



Notes of Meeting: West Midlands Advisory Board

Date of meeting – 21 March 2024

Attendance

Attendance data is published annually on the GOV.UK website.

AB members who sent their apologies for the meeting have, where possible, been consulted on all projects before the meeting. Their views are reflected in the discussion at the meeting (where appropriate). This excludes items where that member declared a conflict of interest.

Regional Director (RD) chair

- Andrew Warren

Advisory Board (AB) members

- Dame Mo Brennan
- Mike Donoghue
- Sarah Finch
- Guy Shears
- Amarjit Cheema
- Tom Leverage

Guests

- Steve Taylor

Apologies

- Dan Parkes

DfE senior civil servants

- Dawn Dandy, Deputy Director, West Midlands Region
- Parminder Garcha, Deputy Director, West Midlands Region

Representations received

- No representations were made for any items discussed at this meeting.

General Discussion Points

- The RD and AB members discussed the current climate in schools across the West Midlands region.

Local Update

- None.

Converter Academy Orders

Points discussed in relation to school conversion.

Project: To discuss issuing an Academy Order to St Nicholas CofE Primary School, Warwickshire, to convert and become an academy and join Arden Forest C of E Multi Academy Trust, Warwickshire.

AB discussion:

- St Nicholas CofE Primary School, Warwickshire is an Ofsted “Good” school who have requested to convert and join a Multi Academy Trust to enable collaborative relationships and best practice to be shared across all schools in the trust.
- Arden Forest C of E Multi Academy Trust consists of 9 academies across Warwickshire.
- The school wishes to join Arden Forest CofE Multi Academy Trust as the trust aligns with its Christian vision and values. The school wants to build on pre-existing, collaborative relationships that are already held with Arden Forest CofE Multi Academy Trust. The ethos and values of the trust are closely aligned with St Nicholas CofE Primary school values.
- The board discussed finances at the trust and leadership.

RD decision: Approve.

Conflicts: None.

Further actions required: Converter Academy Order to be issued to Chair of Governors. Trust and Director of Children’s Services to be informed of the decision.

Project: To discuss issuing an Academy Order to Our Lady Queen of Peace Catholic Primary, Worcestershire, to convert and become an academy and join Emmaus Catholic Multi Academy Company, Worcestershire.

AB discussion:

- Our Lady Queen of Peace Catholic Primary, Worcestershire is an Ofsted “Good” school who have requested to convert and join a Multi Academy Trust to benefit from shared quality assurance and school improvement, leadership, teacher development and retention, curriculum design and SEND outcomes.
- Emmaus Multi Academy Company consists of 10 academies across Worcestershire.
- The school approached Emmaus Catholic MAC and requested to work together having seen the benefits gained by other schools in a similar position. This has developed into a positive working relationship with Emmaus Catholic MAC that the school wishes to formalise through joining the trust.
- The MAC mission, vision and values determine the culture of Emmaus Catholic MAC and Strategic Plan reflects the ambition of the MAC for all of their schools and wider communities.

- The board discussed school Ofsted inspections, the Diocesan strategy and sought assurances around trust finances, staffing and capacity.

RD decision: Approve.

Conflicts: None.

Further actions required: Converter Academy Order to be issued to Chair of Governors. Trust and Director of Children’s Services to be informed of the decision.

Project: To discuss issuing an Academy Order to St George's Catholic Primary School, Worcestershire, to convert and become an academy and join Emmaus Catholic Multi Academy Company, Worcestershire.

AB discussion:

- St George’s Catholic Primary School, Worcestershire is an Ofsted “Good” school who have requested to convert and join a Multi Academy Trust to benefit from shared quality assurance and school improvement, leadership, teacher development and retention, curriculum design and SEND outcomes.
- Emmaus Multi Academy Company consists of 10 academies across Worcestershire.
- The school approached Emmaus Catholic MAC and requested to work together having seen the benefits gained by other schools in a similar position. This has developed into a positive working relationship with Emmaus Catholic MAC that the school wishes to formalise through joining the trust.
- The MAC mission, vision and values determine the culture of Emmaus Catholic MAC and Strategic Plan reflects the ambition of the MAC for all of their schools and wider communities.
- The board discussed school Ofsted inspections, the Diocesan strategy and sought assurances around trust finances, staffing and capacity.

