

**2024 national curriculum tests**

# **Key stage 1**

## **English reading braille transcript**

**Braille transcript of Paper 1:  
Reading prompt and question booklet**

**Spider Monkeys  
Izzy's Talent**



**Standards  
& Testing  
Agency**

**[braille page 1]**

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**[braille page 2, facing page 3]**

Spider Monkeys

Spider monkeys are a type of monkey. They live in countries in Central America and South America.

They are the tallest monkey in that part of the world and could even be as big as you!

.....

**[braille page 3]**

Practice questions

- a. In which part of the world do spider monkeys live?
  
- b. They are the tallest monkey...  
This tells you about the monkeys'...
  - A. fur.
  - B. home.
  - C. size.
  - D. food.

**[braille page 4, facing page 5]**

Where they live

Spider monkeys live in warm and wet rainforests.

Spider monkeys hardly ever walk on the ground. They make their homes in the branches of tall trees because it is safer. They spend most of their time there, eating, playing and sleeping.

.....

**[braille page 5]**

1. Find and copy one word that describes the rainforest.
  
2. Spider monkeys hardly ever walk on the ground.  
This tells us spider monkeys...
  - A. almost always walk on the ground.
  - B. do not often walk on the ground.
  - C. mostly walk on the ground.
  - D. cannot walk on the ground.

**[braille page 6, facing page 7]**

What they eat

Fruit and seeds are a spider monkey's favourite foods. Sometimes, they eat flowers and even eat the bark that covers the tree trunks – a useful snack when you live in a forest full of trees!

Less often, spider monkeys eat insects or eggs which they take from the nests of birds that also live among the trees.

.....

**[braille page 7]**

3. What do spider monkeys like to eat most of all?

Write two things.

4. Why is bark a useful snack for spider monkeys?

**[braille page 8, facing page 9]**

On the move

Spider monkeys' tails are strong so that they can use them to hold on to branches and swing from tree to tree – almost as if they have a third arm!

They also have a patch at the end of their tail without any hair. This helps them to grip even more strongly.

Long arms and long legs also help spider monkeys to scamper quickly through treetops.

.....

**[braille page 9]**

5. What makes spider monkeys' tails good for swinging from trees?

Write two things.

6. The word scamper tells you how spider monkeys...

- A. travel in the treetops.
- B. sleep in the treetops.
- C. hear in the treetops.
- D. eat in the treetops.

**[braille page 10, facing page 11]**

How they look

Spider monkeys can be many different colours such as black, brown or gold. They have lots of bushy fur on their bodies.

Some people think that spider monkeys look like spiders. This is how they get their name. They use their tails when dangling from branches, which can make them look like spiders hanging from webs. The way the monkeys stretch their long **[braille page 11]** arms and legs can also make them look like spiders.

.....

7. What colours can spider monkeys be?

Find and copy two colours.

8. Spider monkeys look like spiders when dangling from branches.

What else do they do that makes them look like spiders?

**[braille page 12, facing page 13]**

The troop

In their forests, spider monkeys are never hard to find. They talk to each other by shouting and making other loud noises.

Spider monkeys travel around together in large groups. A large group of spider monkeys is often called a troop. Troops can have up to 30 monkeys in them. Troops sometimes split up at night-time, sleeping in smaller groups.

.....

**[braille page 13]**

9. Why is it easy to find spider monkeys?

- A. They live all over the world.
- B. They split up at night-time.
- C. They are very noisy.
- D. They run on the ground.

10. What is the name for a large group of spider monkeys?

**[braille page 14]**

Please do not start answering the questions on the next text until you are told to do so.

**[braille page 15, facing page 16]**

Useful word  
audience

Izzy's Talent

It was the week of the summer talent show. Posters had been put up and a special stage had been built in the hall. The air buzzed with excitement, but Izzy was worried. Everyone in her class had an act for the show. Everyone but Izzy.

.....

**[braille page 16]**

Practice questions

c. When was the talent show taking place?

A. winter

B. autumn

C. spring

D. summer

d. What had been built in the hall?

**[braille page 17, facing page 18]**

At lunchtime, Milo showed off his dance for the talent show. He whirled round and round, his feet hardly touching the ground.

"Why don't you try, Izzy?" he asked. "You could dance with me."

Izzy tried to copy him, but she kept forgetting the moves.

"Never mind," said Milo. "Maybe you just need to change your shoes."

.....

**[braille page 18]**

11. When did Milo show Izzy his dance?

12. He whirled round and round...

Which word means the same as whirled?

A. hopped

B. spun

C. wobbled

D. ran

**[braille page 19, facing page 20]**

In the hall, Sita was practising her juggling for the talent show. Sita threw three balls up into the air and they landed safely back in her hands, without her dropping them.

“That was brilliant,” said Izzy.

“Can you teach me?”

But no matter how hard Izzy tried, the balls kept tumbling to the floor.

“Keep trying,” said Sita. “You just need more time.”

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**[braille page 20]**

13. Where was Sita practising her act?

14. What did Sita tell Izzy to do?

A. Teach Milo to juggle.

B. Buy some new balls.

C. Carry on practising.

D. Throw the balls higher.

**[braille page 21, facing page 22]**

When Izzy got home, she told her brother, Ben, all about it.

“Everyone has an act for the talent show. But I can’t dance or juggle,” she sighed.

“I’ll be the only one without something to do.”

Ben thought for a moment. Then he grinned. “I have an idea.”

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**[braille page 22]**

15. Ben was Izzy’s...

A. teacher.

B. brother.

C. dad.

D. friend.

16. What made Ben smile?

**[braille page 23, facing page 24]**

The next evening, Ben took Izzy to the fair. Izzy watched dancers and jugglers but she saw lots of other acts, too.

“I didn’t know that people could be good at so many different things!” said Izzy.

“Which act was your favourite?” asked Ben.

Izzy grinned. “You’ll find out at the show.”

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**[braille page 24]**

17. When did Izzy visit the fair?

18. What acts did Izzy see at the fair?

Write two acts.

**[braille page 25, facing page 26]**

At the show, Izzy was nervous. From the stage, she spotted Ben, who waved. Taking a deep breath, Izzy told the audience her first joke. Everyone chuckled, with Ben laughing the loudest.

Feeling more confident, Izzy told another joke and another. The audience laughed louder each time.

When she had finished, Ben came to meet her.

“So that was your favourite!” he said.

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**[braille page 26]**

19. What did Ben do when Izzy spotted him?

20. What was Izzy's talent?

.....  
End of test



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