Draft agenda: South East Region Advisory Board

This meeting will take place on 21 November 2024.

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email <u>RG.SE@education.gov.uk</u>

Comments must be submitted by e-mail by **14 November 2024** before the meeting. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy;

your relationship to the school/academy;

your comments on the proposal;

any alternative proposal(s) you may have; and

any other comments on the school's/academy's future.

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by South East this month

Coastal Sub Region

Trust changes

• A proposal from Horsham Learning Alliance, West Sussex, to form a new trust.

Establishing a new academy through the free school presumption route

• A proposal for a sponsor for Hartland Point Primary School, Hampshire.

Significant changes to an open academy

- An application for Steyning Grammar School, Bohunt Education Trust, **West Sussex**, to make the following change:
 - Transfer to another site

Kent, Medway and Surrey Sub Region

Significant changes to an open academy

- An application for Leigh Academy High Halstow, Leigh Academies Trust, **Medway**, to make the following change:
- Change of age range (including adding or removing a nursery or sixth form provision)

Sponsored academy orders

• A proposal for Harris Federation to sponsor Sunbury Manor School, **Surrey**.

West Sub Region

Trust changes

• A proposal for Chiltern Hills Academy, **Buckinghamshire**, to transfer to Oxford Diocesan Bucks Schools Trust.

Converter academy orders

- An application from Cold Harbour Church of England School, **Milton Keynes**, to convert and become an academy and join Oxford Diocesan Bucks Schools Trust.
- An application from Grazeley Parochial Church of England Aided Primary School, **Wokingham**, to convert and become an academy and join the Keys Academy Trust.
- An application from Wooden Hill Primary and Nursery School, **Bracknell Forest**, to convert and become an academy and join Greenshaw Learning Trust.

Glossary of project types

Converter academy orders – where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders – where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route – where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy – a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes – where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within

those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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