RD decision: Approve.

Conflicts: None.

Further actions required: Converter Academy Order to be issued to Chair of Governors. Trust and Director of Children’s Services to be informed of the decision.

Project: To discuss issuing an Academy Order to St Joseph’s Catholic Primary School, Droitwich, to convert and become an academy and join Emmaus Catholic Multi Academy Company, Worcestershire.

AB discussion:

- St Joseph’s Catholic Primary School, Droitwich, Worcestershire is an Ofsted “Requires Improvement” school who have requested to convert and join a Multi Academy Trust to benefit from shared quality assurance and school improvement,

leadership, teacher development and retention, curriculum design and SEND outcomes.

- Emmaus Multi Academy Company consists of 10 academies across Worcestershire.
- The school approached Emmaus Catholic MAC and requested to work together having seen the benefits gained by other schools in a similar position. This has developed into a positive working relationship with Emmaus Catholic MAC that the school wishes to formalise through joining the trust.
- The MAC mission, vision and values determine the culture of Emmaus Catholic MAC and Strategic Plan reflects the ambition of the MAC for all of their schools and wider communities.
- The board discussed school Ofsted inspections, the Diocesan strategy and sought assurances around trust finances, staffing and capacity.

RD decision: Approve.

Conflicts: None.

Further actions required: Converter Academy Order to be issued to Chair of Governors. Trust and Director of Children's Services to be informed of the decision.

Project: To discuss issuing an Academy Order to St Joseph's Catholic Primary School, Warndon, to convert and become an academy and join Emmaus Catholic Multi Academy Company, Worcestershire.

AB discussion:

- St Joseph's Catholic Primary School, Warndon, Worcestershire is an Ofsted "Good" school who have requested to convert and join a Multi Academy Trust to benefit from shared quality assurance and school improvement, leadership, teacher development and retention, curriculum design and SEND outcomes.
- Emmaus Multi Academy Company consists of 10 academies across Worcestershire.
- The school approached Emmaus Catholic MAC and requested to work together having seen the benefits gained by other schools in a similar position. This has developed into a positive working relationship with Emmaus Catholic MAC that the school wishes to formalise through joining the trust.
- The MAC mission, vision and values determine the culture of Emmaus Catholic MAC and Strategic Plan reflects the ambition of the MAC for all of their schools and wider communities.
- The board discussed school Ofsted inspections, the Diocesan strategy and sought assurances around trust finances, staffing and capacity.

RD decision: Approve.

Conflicts: None.

Further actions required: Converter Academy Order to be issued to Chair of Governors. Trust and Director of Children's Services to be informed of the decision.

Project: To discuss issuing an Academy Order to Marlbrook Primary School, Herefordshire, to convert and become an academy and join The Fern Academy Trust, Herefordshire.

AB discussion:

- Marlbrook Primary School, Herefordshire, is an Ofsted “Good” school who have requested to convert and join a Multi Academy Trust.
- Marlbrook Primary School began expanding in 2009 and is currently in a federation with two other schools. The federation’s leadership team has a record of school improvement, and it’s mission is to work collaboratively to raise educational standards for the children in the schools and local community. Forming a MAT will allow the federation to expand this vision and create a strong family of schools that provides educational excellence, an inclusive environment, and a focus on pupil development.
- A formal Trust structure would allow it to grow as a family of schools which, in turn, will increase the capacity of the central team. As the Trust grows, it would bring more services in-house to add to the experience of the team to provide the best quality services to the schools in relation to finance, HR, estates and IT. Similarly, as the Trust grows, it would take advantage of the savings of shared services to focus its reserves on school improvement and educational resources.
- “The Fern Academy Trust” are proposing to become a three school MAT, all primary, with a footprint in Herefordshire. Marlbrook Primary School and St Martin’s Primary School are currently part of a three school Federation. The final school, Wellington Primary School and Nursery, have already been collaborating with the Federation.
- All three schools are within seven miles of each other. The hub for the trust will be based at Marlbrook Primary School. The three primary schools are all Ofsted rated good.
- The board discussed governance and leadership at the trust, along with its growth plans.

