 'yes', you are giving your permission to be re-contacted to discuss your child taking part in follow-up research within the next 2 years by DCMS. You are not agreeing for you or your child to take part in any research.

① SINGLE CODE

1. Yes
2. No

DISPLAY SCREEN - PAREND

IF Q_PARCONSENT = 1 AND PARNAME <> REF // ASK IF PARENTAL CONSENT IS GIVEN ALONG WITH FULL NAME

Thank you very much. That is all the questions we need to ask you.

If you can now pass on the second letter that was enclosed with your survey letter to your child, which has instructions on how they can complete their survey. Your child will be able to access their survey in the next 5 minutes.

We would welcome you assisting and being on hand to help your child as they complete their survey.

NOTES FOR SCRIPTER:

IF Q_PARCONSENT = 1 AND PARNAME <> REF // ASK IF PARENTAL CONSENT IS GIVEN ALONG WITH FULL NAME – PLEASE ACTIVATE CHILD SERIAL NUMBER.