



Draft agenda: North West Advisory Board

This meeting will take place on 21 November 2024.

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email rg.nw@education.gov.uk

Comments must be submitted by e-mail by 14 November 2024 (no less than 5 working days before the meeting). Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email, please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy
- your relationship to the school/academy
- your comments on the proposal
- any alternative proposal(s) you may have
- any other comments on the school's/academy's future

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by North West Region this month

Liverpool City Region, Warrington, Cheshire East and Cheshire West and Chester and Blackburn with Darwen and Blackpool and Lancashire and Cumberland and Westmorland & Furness

Trust changes

- A request for Stramongate Primary School and Castle Park High School, Westmorland & Furness Local Authority to transfer from single academy trusts and join Cumbria Education Trust.

- A request for St Michael's Church of England High School, Sefton Local Authority to transfer from Liverpool Diocesan Schools Trust and join Liverpool Joint Catholic and Church of England Academies Trust.

Converter academy orders

- An application from the following schools to convert and become academies and join Mater Ecclesiae Catholic Multi Academy Trust:
 - St Mary and St Andrew's Catholic Primary School
 - St Ignatius Catholic Primary School
 - St Mary and St Michael's Catholic Primary School
- An application from Daisyfield Primary School, Blackburn and Darwen Local Authority to convert and become an academy and join Achievement Through Collaboration Trust.

Sponsored academy orders

- A proposal for Co-op Academies Trust to sponsor Ernest Cookson School, Liverpool Local Authority.

Greater Manchester

Converter academy orders

- An application from the following schools to convert and become academies and join St Teresa of Calcutta Catholic Academy Trust:
 - St Vincent's Roman Catholic Primary School, Rochdale
 - St Mary's Roman Catholic Primary School, Littleborough
 - Sacred Heart Roman Catholic Primary School Rochdale
 - Holy Family Roman Catholic Primary School, Rochdale

Sponsored academy orders

- A proposal for The Harmony Trust Ltd to sponsor Spotland Primary School, Rochdale Local Authority.

Significant changes to an open academy

- An application for UTC Warrington, University Technical College Warrington Single Academy Trust, Warrington local authority, to make the following change:
 - Change of age range from 14-19 years to 13-19 years
 - Reducing the Published Admission Number from 130 to 90

Glossary of project types

Converter academy orders – where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders – where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route – where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy – a change which may have a ‘significant’ impact on the local school environment through changing the number and/or type of school places and/or where they are offered.

Trust changes – where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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