RD decision: Approve.

Conflicts: None.

Further actions required: Converter Academy Order to be issued to Chair of Governors. Trust and Director of Children’s Services to be informed of the decision.

Project: To discuss issuing an Academy Order to St Martin's Primary School, Herefordshire to convert and become an academy and join The Fern Academy Trust, Herefordshire.

AB discussion:

- St Martin's Primary School, Herefordshire, is an Ofsted "Good" school who have requested to convert and join a Multi Academy Trust.
- "The Fern Academy Trust" are proposing to become a three school MAT, all primary, with a footprint in Herefordshire. Marlbrook Primary School and St Martin's Primary School are currently part of a three school Federation. The final school, Wellington Primary School and Nursery, have already been collaborating with the Federation.
- The federation's leadership team has a record of school improvement, and it's mission is to work collaboratively to raise educational standards for the children in the schools and local community. Forming a MAT will allow the federation to expand this vision and create a strong family of schools that provides educational excellence, an inclusive environment, and a focus on pupil development.
- A formal Trust structure would allow it to grow as a family of schools which, in turn, will increase the capacity of the central team. As the Trust grows, it would bring more services in-house to add to the experience of the team to provide the best quality services to the schools in relation to finance, HR, estates and IT. Similarly, as the Trust grows, it would take advantage of the savings of shared services to focus its reserves on school improvement and educational resources.
- All three schools are within seven miles of each other. The hub for the trust will be based at Marlbrook Primary School. The three primary schools are all Ofsted rated good.
- The board discussed governance and leadership at the trust, along with its growth plans.

RD decision: Approve.

Conflicts: None.

Further actions required: Converter Academy Order to be issued to Chair of Governors. Trust and Director of Children's Services to be informed of the decision.

Project: To discuss issuing an Academy Order to Wellington Primary School and Nursery, Herefordshire to convert and become an academy and join The Fern Academy Trust, Herefordshire.

AB discussion:

- Wellington Primary School and Nursery, Herefordshire, is an Ofsted "Good" school who have requested to convert and join a Multi Academy Trust.
- "The Fern Academy Trust" are proposing to become a three school MAT, all primary, with a footprint in Herefordshire. Marlbrook Primary School and St Martin's Primary

School are currently part of a three school Federation. The final school, Wellington Primary School and Nursery, have already been collaborating with the Federation.

- The federation's leadership team has a record of school improvement, and it's mission is to work collaboratively to raise educational standards for the children in the schools and local community. Forming a MAT will allow the federation to expand this vision and create a strong family of schools that provides educational excellence, an inclusive environment, and a focus on pupil development.
- A formal Trust structure would allow it to grow as a family of schools which, in turn, will increase the capacity of the central team. As the Trust grows, it would bring more services in-house to add to the experience of the team to provide the best quality services to the schools in relation to finance, HR, estates and IT. Similarly, as the Trust grows, it would take advantage of the savings of shared services to focus its reserves on school improvement and educational resources.
- All three schools are within seven miles of each other. The hub for the trust will be based at Marlbrook Primary School. The three primary schools are all Ofsted rated good.
- Although Wellington Primary and Nursery School is not part of the Dewbridge Federation, the school has close ties with both Marlbrook Primary School and St Martin's Primary School. As a rural school, Wellington will bring the knowledge and expertise needed to support smaller primaries, whilst the school improvement history of the Dewbridge Federation can bring further stability to the school.
- The board discussed governance and leadership at the trust, along with its growth plans.

