

## SCHEDULE 2: SPECIFICATION & MONITORING

### 16-19 EDUCATION SPECIFICATION

#### Definitions

<p><b>“16-19 Education Financial Support for Students Advice”</b></p>	<p>Means</p> <p><a href="http://www.gov.uk">16 to 19 education: financial support for students - GOV.UK (www.gov.uk)</a></p>
<p><b>“16-19 Education ILR Funding Returns Guidance”</b></p>	<p>Means</p> <p><a href="http://www.gov.uk">Funding guidance for young people: ILR funding returns - GOV.UK (www.gov.uk)</a></p>
<p><b>“16-19 Education: Funding Allocations Supporting Documents”</b></p>	<p>Means</p> <p><a href="http://www.gov.uk">16 to 19 funding: allocations - GOV.UK (www.gov.uk)</a></p> <p><a href="http://www.gov.uk">16 to 19 funding allocations supporting documents for 2024 to 2025 - GOV.UK (www.gov.uk)</a></p>
<p><b>“16-19 Education: Funding Guidance”</b></p>	<p>Means</p> <p><a href="http://www.gov.uk">16 to 19 education: funding guidance - GOV.UK (www.gov.uk)</a></p>
<p><b>“16-19 Student Support Funding Guidance”</b></p>	<p>Means</p> <p><a href="http://www.gov.uk">16 to 19 Bursary Fund guide 2024 to 2025 academic year - GOV.UK (www.gov.uk)</a></p> <p><a href="http://www.gov.uk">Free meals in further education funded institutions guide 2024 to 2025 academic year - GOV.UK (www.gov.uk)</a></p> <p><a href="http://www.gov.uk">Residential Bursary Fund Guide: Academic year 2024 to 2025 - GOV.UK (www.gov.uk)</a></p> <p><a href="http://www.gov.uk">Residential Support Scheme guide: academic year 2024 to 2025 - GOV.UK (www.gov.uk)</a></p>
<p><b>“Education, Health and Care Plan”</b></p>	<p>Means a support plan as defined in section 37(2) of the <a href="http://legislation.gov.uk">Children and Families Act 2014 (legislation.gov.uk)</a></p>

<b>“Funding Rates and Formula Guidance”</b>	Means <a href="https://www.gov.uk">Funding rates and formula - GOV.UK (www.gov.uk)</a>
<b>“Funding Regulations”</b>	Means Funding Guidance for Young People 2024 to 2025 <a href="https://www.gov.uk">Advice: funding regulations for post-16 provision - GOV.UK (www.gov.uk)</a>
<b>“High Needs Funding Guidance”</b>	Means <a href="https://www.gov.uk">High needs funding arrangements: 2024 to 2025 - GOV.UK (www.gov.uk)</a>
<b>“Local Skills Improvement Plan”</b>	Means <a href="https://www.gov.uk">Local skills improvement plans and employer representative bodies - GOV.UK (www.gov.uk)</a>
<b>“Maths and English Condition of Funding Guidance” and “Condition of Funding”</b>	Means <a href="https://www.gov.uk">16 to 19 funding: maths and English condition of funding - GOV.UK (www.gov.uk)</a>
<b>“matrix Standard”</b>	Means <a href="https://www.gov.uk">Main home - The matrix Standard</a>
<b>“Qualifications”</b>	Means the Department’s List of Qualifications approved for funding 14 to 19 <a href="https://www.education.gov.uk">Overview - List of Qualifications approved for funding (education.gov.uk)</a>
<b>“SEND Code of Practice”</b>	Means <a href="https://www.gov.uk">SEND code of practice: 0 to 25 years - GOV.UK (www.gov.uk)</a>
<b>“Student Bursary Support Service (SBSS)”</b>	Means <a href="https://www.education.gov.uk">Student Bursary Support Service (education.gov.uk)</a>
<b>“Study Programme”</b>	Means a Learning Programme designed for an individual Learner aimed at supporting their development and progression in line with their aspirations for sustainable paid work, further or higher education or an apprenticeship. For the purposes of this Agreement, it also means a T Level.

