



## Draft agenda: South-West Advisory Board

This is a draft agenda and may change before the meeting.

This meeting will take place on 20 May 2024.

### Submit a comment about an agenda item

If you have any comments about this draft agenda, please email  
RG.SW@education.gov.uk

Comments must be submitted by e-mail by 13 May 2024 before the meeting. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy;
- your relationship to the school/academy;
- your comments on the proposal;
- any alternative proposal(s) you may have; and
- any other comments on the school's/academy's future.

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

## Items for discussion in this meeting

### Bournemouth, Christchurch, and Poole

#### Significant changes to an open academy

To discuss the proposal for Canford Heath Junior School, **Bournemouth, Christchurch, and Poole** (Teach Poole) to make the following change:

- Change affecting SEN units or resourced provision - to add a 20-place resource base for children with Speech, Language and Communication Needs (SLCN).

To discuss the proposal for Canford Heath Infant School, **Bournemouth, Christchurch, and Poole** (Teach Poole) to make the following change:

- Change affecting SEN units or resourced provision - to add a 15-place resource base for children with Speech, Language and Communication Needs (SLCN).

## Bristol, City of

### Converter academy order

To discuss the application from St Bonaventure's Catholic Primary School, **Bristol** to convert and become an academy and join The Cardinal Newman Catholic Educational Trust.

### Trust change

To discuss the proposal for St Patrick's Catholic Primary School, **Bristol** to move from St Patrick's Catholic Primary School (SAT) to The Cardinal Newman Educational Trust.

## Devon

### Significant changes to an open academy

To discuss the proposal for Okehampton Primary School and Foundation Unit, **Devon** (Dartmoor Multi Academy Trust) to make the following change:

- Change affecting SEN units or resourced provision - to add an 8-place resource base for children with Social, Emotional and Mental Health needs (SEMH).

## Dorset

### Significant changes to an open academy

To discuss the proposal for St James Church of England First School, **Dorset** (Diocese of Salisbury Academy Trust) to make the following change:

- Change of lower or upper age limit of up to 2 years (including adding a nursery but excluding adding or removing a sixth form) - change of age range from 4-9 to 2-9 to include a pre-school.

## North Somerset

### Converter academy order

To discuss the application from St Joseph's Catholic Primary School, **North Somerset** to convert and become an academy and join The Cardinal Newman Catholic Educational Trust.

### Establishing a new academy through the free school presumption route

To discuss the proposed sponsor for a new presumption primary free school proposal at Weston Runway, Weston-super-Mare, **North Somerset**.

## Glossary of project types

**Converter academy orders** - where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

**Sponsored academy orders** - where a local authority-maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

**Establishing a new academy through the free school presumption route** - where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

**Significant changes to an open academy** - a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

**Trust changes** - where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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