RD decision: Approve.

Conflicts: None.

Further actions required: Converter Academy Order to be issued to Chair of Governors. Trust and Director of Children's Services to be informed of the decision.

Project: To discuss issuing an Academy Order to St James' CofE Primary School, Herefordshire to convert and become an academy and join Orchard Multi Academy Trust, Herefordshire.

AB discussion:

- St James' CofE Primary School, Herefordshire is an Ofsted "Outstanding" school who have requested to convert and join a Multi Academy Trust. The school wants to be part of a group of schools with close links where it can contribute effectively where the arrangement positively benefits pupils and staff.
- The school have been working closely with Stretton Sugwas CofE Academy (part of the proposal) for a number of years.
- "Orchard Multi Academy Trust" are proposing to become a four school MAT, all primary, with a footprint in Herefordshire. All four schools are within nine miles of

each other (20-minute drive). The hub for the trust will be based at Stretton Sugwas CofE Academy.

- As the Orchard MAT is forming with schools that St James' already work with, it is a logical step for the school to join the new trust. The school believes that it can positively contribute to its growth.
- The board discussed governance at the trust and it's growth plans.

RD decision: Approve.

Conflicts: None.

Further actions required: Converter Academy Order to be issued to Chair of Governors. Trust and Director of Children's Services to be informed of the decision.

Project: To discuss issuing an Academy Order to Cheslyn Hay Primary School, Staffordshire, to convert and become an academy and join Future Generation Trust, Staffordshire.

AB discussion:

- Cheslyn Hay Primary School, Staffordshire is an Ofsted "Good" school who have requested to convert and join a Multi Academy Trust.
- Future Generation Trust consists of 5 academies across Staffordshire.
- The hub of Future Generation is 2.9 miles away from Cheslyn Hay and the closest school in the trust is 1.8 miles away.
- There is already a good school-trust relationship with established links and with some trust practices already embedded into the school. These can be enhanced further by collaborating with the schools within the trust and different curriculum areas strengthening the education Cheslyn Hay are able to offer their children.
- Cheslyn Hay also believe their experienced staff can offer expertise in certain curriculum areas and even take a lead in supporting schools in those areas.
- 4 out of 5 schools in the trust are Ofsted graded Good or Outstanding. 1 school is yet to be inspected since joining the trust (joined as RI).
- All 5 trust schools sit within Staffordshire and 2 are close to Cheslyn Hay meaning the trust has a good understanding of the area and LA priorities.
- There were discussions around governance, leadership and finances at the trust, and a recommendation of a School Resource Management Adviser.

RD decision: Approve.

Conflicts: None.

Further actions required: Converter Academy Order to be issued to Chair of Governors. Trust and Director of Children's Services to be informed of the decision.

Project: To discuss issuing an Academy Order to Spring Vale Primary School,

Wolverhampton, to convert and become an academy and join Lykos Multi Academy Trust, Wolverhampton.

AB discussion:

- Spring Vale Primary School, Staffordshire is an Ofsted “Outstanding” school who have requested to convert and join a Multi Academy Trust.
- Lykos Multi Academy Trust consists of 3 academies across Wolverhampton.
- The school already has an existing relationship with the trust via a service level agreement in which it acts as a school improvement partner. In becoming an academy, Spring Vale will be able to continue to develop primary expertise across the trust, supporting the other schools to improve curriculum delivery and pupil outcomes.
- Spring Vale will further benefit from joining a MAT with a strong secondary, as it will be able to work collaboratively to develop a curriculum that supports learners through both the primary and secondary phase.
- Lykos MAT is committed to developing an integrated 3-19 strategy, with input from Spring Vale Primary School as a school improvement partner. The trust has built capacity across leadership and management to ensure that there is sufficient resource to effectively support trust growth and school improvement.
- The board discussed the trusts governance, leadership and School Improvement.

