

## Budget Forecast Return (BFR) lines quick reference guide

Updated July 2025

#### X S

#### Line number contents ....

Department for Education

Section	Line(s) (links will take you to the relevant slide)
DFE Income	<u>101-150</u>
Other Revenue	200, 205, 210, 211, 220
Surplus Transfers on Conversion	212, 215, 255, 298
Staff Costs (Inc pension movement) & Non-Staff costs	<u>310-337</u>
Non-Staff costs	338-340
Non-staff costs	341, 342, 330, 378, 379
Deficit on Conversion, Revenue Totals	350, 351, 395, 410, 430
Academy Trusts Reserves	Guidance
DfE Income – Capital, Other Income-Capital	510-571, 574, 575
Disposals, Capital Income Totals, Capital Expenditure	581-620
Capital Expenditure	<u>621-625</u>
Capital Expenditure	636-638, 606, 670, 680
Capital Transfers and Conversions (Disclosure)	<u>572, 573, 639</u>
Other Items (Cash, Impairment, Gains and losses, Investments, Loans)	700-712, 725, 730, 780, 785
Provisions, Depreciation Amortisation for the Period	736, 737, 715-717
Pupil Numbers	999
Reserves	1000-1002, 800-899
Three Year Forecast, Revenue, Capital	1990-4000, 5850-6600
Other Items, Reserves	7000-7200, 9000, 4100, 4300, 8000



#### Purpose of this guide

The purpose of this guide is to provide "one click" access to specific lines of the budget forecast return to enable you to complete your return.

Important points to note:

#### • BFR 2025 deadline

The deadline for submitting your BFR 2025 is 28 August 2025

#### Reinforced Autoclaved Aerated Concrete (RAAC)

For academies who have received grants for RAAC remediation work, where funding received has been used to cover building maintenance and improvement and you have capitalised these in your accounts, please record these in the capital section of your BFR. Use line 571 for capital income and lines 601 and or line 636 to report capital expenditure. All other RAAC remediation grant income and expenditure should be recorded within the revenue section of the form. Use line 220 for revenue income and line 378 for revenue expenditure. For additional guidance on RAAC click <u>RAAC: guidance for responsible bodies and education settings with confirmed RAAC</u>.

#### Rounding

All financial data in your BFR form must be rounded to the nearest whole number and reported in thousands. For example, for £100,000 enter £100. This means you must divide all values by £1,000 and then round them up to the nearest whole number.

#### **Useful links:**

- DfE Chart of Accounts (CoA) mapping tables
- <u>Academies budget forecast guidance for completing the online form</u>

#### Contact us

You can use the <u>Virtual assistant for budget forecast return</u> to find responses to some of the general questions that trusts have about completing the BFR. If you cannot find the answer from the chatbot or have a more specific question or you should raise an enquiry via the <u>customer help portal</u>.



#### 999 – Pupil Numbers

Input the actual/estimated total number of students in your trust as at the October census date in the year of input. Nursery pupils who are attending at a private voluntary independent provider on the school site should not be included.

This should not be rounded to the nearest '000.

Please input the pupil numbers first, to be able to continue with the rest of your BFR.



**101** - Rates Reclaim

- 102 General Annual Grant (GAG) (excluding Student Service Grant)
- 103 Student Services Grant (Academy Post 16 Bursary Funding)
- **105** Start up grants
- 108 Pupil Premium & Service Premium
- 132 Pupil number adjustment

## DfE income: lines 101 to 132

As per <u>section 3.66 of the Academies Accounts Direction (AAD) (opens the AAD in a new screen)</u> include the grossed-up rates reclaim and show the equal expenditure offset in line <u>378 (takes you to slide 15)</u>. You should enter the total amount for the year you are claiming. This is the gross GAG figure as shown on the trust's GAG funding statement and the post

16 allocation statement. Include Core School Budget Grant (CSBG) **Exclude** any deductions for the RPA Scheme (insurance scheme), loan repayments, startup grants or the Academy post 16-19 bursary funding.

Only include the Academy post 16-19 bursary fund.

Include both elements of the post opening grant (start-up grants and post opening grants) included in the GAG funding statement.

**Exclude** any looked-after children pupil premium allocations as this is funding provided by local authorities and should be included within line <u>200 (takes you to slide 7)</u>.

Include any additional funding you have received due to Pupil Number Adjustment. This applies to academies who receive their income based on pupil numbers. It is necessary so that academies funded in this way receive grant income which more accurately reflects the actual pupil numbers present during the year.

Continue to 135-199...



135 - Other DfE revenue grants

136 - Universal infant free school meals

137 - Insurance

**138** - Sponsor Capacity Grant

150 - Other DfE family revenue grants

#### DfE income: lines 135 to 150

Include any remaining non-GAG grants receivable for the periods not included in lines <u>101</u> (<u>takes you to slide 5</u>) to 138. This includes the 'Catch up' funding for tutoring and any other grants from the DfE.

