

Draft agenda: South East Advisory Board

This meeting will take place on 16 May 2024.

This is a draft agenda and may change before the meeting.

Submit a comment about an agenda item

If you have any comments about this draft agenda, please email RG.SE@education.gov.uk.

Comments must be submitted by e-mail by 10 May 2024 before the meeting. Any comments submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

the school/academy name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school/academy;

your relationship to the school/academy;

your comments on the proposal;

any alternative proposal(s) you may have; and

any other comments on the school's/academy's future.

Please note that we will not respond to emails. Any representations received via email may be required to be released if a Freedom of Information (FOI) request is received by the Department for Education.

Items for discussion in this meeting

Kent, Medway and Surrey

Converter academy orders

To discuss the application from Ewell Grove Primary School, **Surrey**, to convert and become an academy and join Lumen Learning Trust.

To discuss the application from St Paul's CofE (Aided) Primary School, **Surrey**, to convert and become an academy and join The Good Shepherd Trust.

Significant changes to an open academy

To discuss the proposal for North West Kent Alternative Provision Service, **Kent**, Alternative Learning Trust, to make the following change:

- Expansion onto an additional or satellite site

Trust changes

To discuss the proposal for Temple Grove Academy Trust, **Kent**, to move from Temple Grove Academy Trust to Skinners' Academies Trust.

To discuss the sponsor proposal for the free school 'Nore Academy', **Kent**.

West

Converter academy orders

To discuss the application from The Hawthorns Primary School, **Wokingham**, to convert and become an academy and join The Circle Trust.

To discuss the application from Stephen Freeman Community Primary School, **Oxfordshire**, to convert and become an academy and join Ridgeway Education Trust.

To discuss the application from Tickford Park Primary School, **Milton Keynes**, to convert and become an academy and join The Grand Union Partnership.

To discuss the application from St Mary's Wavedon CofE Primary, **Milton Keynes**, to convert and become an academy and join Inspiring Futures Through Learning.

Coastal

Sponsored Route

To discuss the proposed revocation of the academy order issued to Compton and Up Marden Church of England Primary School, **West Sussex**.

Sponsored Route

To discuss the proposal for University of Chichester MAT to sponsor Riders Infant School, **Hampshire**.

Converter academy orders

To discuss the application from St Margaret's Church of England Primary, **West Sussex**, to convert and become an academy and join Chichester Academies Trust.

Glossary of project types

Converter academy orders - where the governing body of a local authority maintained school has applied to become an academy and wants to join an existing academy trust or set up a new academy trust with other local authority maintained schools.

Sponsored academy orders - where a local authority maintained school is becoming an academy because it has been judged inadequate by Ofsted or is not making the necessary

improvements, meaning it is currently judged as requires improvement, having been judged below good in its previous inspection.

Establishing a new academy through the free school presumption route - where a local authority has identified a need for a new school in its area and invited applications from trusts to be accountable for the new school.

Significant changes to an open academy - a change which may have a 'significant' impact on the local school environment, through changing the number and/or type of school places and/or where they are offered.

Trust changes - where an academy is moving from one academy trust to another, including where two or more academy trusts are coming together and academies within those trust are moving to the new trust. It also includes where a single academy trust applies to become a multi academy trust.

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