RD decision: Approve.

Conflicts: None.

Further actions required: Converter Academy Order to be issued to Chair of Governors. Trust and Director of Children’s Services to be informed of the decision.

Sponsored Route:

Points discussed in relation to a school’s sponsor status.

Project: To discuss Kingshurst Primary School, Solihull, to be sponsored by Prosper Together Multi Academy Trust.

AB discussion:

- Kingshurst Primary School, Solihull is an Ofsted rated “Requires Improvement” school who require a sponsor to develop improved school outcomes.
- Prosper Together Multi Academy Trust consists of 4 schools across Solihull.
- Before the recent RI judgement, Kingshurst and Prosper Together MAT were in initial conversations about the school joining the MAT. Upon issuance of the Academy Order, Kingshurst had commenced due diligence.
- The trust’s schools, situated in North Solihull, serve communities marked by significant deprivation. While the region is one of the least deprived in the country, the schools in the trust address the needs of some of the most underprivileged groups nationally, including: disadvantaged White British, SEND, and vulnerable pupils. Collaboratively, these schools have worked together to develop high quality practice to navigate the challenges presented, demonstrating an in-depth understanding of local contexts.
- PTMAT, aligned with Kingshurst for Trust and School Improvement, has a deep understanding of the community in the north area of Solihull, which is marked by high deprivation levels.
- The board discussed pupil outcomes and numbers, School Improvement and governance and leadership. The MAT is in a good geographical location to support Kingshurst Primary School.

RD decision: Approve.

Conflicts: None.

Further actions required: To inform the School, Sponsor and DCS.

Project: To discuss Jesson's CofE Primary School, Dudley, to be sponsored by Elements Diocesan Learning Trust.

AB discussion:

- Jesson’s CofE Primary School, Dudley is an Ofsted rated “Requires Improvement” school who require a sponsor to develop improved school outcomes.
- Elements Diocesan Learning Trust consists of 4 schools across Dudley.
- Jesson’s CofE primary school received a ‘Requires Improvement’ judgement (RI) in its most recent Ofsted inspection (February 2023). This followed a previous RI judgement in April 2019. Elements Diocesan Learning Trust, the preferred sponsor, is providing school improvement support.
- The trust was founded to provide a home for primary schools from within the Diocese of Worcester and specifically for church schools within Dudley. The Diocese of Worcester took the decision to create another trust to not over burden the original Diocese of Worcester MAT and to recognise the geographical and contextual diversity of church schools within the Diocese of Worcester. Jesson’s CofE Primary was always part of the strategic plan for Elements; however, this has been accelerated due to the Academy Order being issued.

- There were discussions around School Improvement plans and governance and leadership at the trust, with a recommendation for a Schools Resource Management Adviser.

RD decision: Approve.

Conflicts: None.

Further actions required: To inform the School, Sponsor and DCS.

Project: To discuss All Saints CofE (VC) Primary School and Nursery, Staffordshire, to be sponsored by The Staffordshire Schools Multi Academy Trust.

AB discussion:

- All Saints CofE (VC) Primary School and Nursery, Staffordshire is an Ofsted rated “Requires Improvement” school who require a sponsor to develop improved school outcomes. The school is a co-educational Church of England School and is Local Authority maintained. The school falls under the Diocese of Lichfield.
- The Staffordshire Schools Multi Academy Trust consists of 4 primary schools across Staffordshire.
- The Trust was established in 2015 with aim to support small schools working in rural communities. After 4 years of its successful work the trust extended its scope in 2019 and became the newly branded Staffordshire Schools Multi Academy Trust located in the village of Kings Bromley, Burton on Trent in Staffordshire. TSSMAT growth plan is to work with a range of schools from the primary phase who share their ethos, vision and values which encompass ethical leadership principles, opportunities for all and who put children at the centre of all they do.
- All Saints CofE (VC) Primary School has already worked with and been getting support from the Staffordshire Schools MAT as they have been working together on school improvement and the Diocese have approved the match.
- This match will support the strategic area need to academise small, rural schools in Staffordshire to resolve viability issues with some of these schools due to their size and demographic, work on improving their performance and build capacity for KS4 in MAT’s.
- The board discussed trust capacity, leadership and pupil numbers, as well as the geographical spread and finances. There was a recommendation for Regions Group to monitor the trust.