Include additional funding you receive from Universal Infant Free School Meals (UIFSM). This provides funding for all government funded schools to offer free school meals to pupils in reception, year 1 and year 2.

This should only contain any insurance top-up grant received from the DfE. **It shouldn't include the value of insurance claims.** 

Include any additional funding from the Sponsor Capacity Grant, as per the Grant determination. This grant is from the DfE to facilitate an increase in the number of academies within a trust and encourage trusts to take on struggling schools. Schools can bid for between £50-£100k.

This should only be used for grants from the DfE family, including National College of Teaching and Leadership, Standards Testing Agency or Office of the Children's Commissioner.



200 - Local authority revenue income

# 205 - Other government grants

**210** – Grants from non-government bodies

# 211 - Income from trading activities

220 - Other income including endowment revaluations and investment income

#### Other revenue: lines 200 to 220

Include all revenue income received or receivable from local authorities.

**Exclude** revenue surplus transfers from predecessor local authority-maintained schools on conversion.

Include all revenue grants receivable from other government sources (exclude DfE and other bodies within the DfE family and local authority) that are not included in the lines above. Should include any government funding intended to promote access and opportunity for minority ethnic pupils in support of English as an additional language or as part of a wider focus on raising attainment.

Include all revenue grants received from non-government sources.

Include all revenue received from trading activities such as hall hire, catering, rental income, breakfast and after school clubs, parental contributions, staff secondments outside of the trust and insurance claims.

Include any other revenue income not covered by the above categories e.g. RAAC, donations, business sponsorship, investment income, gains or losses on endowments and any transfer of revenue reserves.



### Surplus transfers on conversion: lines 212 to 298

Include all revenue surplus received following the transfer of an existing academy, 212 - Revenue surplus transfer of an excluding pensions and fixed assets. Where there is a transfer of a surplus into the trust, existing academy in/out of enter this figure as a positive figure, increasing your income. Where there is a transfer of a the trust surplus out of the trust, enter this as a negative figure, decreasing your income. Include revenue surplus received or receivable on conversion from local authorities. For **215** - Revenue surplus transfer to academy on conversion example, surpluses received from local authorities on conversion excluding pensions and fixed assets. Enter this as a positive figure. Net transfer between revenue and capital. This should be the planned transfer from revenue 255 - Transfers between revenue and reserves or income to the capital budget to spend on capital items. This should normally be capital (line 585) a negative figure. However, occasionally a capital grant is spent as per the grant conditions, but the expense has been classified as revenue (for example, roof repair). In this case there may be a need to make a transfer from capital to revenue and it will generate a positive transfer to revenue from capital (i.e. negative balancing line 585). This is the sum of total DfE revenue income (line 199), Other revenue, any revenue 298 – Total revenue income transfers in or out of the trust (line 212 and 215) and any revenue transfers between revenue and capital income (line 585). This line is used to calculate your trust's total reserves. The reserve balance details page (if triggered) calculates a ratio between line 430 'carried forward 31 Aug 2025' and the 2024 to 2025 total balance in line 298

(Line 430 divided by line 298).



310 - Wages and salaries

**311** - Social security costs

320 - Pension cost: teaching staff

325 - Pension cost: non-teaching staff

## Staff costs (excluding pension movement): lines 310 to 325

Include the full costs of employment for staff employed directly/indirectly by the trust including gross pay, bonuses, overtime, allowances, maternity and sick pay. Include any redundancy costs for staff and bought in supply costs.

**Exclude** third-party IT support and instead include these in line <u>342 (takes you to slide</u> <u>14)</u> - ICT costs: IT support further below in the revenue expenditure section.

Include the employer's national insurance and any costs of the apprenticeship levy.

Include the superannuation contributions relating to teaching staff. For example, staff members in the teachers' pension scheme including those on the leadership pay scale. **It should include actual pension contributions.** 

Include the superannuation contributions relating to non-teaching staff. Include actual pension contributions and any payments to address the deficit on the Local Government Pension Scheme (LGPS) fund.

**Exclude** any change in the value of the deficit calculated under FRS102.



**336** - ICT costs: connectivity

337 - ICT costs: onsite servers

#### Non-staff costs: lines 336 to 337

Include main and backup broadband lines, wireless networks, network switches, network cables, telephony, ISDN, ASDL or other dedicated phone lines. Also include safety and security features such as cyber security and filtering and monitoring if bundled with connectivity services. Please also include any leasing costs associated with connectivity and telephony.

**Exclude** connectivity expenditure where costs are capitalised such as installation costs or where phones are not leased. Instead, please include these in line <u>621 (takes you to slide</u> <u>23)</u> - ICT costs: connectivity, within the capital expenditure section. Mobile phones, including hardware and contracts.

Include purchased or leased physical onsite servers present in the school or trust where they are not capitalised, also onsite servers that support cloud-based storage across a trust.

**Exclude:** cloud-based storage where the school or trust does not have a physical onsite server; instead, include these in line <u>339 (takes you to slide 12)</u> - ICT costs: administration software and systems.

