



Draft agenda: South West Advisory Board

This meeting will take place on 21 October 2024

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email
RG.SW@education.gov.uk

Comments must be submitted by e-mail by 14 October 2024, 5 working days before the meeting. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy;

your relationship to the school/academy;

your comments on the proposal;

any alternative proposal(s) you may have; and

any other comments on the school's/academy's future.

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by South West this month

Bristol, City of

Trust change

A proposal for the following two academies to transfer from Elmlea Schools' Trust (MAT) to Russell Education Trust:

- Elmlea Junior School, **Bristol**
- Elmlea Infant School, **Bristol**

Devon

Trust Change

A proposal for Exmouth Community College, **Devon** to transfer from Exmouth Community College (SAT) to The Ted Wragg Multi Academy Trust.

A proposal for the following eight academies from Tarka Learning Partnership (MAT) to merge with Ventrus Trust Limited and form a new trust, The Lighthouse Education Partnership:

- Newport Community School Primary Academy, **Devon**
- Landkey Community Primary Academy, **Devon**
- The Park Community School, **Devon**
- Sticklepath Community Primary Academy, **Devon**
- Eden Park Acaemy, **Devon**
- Roundswell Community Primary Academy, **Devon**
- Fremington Primary School, **Devon**
- North Molton Primary School, **Devon**

Converter academy order

An application from Marwood School, **Devon** to convert and become an academy and join Ventrus Limited.

Gloucestershire

Trust Change

A proposal for Gretton Primary School, **Gloucestershire** to transfer from Gretton Primary School (SAT) to Primary Quest Multi-Academy Trust.

Converter academy order

An application from Glenfall Community Primary School, **Gloucestershire** to convert and become an academy and join The Balcarras Trust.

An application from Barnwood Park School, **Gloucestershire** to convert and become an academy and join Greenshaw Learning Trust.

An application from St Andrew's Church of England Primary School, **Gloucestershire** to convert and become an academy and join North Cotswold Schools Federation MAT

Somerset

Trust Change

A proposal for Ansford Academy, **Somerset** to transfer from Ansford Academy (SAT) to Midsomer Norton Schools Partnership.

Significant changes to an open academy

An application for Berrow Primary Church Academy, **Somerset** (The Priory Learning Trust) to make the following change:

- change of age range from 4 – 11 to 2- 11 on a permanent basis.

Wiltshire

Trust Change

A proposal for Morgan's Vale and Woodfalls Church of England Primary School, **Wiltshire** to transfer from MVW Academy (SAT) to Magna Learning Partnership.

Glossary of project types

Converter academy orders - where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders - where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route - where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy - a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes - where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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