RD decision: Approve.

Conflicts: None.

Further actions required: To inform the School, Sponsor and DCS.

Significant Change

Points discussed in relation to significant changes application(s).

Project: To discuss adding a Resource Provision to Guardian Angels Catholic Primary School, Solihull.

AB discussion:

- Guardian Angels Catholic Primary School joined Our Lady and All Saints Catholic MAC when the MAC was formed in 2021 along with 12 other schools. The school was judged Good (November 2013) by Ofsted. It is yet to be inspected since joining the MAC.
- This significant change is for Our Lady and All Saints Catholic MAC to add a 24 place Resource Provision to Guardian Angels Catholic Primary School.
- There is significant need for more school places in Birmingham for children with EHCPs, both in special schools and Resource Provision in mainstream schools.
- There is also an increase in requests for statutory assessments which may lead to EHCPs; these requests are currently averaging 150 each month. Guardian Angels has been supporting its 'Nurture Classes' in school to meet the significant needs of the children who would otherwise be in mainstream schools.
- The funding for current provision is via the school's delegated budget to support the children with extra needs within a mainstream setting. All of the children in the school's 'Nurture Class' are not able to access the mainstream school. The level of resources provided by the current statutory funding does not meet the needs of the children.
- The Birmingham City Council are in support of this application.
- The board discussed trust capacity and the School Improvement plan, along with its finances and the Local Authority's strategy.

RD decision: Approve.

Conflicts: None.

Further actions required: Feedback decision to the school.

Project: To discuss changing the upper age limit at Hamilton Academy, Stoke-on-Trent.

AB discussion:

- Hamilton Academy continues to be a "Good" school (short Ofsted inspection, 31st March 2022) and was rated "Good" at its last full inspection (23rd October 2014).
- The Significant Change is of the upper age limit from age 3 - 7 years (nursery to year 2) to 3 - 11 years (nursery to year 6) from September 2025.
- In addition to the significant change proposal, Hamilton Academy has also consulted in line with the School Admissions Code 2021 to reduce its PAN from 60 to 30. This change is scheduled with effect from September 2025, when Y3 provision will begin. An additional year group will start each year until Y6 provision commences from 2028.

- The principal reason behind the significant change is to mitigate Hamilton's decline in pupil numbers, alleviating financial pressures to support its development into a thriving academy.
- The board members considered the details of the project and did not raise any concerns/comments in relation to the recommendation.

RD decision: Approve.

Conflicts: None.

Further actions required: Feedback decision to the school.

Trust Change

Points discussed in relation to academies moving to another trust.

Project: To discuss the application for the transfer of Stretton Sugwas CofE Academy, Herefordshire, to Orchard Multi Academy Trust.

AB discussion:

- “Orchard Multi Academy Trust” are proposing to become a four school MAT, all primary, with a footprint in Herefordshire. If this proposal is accepted, the proposed MAT will open on 1 September 2024.
- Three of the primary schools, Stretton Sugwas CofE Academy, Canon Pyon CofE Academy and Burghill Community Academy are all Single Academy Trusts. The final school, St James’ CofE Primary School is a Voluntary Aided School which would convert to academy status.
- Of the four schools proposing to form the MAT, three are already working together with a joint Executive Headteacher and Finance manager. Over the last two years links have grown and now there are collaboration meetings of up to ten schools.
- All four schools are within nine miles of each other (20-minute drive). The hub for the trust will be based at Stretton Sugwas CofE Academy.
- The board discussed governance at the trust and it’s growth plans.

