



Department
for Education

Draft agenda: London advisory board

This meeting will take place on 24 October 2024

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email rg.london@education.gov.uk.

Comments must be submitted by e-mail by 17 October 2024 before the meeting. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy;

your relationship to the school/academy;

your comments on the proposal;

any alternative proposal(s) you may have; and

any other comments on the school's/academy's future.

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by London this month

Barnet

Converter academy orders

- An application from St Mary's and St John's CofE School, Barnet, to convert and become an academy and join Wren Academies Trust.

Enfield

Converter academy orders

- An application from Eversley Primary School, Enfield, to convert and become an academy and join Connect Education Trust.

Waltham Forest

Trust changes

- A proposal for the two Flourish Learning Trust schools to transfer to Learning in Harmony Trust:
 - Joseph Clarke School, Waltham Forest
 - Whitefield School, Waltham Forest

Camden, Tower Hamlets, Croydon

Trust changes

- A proposal for the two T4 Trust schools to transfer to The Beckmead Trust:
 - The ArtsXchange, Camden
 - Ian Mikardo School, Tower Hamlets

Richmond upon Thames, Surrey

Trust changes

- A proposal for the two Elmwey Learning Trust schools to transfer to Every Child, Every Day Academy Trust:
 - Heathside School, Surrey
 - Heathside Walton-on-Thames, Surrey

Wandsworth

Converter academy orders

- An application from Fircroft Primary School, Wandsworth, to convert and become an academy and join Wandle Learning Trust.

Bexley

Trust changes

- A proposal for Bursted Wood Primary School (SAT), Bexley, to change from a SAT to a MAT (Learning Trust).
- A proposal for Sherwood Park Primary School (SAT), Bexley, to transfer to the new MAT formed by Bursted Wood Primary School.

Converter academy orders

- An application from Danson Primary School, Bexley, to convert and become an academy and join the new MAT formed by Bursted Wood Primary School.

Bromley, Croydon

Trust changes

- A proposal for the seven South Orpington Learning Alliance schools to transfer to Inicio Educational Trust:
 - Tubbenden Primary School, Bromley
 - Chelsfield Primary School, Bromley
 - Darrick Wood Junior School, Bromley
 - Pratts Bottom Primary School, Bromley
 - The Highway Primary School, Bromley
 - Green Street Green Primary School, Bromley
 - Orchard Way Primary School, Croydon

Greenwich

Converter academy orders

- An application from De Lucy Primary School, Greenwich, to convert and become an academy and join POLYMAT.

Southwark, Lewisham and Greenwich

Trust changes

- A proposal for St Paul's Academy (SAT), Southwark, to transfer to St Benedict Catholic Academy Trust.
- A proposal for St Matthew Academy (SAT), Lewisham, to transfer to St Benedict Catholic Academy Trust.

Converter academy orders

- An application from St George's Cathedral Catholic Primary School, Southwark, to convert and become an academy and join St Benedict Catholic Academy Trust.

Glossary of project types

Converter academy orders - where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders - where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route - where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy - a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes - where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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