**Exclude** energy costs associated with onsite servers (please include these in line <u>378</u> (takes you to slide 15) – Non-staff costs), expenditure on onsite servers where costs are capitalised (please include these in line <u>622 (takes you to slide 23)</u> – ICT Costs: onsite servers, within the capital expenditure section), and any repair and maintenance costs (please include line <u>342 (takes you to slide 14)</u> - ICT costs: IT support).



# 338 - ICT costs: IT learning resources



### Non-staff costs: line 338

Include curriculum software to support teaching and learning such as apps and lesson planning tools, subscriptions and licenses associated with educational software and websites, digital learning platforms and e-books.

**Exclude** resources that are used specifically for administration purposes such as management information systems, safeguarding systems, and data storage. Instead, include these in line <u>339 (takes you to slide 12)</u> - ICT costs: administration software and systems.

Any laptops, desktops, and tablets including associated licenses, should be included in line <u>340 (takes you to slide 13)</u> ICT costs: laptops, desktops, and tablets if they haven't been capitalised. Any other hardware not capitalised, such as audio-visual screens, printers and keyboards, should be included in line <u>341 (takes you to slide 14)</u> - ICT costs: other hardware.

Where a resource is used for learning and administration purposes, and where costs are material, costs or estimates of the split should be coded separately at the time of purchase.



**339** - ICT costs: administration software and systems



#### Non-staff costs: line 339

Include administration and management software such as management information systems (MIS), safeguarding, finance, cashless catering, building management and payment portals.

Also include operating systems and device licences, unless bundled into the cost of laptops, desktops and tablets. Include cloud and data storage, cybersecurity and filtering / monitoring if they are not part of any previously stated connectivity services.

**Exclude** connectivity such as broadband and telephony; instead, include these in line <u>336</u> (takes you to slide 10) - ICT costs: connectivity.

**Exclude** IT learning resources; instead, include these in line <u>338 (takes you to slide 11)</u> - ICT costs: IT learning resources.

Where a resource is used for learning and administration purposes, and where costs are material, costs or estimates of the split should be coded separately at the time of purchase.





#### Non-staff costs: line 340

Include laptops, desktops and tablets purchased or leased by the school that are used for teaching, learning and administration. Include peripherals such as keyboards, mouses and display screens if bundled into the cost of the devices. Include operating systems and licences if bundled into the cost of devices, device management tools.

Only include costs within this line if they have not been capitalised. If they are capitalised, include in line 624 (takes you to slide 24) - ICT costs: laptops, desktops and tablets within the capital expenditure section of the form.

**Exclude** bring your own device (BYOD) schemes where pupils and / or staff are required to bring their own devices such as laptops or tablets.

**Exclude** peripherals that are not bundled into the cost of the devices, and any other hardware expenditure and instead include these in line 341 (takes you to slide 14) - ICT costs: other hardware.

Also exclude IT support unless this is bundled into the purchase or hire of the devices and instead include in line 342 (takes you to slide 14) - ICT costs: IT support.



## Non-staff costs: lines 341, 342 and 330

341 - ICT costs: Other hardware	Include hardware such as printers and consumables, audio-visual display screens, projectors and CCTV. Include peripherals such as keyboards and mouses where they are not bundled into laptop, desktop and tablet costs. Include purchase or hire of any hardware where this has not been capitalised.
	Only include costs within this line if they have not been capitalised. If they are capitalised, include in line 625 (takes you to slide 24) - ICT costs: other hardware.
	<b>Exclude</b> laptops, desktops and tablets, instead include this in line <u>340 (takes you to slide 13)</u> - ICT costs: laptops, desktops and tablets above. Exclude any onsite servers, instead include these in line <u>337</u> (takes you to slide 10) - ICT costs: onsite servers.
	<b>Exclude</b> software unless bundled as part of the cost of the hardware and instead include in <u>339 (takes</u> <u>you to slide 12)</u> - ICT costs: administration software and systems.
342 - ICT costs: IT support	Include third-party IT support contracts, maintenance, repair of technology, IT related consultancy when not bundled into other services and training on how to plan, implement and use technology. Include estimated costs of IT support if these are bundled into other services. Exclude inhouse IT support such as a network or IT manager. This will be included in staff costs.
330 - Other Staff support costs	Include any indirect staffing costs such as training and development, staff travel, childcare vouchers and DBS checks.



378 - Non-staff costs (cash)

379 - Building repair & maintenance / Building improvements

### Non-staff costs: lines 378 to 379

Include any other revenue expenditure not covered by the above categories e.g. costs of all educational and non-educational supplies and services (including bought in supply cover and HR/Payroll services from the Local Authority), RPA contributions, building repairs and maintenance costs (including any service level agreements that relate to the upkeep and maintenance of the school estate), legal and governance costs, land and buildings valuations, bank charges and interest. If your trust has any RAAC related expenditure that hasn't been capitalised please include this in here.