RD decision: Approve.

Conflicts: None.

Further actions required: To inform the Trusts.

Project: To discuss the application for the transfer of Canon Pyon CofE Academy, Herefordshire, to Orchard Multi Academy Trust.

AB discussion:

- “Orchard Multi Academy Trust” are proposing to become a four school MAT, all primary, with a footprint in Herefordshire. If this proposal is accepted, the proposed MAT will open on 1 September 2024.
- Three of the primary schools, Stretton Sugwas CofE Academy, Canon Pyon CofE Academy and Burghill Community Academy are all SATs. The final school, St James’ CofE Primary School is a Voluntary Aided School which would convert to academy status.
- Of the four schools proposing to form the MAT, three are already working together with a joint Executive Headteacher and Finance manager. Over the last two years links have grown and now there are collaboration meetings of up to ten schools.
- All four schools are within nine miles of each other (20-minute drive). The hub for the trust will be based at Stretton Sugwas CofE Academy.
- The board discussed governance at the trust and it’s growth plans.

RD decision: Approve.

Conflicts: None.

Further actions required: To inform the Trusts.

Project: To discuss the application for the transfer of Burghill Community Academy, Herefordshire, to Orchard Multi Academy Trust.

AB discussion:

- “Orchard Multi Academy Trust” are proposing to become a four school MAT, all primary, with a footprint in Herefordshire. If this proposal is accepted, the proposed MAT will open on 1 September 2024.
- Three of the primary schools, Stretton Sugwas CofE Academy, Canon Pyon CofE Academy and Burghill Community Academy are all SATs. The final school, St James’ CofE Primary School is a Voluntary Aided School which would convert to academy status.
- Of the four schools proposing to form the MAT, three are already working together with a joint Executive Headteacher and Finance manager. Over the last two years links have grown and now there are collaboration meetings of up to ten schools.
- All four schools are within nine miles of each other (20-minute drive). The hub for the trust will be based at Stretton Sugwas CofE Academy.
- The board discussed governance at the trust and it’s growth plans.

RD decision: Approve.

Conflicts: None.

Further actions required: To inform the Trusts.

Decisions taken between AB meetings

List of decisions taken by the RD outside of AB meetings.

Project: Heronswood CofE Primary School, Worcestershire

Decision type: Significant Change - To lower the age range of the school from 3-11 to 2-11 years of age.

RD decision: Approve.

Conflicts: None.

Further actions required: To inform the school of the decision.

Project: Ernesford Grange Community Academy, Coventry

Decision type: Significant Change - Increase of physical capacity by 180 places.

RD decision: Approve.

Conflicts: None.

Further actions required: To inform the school of the decision.

Project: Riverbank School, Coventry

Decision type: Significant Change - Physical expansion of premises and increase in pupil numbers of a Special School.

RD decision: Approve.

Conflicts: None.

Further actions required: To inform the school of the decision.

Project: Sidney Stringer Academy, Coventry

Decision type: Significant Change - Taking over an unoccupied (LA owned) building adjacent to Sidney Stringer Academy, increasing physical capacity by 100 places.

RD decision: Approve.

Conflicts: None.

Further actions required: To inform the school of the decision.

Project: Wightwick Hall School, Staffordshire

Decision type: Significant Change - To increase capacity from 70 to 160. Retrospective Aspect: The school has already exceeded its original capacity figure and currently has 103 pupils.

RD decision: Approve.

Conflicts: None.

Further actions required: To inform the school of the decision.

Project: Sir John Talbot's School, Shropshire

Decision type: Significant Change - To retrospectively approve the opening of a 20-place SEND resource base at Sir John Talbot's School (SJT).

RD decision: Approve.

Conflicts: None.

Further actions required: To inform the school of the decision.

List of projects listed on the published draft agenda, but were removed before the meeting

List of projects that were on the published draft agenda but not discussed at the AB meeting.

Project: None.

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