



## Staff and pupil surveys

Using a survey can allow your school to develop a precise action plan and pinpoint areas to focus on. A follow up survey can also be a useful tool to measure progress.

Your school can set up anonymous surveys using systems like Microsoft or Google Forms.

This document includes examples of topics and questions that could be used in surveys.

### Example topic: school behaviour

Ask leaders and teachers:

- how they would rate behaviour at their school
- if the rules on behaviour are applied fairly to all pupils

Ask pupils:

- how they would rate behaviour at their school
- if there is a culture of recognising and celebrating positive behaviour

### Example topic: behaviour policy

Ask leaders and teachers:

- whether pupils understand the behaviour rules and the consequences of not adhering to the policy
- if parents are supportive of the behaviour rules and how they are implemented

Ask pupils:

- whether they understand the behaviour rules
- if they are confident that any feedback they give about behaviour in their school will be listened to and acted upon

### Example topic: vision and culture

Ask leaders and teachers:

- whether all staff apply the behaviour rules and procedures as set out in the vision and policy
- if school leaders are visible and remind pupils about the behaviour rules

Ask pupils:

- whether they understand what will happen if they don't meet the expected standards of behaviour
- how often they see members of the school leadership team around the school

### **Example topic: rules and routines**

Ask leaders and teachers:

- if the amount of teaching/learning time lost to misbehaviour has changed in the past 12 months
- if the school's rules on behaviour are easy to follow

Ask pupils:

- if they know how the school expects them to behave and why
- how often other pupils answered back or challenged instructions on the last full day of lessons they attended

### **Example topic: consistency and communication**

Ask leaders and teachers:

- whether the rules are applied fairly and consistently to all pupils
- if they are clear on how to apply the behaviour rules consistently and fairly across the school environment, including making reasonable adjustments

Ask pupils:

- how well the school explained the rules on behaviour to them at the start of the academic year
- what the school does to reward good behaviour

### **Example topic: training and support**

Ask leaders and teachers

- if appropriate training and development is available to all staff to support them with behaviour management
- if staff are encouraged to ask senior leaders for support to deal with persistently disruptive pupils or classes

Ask pupils:

- how motivated they are to learn
- if anything has made them feel worried, anxious or depressed, thinking about the last two weeks

### **Example topic: wellbeing**

Ask leaders and teachers

- how often pupils answered back or challenged instructions on the last full day of lessons they taught
- how anxious they felt yesterday

Ask pupils:

- if they feel they belong at the school
- how happy they felt yesterday

### **Example topic: relationships and bullying**

Ask leaders and teachers:

- whether staff build positive, respectful and supportive relationships with all pupils and colleagues
- if bullying by pupils is a problem at their school

Ask pupils:

- whether they been a victim of bullying for any reason in the past 12 months
- if there is there a trusted adult they can speak to if something is worrying them