**Exclude** revenue deficits on conversion/ transfer or any non-cash costs such as unwinding of the discount, impairment, depreciation.

Include all ICT related costs in lines 336 (takes you to slide 10) to 342 (takes you to slide 14).

**Disclosure only:** Disclose the amount of spend on building repairs and maintenance that sits within line 378 that have not been capitalised and report it here. All of your building maintenance, improvements, and repairs should be reported line 378 if you have not included the expenditure in the capital section of the BFR. If you have capitalised this spend and included in the capital section, you don't need to include in line 378 section as it would double count the expenditure. Line (379) is a disclosure only and any repair and maintenance costs within 378 will not be double counted. If your trust is entirely Church owned or has some Church academies, include all spend on building repairs and maintenance/building improvements that your trust has paid for. If your Diocese has paid for this work, do not include in line 378.

If you have entered a value in line 379, we will then ask if you can tell us the typical percentage of this spend that is funded through capital grants that you have not capitalised. Include any spend funded through condition improvement funding (CIF), Devolved formula capital (DFC), school condition allocation (SCA) etc that your trust has spent but not capitalised (i.e. included in the capital section of the BFR). Enter the figure as an actual figure, for example 98% would be entered as 98. If all your repairs and maintenance costs in line 379 have been funded through revenue, please enter 0 (zero).



# Department for Education

#### 350 - Revenue deficit transfer of an existing academy in/out of the trust

351 - Revenue deficit transfer to an academy on conversion

395 - Other non-cash costs

## **Deficit on conversion: lines 350 to 395**

Include all revenue deficit payable following the transfer of an existing academy, excluding pensions and fixed assets. Where there is a transfer of a deficit into the trust, enter this figure as a positive figure, increasing your expenditure. Where there is a transfer of a deficit out of the trust, enter this as a negative figure, decreasing your expenditure.

Include revenue deficit payable on conversion from local authorities, e.g. deficits received from local authorities on conversion excluding pensions and fixed assets. Enter this as a positive figure.

Only include any non-cash costs that are charged to the Statement of Financial Activities (SOFA). If non-cash costs feed the pensions reserve or the capital fund, then exclude them. For example where depreciation flows into the capital fund - this shouldn't be included here. It should be disclosed in the other items section under depreciation.

If you include impairment charges in revenue reserves, then provide an explanation following the validation query. Include other non-cash items such as provisions (but not pension liabilities) or unwinding of the discount.



### Revenue totals: lines 410 to 430

410 - Balance b/f from Input the closing balance of revenue funds from the previous financial year. The figures for previous period this can be found in your statutory accounts refer to the AAD for guidance. Assuming there are no structural changes to the trust, the amount should agree to the sum of 'Endowment Fund', 'Restricted Income Fund' and 'Unrestricted Fund' in the Balance Sheet Summary of the prior year accounts return. Do include any gains / losses on endowments. Don't include capital funds or pension reserves or revaluation reserves. The 1 Sep 23 pre-populated opening balance figures have been prepopulated from your previous AAR (annual accounts return). 430 - Balance c/f to next This is an automatic sum of lines 400 and 410 and is used to calculate your trust's total reserves. The reserve balance details page (if triggered) calculates a ratio between line 430 'carried period forward 31 Aug 2025' and the 2024 to 2025 total balance in line 298 (Line 430 divided by line 298). Provide an explanation where there are any deficits.

We have pre-populated revenue totals (line 410 balance brought forward from previous period) for 1 Sep 2023 with the closing balance from the 2022 to 2023 annual accounts return (AAR). To see examples of how to calculate this number using your AAR, statutory accounts, or an example from the academies model accounts, see our scenarios section of the online guidance.



#### **Academy trust reserves**

We ask trusts with high levels of revenue reserves about their plans for holding these funds. This is to enable DfE to monitor compliance with Academies Trust Handbook that trusts with substantial reserves have a clear plan and rationale for the decision to hold reserves at that level.

We request additional information for any academy trust with reserves equivalent to more than 20% of their income. The calculation is a ratio of line **430 (takes you to slide 17)** 'carried forward 31 Aug 2024' and line **298**.

You'll be asked: what is the actual value of reserves your trust is holding for contingency, along with a narrative (this should be in line with your trusts reserve policy) and for specific details about the trust's plans for their remaining reserves. The trusts actual reserves value held for contingency should be separate to other planned spend highlighted in the options below. **This must be the monetary figure and not a percentage** (for example, Actual reserves held for contingency is £250,000 which is 4% of GAG. The value to input is '250').

Details should relate to plans for reserves you currently hold however if you allocate more funds to plans than you currently hold, provide the details of this as narrative. You must select at least one from this list of options, and can include projects across all the options:

- IT and systems
- Pupils provision
- Staff provision
- Finance and strategy
- New buildings & estates projects
- Maintenance & improvements to <u>existing</u> buildings % estates projects
- Other spend

All inputs are for the approximate cost and **must** be added in rounded thousands (£,000's). Also provide an estimated end date of spend (when the activity may end). Details should relate to plans for reserves you currently hold however if you allocate more funds to plans than you currently hold, provide the details of this as narrative..



