



Draft agenda: West Midlands Advisory Board

This meeting will take place on 21 November 2024

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email RG.WM@education.gov.uk.

Comments must be submitted by e-mail by 14 November 2024 (no less than 5 working days before the meeting). Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email, please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy
- your relationship to the school/academy
- your comments on the proposal
- any alternative proposal(s) you may have
- any other comments on the school's/academy's future

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by West Midlands this month

Staffordshire

Converter academy orders

- An application from Ilam CofE Primary School, Staffordshire, to convert and become an academy and join The Moorlands Primary Federation.
- An application from St Bartholomew's CofE School, Staffordshire, to convert and become an academy and join The Moorlands Primary Federation.
- An application from St Leonard's CofE First School, Staffordshire, to convert and become an academy and join The Moorlands Primary Federation.

Birmingham

Sponsored academy orders

- A proposal for James Brindley School Trust to sponsor Oscott Manor School, Birmingham.

Converter academy orders

- An application from Maryvale Catholic Primary School, Birmingham, to convert and become an academy and join St. John Paul II Multi Academy Company.

Solihull

Trust changes

- A proposal for Langley School, Solihull, to change from a SAT to a MAT (Collaborative Education Trust).

Converter academy orders

- An application from Coleshill Heath School, Solihull, to convert and become an academy and join Collaborative Education Trust.
- An application from Oak Cottage Primary School, Solihull, to convert and become an academy and join Collaborative Education Trust.
- An application from Haslucks Green School, Solihull, to convert and become an academy and join Collaborative Education Trust.

Telford and Wrekin

Converter academy orders

- An application from Old Park Primary School, Telford and Wrekin, to convert and become an academy and join Learning Community Trust.

Worcestershire

Establishing a new academy through the free school presumption route

- A proposal for a sponsor for Foxlydiate First School, Worcestershire.

Converter academy orders

- An application from Chadsgrove School, Worcestershire, to convert and become an academy and join Alvechurch CofE Multi Academy Trust.
- An application from Meadows First School, Worcestershire, to convert and become an academy and join Alvechurch CofE Multi Academy Trust.
- An application from Stoke Prior First School, Worcestershire, to convert and become an academy and join Alvechurch CofE Multi Academy Trust.

- An application from Fairfield First School, Worcestershire, to convert and become an academy and join Alvechurch CofE Multi Academy Trust.

Significant changes to an open academy

- An application for Pershore High School, Avonreach Academy Trust, Worcestershire, to make the following changes:
 - Expansion (increasing the physical capacity) of a mainstream academy by more than 30 places
 - Change of age range, including adding/removing a nursery or sixth form provision
- An application for St Barnabas CofE First and Middle School, The Diocese of Worcester Multi Academy Trust, Worcestershire, to make the following changes:
 - Change of age range, including adding/removing a nursery or sixth form provision.
- An application for Crowle CofE First School, The Diocese of Worcester Multi Academy Trust, Worcestershire, to make the following changes:
 - Change of age range, including adding/removing a nursery or sixth form provision.
 - Expansion (increasing the physical capacity) of a mainstream academy by more than 30 places.
- An application for Pinvin CofE Academy, The Diocese of Worcester Multi Academy Trust, Worcestershire, to make the following changes:
 - Change of age range, including adding/removing a nursery or sixth form provision.

Converter academy orders

- An application from Church Lench CofE First School, Worcestershire, to convert and become an academy and join Bengeworth Multi-Academy Trust.

Warwickshire

Converter academy orders

- An application from Evergreen School, Warwickshire, to convert and become an academy and form a new trust called Warwick Schools Foundation Multi Academy Trust.
- An application from Exhall Grange Specialist School, Warwickshire, to convert and become an academy and form a new trust called Warwick Schools Foundation Multi Academy Trust.
- An application from Clapham Terrace Community Primary School and Nursery, Warwickshire, to convert and become an academy and form a new trust called Warwick Schools Foundation Multi Academy Trust.
- An application from Westgate Primary School, Warwickshire, to convert and become an academy and form a new trust called Warwick Schools Foundation Multi Academy Trust.

Glossary of project types

Converter academy orders – where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders – where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route – where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy – a change which may have a ‘significant’ impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes – where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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