	<a href="https://www.gov.uk/government/guidance/16-to-19-study-programmes-guide-for-providers">16 to 19 study programmes: guide for providers - GOV.UK (www.gov.uk)</a>
<b>“Subcontracting Funding Rules”</b>	Means <a href="https://www.gov.uk/government/guidance/subcontracting-funding-rules-for-post-16-education-and-training">Subcontracting funding rules for post-16 education and training - GOV.UK (www.gov.uk)</a>
<b>“T Level”</b>	Means a Level 3 programme of education, known as a T Level, which has been approved by the Institute for Apprenticeships and Technical Education under sections A2DA and A2DB of the Apprenticeships Skills, Children and Learning Act 2009.
<b>“T Level Funding”</b>	Means <a href="https://www.gov.uk/government/guidance/t-level-funding">T Level funding - GOV.UK (www.gov.uk)</a>
<b>“T Level Industry Placements Delivery Guidance”</b>	Means <a href="https://www.gov.uk/government/guidance/t-level-industry-placements-delivery-guidance">T Level industry placements delivery guidance - GOV.UK (www.gov.uk)</a>

## Summary of Services

1. The Services are the delivery of Study Programmes and support for all 16 to 19-year-olds and High Needs Learners aged 16 to 25.
2. The Services are for any Learner aged 16 to 19 and High Needs Learners (other than apprentices) in a relevant Institution or Independent Learning Provider.
3. The Services include support to help Learners overcome specific barriers to participation so they can remain in education.
4. The High Needs element of the funding system supports provision for children and young people with special educational needs and disabilities (SEND) from their early years until they reach the age of 25, enabling both local authorities and institutions to meet their statutory duties under the [Children and Families Act 2014 \(legislation.gov.uk\)](https://www.legislation.gov.uk/ukpga/2014/12).
5. In providing 16-19 Education, the Provider is required to meet the Maths and English Condition of Funding in 2024 to 2025.
6. The legal bases for these Services are Section 14 Education Act 2002 and section 100(1B) of the Apprenticeships, Skills Children and Learning Act 2009.
7. The documents listed in the Definitions of this Schedule are those documents produced by the Department which constitute the Funding Rules

for these Services.

## **Services Commencement and Duration**

8. 16-19 Education Services Start Date: 1<sup>st</sup> August 2024.
9. 16-19 Education Services Expiry Date: 31<sup>st</sup> October 2025 (final data submission).

## **Service Requirements**

### Recruitment

10. The Provider shall recruit eligible Learners onto these Services from the Services Start Date. New Learners must not be recruited after 31<sup>st</sup> July 2025.
11. The recruitment must comply with the 16-19 Education Funding Regulations.
12. All Learners must be enrolled on a Study Programme.
13. 16-19 Education covers the following groups of young people who are:
  - a. Aged 16 to 19;
  - b. Aged 19 to 24 and have an Education, Health and Care Plan.

### Outputs

14. The Provider will deliver an eligible Study Programme as set out in the Funding Regulations for the Funding Year.
15. The Provider will take steps to ensure as many Learners as possible achieve their Study Programmes. The Department will monitor the achievement rate as part of an overall risk assessment.
16. The Provider will take steps to ensure they spend the allocated Funding in the Funding Year.
17. The Provider will maintain evidence of the delivery of the Services as set out in the Funding Regulations.
18. As set out in the Maths & English Condition of Funding Guidance, the Provider must ensure Learners study maths and/or English as part of their Study Programme in each academic year where the Learners are:
  - a. aged 16 to 18 and 19 to 25 with an Education, Health and Care Plan who do not hold a GCSE grade 9 to 4, A\* to C (a standard pass grade) or an equivalent qualification in these subjects; and
  - b. doing a programme of 150 hours or more, which started on or after 1 August 2014.

