# **Course Application**

Guidance

Date: September 2024 V0.2

The criteria laid out in this document will be checked against the application form and Scheme of Control (SoC) to ensure the requirements have been met and standardise how centre applications are assessed.

Section 1: Approved Centre Details		
1.1 Name of approved centre:		
1.2 Centre approval number (if known):		
1.3 Proposed name of course:		
1.4 Proposed approval start date:		
Please note: Complete and valid course applications will be processed within 15 working days, if the application requires additional information, it will be 30 working days. Where we are unable to process an application due to it being incomplete or invalid (despite requesting additional information) within the 30-working day period, the application may be refused.		
centre.	to the person responsible for Driver CPC at the approved	
1.5 Has this course been previously approved?	Yes No	
1.5.1 If yes, what was the course number?		
<b>1.5.2</b> If applicable, how many 3.5-hour modules are you submitting?		
1.6 If the course has been approved for another centre please provide the centre number:		

A course is approved for 12 months, any training delivered before the approval start date or after the expiry date will not count towards Driver CPC.

- **1.1. Name of approved centre:** This is the name displayed on the centre approval certificate issued by DVSA/DVA.
- **1.2. Centre approval number (if known):** Approved centres are allocated a centre number which is displayed on the centre approval certificate and has a format of ACXXXXX.
- **1.3. Proposed name of the course:** The course title should be short, concise and describe the subject of the course. If modular, the title should include 'modular.' It should not include references to other qualifications or awards.

N.B. A modular course is a 7-hour course made of two or more 3.5-hour modules, that may be delivered in any combination and can be delivered over 2 consecutive days. There is no limit on how many modules can be in a modular course.

- **1.4 Proposed approval start date:** The proposed start date is an **indication** of when you would like the approval period to start.
- **1.5 Has this course been previously approved?** Previously approved courses are subject to normal approval processes.
- **1.5.1 If yes, what was the course number**: Please provide the course number if known.

## 1.5.2 If applicable how many 3.5-hour modules are you submitting?

Please provide the number of 3.5-hour modules being submitted if the course is a modular course. If you are submitting a modular course, you must include one course application for the 7-hour modular course (excluding the course summary) and one for each 3.5-hour module (including the course summary) and trainer information.

**1.6** If the course has been approved for another centre please provide the centre number: Please provide the centre number if known.

Section 2: Course Details			
2.1 Sector(s) to which this course is to be delivered:	LGV	PCV	
2.2 Training Delivery	Classroom  Yard/ Outside Area	Remote/Online On Road	
2.3 Total length of course (in hours)			
<b>2.4</b> Is there an e-Learning element to the course?	Yes	No	
A maximium of 2 hours e-Learning is permitted per 7-hours of training.			
2.5 What is the anticipated driver/trainer ratio?	Classroom	Remote	
<b>2.6</b> If this course is part of another programme, qualification or contributes to another qualification you must provide details below:			
2.7 Course Summary			
Please provide details of the training programme for this course in the form of a course summary. Please refer to the course summary example which can be found at: <a href="https://www.gov.uk/guidance/set-up-a-driver-cpc-training-centre">https://www.gov.uk/guidance/set-up-a-driver-cpc-training-centre</a>			
2.8 Course Delivery			
2.8.1 Please provide the aims and obje	ectives (i.e. learning outcomes)	for this specific course:	
Aims:			

- **2.1 Sectors:** Your course should apply to either the LGV or PCV sector or both. You can run a mixed course providing the content is applicable and appropriate to both sectors.
- **2.2 Training Delivery:** You will need to ensure that the environment for the delivery method chosen is conducive to learning, free from disruption/distraction and is appropriate for the number of drivers in attendance. You should consider the following:

#### Classroom

- Resources are legible and drivers can see and hear the training materials used.
- Drivers are engaged and participate in any practical activities that take place.
- The resources used are relevant to the subject matter delivered.

#### Remote/Online

Delivery of training through a digital device such as a computer or tablet. It offers the opportunity to train people at multiple locations. To deliver training this way you will need to ensure that:

- The subject matter is suitable for remote delivery. Courses that feature an on road or practical element do not fit this model.
- The course summary clearly identifies the remote training element.
- Copies of the remote training package are included with other course documentation when submitted for approval (if applicable).
- The link/access to the course is provided to DVSA when you submit the details for Quality Assurance purposes.
- Drivers must have a suitable seated environment conducive to learning.
- Drivers must have an appropriately sized device with a front-faced camera, microphone, speakers, a strong internet connection and sufficient battery charge for the whole course.
- Drivers' cameras should be switched on throughout the course.
- The course is interactive to maintain driver engagement.
- An established process is in place to carry out appropriate and robust ID checks.
- An established process is in place to manage a loss in connection or other interruptions so that the minimum approved course length is delivered.

### Other factors for consideration:

- Sufficient breaks are provided to minimise fatigue from excess screen time
- The screen used is suitable for the driver to engage, interact and read literature/presentation material. If not, other options should be considered.
- The use of 'break out rooms' and/or chat function within a training course to maintain driver engagement and increase variety within the course.
- Provide learning material prior to the course delivery.
- Provide suitable guidance for drivers to download/log on to your platform.