### **DfE income – Capital**

You'll need to include all DfE capital grants funding receivable in the period.

**510 - Devolved formula** Input the total amount of capital funding grant receivable from the DfE. **capital** 

520 - Value of any capital donation of an asset from the DfE for PSPB/Free Schools Programme

530 - Other DfE income– Capital

540 - Other DfE family capital grant

Include the value of any asset that has been transferred, or due to be transferred from the DfE to the trust where the DfE has procured the capital works centrally under the Priority Schools Building Programme (PSBP) or Free Schools Programme. This should equal row 605.

Include the amount of any capital grants received from the DfE that is not included in lines **510 or 520**, for example CIF/SCA funding. If you have received any RAAC funding that relates to capital, please include this here.

Enter the value of any capital grants from DfE family bodies, such as the national college, Office of the Children's Commissioner or the Standards and Testing Agency.

#### Other income – Capital

560 - Local authority capital income (cash)

Include any local authority capital funding receivable. This should be cash payments only. Include unspent grants (cash) including any capital balances on conversion. This is the cash reserves balances on conversion only.

Continue to 570-575



### Other income - Capital (lines 570 to 575)

Include all other capital income broken down into the following categories:

- 570 Non-government capitalInclude voluntary, private capital, donations for use as capital or endowment funds or any other non-<br/>government capital income. Specify what each is in the comments section.
- 571 Other government grantInclude any other government capital grants received that are not included in the above lines.capital incomeSpecify which government body the grants are from in the comment's column.
- **574 Endowment releases to fund** Include where there have been any releases from endowments reserves to fund capital expenditure.
- 575 Local authority donated Include any donated assets from local authorities. Note this will contra with line 606 (local authority donated assets expense).



#### **Disposals**

Disposal proceeds (lines **581-582**) – include the value that all disposals are carried in the financial statements, i.e. cost less depreciation in the following categories lines:

581 - Land and buildings disposals

Disposal proceeds only.

**582** - Other fixed assets disposals

Disposal proceeds only.

#### **Capital income totals**

Line **585** - **Transfer between revenue and capital (contra line 255)** - this should be the contra to line **255 (takes you to slide 8)** - normally there are revenue transfers to capital and this line should be a positive figure.

Transfers from capital funding to revenue reserves is usually not allowed. However, on occasion for the reasons described in line **255**, a reverse transfer may be necessary, in which case funds may flow from capital to revenue and the balance in this line would become negative.

In this circumstance, you'll need to add an explanation to provide the context of this.



### Capital expenditure: lines 601 to 620

In this section we ask for information on assets that you have included within your balance sheet and fixed assets register. The term we use for this is capitalised.

Land and buildings additions are shown in lines **601 to 620**. This will include the cost of land acquisition including all fees and charges associated, as well as cost of new construction, including fees, cost of conversions and renovations and cost of extension to existing premises. This needs to be broken down into the following category lines:

601 – Land and buildings
 additions funded by DfE grants
 Include any expenditure of grant received from the DfE for freehold and leasehold land and buildings additions. The unspent grant income would be carried forward into the next financial year, usually in the capital funds balance. Include any RAAC related expenditure that has been capitalised and any major maintenance work that has been capitalised.

 605 – Land and buildings
 Include the value of any asset that has been transferred, or due to be transferred from the DfE to the text of any asset that has been transferred.

donated to the trust by the DfE (PSPB/Free Schools Programme)

615 - Land and buildings additions funded by other capital grants

620 - Land and buildings additions funded by reserves

Include the value of any asset that has been transferred, or due to be transferred from the DfE to the trust where the DfE has procured the capital works centrally under the Priority Schools Building Programme (PSBP) or Free Schools Programme. Contra to line <u>520 (takes you to slide</u> <u>19)</u>.

Include any expenditure that is funded by other capital grants (not the DfE family) include Lottery funding, Sport England, Local Authorities, The Football Association.

Funded by reserves – including other revenue sources as well as endowment releases.



software and

systems

### Capital expenditure: lines 621 to 623

We collect data around ICT costs, to comply with the digital standard to understand what the education sector spends on ICT. This will help schools and trusts monitor and plan spend in key areas of technology that can lead to cost and time savings longer term.

