# 2024 national curriculum tests

# Key stage 2

# English grammar, punctuation and spelling braille transcript

**Braille transcript of Paper 1: questions** 



#### [braille page 1]

#### Instructions

On your paper, write:

Your first name

Your last name

Your date of birth

Your school name

#### Questions and answers

You have 45 minutes, plus your additional time allowance, to complete this test. There are different types of question for you to answer in different ways.

Short answers

For some questions, you need to write a word, a few words or a sentence.

Multiple-choice answers

For other questions, you need to choose the best answer from those given and write the letter or number of that answer.

Read the instructions carefully so that you know how to answer each question.

has been used in some questions to indicate a missing word or phrase.

#### [braille page 2]

Marks

Each question has 1 mark.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

Note to test administrator

Please write the school DfE number on the pupil's braille script.

#### [braille page 3]

1. Which sentence must end with a **question mark**? Write **one** letter.

- A. Do you know how long it took for the trees to grow
- B. We have planted rose bushes around the trees
- C. How beautiful the flowers will be
- D. I will ask my teacher if I can show you
- 2. Which sentence is punctuated correctly?

Write **one** letter.

- A. After he ate the lion lay down, and slept for many hours.
- B. After he ate the lion, lay down and slept for many hours.
- C. After he ate, the lion lay down and slept for many hours.
- D. After he ate the lion lay down and slept, for many hours.

#### [braille page 4]

3. A word in the sentence below should be followed by a **semi-colon**.

Write the word and the semi-colon.

It was raining heavily she had lost her umbrella the week before.

4. Which sentence uses a **comma** correctly?

Write **one** letter.

- A. Sadly, the match had to be cancelled.
- B. However, talented she will still need to work hard.
- C. Therefore the answer, is obvious.
- D. Before next weekend all our packing, must be finished.

#### [braille page 5]

5. Which sentence is a command?

Write **one** letter.

- A. The nurse will bandage your sprained ankle.
- B. You have been told to stay at home and rest.
- C. Putting an ice pack on it should help.
- D. Hold the handrail to keep yourself steady.
- 6. Which sentence uses an apostrophe correctly?

Write **one** letter.

- A. The car's horn beeps loudly.
- B. The cars' horn beeps loudly.
- C. The cars horn beep's loudly.
- D. The cars horn beeps' loudly.
- 7. Rewrite the verbs in italics in the **simple past**.

Oliver *feels* proud when he *collects* his medal after he *wins* the race.

#### [braille page 6]

- 8. Write the letter of each sentence below with **either** P (if the word in italics is a **possessive pronoun**) **or** R (if the word in italics is a **relative pronoun**).
  - A. That red cycle helmet is *mine*.
  - B. I wear it when I ride the new bike which my uncle gave me.
  - C. My bike goes much faster than yours.
  - 9. Which sentence must end with a question mark?

Write **one** letter.

- A. If you don't mind, I'd rather stay at home today
- B. He asked why his parents wanted to move house
- C. If you finish your homework, are you able to stay
- D. She wondered if she would ever find the answer to her question

#### [braille page 7]

10. Which word is an antonym of happy?

Write **one** letter.

- A. contented
- B. bored
- C. cheerful
- D. miserable
- 11. Which sentence is the most **formal**?

Write **one** letter.

- A. The school would save so much money, wouldn't it?
- B. The school could end up better off financially.
- C. The school would benefit from the financial savings.
- D. It's a great idea to save school funds!
- 12. A word in the sentence below should be followed by a **dash**.

Write the word and the dash.

I will not tell you any more about the film you'll have to see it for yourself.

#### [braille page 8]

13. Which sentence uses capital letters correctly?

Write **one** letter.

- A. In July, I will visit my grandparents in newcastle.
- B. In July, I will visit my Grandparents in Newcastle.
- C. In July, I will visit my grandparents in Newcastle.
- D. In july, I will visit my grandparents in Newcastle.
- 14. A group of words in the sentence below should be enclosed within a pair of **brackets**.

Write the words and the brackets.

The players both former world champions waited at the side of the court.

15. Find the **pronoun** in italics in the sentence below.

Write out the **noun** that it refers to.

Early bicycles did not have pedals, so riders had to push *themselves* along using their feet.

#### [braille page 9]

16. What is the grammatical term for the words in italics in the sentence below? The cat *that was stuck in the tree* belongs to my sister.

Write **one** letter.

- A. a noun phrase
- B. a relative clause
- C. a co-ordinating conjunction
- D. a main clause
- 17. Write the letter of each sentence below with **either** S (if the sentence is written in **Standard English**) **or** N (if the sentence is written in **non-Standard English**).
- A. "You haven't done a bad job!" she told us.
- B. "You ain't done a bad job!" she told us.
- C. "You've done an excellent job!" she told us.
- D. "You done an excellent job!" she told us.

#### [braille page 10]

18. The sentence below needs a **full stop**, a **question mark** and an **exclamation mark**.

Rewrite the sentence with the full stop, question mark and the exclamation mark in the correct places.

"What did you think of that goal I thought it was incredible" exclaimed Elle

19. Which sentence is the most **formal**?

Write one letter.

- A. We'd appreciate it if you could put your litter in the bin outside.
- B. Please pick up your litter and put it in the bin.
- C. We request that you put any litter in the bins provided.
- D. Don't forget litter goes in the bin!

#### [braille page 11]

20. What is the grammatical term for the words in italics in the sentence below? We discovered *the dusty, narrow pathway behind the house*.

Write **one** letter.

