



Department
for Education

Draft agenda: Yorkshire and the Humber

This meeting will take place on 15 October 2024

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email RG.YH@education.gov.uk

Comments must be submitted by e-mail by no less than 5 working days before the meeting. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy;
your relationship to the school/academy;
your comments on the proposal;
any alternative proposal(s) you may have; and
any other comments on the school's/academy's future.

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items listed for decision by Yorkshire and the Humber this month

North Yorkshire and North Humberside

Converter academy orders

- An application from Applefields School, York, to convert and become an academy and join Pathfinder Multi Academy Trust.

Trust changes

- A request/proposal for South Craven School, North Yorkshire, to transfer from South Craven Academy Trust to The Pennine Trust.

West Yorkshire and Doncaster

Converter academy orders

- An application from Hunslet Carr Primary School, Leeds, to convert and become an academy and join Cockburn Multi Academy Trust.
- An application from Spring Grove Junior, Infant and Nursery School, Kirklees, to convert and become an academy and form a new trust called Heritage Multi Academy Trust.
- An application from Moorlands Primary School, Kirklees, to convert and become an academy and form a new trust called Heritage Multi Academy Trust.
- An application from Reinwood Community Junior School, Kirklees, to convert and become an academy and form a new trust called Heritage Multi Academy Trust.
- An application from Reinwood Infant and Nursery School, Kirklees, to convert and become an academy and form a new trust called Heritage Multi Academy Trust.

Sponsored academy orders

- A proposal for Cockburn Multi Academy Trust to sponsor Ingram Road Primary School, Leeds.

Trust changes

- A request/proposal for Airedale Academy, Wakefield, to transfer from Northern Ambition Academies Trust to Castleford Academy Trust.
- A request/proposal for Airedale Junior School, Wakefield, to transfer from Northern Ambition Academies Trust to Castleford Academy Trust.
- A request/proposal for Airedale Infant School, Wakefield, to transfer from Northern

Ambition Academies Trust to Castleford Academy Trust.

- A request/proposal for Oyster Park Primary School, Wakefield, to transfer from Northern Ambition Academies Trust to Castleford Academy Trust.
- A request/proposal for Salendine Nook High School Academy, Kirklees, to transfer from Salendine Nook Academy Trust and form Heritage Multi Academy Trust.
- A request/proposal for Lindley Junior School, Kirklees, to transfer from Lindley Junior School (Single Academy Trust and form Heritage Multi Academy Trust.

Glossary of project types

Converter academy orders - where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders - where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route - where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy - a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes - where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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