ICT additions are shown in lines **621 to <u>625 (takes you to slide 24)</u>**. This will include the cost of ICT where they have been capitalised for network connection and installation, onsite servers, software and hardware. This needs to be broken down into the following category lines:

Include where capitalised; broadband, wireless networks, network switches, network cables, installation 621 - ICT costs: costs. connectivity Exclude leasing (see line 336 (takes you to slide 10) - ICT costs: connectivity, within the revenue expenditure section), IT support, repair and maintenance costs (see line 342 (takes you to slide 14) - ICT costs: IT support, within the revenue expenditure section). 622 - ICT costs: Include physical onsite servers where costs are capitalised. **Exclude** lease costs (please include in line 337 - ICT costs: onsite servers) and any repair and maintenance onsite servers (please include in line **342** - ICT costs: IT support) costs associated with onsite servers. Include where capitalised; administration and management software such as management information 623 - ICT costs: systems (MIS), safeguarding, finance, cashless catering, building management and payment portals, operating administration

systems and device licences (unless bundled into the cost of laptops, desktops and tablets), cloud and data storage, cybersecurity and filtering and monitoring if not part of any connectivity services.
 Exclude connectivity such as broadband and telephony (see line 621 - ICT costs: connectivity), IT learning resources, (see line 338 (takes you to slide 11) - ICT costs: IT learning resources, within the revenue

expenditure section), IT support, repair and maintenance costs (see line **342** - ICT costs: IT support, within the revenue expenditure section).

Where a resource is used for learning and administration purposes, and where costs are material, costs or estimates of the split should be coded separately at the time of purchase. Continue to 624-625



### Capital expenditure: lines 624 to 625

#### 624 - ICT costs: laptops, desktops and tablets

Include where capitalised; laptops, desktops and tablets purchased by the school (used for teaching, learning and administration), operating systems and licences (if bundled into the cost of devices) and device management tools. **Exclude** bring your own device (BYOD) schemes where pupils and or staff are required to bring their own devices such as laptops or tablets.

**Exclude** any other hardware (see line **625** - ICT costs: other hardware, within the capital expenditure section), IT support, repair and maintenance costs (see line **342** - ICT costs: IT support, within the revenue expenditure section). Where a resource is used for learning and administration purposes, and where costs are material, costs or estimates of the split should be coded separately at the time of purchase.

625 - ICT costs: other hardware brojectors and CCTV, peripherals such as keyboards and mouses (where they are not bundled into laptop, desktop and tablet costs).

**Exclude** laptops, desktops and tablets (see line **624** - ICT costs: laptops, desktops and tablets), onsite servers (see line <u>622 (takes you to slide 23)</u> - ICT costs: onsite servers), IT support, repair and maintenance costs (see line **342** to ICT costs: IT support, within the revenue expenditure section).



for Education

### Capital expenditure: lines 636 to 638 and 606

Other fixed assets additions in lines **636 to 638** – include the cost of other fixed assets acquisition. These fixed assets include items such as furniture and equipment, computer equipment, motor vehicles, assets under construction, intangible assets etc. This needs to be broken down into the following category lines:

636 – Other fixed asset additions funded by DfE grants	Include any expenditure of DfE grant received in a previous period. The unspent grant income should be carried forward from a prior year. Include any RAAC related expenditure that has been capitalised and any major maintenance work that has been capitalised and any major maintenance work that has been capitalised and any major maintenance work that has been capitalised.
637 - Other fixed asset additions funded by other capital grants	Include any expenditure that is funded by other capital grants (not the DfE family) include lottery funding, Sport England, Local Authorities, The Football Association. If your trust has had any major maintenance work completed that has been capitalised, please include this in here.
638 - Other fixed asset additions funded by reserves	Include any expenditure that is funded by reserves – including other revenue sources as well as endowment releases.
606 - Local authority donated assets expense	This should be the contra of row <b>575</b> recognising the asset expense following receipt of the donated asset (as income)

Any additions shown in lines <u>601 (takes you to slide 22)</u> to 606 should be new assets created by the existing trust, and not assets transferred in from another local authority or academy. For assets transferred in from a local authority or academy, please see Capital transfers and conversions (disclosure).



### Capital totals: lines 670 to 680

# 670 - Balance brought forward from previous period

Input the closing balance of capital funds from previous financial year. Assuming there are no structural changes to the trust, then the amount entered in this cell should agree to the "Fixed Asset Fund" less "Tangible assets" and "Intangible assets" in the Balance Sheet summary of the prior year Accounts Return. The 1 Sep opening balance figures have been pre-populated from your previous AAR (annual accounts return).

680 - Balance carried forward to next period

No input required.

Your BFR has been pre-populated with capital totals (line **670** balance b/fwd. from previous period) for 1 Sep with the closing balance from your previous year's annual accounts return (AAR).

To see examples of how to calculate this number using your AAR, statutory accounts, or an example from the academies model accounts, see our <u>Scenarios (takes you to scenarios page in BFR main guidance</u> <u>document)</u> section in the full guidance document.



## **Capital transfers and conversions (disclosure): lines 572 to 639**

- 572 Capital assets transferred to an academy on conversion
  Include the value of capital assets and liabilities received or receivable from local authorities on conversion. These balances will have a contra adjustment. For example, when you record a conversion from a local authority the entry is conversion income and the opposite adjustment conversion expenditure. The former recognises the transfer income and the later the expenditure to recognise the asset. The budgeting impact is neutral.
- 573 Capital assets transferred of an existing academy into the trust Include the value of capital assets and liabilities received or receivable following the transfer of an existing academy from another academy trust. The value of any amount received, or receivable should be entered as a positive value.
- 639 Capital assets transferred of an existing academy out of the trust
- Include the value of capital assets and liabilities paid or payable following the transfer of an existing academy to another academy trust. The value of any amount paid or payable should be entered as a negative value.