#### Yard/Outside Area:

- If required, appropriate Personal Protective Equipment (PPE) should be provided
- Awareness of other work being conducted e.g., moving vehicles

#### On Road:

 The course summary should detail which training activities the trainer and driver are undertaking, observation and assessments should be minimal. Sample routes usually in the form of a map or route planner must be provided to assure DVSA/DVA of its suitability for the content being delivered.

#### Other factors for consideration:

- Drivers have the appropriate licence entitlement to drive the vehicle used
- The suitability of the training vehicle.
- The driving time each driver will receive.
- The training the drivers will receive if they are not driving.
- Drivers must be able to hear the trainer and have direct contact time with the trainer(s) throughout.
- How the trainer measures/assesses knowledge transfer.

# **2.3 Total length of course (in hours):** The course must be a minimum of 7 hours.

**2.4 e-Learning** - is the delivery of independent training through digital devices such as computers or tablets that can be completed outside of the classroom. Not to be confused with remote training.

e-Learning is limited to a maximum of two hours per seven-hour course with the other five hours being delivered in a classroom setting. Drivers attending the course can access this e-Learning prior to or during attending the classroom training but not after.

A 7-hour course can be split into two parts over two consecutive days i.e. equally into 3.5- sessions or two hours e-Learning on one day and five hours classroom training the next.

A driver must not exceed 10 hours of e-Learning as part of their 35 hours.

For modular courses, a maximum of 2 hours e-Learning can be delivered per 7-hour course.

To deliver training this way you will need to ensure that:

- the standard of training is the same level as classroom-based training (at least a level 2 vocational qualification) The subject matter suitable for e-Learning. Courses that feature an on road or practical element do not fit this model.
- You can verify the identity of the driver; prove they have participated and

- keep evidence of this for audit purposes.
- Drivers have a device with a strong internet connection/mobile signal with sufficient battery charge for the whole course.
- start and finish times are monitored/recorded to show e-Learning module was completed in full.
- Drivers are provided with joining instructions for e-Learning elements if completed outside of the classroom environment.
- e-Learning is followed by a classroom session to recap and check completion.
- The course summary clearly identifies the e-Learning element.
- Copies of the e-Learning training package is included with other course documentation when submitted for approval.
- **2.5 What is the anticipated driver/trainer ratio?** The number of drivers to whom you can effectively deliver training to in a classroom and/or remote environment.

As a guide DVSA expects this to be no more than 20 for classroom-based training and 15 for remote/on-line training per trainer (you will need to explain how you will manage the training appropriately for larger groups).

- **2.6** If this course is part of another programme, qualification, or award you must provide details below: It is important to let us know if the course content contributes to another approval or certification e.g., Dangerous Goods or First Aid.
- **2.7 Course Summary:** A course summary should provide enough detail for DVSA/DVA to understand the content being delivered, how this meets the syllabus, how it will be delivered, the resources used and how the course is managed to assure DVSA/DVA that it meets the requirements of periodic training.

#### 2.8 Course Delivery

- **2.8.1** Aims and Objectives are used to assess that the learning outcomes meet the Level 2 requirement.
  - **Aim**: describes the purpose and desired outcome e.g. To provide up-to-date legislative information on Tachographs

Objectives:		
2.8.2 Trainer Evi	idence	
Note: only trainers authorised as part of this application may deliver the course.		
Please provide details of each trainer delivering this course.		
Please only submit evidence of each trainer's training skills, subject knowledge and experience if they have not been authorised to deliver this course before		
Section 3: Po	ublication	
3.1 Would you like this course to be publicised on gov.uk website?  Yes		
Section 4: Pa	avment	
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- **Objectives:** a specific statement e.g. By the end of the course participants will have.... or will have had the opportunity to....
- **2.8.2. Trainer Evidence**: DVSA/DVA need to know which trainers are delivering the course, even if they have delivered it previously. You will need to provide their name and unique identifier (usually a driving licence number or date of birth). DVSA/DVA will use this information to check the records held.

Evidence for new trainers needs to be submitted to show that the trainer (s) holds the appropriate training skills, subject matter knowledge and experience relevant to *this* course being submitted for approval.

- **3.1 Would you like this course to be published on the gov.uk website?** Publishing the course on the search facility is voluntary and offers two key benefits:
  - Increased publicity important for commercial training providers

 Validation of the approved course

If this is left blank your details will **not** be published.

**4.1 Payment:** Please indicate how you would like to pay for the application. If you choose to pay by credit/debit card, DVSA will contact you to arrange payment.

Please note that the application will not be processed until payment has been received.

4.2 A	pplication checklist
	Payment details
	Course Summary
	Trainer evidence (training skills, subject knowledge and experience or qualifications)
	If you are submitting a modular course, you must include one course application for the 7-hour modular course (excluding the course summary) and one for each 3.5-hour module (including the course summary) and trainer information.

**4.2** Application Checklist – this is to prompt you to ensure you have included all required information/documentation to enable the progress of the application.