**[PROJECT NAME]**

**[CASE REF]**

**[CONSULTEE AUTHOR]**

**Principal Areas of Disagreement Summary Statement (PADSS)**

**Version: [DATE]**

Pre-application Principal Areas of Disagreement Summary Statements (PADSS) represent a new approach to establishing the main areas of disagreement between consultees and applicants.

Pre-application PADSS are intended to identify the main, substantive issues that the consultee considers, if they remain outstanding, may negatively affect post-submission stages, including the examination. They are not intended to comprise an exhaustive representation of every issue which remains unresolved between the consultee and the applicant. Where there is more than one principal area of disagreement, they should be recorded in priority order.

Finalised pre-application PADSS will be retrieved from relevant consultees by the applicant and provided to the Inspectorate as part of the submitted application. If the application is accepted for examination, consultees will be provided with at least one further opportunity to update the PADSS at the pre-examination stage. The appointed Examining Authority will have the option to request additional updates to the PADSS during the examination.

This document establishes the preferred format for consultees to record principal areas of disagreement during the pre-application stage. Further information about pre-application PADSS can be found in [our Pre-application Prospectus](https://www.gov.uk/guidance/nationally-significant-infrastructure-projects-2024-pre-application-prospectus) and in [government guidance about the pre-application procedure](https://www.gov.uk/guidance/planning-act-2008-pre-application-stage-for-nationally-significant-infrastructure-projects).

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| --- | --- | --- | --- | --- |
| **Ref (priority order)** | **Area of disagreement** | **Summary of concern held by [CONSULTEE NAME]** | **What needs to change, be included or amended to overcome the disagreement?** | **Likelihood of the concern being addressed prior to submission of the application/ during the Examination** |
| [x] |  |  |  |  |
| [x] |  |  |  |  |
| [x] |  |  |  |  |
| [x] |  |  |  |  |
| [x] |  |  |  |  |
| [x] |  |  |  |  |
| [x] |  |  |  |  |