



Department
for Education

Draft agenda: East of England Advisory Board

This meeting will take place on 24 October 2024

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email

RG.EOE@education.gov.uk

Comments must be submitted by e-mail by 17 October 2024 before the meeting. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy;

your relationship to the school/academy;

your comments on the proposal;

any alternative proposal(s) you may have; and

any other comments on the school's/academy's future.

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by East of England this month

Bedfordshire

Converter academy orders

- An application from Lakeview School, Bedfordshire, to convert and become an academy and join The Pioneer Learning Trust.

Central Bedfordshire

Converter academy orders

- An application from Watling Lower School, Central Bedfordshire to convert and become an academy and join Scholars' Education Trust.

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Trust changes

- A request/proposal for Brooklands Middle School (SAT), Central Bedfordshire, to transfer to The Pyramid Schools Trust.
- A request/proposal for Beecroft Academy (SAT), Central Bedfordshire, to transfer to The Pyramid Schools Trust.

Essex

Converter academy orders

- An application from Langham Primary School, Essex, to convert and become an academy and join Canonium Learning Trust.
- An application from St Peters CofE VA Primary School, West Hanningfield, Essex, to convert and become an academy and join Canonium Learning Trust.
- An application from Woodham Walter CofE VC Primary School, Essex, to convert and become an academy and join Canonium Learning Trust.
- An application from East Hanningfield CofE Primary School, Essex, to convert and become an academy and join Canonium Learning Trust.

Trust changes

- A request/proposal for Stewards Academy (SAT), Essex to transfer from Stewards Academy Trust to The Passmores Co-operative Learning Community.

Establishing a new academy through the free school presumption route

- A proposal for a sponsor for a free school on the Wolsey Park development in Rochford, and existing Chetwood site in South Woodham Ferrers, Essex.

Hertfordshire

Converter academy orders

- An application from St Paul's Catholic Primary School, Hertfordshire to convert and become an academy and join St Francis of Assisi Catholic Academy Trust.
- An application from Holywell Primary School, Hertfordshire, to convert and become an academy and join Inclusive Multi Academy Trust.
- An application from St Dominic Catholic Primary School to convert and become an academy and join All Saints Catholic Academy Trust.
- An application from The Holy Family Catholic Primary School, Hertfordshire to convert and become an academy and join The Diocese of Westminster Academy Trust.

Norfolk

Converter academy orders

- An application from Overstrand, The Belfry, CofE VA Primary School, Norfolk, to convert and become an academy and join The Diocese of Norwich St Benet's Multi-

Academy Trust.

- An application from Pulham CofE Primary School, Norfolk, to convert and become an academy and join The Diocese of Norwich St Benet's Multi-Academy Trust.
- An application from Worstead CofE Primary School, Norfolk, to convert and become an academy and join The Diocese of Norwich St Benet's Multi-Academy Trust.
- An application from Attleborough Primary School, Norfolk, to convert and become an academy and join Sapientia Education Trust.
- An application from Rosecroft Primary School, Norfolk, to convert and become an academy and join Sapientia Education Trust.

Significant changes to an open academy

- An application for Tuckswood Academy and Nursery, Norfolk to change its age range from 3-11 years to 4-11 years, closing its nursery provision.

Southend

Converter academy orders

- An application from Eastwood Primary School and Nursery, Southend to convert and become an academy and join Eastwood Park Academy Trust.

Trust changes

- A request/proposal for Southend High School for Girls, Southend (SAT) to transfer to Alpha Trust.

Suffolk

Converter academy orders

- An application from Bawdsey CofE VC Primary School, Suffolk, to convert and become an academy and join The Tilian Partnership.

Sponsored academy orders

- A proposal for The Tilian Partnership to sponsor Cavendish CofE VC Primary School, Suffolk.

Trust changes

- A request/proposal for Stour Valley Community School, Suffolk and Clare Community Primary School, Suffolk to transfer from Stour Valley Education Trust to Anglian Learning.
- A request/proposal for Debenham High School, Suffolk (SAT), Creeting St Mary CofE VA Primary School, Suffolk (LA maintained) and Worlingworth CofE VC Primary School (LA maintained) to form Heart of Suffolk Education trust.

Glossary of project types

Converter academy orders - where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders - where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route - where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy - a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes - where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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