Include any transfer of capital assets and liabilities from local authorities (line **572**) or an academy (line **573**) into your trust. Use these lines to add in capital assets that have already been established within the incoming academy or local authority, and not new assets created by your current trust. New assets created by your current trust should be included within lines **601 to 606**.



#### Other items: cash and impairment/gains and losses

#### <u>Cash</u>

700 - Cash at bank and in hand
 Include the balances held in all academy trust bank accounts plus any miscellaneous cash holdings, for example petty cash balances. This will also include cash equivalents, being short-term highly liquid investments with a short maturity, for example short-term money market deposits. August balances should be as per your last audited financial statements.
 701 - Overdrafts
 Include any bank or other overdrafts still in use at the period end date.

#### Impairment/gains and losses

710 - Gain/loss on disposal of fixed assets	Deduct the carrying amount of the asset and related selling expenses from the proceeds of the disposal. Losses are entered as positive and gains as negative.
712 – Impairments charges	Impairment charge would be the reduction in carrying value of an asset.



### **Other items: investments and loans**

#### **Investments**

725 - Investments	Include the total value of your investments as at the specified dates. Increases to the total value could be as a result of the purchase of new fixed income or equity investments.
730 - Investment liquidations	Include cash or cash equivalents received as a result of investment liquidations. This is a disclosure only line and will not result in double-counting in line <b>700</b> .

#### <u>Loans</u>

780 - Opening outstanding loans	Include any closing loans outstanding from the previous financial year. Specify in the comments section to whom the loans relate, the amounts specific to each, whether transferred on conversion, reason for loan and loan duration. This includes Salix loans.
785 - Increase / decrease in outstanding loans	Include the value of any increase or decrease in outstanding loans. Specify in the comments box to whom the loans relate, the amounts specific to each, whether transferred on conversion, reason for loan and duration of loan. This includes Salix loans.





### **Provisions**

736 - Provisions Increase	Include any new provision (which is a known liability, but the timing and amount of payment are uncertain) that have been created or increased in the year. An example of this would be an announcement of a future severance scheme. Enter as a positive figure.
737 - Provisions release (enter as a negative value)	Include any reductions to the value of the provisions in the year. This must be a negative value.
738 – Provision utilisation	Include any payments made out against the provisions in the year. This must be a negative value. This isn't a cost; it's a cash payment.
	Depreciation/amortisation for the period
715 – Buildings depreciation	Include depreciation charges for DfE buildings only, excluding depreciation relating to owned assets, donated assets or other non DfE buildings during the year.
<ul> <li>715 – Buildings depreciation</li> <li>716 - Other assets donated depreciation</li> </ul>	



#### **Trust Revenue Reserves**

In this section (lines **1000 to 1002**) exclude pensions and capital reserves. Trusts will be required to provide an explanation if any of its academies are carrying a negative reserve balance along with the plan of action to bring the deficit fund to surplus. You can collect this information in the comments section of the worksheet and copy it across onto the online form.

**GAG Pooling** - If your trust GAG is fully pooled and reserves are totally held centrally click 'Yes'. You will then not be required to input the balance for each Academy separately. If you don't fully pool your GAG funding, select 'No' and the list of your academies will appear for you to input the individual balances per academy (lines **800 to 899**).

1001 – Total Trust reserves	This should equal line <u>430 (takes you to slide 17)</u> , however, it may not match due to any changes in the structure of your trust. For SATs, this is a calculated field from lines 1000 and 1002 ONLY, For MATs this a calculated field from lines 1000, 1002 and 800. For this line to populate, enter your figures into line <b>100 1002</b> , and/or lines <b>800</b> depending on whether your reserves are held centrally or at academy level.	is
1002 - Adjustments to reserves	Use this line if you need to adjust the reserve balances, for example, if you have new academies that aren't included on the form, and you have included financial data for them.	
1000 - Centrally held reserves	<ul> <li>Pooled Funding: When GAG funding is fully pooled, this will be the trust's total reserves. This applies to all SATs and should equal line 430.</li> <li>Non-Pooled Funding: MATs only. If your GAG funding is not fully pooled, and you hold reserves central and at academy level, adjust the centrally held reserves in line 1000 to show the value of reserves held centrally, and then the reserve balances for each academy within the 800 lines. Once lines 1000 or 800 are populated, then line 1001 will populate automatically.</li> </ul>	
800-899 - Individual academy reserves	If there's no GAG pooling, MATs should separately report revenue reserves information, for each academ included in the return. All trusts must provide an explanation along with the plan of action to bring the deficit fund to surplus, if any of its academies are carrying a negative reserve balance at the close of eac academic year. The number of academies in the return should match the number of academy reserves. The balances should be the balance for each academy (unless you pool GAG funding). Deficits are entered as a negative value.	2



