



Questions to address in letters of support for Level 2 progression qualifications

We require education and training providers to specifically address the following questions, as a minimum, in their letters of support for your Level 2 progression qualification. These letters will be considered alongside other evidence submitted to support the common funding approval criteria and qualification-level criteria in the funding approval manual.

Where there is more than one progression qualification in the same occupational route, e.g. T Level Foundation and technical progression qualifications, the letter should address the questions for each qualification separately, rather than covering both qualifications with the same information. In this case, the letter should clearly state why the institution intends to offer both qualifications e.g. how the cohort will differ.

A provider may choose to combine this information in a letter which also evidences demand for the qualification ([link to CFA 7](#)).

We recommend you include this information in correspondence with education and training providers to ensure they provide all the necessary information in their letters.

Questions for education and training providers to answer

1. Which specific qualification(s) are you supporting in the letter? Please include the full title of each qualification.
2. To what Level 3 programmes and qualifications will the qualification support progression? These should include qualifications at Level 3 which have been approved for funding from August 2025.
3. Do you plan to deliver this qualification from September 2025?
4. To which age group will it be delivered? 16-19, adults, or both?
5. How does the qualification add value as part of a wider Level 2 study programme for students who are preparing for Level 3 study?
6. How does the qualification itself help to prepare students for further study on the given qualification(s) at Level 3? For example, you might comment on subject knowledge, transferable skills and assessment style. (200 words max).

7. Does your institution currently use similar qualifications as part of its Level 2 provision? If so, which ones will this qualification replace?
8. Do you have any other comments you would like to make in support of this qualification? (200 words max)
9. Do you have the authority to confirm the contents on behalf of your institution?

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