19. The Provider will support eligible Learners to take part in their Study Programme through the provision of bursary funding, including for free meals and accommodation as set out in the 16-19 Student Support Funding Guidance and 16-19 Education Financial Support for Students Advice.
- a. 16 to 19 Bursary Fund – provision of financial support to help Learners overcome specific barriers to participation so they can remain in education. This can be either through the bursary for defined vulnerable groups or through the discretionary bursary;
  - b. Free meals in further education –the provision of free meals to eligible Learners;
  - c. Residential Bursary Fund – provision of support towards accommodation costs for eligible Learners participating in a designated specialist subject area, e.g. land-based Study Programmes, which it is too far to travel to each day; and
  - d. Residential Support Scheme – provision of support towards accommodation costs for eligible Learners who cannot access the same or similar substantial Level 2 or Level 3 Qualification within a reasonable daily travelling distance.
20. Where the financial support is for a bursary for an eligible Learner in a defined vulnerable group, the Provider must access such support for the eligible Learner from the Student Bursary Support Service (SBSS), as set out in the 16-19 Student Support Guidance and 16-19 Education Financial Support for Students Advice.
21. The Provider will support eligible High Needs Learners via High Needs Funding as set out in the High Needs Funding Guidance and SEND Code of Practice. This supports Services for Learners with special educational needs and disabilities (SEND) until they turn 25 (if they have an Education Health and Care Plan in place).
22. The Provider must provide high quality and easily accessible information and advice in helping individuals to understand the opportunities and support available to them about education, training or connected matters (including employment);
- a. Where one of the main objectives of the Provision to be provided under this Agreement is to deliver information and advice, the Provider will have to have or attain the matrix Standard accreditation within the Funding Year; and
  - b. If the information and advice is embedded as part of the delivery of the Provision the Provider must work towards achieving the matrix Standard accreditation within the Funding Year.
  - c. Where the Provision is delivered by a Subcontractor on behalf of the Provider, the requirements set out in sub-paragraphs 22.a and 22.b must be applied to the Subcontractor. This does not apply where the Provider retains responsibility for the delivery of information and advice

to the Learners.

- d. Once achieved, matrix Standard accreditation is valid for three years. Providers must continue to demonstrate their continuous improvement via annual continuous improvement checks with the matrix Standard assessor.

23. Where the Provider is engaged in the delivery of T Levels, the Provider must:

- a. comply with the requirements set out in T Level Funding;
- b. comply with the requirements set out in the T Level Industry Placements Delivery Guidance;
- c. comply with visits from the Department, its agent or any other body with whom the Department makes arrangements, for the purposes of monitoring the compliance with the T Level Industry Placements Delivery Guidance;
- d. where there is an approved Local Skills Improvement Plan for the specified area, the Provider must have regard to that plan when making decisions about English-funded post-16 technical education or training;

24. In addition to the obligations set out in Clause 28 (Subcontracting), the Provider will adhere to the requirements set out in the Subcontracting Funding Rules.

25. The Provider will deliver the Services in a way that ensures:

- a. Value for money;
- b. The protection of public funds;
- c. The effective delivery of a high-quality service for Learners appropriate to their needs; and
- d. Meets the public benefit test.

#### 16-19 Education Delivery Administration

26. Where the Services are delivered by the Provider and continued from the 2023 to 2024 Funding Year, the Provider must migrate data for continuing Learners from the 2023 to 2024 ILR to the 2024 to 2025 ILR in the first ILR Data return for 2024 to 2025, as set out in Appendix B of the ILR specification.

27. The Provider will submit Learner data to the Department to comply with Clause 5 (Submission of Learner Data). This will include a data submission for bursary funding, as set out in the 16-19 Student Support Funding Guidance.