- A. a noun phrase
- B. a relative clause
- C. a main clause
- D. an adverbial
- 21. Which sentence is punctuated correctly?

Write **one** letter.

- A. "Please take out your books, said the teacher calmly, and finish your poems."
- B. "Please take out your books," said the teacher calmly, and finish your poems.
- C. "Please take out your books", said the teacher calmly, "and finish your poems".
- D. "Please take out your books," said the teacher calmly, "and finish your poems."

#### [braille page 12]

22. In the sentence below, one word should be followed by a **colon** and another should be followed by a **comma**.

Write the words and the colon and comma.

We are pleased to announce the three winners of the art competition Samir Ben and Ella.

- 23. Write the letter of each pair of words below with **either** S (if the words are **synonyms**) **or** A (if the words are **antonyms**).
  - A. rough, smooth
  - B. courageous, brave
  - C. vivid, dull
  - 24. What is the grammatical term for the words in italics in the sentence below? *If you get tired on the cycle ride*, stop and have a break.

Write **one** letter.

- A. a relative clause
- B. a noun phrase
- C. a subordinate clause
- D. a preposition phrase

#### [braille page 13]

25. A group of words in the sentence below should be within a **pair of commas**. Write out the group of words with the commas.

One of the world's most interesting plants the Venus flytrap catches its prey by snapping its leaves shut.

26. Which sentence is in the passive?

Write one letter.

- A. The manager has sent you an email.
- B. Our dog lost her new collar.
- C. The weather was very cold this winter.
- D. The meal was enjoyed by everyone.
- 27. What is the grammatical term for the letters 'ness' in the word below? happiness
- 28. What is the **word class** of the words in italics in the sentence below? *Although* the battery on her phone was low, Amy managed to call her mum *when* she knew she would be late.

#### [braille page 14]

- 29. Explain how the **comma** changes the meaning of the second sentence.
- 1. We have cooked chicken soup and fresh bread.
- 2. We have cooked chicken, soup and fresh bread.
- 30. Write the **modal verb** in the sentence below.

Hannah said I could share her snack because I had forgotten mine.

31. Write the four **nouns** in the sentence below.

The successful athletes were full of pride when they accepted their medals from the judges.

32. Which word in italics in the sentence below shows the **subject** of the sentence?

Write **one** word.

Every Saturday, Nadim takes his dog for a walk in the park.

#### [braille page 15]

33. Write out the **prefix** to the word *charge* in the sentence below to show that the waiter did not charge too much.

The waiter was careful not to \_\_\_\_charge the customer.

34. What is the **word class** of the words in italics in the sentence below? We had a *drink* after our *swim* in the *pool*.

Write **one** letter.

- A. adjectives
- B. adverbs
- C. nouns
- D. verbs
- 35. A **hyphen** is missing between two words in the sentence below.

Write the two words and the hyphen.

There was a build up of litter around the bins in the school playground.

#### [braille page 16]

36. Write out the **co-ordinating conjunction** in the sentence below.

The journey proved difficult as they had to travel by night, but they made good time once the stars came out to guide them.

37. Which **word class** is *hand-operated* in the sentence below?

One person turned the *hand-operated* wheel while the other steered the boat. Write **one** letter.

A. a verb

- B. an adjective
- C. a noun
- D. an adverb

#### [braille page 17]

38. Write the number of the first part of each sentence below with the letter of the second part so that each sentence is correct.

#### First part

- 1. The teachers
- 2. The teachers'
- 3. The teacher's

#### Second part

- A. staffroom was full of books and old armchairs.
- B. new mug was a present from her class.
- C. were taking part in the school play.
- 39. Add a **prefix** to the word in italics to make its antonym.

Write the whole word.

Aisha had a very mature attitude to life.

40. What is the **word class** of the words in italics in the sentence below? After school, Jack takes *his* little brother to *the* park.

#### [braille page 18]

41. In which sentence is dance a verb?

Write **one** letter.

- A. Our class took part in an Irish dance workshop.
- B. After he sprained his ankle, he could not dance.
- C. The dance involved moving very quickly.
- D. Ballet and hip-hop are my favourite types of *dance*.
- 42. Rewrite the words in italics using the correct **contracted forms**. If *nobody is* home, your parcel *will not* be delivered.

43. In which sentence is fast an adverb?

Write **one** letter.

- A. Although he ran *fast*, Tom did not win the race.
- B. Although he was a *fast* runner, Tom did not win the race.
- C. Tom did not win the race, despite his *fast* time.
- D. Tom's time was *fast*, but he did not win.

#### [braille page 19]

44. Rewrite the verbs in italics in the **simple past**.

Joseph hurriedly *draws* the man's portrait, but then *tears* the page out of his sketchbook.

45. Write the two **prepositions** in the sentence below.

After playtime, you must stay inside the classroom until it is lunchtime.

46. Rewrite the verb in italics in the **past progressive**.

Alexandra walked home.

47. Rewrite the sentence below in the **passive**.

Remember to punctuate your answer correctly.

The noise of the traffic disturbed us.

#### [braille page 20]

48. Which sentence is an **exclamation**?

Write **one** letter.

- A. It's surprising how little is known about deep-sea creatures
- B. It amazes me that anything can live so far under the sea
- C. How do they survive without sunlight
- D. How strange some deep-sea creatures look
- 49. Write out the adverbial in the sentence below.

We put on our PE kits before the match.

50. Write the two adjectives that are **synonyms** in the sentence below. The street was lined with grand houses; the modest cottage stood out amongst its imposing neighbours.

End of test

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