



Draft agenda: West Midlands Advisory Board

This meeting will take place on 24 October 2024

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email RG.WM@education.gov.uk.

Comments must be submitted by e-mail by 17 October 2024 before the meeting. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy;

your relationship to the school/academy;

your comments on the proposal;

any alternative proposal(s) you may have; and

any other comments on the school's/academy's future.

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by West Midlands this month

Warwickshire

Converter academy orders

- An application from Coten End Primary School, Warwickshire, to convert and become an academy and join Stowe Valley Multi Academy Trust.

Trust changes

- A proposal for Myton School, Warwickshire to transfer from Myton School Trust to Stowe Valley Multi Academy Trust.

Dudley

Converter academy orders

- An application from Belle Vue Primary School, Dudley, to convert and become an academy and join Windsor Academy Trust.
- An application from Woodsetton School, Dudley, to convert and become an academy and form a new trust called Ascent Multi Academy Trust.
- An application from The Brier School, Dudley, to convert and become an academy and form a new trust called Ascent Multi Academy Trust.

Shropshire

Converter academy orders

- An application from Criffins CofE Primary School, Shropshire, to convert and become an academy and join Marches Academy Trust.
- An application from Cockshutt CofE Primary School and Nursery, Shropshire, to convert and become an academy and join Marches Academy Trust.

Staffordshire

Establishing a new academy through the free school presumption route

- A proposal for a sponsor for St John's Grange, Staffordshire.

Birmingham

Trust Changes

- An application to form a new multi academy trust (MAT): Aston University STEM Education Academy Trust, Birmingham; and for Aston University Engineering Academy, Birmingham and Aston University Maths School, Birmingham to transfer into the new MAT.

Walsall

Converter academy orders

- An application from Oakwood School, Walsall, to convert and become an academy and join The Mercian Trust.
- An application from Rushall Primary School, Walsall, to convert and become an academy and join The Mercian Trust.

Glossary of project types

Converter academy orders - where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders - where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route - where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy - a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes - where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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