28. The Provider must complete the Learner's Study Programme on or before the planned end date in the data submitted in the ILR. Where the Provider misses this date, the Department may consider this a breach of agreement.
29. The Provider shall submit funding claims in line with Schedule 2B, 16-19 Education Monitoring.
30. The Provider must keep the Department informed of any changes to their bank details.

### **The Department**

31. The Department will pay for the Services as set out in Schedule 3, 16-19 Education Payments.
32. The Department will monitor the Services as set out in Schedule 2B, 16-19 Education Monitoring.

## **SCHEDULE 2B: MONITORING**

### **16-19 EDUCATION MONITORING**

#### **Monitoring of ILR Submission for 16-19 Education Delivery**

1. Providers must ensure ILR submissions are made in accordance with 16-19 Education ILR Funding Returns Guidance.
2. The Department will monitor and review the data submitted under Clause 5 (Submission of Learner Data) of this Agreement for all in-year monitoring purposes.
3. This data is used to determine future funding allocations in accordance with 16-19 Education Allocations Supporting Documents.
4. The Department will publish monitoring reports via [View your education data](#). The Provider must access the monitoring reports every month and amend any errors for the next submission by taking the actions specified in the report user guide.
5. If the Department notifies the Provider that it has not complied with the reporting requirements set out in Paragraph 4 above, the Provider must correct data or supply the Department with any evidence as requested by the Department within the period specified in the notice. This evidence can include digital copies of documents such as Learner Files, commitment statements or employer declarations. Annotated spreadsheets or notes are not acceptable as evidence.
6. Failure to comply with the reporting requirements in Paragraphs 4 and 5 above will constitute a material breach of agreement and the Department may, at its discretion, exercise its rights under Clause 32 (Withholding, Suspension and Repayment of Funding) and/or Clause 33 (Termination) of the Agreement.
7. Where data is incorrect in the final data submission of the academic year the Department will amend or determine future funding allocations to recover the payments associated with the incorrect data.

#### **16-19 Education Performance Management**

8. The Department may increase Funding for the Provider. The Department will award additional funding for exceptional in-year growth in line with the criteria set out in the Funding Rates and Formula Guidance.

#### **16-19 Education Delivery Reconciliation**

9. For grant funded provision, the Department will reconcile the outturn against the Funding paid. The Provider will submit a final claim to the timescales in the 16-19 Education ILR Funding Returns Guidance. Failure to submit a final claim to the published timescales will be a breach of agreement and



any reconciliation will be at the Department's discretion.

10. The Department will perform a reconciliation at the end of the Funding Year as set out in the 16-19 Education ILR Funding Returns Guidance and will notify the Provider of the actual number of Learners delivered to and the value of the Study Programmes delivered and compare this to the total Funding paid under this Agreement as specified in Schedule 3, 16-19 Education Payments. Where the Department determines, as a result of such review, that there has been an over-payment to the Provider, the Department may recover in full from the Provider the amount or value of all such errors and such sum shall be repayable by the Provider to the Department within 30 days of receiving an invoice for the same.

## **SCHEDULE 3: PAYMENT**

### **16-19 EDUCATION PAYMENT**

1. The Department will make the payments set out in the Funding Agreement to this Schedule.
2. All payments by the Department for these Services will be made via BACS on or before the 20<sup>th</sup> of the month.
3. Under Item 5A to Group 6 of Schedule 9 of the VAT Act 1994, the supply of education or vocational training funded by the Department and the supply by the person providing that education or vocational training, of any goods or services essential to that provision, is considered to be an exempt supply for VAT purposes. The Department is generally unable to recover any Value Added Tax charged. The maximum Funding payable under this Agreement, as set out in the Funding Agreement of this Schedule is inclusive of all of the costs of the Service including, but not limited to, and any other VAT or taxes to be charged, where they apply.

### **Funding Agreement**

4. The following Funding Agreement sets out the Funding available for these Services (except where the Services are accessed by students via the SBSS).