#### **Three-year forecast: revenue**

This section of the form is completed at a summary level as compared to the rest of the form. The first column is calculated from information previously input into the form. The forecast is needed to be input for the years: 2025 to 2026 and 2026 to 2027 This is input in four sections shown below:

#### **Revenue**

1990 - DfE grant income	Maps to line <b>199</b> . This includes all DfE income.
2500 - Other Income	Maps to line <b>250</b> . All other income revenue streams (non-DfE).
2530 - Surplus/deficit transfer into trust on conversion or transfer	Maps to line <b>212</b> and <b>215.</b> Surplus transfers into the trust on conversion or transfer.
2550 - Transfer revenue to capital	Maps to line <b>255</b> . Transfers from current year revenue into capital reserves. This usually reduces income but on occasion, there's a transfer from capital to revenue.
3100 - Staff costs	Maps to line <b>310</b> to <b>325</b> . Includes all appropriate staff costs.
3300 - Other costs	Maps to the ICT revenue cost lines ( <b>336 – 342</b> ) line <b>330</b> , line <b>378</b> and <b>395</b> . Includes all non-staff costs but excludes non-cash depreciation, pension provision movements.

We have provided comment boxes for you to tell us about the context of your income and costs assumptions.

**Continue to 3900-6600** 



Department for Education

#### 3900 - Assumed pay awards for teaching staff (% rate)

3950 - Assumed pay awards for support staff (% rate)

### Three-year forecast: revenue and capital

Please enter the percentage (%) rate used to forecast assumed pay awards for teaching staff. This figure should be between 0% and 100%. Please enter these figures as actual figures (For example for 1% enter '1' or for no increase enter '0').

Please enter the percentage (%) rate used to forecast assumed pay awards for support staff. This figure should be between 0% and 100%. Please enter these figures as actual figures (For example for 1% enter '1' or for no increase enter '0').

The rates that you tell us should be your best estimate based on your planning assumptions. We will use this information to understand trusts intentions/plans for pay settlements in future years whilst recognising that future rates are subjective and may be different.

#### **Capital**

5850 - Transfer revenue to capital expenditure	Maps to line <b>585</b> . Contra of <u><b>255</b> (takes you to slide 8)</u> – this is current year retransferred to capital or, on occasion, is a reverse transfer.	venue
5500 - Capital income	Maps to lines <b>550</b> and <b>580</b> . This should be all grant funding. <b>Don't include</b> donated assets, Assets Under Construction (AUC) transfers or o include genuine income.	conversions. Only
6500 - Actual spend on capital expenditure	Maps to line <b>650</b> . Don't include donated assets, AUC transfers or conversions. Only include actual trust spend.	
5840 - Asset disposals	Maps to line <b>584</b> . Receipts on disposal.	Back to contents



#### **Three-year forecast: other items**

7200 - Depreciation	Maps to line <b>720 - Total depreciation,</b> all depreciation categories combined. Provide a brief explanation of the different strands of depreciation – buildings, donated assets and other.
7100 - Any other non-cash costs	Maps to lines <u>736, 737 (takes you to slide 30)</u> , <u>712 and 710 (takes you to slide 28)</u> . Only if known and planned. Include provision movements, impairments and gain/loss on disposal. Provide a brief summary of the costs included. Exclude pension.
7000 - Cash	Maps to line 700 to 701 (takes you to slide 28). Include bank balances and overdrafts combined.
9000 – Pupil numbers (estimated)	Enter estimated pupil numbers for every year and without rounding.

We collect forecasted depreciation to enable us to report the Capital department expenditure limit (CDEL) figure which forms part of the department's treasury control line, with these figures subsequently being reported to HM Treasury.

To calculate your forecasted depreciation, take your current years' depreciation charge for the year and roll this forward for the next year. For any planned asset acquisitions, add in the depreciation charge relating to this when the asset is forecast to be capitalised.

For any planned disposals, reduce the depreciation charge when the asset is due to be disposed of.

#### Continue to 4100-8000



#### **Three-year forecast: reserves**

4100 - Revenue Reserve opening balance brought forward 1 Sep 2024, 2025, and 2026

Maps to line <u>410 (takes you to slide 17)</u>. Opening revenue reserve balances.

**4300** - Revenue Reserve balance carried forward 31 August 2025, 2026, and 2027 Maps to line <u>430 (takes you to slide 17)</u>. Closing revenue balances – explain the circumstances where you've forecasted any closing deficits.

8000 - Trust reserves balances at 31 August 2025, 2026, and 2027 Maps to <u>1001 (takes you to slide 31)</u>, which is the total of lines <u>800 to 899 (takes</u> <u>you to slide 31)</u> and <u>1000 (takes you to slide 31)</u>. Only a single line entry is required for the entire trust. Provide further details where you've forecasted a deficit in any one year.